




**INDEX 72**







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# INDEX '72

University of Massachusetts — Amherst  
Volume #103





# Editors Message — Part I

Upon entering the 1971-72 academic year, the INDEX staff was faced with a difficult problem. The Student Senate had threateningly cut our budget by \$33,000. If we didn't put a little relevancy into the book, chances were we wouldn't get another budget.

We have attempted to make the book "relevant" (that old standby kicker) this year. The sports section has been cut down. The organizations section has been entirely revamped, with most of the traditional groups eliminated. The rambling ten-page headlines have been dropped, and with the exception of the portfolio, every picture has a definite purpose.

There are a lot of words in this years INDEX. We hope you'll read them. The book is an attempt to show the University of Massachusetts as it really is, not as a few biased people view it. It is, indeed, closer to communicating a culture rather than a chronology. In changing the book, however, something has been lost. We have had to sacrifice most of the lightness and spirit which were vital to previous yearbooks. It seems there is no room for lightness and spirit when it comes down to the students actually having to pay for it out of their tax fund.

A lot of people won't like INDEX '72. However, we had two choices: either continue in the traditional yearbook trend and risk termination of the INDEX completely, or change the book somewhat and be able to say that we tried. We have focussed more sharply on the problems of the University, an aspect which is usually underplayed or disregarded. A lot of the copy smacks of an editorialization which "has no place" in a yearbook. There is an argument to be presented, however, and setting aside the totally objective view is sometimes the best way to do it.

Educational institutions are no longer static, isolated communities. They are becoming a more and more vital force in our society, and the yearbook must assume the responsibility in part for manifesting this force.

INDEX '72 is not really a yearbook, per se. Rather, it is a period book: one that tries to show the University of Massachusetts in this important period of its growth, without putting unnecessary time limits on it.

Hope you read it . . . and perhaps enjoy it.

(Editors Message continued on last page.)













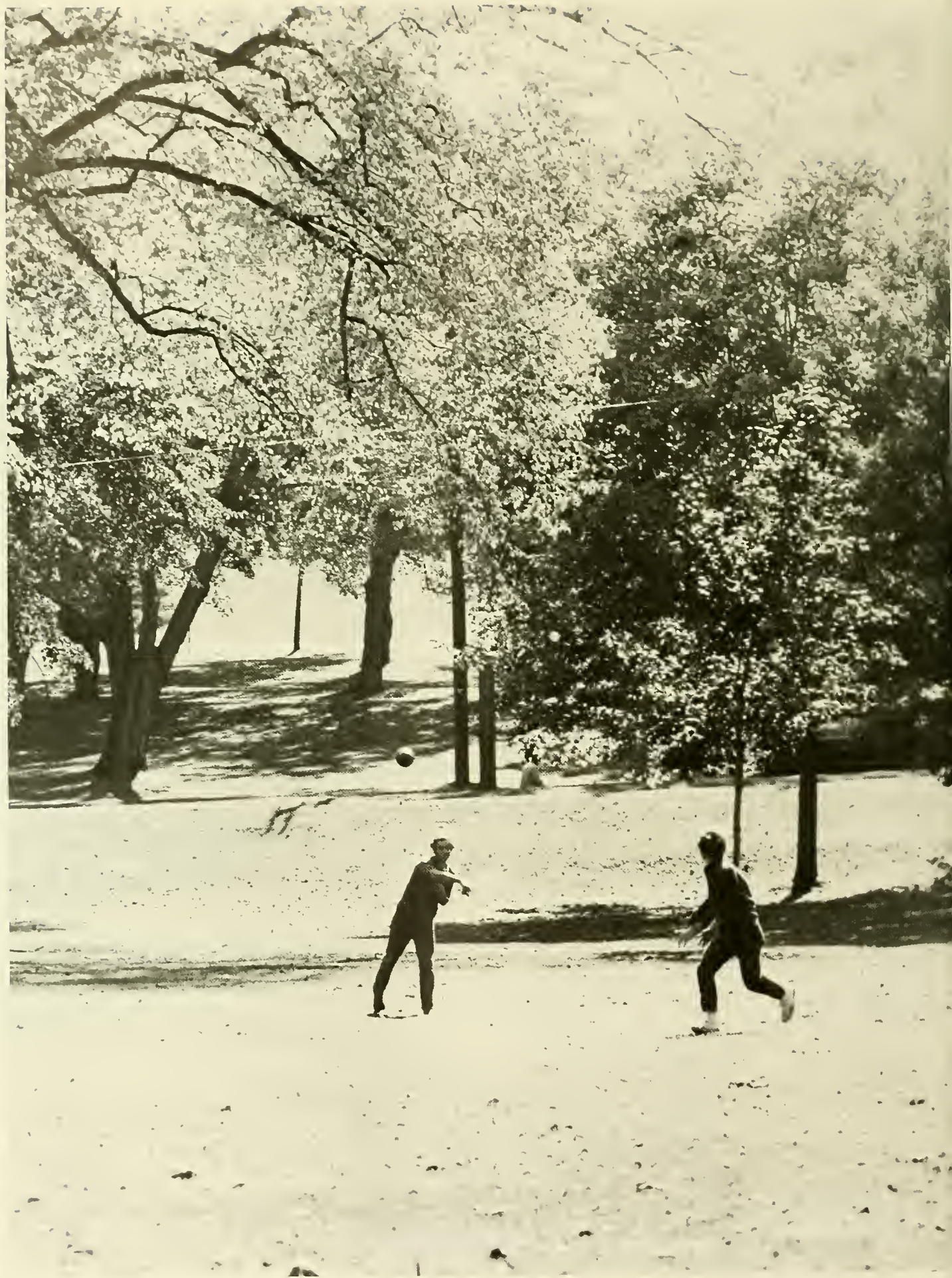












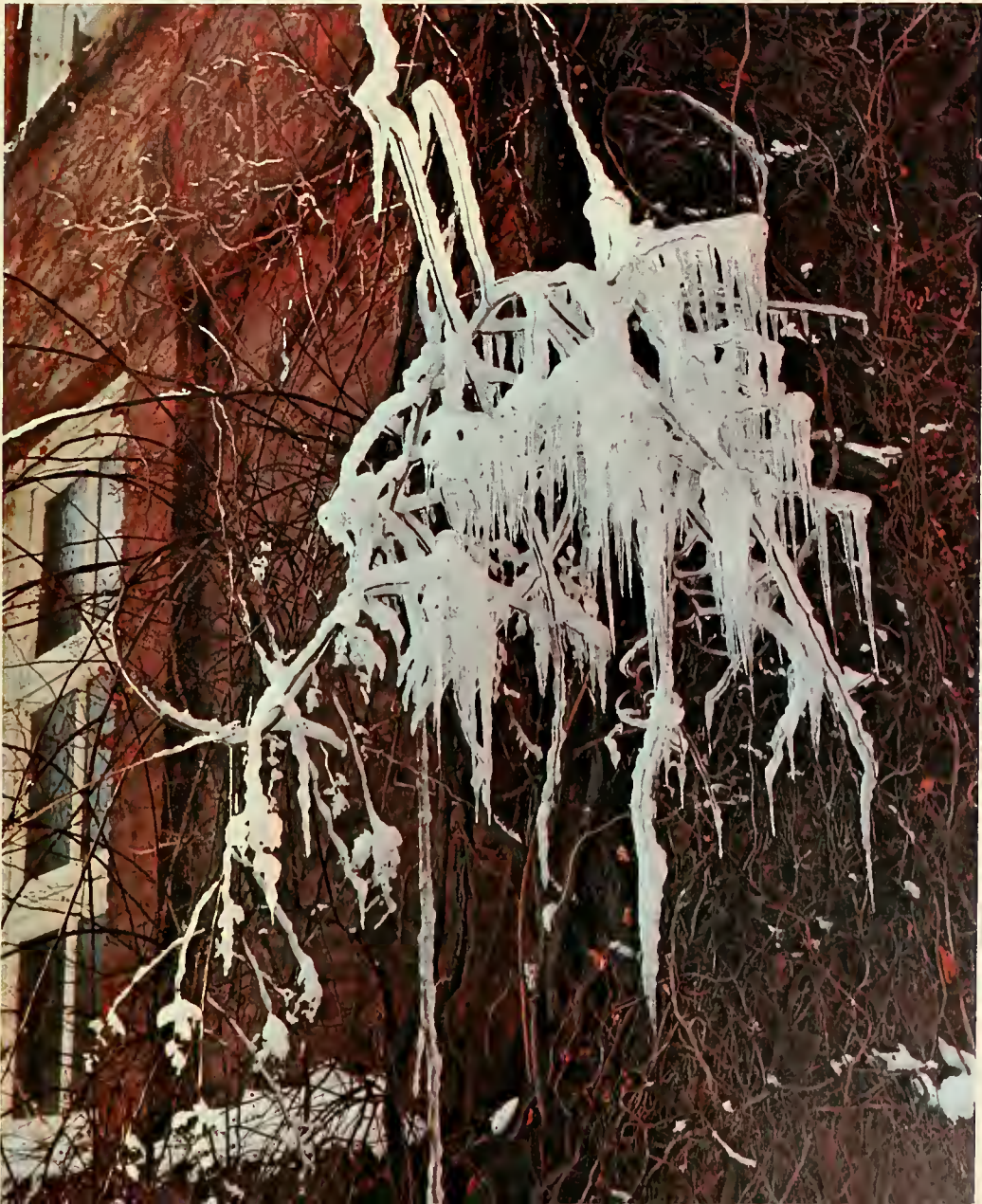


























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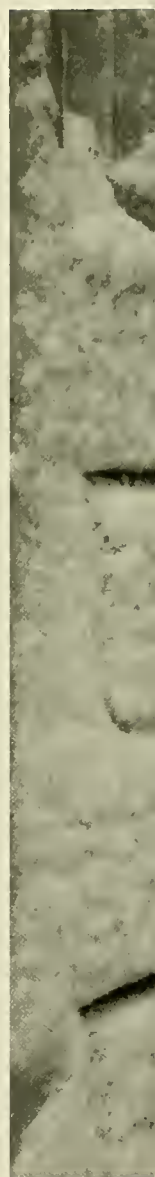
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# PART 1

## Student As Institution









The student had heard strange and wonderful rumors of a good and powerful place at another part of the campus. The place was called Whitmore, and there were very important people living there. In September of the year Nineteen Seventy-one, the student ventured off to find one of these people, in order that he might converse with him. The student brought with him a piece of paper containing a question which only a person in Whitmore could answer. "What steps," said the question, "have been taken by the Administration to break down the walls of red tape which separate the student from the Administrator?" The student was hopeful that the person's answer could be used in the noted Yearbook, INDEX.

Upon entering the portals of Whitmore, the student found one of the persons. It was, in fact, a dean . . . one of the greater persons in the land. The dean said that, sure he would answer the question. Just as soon as he got a chance.

The months passed, and the student had to keep reminding the dean that the answer was very necessary, for the INDEX had deadlines which had to be met. In the month of May of the year Nineteen Seventy-two, the dean told the student that, of course, he hadn't had a chance and, of course, he wouldn't be able to get to it. The student would never have an answer to his question concerning the relations between students and Administrators.

Little did he know that his question had been answered.





## Seven Days In October

A different kind of confrontation occurred on campus during the first week of October, 1971 — a confrontation which involved students more as spectators than as participants. It was a confrontation which provided a week filled with confusion, fear, and speculation — a week that helped determine the future of UMass-Amherst. It was the week that Chancellor Oswald Tippo resigned.

The whole episode, from the start, was marked by suspense. When Tippo spoke to the Faculty Senate on Thursday afternoon, the last day of September, it was in special closed session. Only the reporters who agreed not to print any of the Chancellor's speech were allowed to remain.

The next morning Massachusetts Daily Collegian (MDC) could only drop hints. Without revealing what Chancellor Tippo said at the closed session, it quoted Larry Ladd, then vice-president of the Student Senate:

"It took things like Tippo's speech to unite students and faculty for a common cause . . . The Student Senate will go along with the Faculty Senate in supporting Tippo's position stated in the closed session."

And as a foreshadowing of that eventful first week of October, the MDC anticipated that, "more detailed information will be available concerning the content of Tippo's speech in forthcoming editions of the Collegian."

Saturday morning, October 2, the Springfield Union broke the story.

"The Chancellor and several other high-ranking campus officials," it reported, "had resigned in a dispute with President Robert Wood over the budget and the role of the Amherst campus in the University system." That one statement succinctly summed up the feud which had been brewing for months between Tippo and Wood, and the strained relations which had existed between the Amherst and Boston campuses.

Rumor and speculation abounded that weekend, but Monday morning's MDC revealed the "detailed information" as it had promised.

The major dispute between Tippo and Wood, it seemed, involved a proposed transfer of \$850,000 from the Amherst campus to Wood's System's office in Boston. This \$850,000 figured prominently in the discussion which ensued that week. Tippo claimed that, by the transfer of these funds, UMass-Amherst would suffer. Wood argued the contrary.

Throughout the ordeal, however, Tippo remained uncommunicative as to the actual reasons behind his resignation.

"I guess I've been in administration too long," he said, "and I think I've had enough." Other sources, including his wife, claimed that Tippo had been "tired of fighting alone all the time."



Robert Wood (top)  
Oswald Tippo (middle)  
Randolph Bromery (bottom)



After making his "irrevocable" decision to step down from his post, Tippo received letters of resignation from Vice-Chancellor for Academic Affairs Robert L. Gluckstern, Special Assistant to the Chancellor David Clay, and what the MDC termed an "unwritten confirmation" of Vice-Chancellor for Student Affairs Randolph Bromery's intention to follow suit.

As it turned out, these three resignations, the result of close professional and personal ties with the Chancellor, were merely gestures. Gluckstern, for example, said his resignation was offered to show "support for Tippo" and that it was a "resignation to him."

Tippo, however, exercised a pocket veto, so that the resignations never reached the Board of Trustees.

As for himself, Tippo requested a sabbatical leave for one semester, after which he would return to his tenured position as a Professor of Botany at UMass.

President Wood had more immediate concerns. He appeared on campus Monday to talk in closed session with student and faculty leaders. On Tuesday, he held a convocation to discuss the allocation authority and budgeting of his central System's Office. Over 1000 faculty and students crowded into the Student Union Ballroom to hear him defend his position that "the Trustees and the President have the major role in the allocation of unrestricted nonstate funds (trust funds)." The consensus was that, amidst fear and hostility, Wood handled the situation well — so well, in fact, that what was almost a crisis quickly became what one observer termed a "non-issue."

But there was still excitement on campus for the remainder of that October week. Among the unanswered questions, the most predominant seemed to be, "Who will be the new Acting Chancellor, and how will he be appointed?"

Many feared that Tippo's successor would be, as one administrator put it, "Wood's man on campus." But their fears were soon put to rest on Thursday when the Board of Trustees unanimously accepted Randolph Bromery as the new Acting Chancellor. And although the campus had not been consulted in the appointment, it was clear that no one objected to the move, which was interpreted by the MDC as "taking a path of least resistance here on campus."

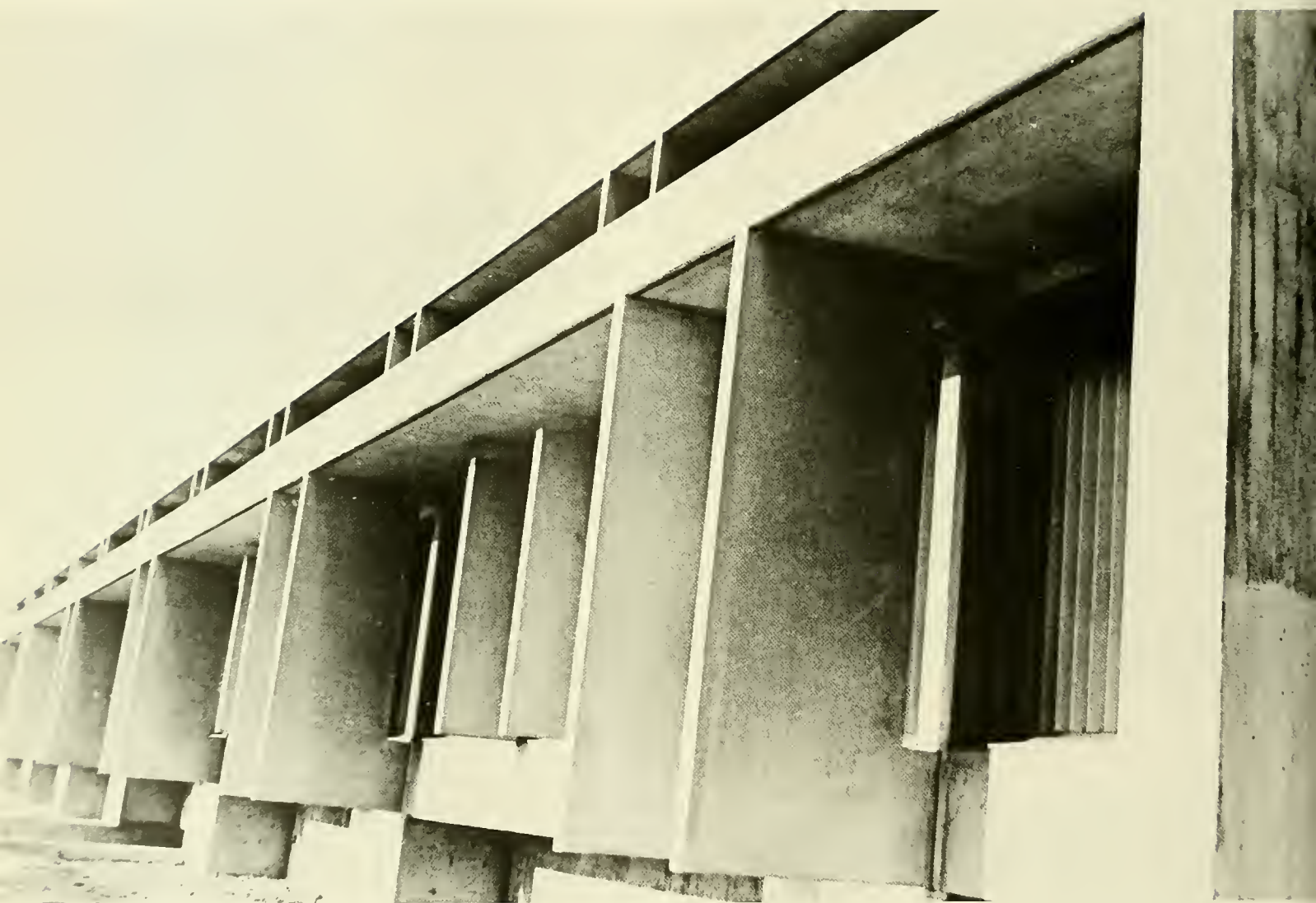
In accepting his new position, Bromery said that he would "strongly represent the faculty and students to the President and Trustees." "My principal focus," he said, "will be establishing a relationship between Amherst and the President's office and Amherst and the other campuses. I believe in an open system. There should be free communication within the campus and within the system."

Bromery's appointment marked, in his words, "the conclusion of seven very active days." And as the campus returned to normal, President Wood expressed his hope that this was the beginning of the time when System and campus would move as one. (In April of 1972, the Board of Trustees named Bromery as Chancellor of the University of Massachusetts-Amherst.)

Thus, the confrontation ended with the leaders at Amherst and Boston sharing the hope that a future confronted in harmony was the next step forward.

Jerald Lazar











### Elmer Joseph Thompson

Brookline High School  
 1010. Economics. Senate [1, 3]. Merson  
 Key [1]. Varsity Football [1, 3]. Class Base-  
 ball. Class Hockey. Class Basketball. Kappa  
 Sigma.

"Psst! Head waiter! There's a fly in this here  
 soup!" Just a second! says Doc. I'll go and  
 bowl Mr. Newkirk out for giving extra!  
 Everybody knows Doc. He always has a  
 smile and even on the gridiron he takes all the  
 knocks and bangs that come and goes up with a  
 genial go-ahead-and-pour-me-and-see-I'll-  
 give-you-a-damn-look-on-his-face. His love-life  
 is almost paradoxical. He bears the reputation  
 of being a woman-hater, but when he is out for  
 some class office, the way the Girls flock to his  
 standards tells wonders.



### John William Tikofski

Walpole High School  
 1010. Chemistry. Varsity Baseball. Varsity  
 Hockey [2, 3]. Class Baseball [1, 2]. Class  
 Football [1, 2]. Class Hockey [1, 2]. Class  
 Basketball [1, 2]. Lambda Chi Alpha.

"Now you see it, now you don't. Folks—  
 it's all done with the aid of mirrors." That's  
 "Johnny" telling the boys how he shot the puck  
 through the opponent's goal to score the winning  
 tally. Besides being a rabid athlete, "Tik" is  
 some chemist, and the way he mixes  $H_2O$  and  
 $H_2SO_4$  together may well make Paul Serex  
 begin looking for another job. His social activi-  
 ties are directed towards Burlington and maybe  
 that has something to do with his majoring in  
 Military.



### Oswald Tippe

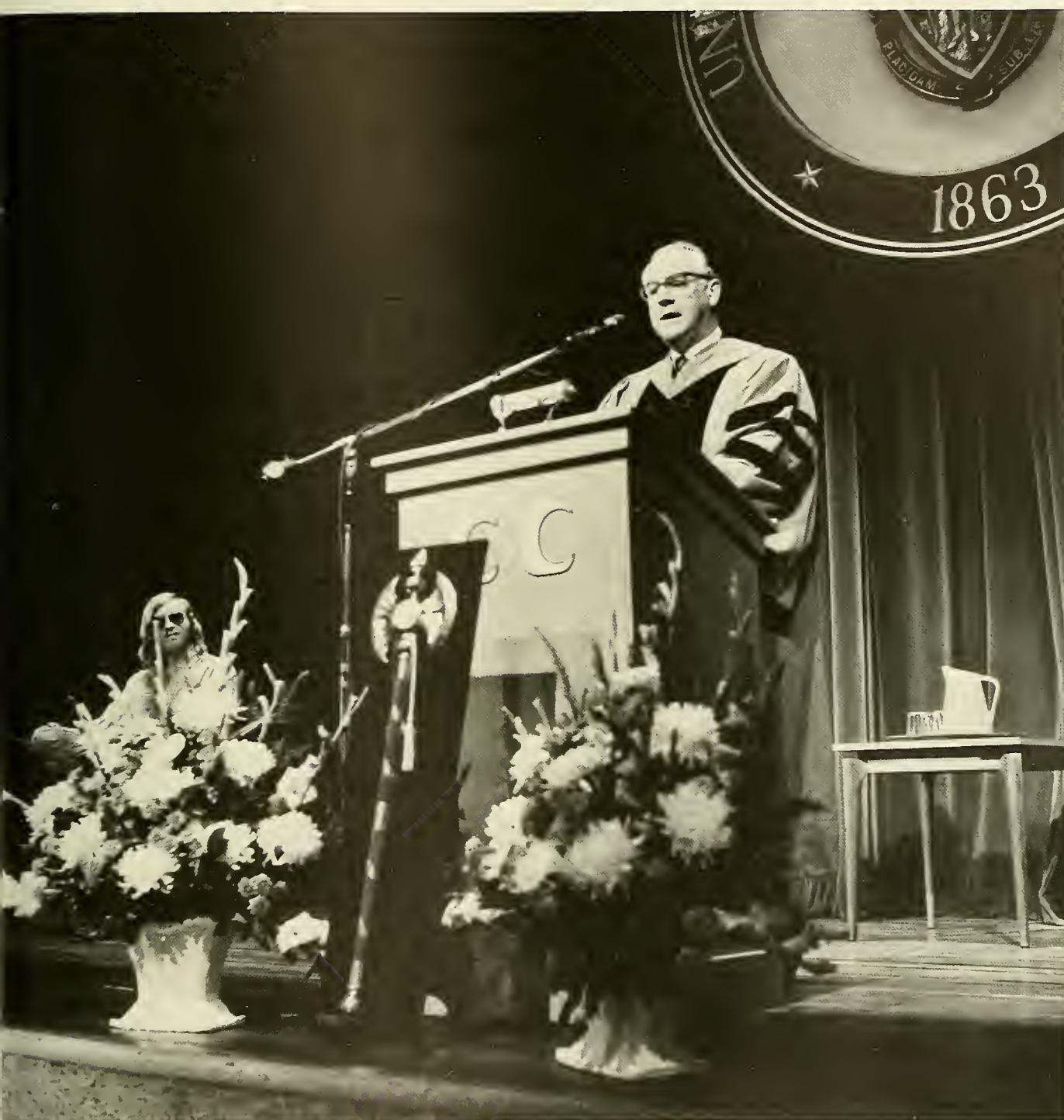
Jamaica Plain High School  
 1011. Botany.

Very few were able to live in the North  
 College of the old regenade days, and yet  
 remain unaffected by the boisterous spirits of  
 the inhabitants. O. Tippe, however, has a solid,  
 stolid character, undisturbed by vicissitudes  
 or events. Although his professional interest is  
 botany, collecting books is his hobby, and in  
 books he finds his only romance. Coming to  
 college when he was only sixteen, associating  
 with the radicals of *Fancien regime*, Crowley,  
 Morrison and the rest, is it any wonder that he  
 became isolated in his interests as well as his  
 affections? But by the same token he is one of  
 the most interesting men on campus, as his  
 Jamaica Plain friends can testify.





If anything in INDEX 72 approaches A Dedication, so popular a few years back, this must be it. Think of it as a tribute.



Oswald Tippo's history at UMass began in 1928 when he entered the Massachusetts State College as a student. After graduating in 1932, he earned his Masters and PHD in Botany at Harvard, also spending a period there as a Teaching Fellow. Tippo thereafter went to the University of Illinois, where he progressed from the status of Botany Instructor to Chairman of the Botany Department. He ultimately became Dean of the Graduate School. After leaving Illinois, he took the post of head of the Botany Department at Yale.

After spending time at Yale, he accepted the post of Provost at the University of Colorado. In the early sixties he became Executive Dean of Arts and Sciences at New York University.

In 1964 he returned to his alma mater as Provost. He submitted his resignation from the post of Provost to the board of Trustees in 1969. The resignation was never approved by the Board and Tippo remained, to be appointed to the post of Chancellor in February, 1970.



# Report of the President's Committee On the FUTURE UNIVERSITY OF MASSACHUSETTS





On December 9, 1970, Robert C. Wood was inaugurated as the 16th President of the University of Massachusetts. At his inauguration, Wood announced the appointment of a Committee on the Future University of Massachusetts. The Committee would study the present University, and submit a report on where they thought it should be going.

One year later, the Committee submitted their long awaited report. Their major recommendations were divided into five key concepts: *Accessibility* to all students, *Diversity* of academic programs, *Undergraduate teaching* as a special priority, *Service* to the public, and *Productivity* in the use of resources.

Among the more concise recommendations were the following direct quotes.

The Committee recommends that . . .

- . . . the University take whatever affirmative steps are necessary in its admissions, recruiting and financial aid policies to ensure a fully representative student body.
- . . . the University adopt guidelines to judge the success of its admissions policies in serving low-income and increasingly hard pressed middle-income families.
- . . . the University pay special attention to serving groups historically discriminated against or severely underrepresented in the University.
- . . . the formulation of guidelines to test the University's success in recruiting older students, and in serving women and transfer students.
- . . . the University adopt, and the Legislature fund, financial aid sufficient to support the kind of student body we suggest. This is crucial.
- . . . the University adopt new admissions criteria in order to maximize the accessibility of the institution to the groups we have mentioned without jeopardizing its commitment to excellence.
- . . . growth at Amherst (campus) be slowed over a period of years and finally stopped at a ceiling of 25,000 students, and less if possible.
- . . . the remaining growth resources available to UMA will be extremely precious, and that they be concentrated on efforts for educational innovation and change.
- . . . the teaching hospital at Worcester be constructed as soon as possible.
- . . . the development of a new freshman year curriculum, together with greatly intensified advising and counseling services for freshmen and a greater share of University resources be applied to the Freshman year.
- . . . there be a greater diversity of program for the rest of the undergraduate years.
- . . . there be diversity in the place of learning, and in the time of learning.
- . . . the graduate and research activities of the University, in both the arts and the sciences and the professional areas, be examined to see how they can contribute more effectively to an enhanced undergraduate focus.
- . . . the University devote priority attention to service activities in six major areas: special attention to the University's neighbors; service to government agencies; service to the poor; health service; elementary and secondary education and other areas of public higher education; and economic conversion and manpower.

# Bromery Speaks Out

In March, 1972, two members of the INDEX staff were granted an interview with (then) Acting Chancellor Randolph Bromery. He was very responsive to the students' questions, and put them at ease with his quiet, non-condescendant air. He was to be named Chancellor the following month.

\* \* \* \*

INDEX — Dr. Bromery, do you feel that any real effects have resulted from the resignation of Dr. Tipppo?

Bromery — Sure there were effects. One of the most important of these is that a lot of people recognized the fact that there *is* a president's office. They also recognized that there are growing pains involved in the development of a multi-campus university. There was also a clear indication that we had communications problems. These are what I consider to be the lasting effects.

I think, also, that there were temporary effects. Most people began to look at the experiences of other institutions, and what they discovered in practically every case was that problems developed in the top of the pyramid in the administrative office.

Most of the concern came from the senior campus. A thing people often overlook is that when a statement comes out of the president's office, it doesn't merely



concern the Amherst campus. All too often the other two campuses are overlooked.

I really think that one of the important positive aspects of this happening was it made the campus recognize that it was important to figure out just what it was, and where it was at. All at once, we on the Amherst campus realized that we had to set a goal for ourselves, and a set of priorities.

INDEX — What do you consider to be the primary role of the Chancellor?

Bromery — Well, I see the role of Chancellor as multifold. First of all, his role is to help establish the academic tone of the university. Secondly, the Chancellor has to represent the programs and concerns on campus to the President and the Board of Trustees. The Chancellor is the major point of contact between the President's office and the campus.

I see the Chancellor's Office as helping to integrate the 3 major areas of campus. These are the academic, the student affairs, and the administrative service. In addition, the Chancellor's is the primary role in the development of the vehicle for public service.

Also, the Chancellor's Office will have to devise new and innovative ways in which alumni can become involved. The Chancellor has an obligation to have a lot of exposure to a lot of people, in and out of the state.

INDEX — Do you think the Chancellor should be the "President's man," or an "Amherst man?"

Bromery — I think the Chancellor should be his own man. Then I think he should represent the campus. If the Vice-Chancellors were at the point, for example, where they were all yes-men, then I'd get all new Vice-Chancellors. I think the Chancellor should represent the campus postures to the President, as well as seeing how the campus fits into the multi-campus organization.

INDEX — How do you feel about the treatment of the University by the media? I mean, by most newspaper coverage, the University is full of heroin-shooting, orgiastic, crazed people.

Bromery — It's very important to tell, and stress, to the press that it would be utter chaos if the situation were as you say they portray it. The news depends upon news. They are bound to pick up on the exception, but that doesn't eliminate the rule.

It's like the drug problem. It's my gut reaction that the drug problem is not as bad as it sounds. I think we have a much worse alcohol problem, but parents



don't like to talk about that because they're a part of it.

INDEX — What do you think the results of a tuition hike would be? Are you for it or against it?

Bromery — I do think the tuition will go up. I'm an advocate of no or low tuition, but I like to look at things realistically. Something's got to give. If it's going to go up, it will start with the out-of-state students. A good part of the education process comes, however, from students interacting with other, different students.

INDEX — In the *Future University Report*, there are five concepts which are considered most important for the University in the future. These are, accessibility to students, diversity of academic programs, undergraduate teaching, service to the public, and productivity. What about the first one, accessibility to the student?

Bromery — I think that if we're going to solve some of the major social and economic problems facing the state, we will have to make it accessible to all the students in common. Accessibility will help thwart a class society in a state based upon economics. I think that when you talk about accessibility, we haven't equalized educational opportunities in the Commonwealth.

Until we have some new ways of measuring potential of an individual for a college education, we have to make it accessible to as honest a cross-section as can be determined.

The segment that suffers the most is that including the blacks, Puerto Ricans, and, on the South Shore, there are economically poor people who don't get a chance at college.

INDEX — Thank you. The second aspect is that of diversity of academic programs. What are your ideas on this?

Bromery — Look at it in a couple of ways. First, most students who come to the University are successful in going through the educational process. This is the traditional academic program that is pretty much the standard in most high schools.

Still, there is a small but significant percentage of students who require alternatives. In establishing a diversity of academic programs, there are two things which must be required. First, there must be a way of determining an evaluation for the alternatives, and second, they must be made educationally legitimate.

Interdisciplinary programs are necessary to a university

community. It is very difficult, however, to convince departments of this necessity. They have to be made academically meaningful and sound. They have to be appropriate to the function of the institution.

INDEX — What about undergraduate teaching?

Bromery — There has to be a change within the reward structure, for the faculty. There definitely must be a greater emphasis placed upon the undergraduate. The teacher evaluation is at least a start on putting the emphasis on undergrad teaching.

I think that we must look at the fact that we have a very large portion of our faculty who are performing as effective teachers. But we need more.

INDEX — What about service to the public? The *Future University Report* seemed to stress the importance of this function.

Bromery — The people who yelled the loudest, and placed the most emphasis on that aspect were those who read the Newsweek article, not the *Report*. You must remember that this is a multi-campus system. The Boston campus will be more service oriented, as it looks now. It will depend upon the individual campus.

Any service we get into has to be appropriate to the university and the role of the campus. Otherwise we will have a difficult time trying to justify our funding.

The service aspect of the report is part of the entire report that begins to define the public university.

INDEX — What about the productivity aspect?

Bromery — That aspect was very vague in the report, but there's not much that can be done about the vagueness. Productivity is very difficult to measure, but it can be to a certain degree. There are a couple of ways to measure productivity. First, productivity of the university can be measured by seeing how many undergrads get into good graduate schools. A second way is to determine how many people are able to change the lives of other people. For example, the Northampton Volunteers.

INDEX — What do you consider to be the top priority on this list?

Bromery — That can't be said, since the five categories cannot really be separated. They are all intertwined. They do have one thing in common, and that's economics.

INDEX — Thank you.

Bromery — Thank you.

# Success Without Trying

When it's preregistration time at UMass, it's also time for the smart student to plot a course load that will produce a minimum of work, a guarantee of passing grades and freedom from attending classes.

It's possible. All you have to do is follow any one of the following "How-to-succeed-in-college-without-really-trying" plans.

You just need three things to follow any of these plans: (1) a desire to take it easy, (2) no concern about what type of course you take just as long as you pass it, and (3) money that you don't need.

## *Plan One*

Take any five of the 20 courses covered by the Student Senate Lecture Note Service. For \$7 a course you get a complete set of notes on all lectures. You never have to attend class — the notes are taken and typewritten for you. All you do is pick them up at your convenience from the Lecture Note Office in the Student Union.

The only drawback with this plan is that you have to cram like crazy to pass the tests. But two weeks of sleepless nights studying for mid-terms and finals are better than 12 weeks of dull note-taking.

The beauty of the plan is that you can take courses that fulfill the University "core" requirements. Five of the Lecture Note Service courses are "E" (natural sciences) courses. Thirteen are "D" (social sciences) courses; two are "C" (humanities) courses.

The total cost of Plan One is \$35 for five courses.

## *Plan Two*

Take five courses that require written papers instead of exams. The best places to find such courses are in English and Comparative Literature Departments.

By buying your papers from such companies as "Term Papers Unlimited" the only time you'll have to go to class is to turn them in. You won't even have to read a book.

The only drawback to this plan is money. At about \$3 a page, term papers can be pretty expensive. For five courses, each with an average of three five-page papers, the total cost is about \$225. But think of the convenience. Besides, once you've used the papers you can sell them yourself.

## *Plan Three*

Get into the School of Education. Then all your courses will be graded pass-fail.

Plan Three is the cheapest of all the plans. All you need to pay is regular tuition.

But this plan also requires more work than the others. In order to pass the Education courses you'll have to go to class sometime. You'll also have to take some tests. You might even have to take some notes.

But remember that you just have to pass the course and that's it. "A" work and "D" work are both considered the same. You shouldn't have to work too hard to get a "D."

## *Plan Four*



This is the combination plan. You should take a few courses covered by the Lecture Note Service, a few that require only papers, and a few from the School of Education. By doing this you'll be cutting down on study time as well as costs. You'll have fewer lecture notes to study and fewer papers to buy.

But most important, not only will this plan minimize your workload, it will also give you greater diversity in what you don't have to do.

So why don't you take it easy this semester and follow the "How-to-succeed-in-college-without-really-trying" plans. For that matter, follow them until you are graduated. You won't learn much, but you'll have a good time while you're not.

John Mulholland



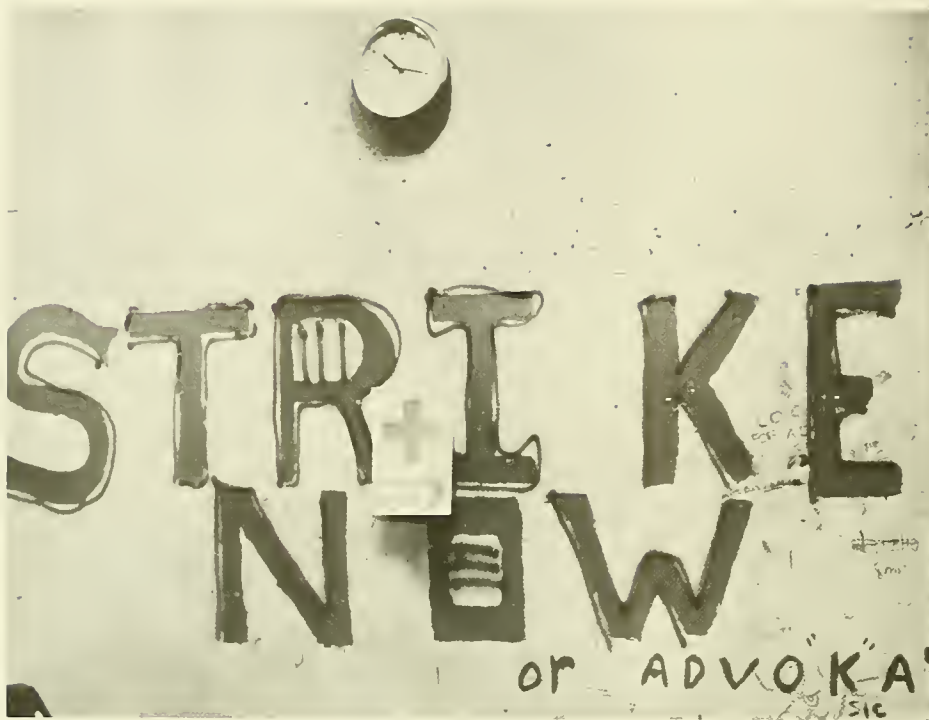








# STRIKE





AND FREEDOM  
DO-CHINA  
AMERICAN  
HTER APRIL 22

Larry Ladd (left), Student Senate President and chair-person on the Strike Ad Hoc Steering Committee, and Johnetta Cole (below) of the Third World Alliance, address a mass strike meeting.



Friday, April 21, 1972 marked the demise of the short-lived UMass Strike. Proposed by about 80 members of anti-war and liberal groups in response to the escalation of the war in Vietnam by President Nixon, the Strike failed to stimulate enough student interest to survive and was quenched on April 21, only one day after it had been effected, by a campus-wide student referendum and a major splitting of the Strike coalition over group politics.

About 1,000 people attended the initial mass meeting in the Campus Center to determine whether to call a strike, and to establish the nature of the strike if effected. The group voted unanimously to call a strike on the UMass campus for Thursday and Friday, April 20 and 21; the four basic demands on which the strike was to center were: an end to the bombings in Vietnam, withdrawal of all U.S. troops and air support from Vietnam, freedom for all U.S. political prisoners, and an end to all forms of racist and sexist oppression on the UMass Amherst campus. The fourth demand was supplied by the Women's Caucus in an attempt to give women and minority people equal opportunity in admissions and promotions at the University, equal pay to the employees of the University and power to help determine admissions and curriculum policy in all schools and departments in the University. If these last demands seem to have little relevance to the initial antiwar sentiments which were the driving forces behind the Strike, you, the UMass reader are in serious trouble — you are obviously not aware of the cause of the U.S. involvement in Vietnam, the white male power superiority syndrome. This difficulty on the part of the majority of the UMass students to grasp the relevance of the fight to stop racism and sexism as an integral factor in the fight to end the war in Vietnam not only eventually defeated the Strike, but also ham-

pered complete or even partial understanding of the reasons for the Strike. The Movement spread itself too thin, attempted too much with too few results, and weakened its grounds until chances for its survival became very dim. The myriad of social ills upon which the Strike was based were too wide in scope and too vaguely connected to be a feasible basis upon which to build an effective University-wide strike.

Strike activities began Thursday morning around 6 a.m. when the Vietnam Veterans Against the War and members of the Women's Caucus walked in through the opened doors of Dickenson Hall, which houses classrooms and office spaces for Army and Air Force ROTC, sat down and began planning workshop activities for the Strike, initiating the "occupation" of the ROTC building. As the other Strike activities (picketing of classroom buildings, the "occupation" of Whitmore by a small group of power-hungry strikers with misplaced priorities) proved to be merely ineffectual and annoying, the "occupation" of Dickenson and the eradication of ROTC became the focal points of the Strike. Probably the only substantial result of the Strike, the Center for Social Change evolved from this "occupation" of Dickenson Hall; strikers reasoned that if the University was to provide a center for the eradication of human life, then it should also be responsible for providing a center for the preservation and improvement of human life.

The UMass Strike, in existence for only two days, died as a result of the expanded rhetoric and power games of the groups involved in the strike, arguing over who would have how much say in how many decisions. Is it any wonder that the war in Vietnam continues? The UMass Strike illustrated perfectly the forces that keep the war alive. Think about it.

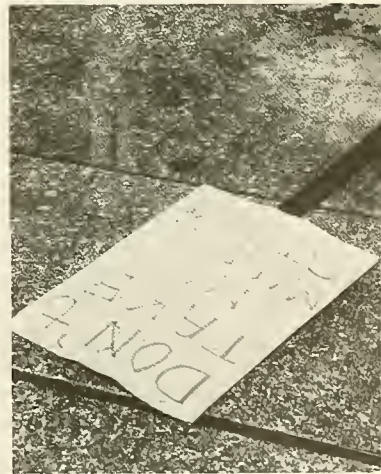
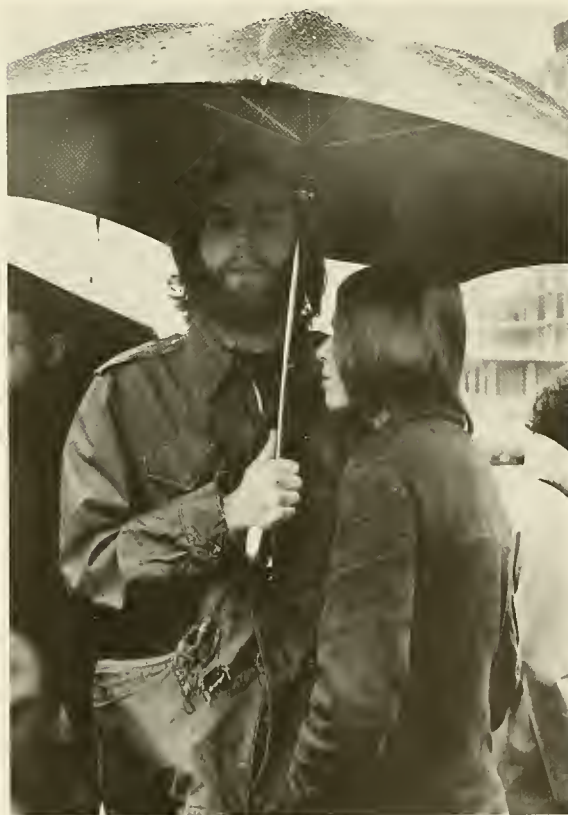
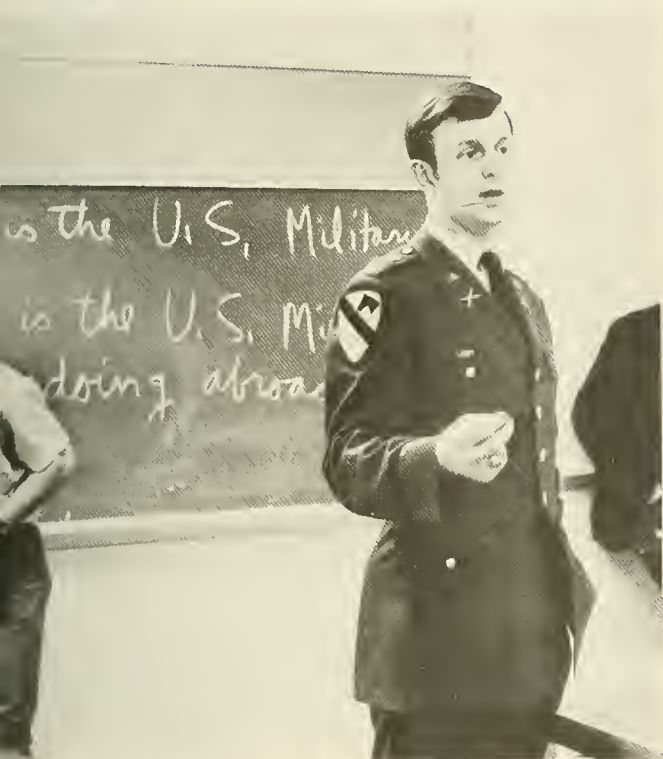


On the morning after the strike was called, Chancellor Bromery spoke before an overflowing crowd in the Student Union Ballroom (below).





"Workshops" were called on various parts of campus as a result of the strike. ROTC held its own (below) in its confrontation with the students, although they were vastly outnumbered.





# Center for Social Change

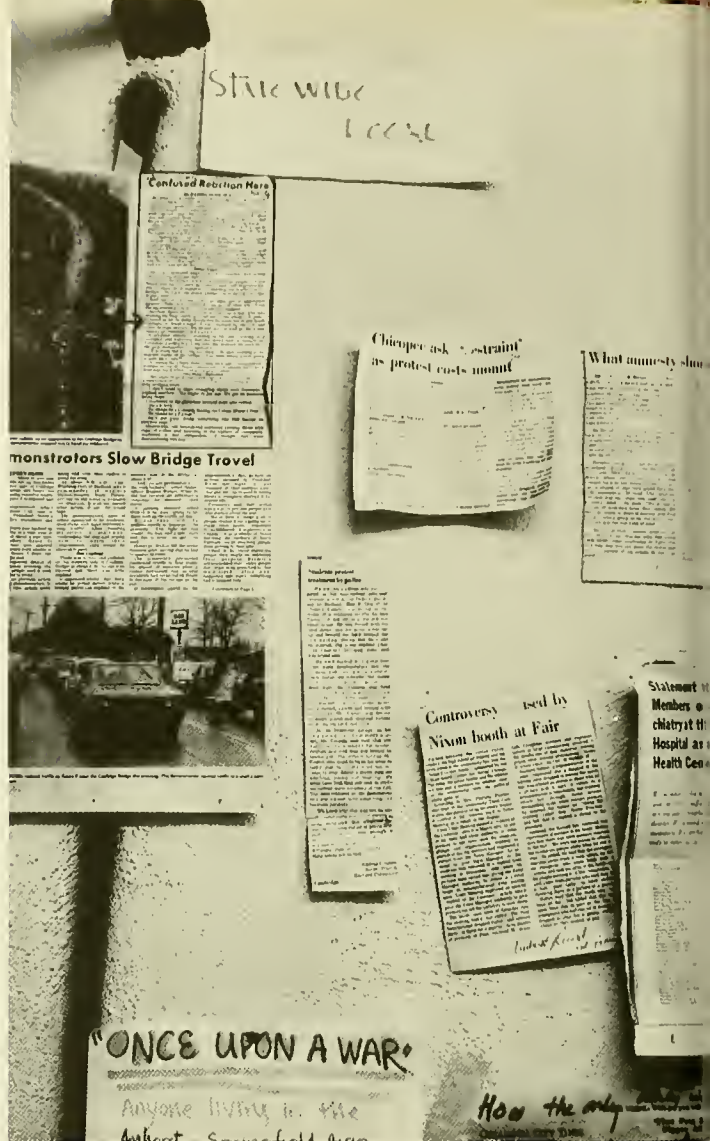


Perhaps the only outstanding result of the '72 UMass Strike was the creation of the Center for Social Change.

Originally located in the ROTC building after the "seizure," the Center was moved to permanent quarters in Munson Hall, the former location of the Graduate School offices.

The following is the Statement of the Center for Social Change, which appeared in the April 24 *Collegian*:

A Center for Social Change has been established at the University of Massachusetts; its purpose is to communicate within our own University and the surrounding communities. The establishment of such a center is a result of our deep concern for the issues of U.S. involvement in Indochina, racism and sexism at the University and the community, and political repression in our own country. The re-



cent bombings of all Indochina have made us aware, once again, of the war and its relationships to all of these issues (racism, sexism, the economy, and political repression). For this reason it was deemed necessary that the ROTC building on the UMass campus be occupied. This occupation is for the purpose of housing the proposed program for social change. That proposed program consists of the following:

1. Educational workshops on the issues of the war, racism, sexism and their interrelationships.
2. The development of programs to deal with effective changes of these issues.
3. To create a day care center, veteran's center and women's center.
4. To establish a center for ongoing community action.





One of the more annoying tactics used by strikers was the leafletting of the Calvin Coolidge bridge in Northampton during traffic rush periods.





# Ed Marathon . . . Cancelled

Tuesday, April 18. At seven o'clock in the morning, members of the Third World Caucus appeared at the School of Education, and proceeded to block all of the entrances. At the same time, 75 to 100 picketers carried signs in front, protesting "racism" in the school.

As a result, the scheduled "Education Marathon" was temporarily halted. Dean Dwight Allen wanted it continued, however, and the showdown occurred early on the morning of April 19. Dean Allen, after initially announcing that the Marathon would be held, voted with the majority of the School Council to cancel it.

The conflict was unclear from the start. What were the reasons behind the difficulties? Don Glickstein, an Education student, explains the story behind the conflict below.

\* \* \* \* \*

On paper, the School of Education made the first and only public campus commitment to combat racism in March of 1971 when its faculty issued what is now known as the "Nantucket Manifesto." This document stated that racism is the "central pathology of our time and the most challenging issue facing all social institutions." The faculty urged the School of Education to alter its priorities and to change the operation of the school, the programs, and the courses so as to directly confront that issue.

Approximately ten months later, a Committee to Combat Racism under the Chairmanship of Dr. Gloria Joseph and then Dr. William Tutman was established. According to an unsigned statement put out the week of April 12, "the effects of racism were operating both within its own operations and in its relations with the rest of the school." The Committee claimed a lack of resources and support from people in the Education School.

On April 4, 1972, the Racism Committee dissolved itself, charging that its perpetuation would continue to foster racism. "The School has relied on the Committee as the sole mechanism for institutional change," it stated. "The continued functioning of the Committee in its present directions would allow the School to cop-out on a commitment requiring the entire School's efforts."

After consultation with the School's Deans and the Chairmen of the School Council and Executive Committee (the two governing bodies in the School), education classes were cancelled on April 10 so that a caucus of minority students and faculty could be held. In attendance were people from the School of Education, the Afro-American Studies Department, and the Third World Alliance. The latter became the umbrella group to represent the Caucus.

Meetings continued throughout the week, and classes remained cancelled.

The Alliance claimed that the School of Education's curriculum did not have a perspective relevant to minorities, that many whites did not respect minorities, and that the purpose of minorities at the Ed School was unclear with respect to the racism struggle. The Alliance also charged patterns of paternalism, decision-making discrimination, and other allegedly racist practices in the School of Education.



A Steering Committee of three faculty members, three graduate students, and four undergraduates was formed.

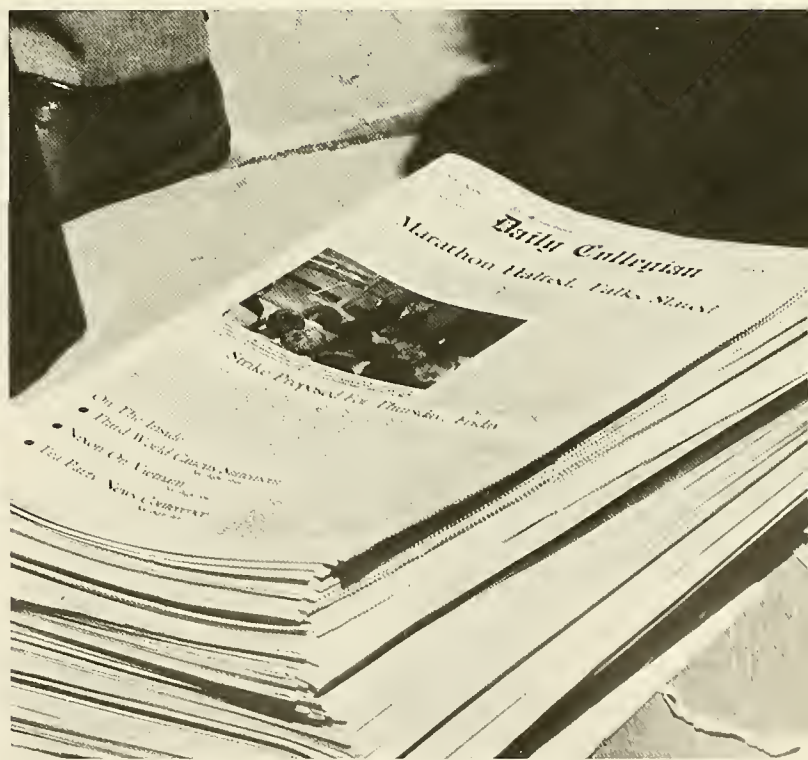
The Alliance presented two demands to Education Dean Dwight Allen. The first was that the Steering Committee be recognized as the sole bargaining agent of the Minority Caucus. The second was that Allen cancel the Modular Credit Marathon to be held from April 18-21, because the Marathon allegedly exploits third world peoples.

(Marathon is a bi-annual event at the Education School during which time classes are cancelled and the community is free to attend hundreds of special films, seminars, lectures and discussions. UMass students may receive modular credit for participating; 15 mods transfers to one University credit.)

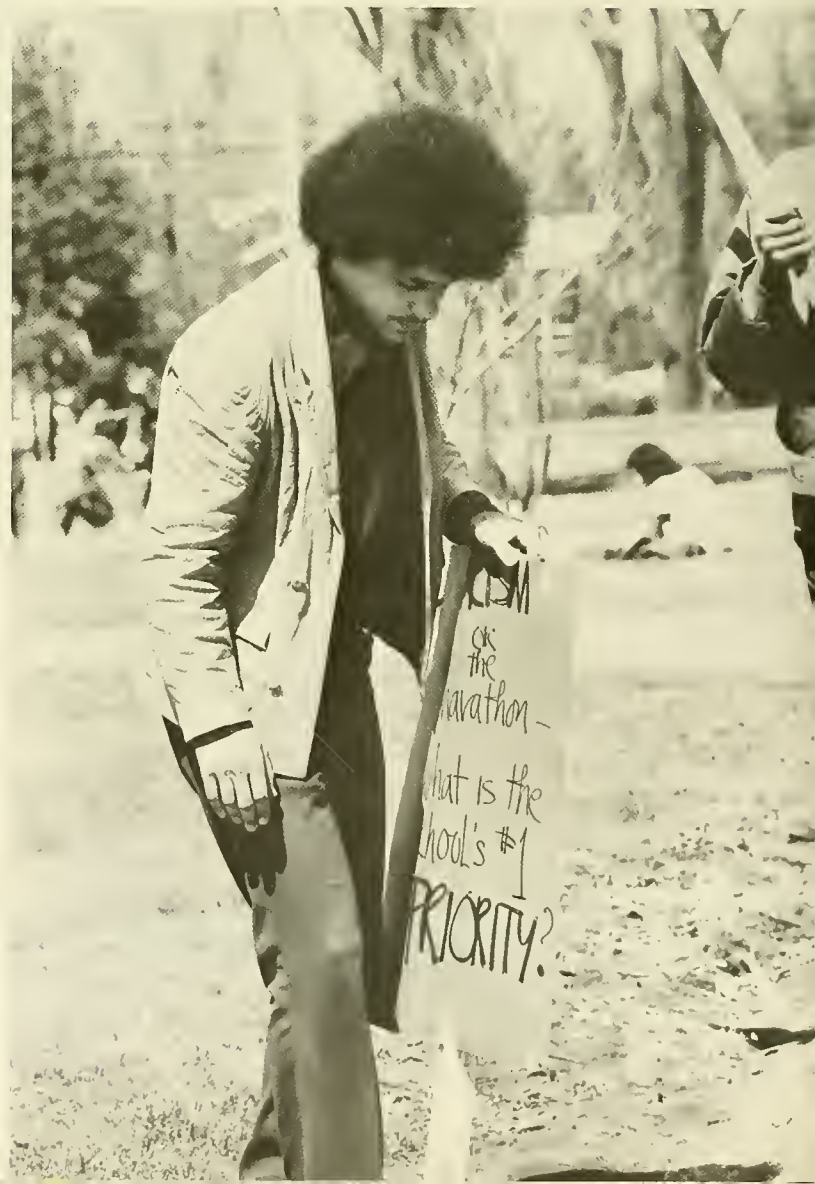
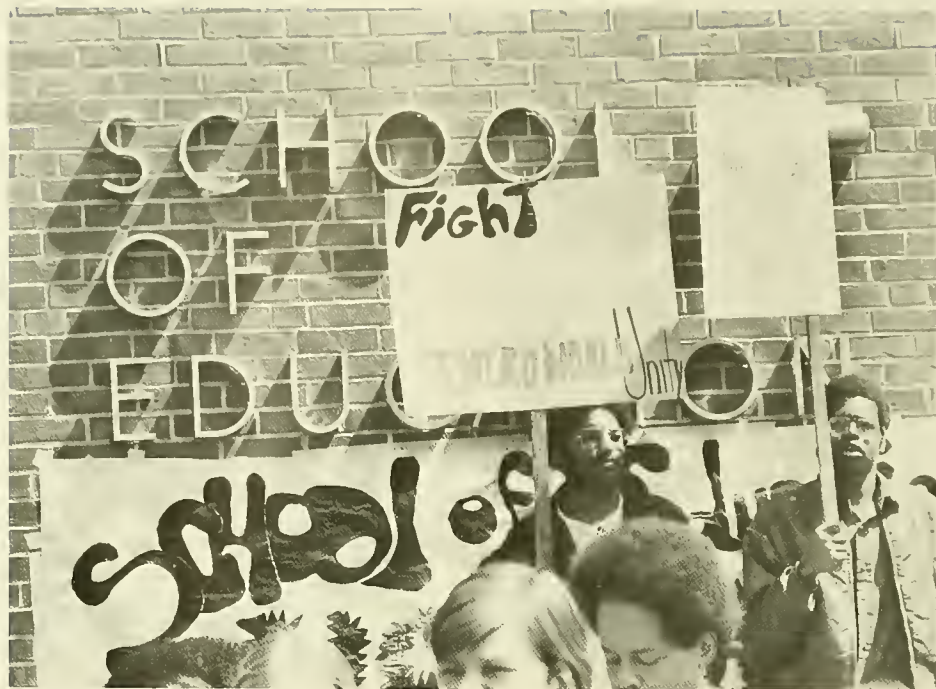
The center of much of the controversy was the on-campus Career Opportunities Program (COP). COP is a federally-funded program that provides a college education and teacher certification to people with low income backgrounds. The School of Education's Center for Urban Education (CUE) administers COP programs in Brooklyn, and Worcester as well as the on-campus one. Some students in the on-campus COP have had disagreements with the CUE administration about the management of the program. Informed sources say that the Alliance will call for the resignation of several black professors in CUE, as well as the director of the Center, Byrd Jones, and the Assistant Dean for Special Programs, Atron Gentry. (Gentry is black.)

The School of Education has approximately 1800 graduate students, 300 of which come from minority groups. For the fall, each Center (similar to departments) has agreed that fifty percent of their new students will be from minority groups. A similar quota system is in effect for women.

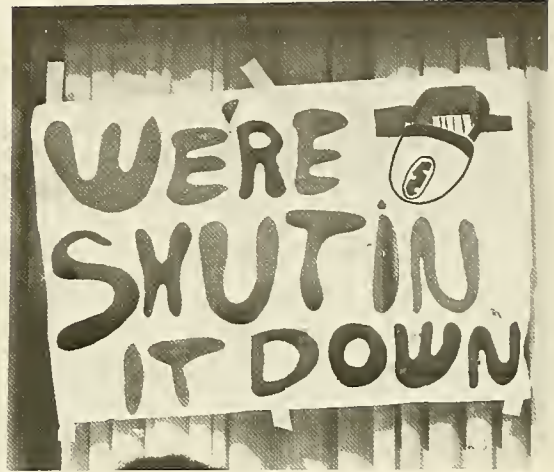
















## The New University Challenge:

It can be said that in the past years, college students have developed a new consciousness of the world around them.

Of course, there have been times when they have acted out their idealism, with deleterious effects.

The university community is no longer an ivory tower of learning. That alternative is, of course, still available, but the average student is reaching out past the confines of his community. He is attempting to grasp onto what he is learning about. He is searching for a tangibility which he cannot find in books or lectures. *Experience* is the byword.

The university system has never been completely withdrawn from society. Today, however, there is a conscious effort by the university to force itself into the society which so desperately needs service. It is this public service role which seems to be the most important in today's university, and it is becoming increasingly more so every day.

In 1971-72, with very little publicity, an Experimental Learning Center was set up by the Provosts Office. Directed by Bill Burke, and under the guidance of Bob Woodbury, the Center was set up to research all existing public service programs on campus, and to decide where the university should be headed with regards to public service.

Another purpose of the Center was to act as a Clearing-



## THE IVORY WALLS COME TUMBLING

house for students to contact with questions about the UMass programs. Faculty, too, would benefit from the Center, since there are many programs in which faculty is heavily involved.

The result of the study was a 109 page compendium of programs. As the report states, "as the ELC matures beyond its infant stage, it will act as a clearinghouse for community outreach on this campus. It will coordinate community needs with university resources."

In the following pages are some of the programs which have been "uncovered" by the Center. It is important to know that such a Center exists. Aside from the programs of the different schools, of course, there are a great number of student-run public service programs. Among these are Belchertown Volunteers, Action Lab, JOE, Northampton Volunteers, WMPIRG, MARY, Boltwood, CEQ, Draft Counseling Services, NES, Room to Move, and Committee on Poverty. Special programs include BDIC, University Year for ACTION, United Christian Foundation, Upward Bound, and many, many more.

Unfortunately, most students will never learn of most of these programs. While today's student may be reaching out past the boundaries of his community, he will usually not reach too far if it will possibly result in inconvenience.







## Physical Education

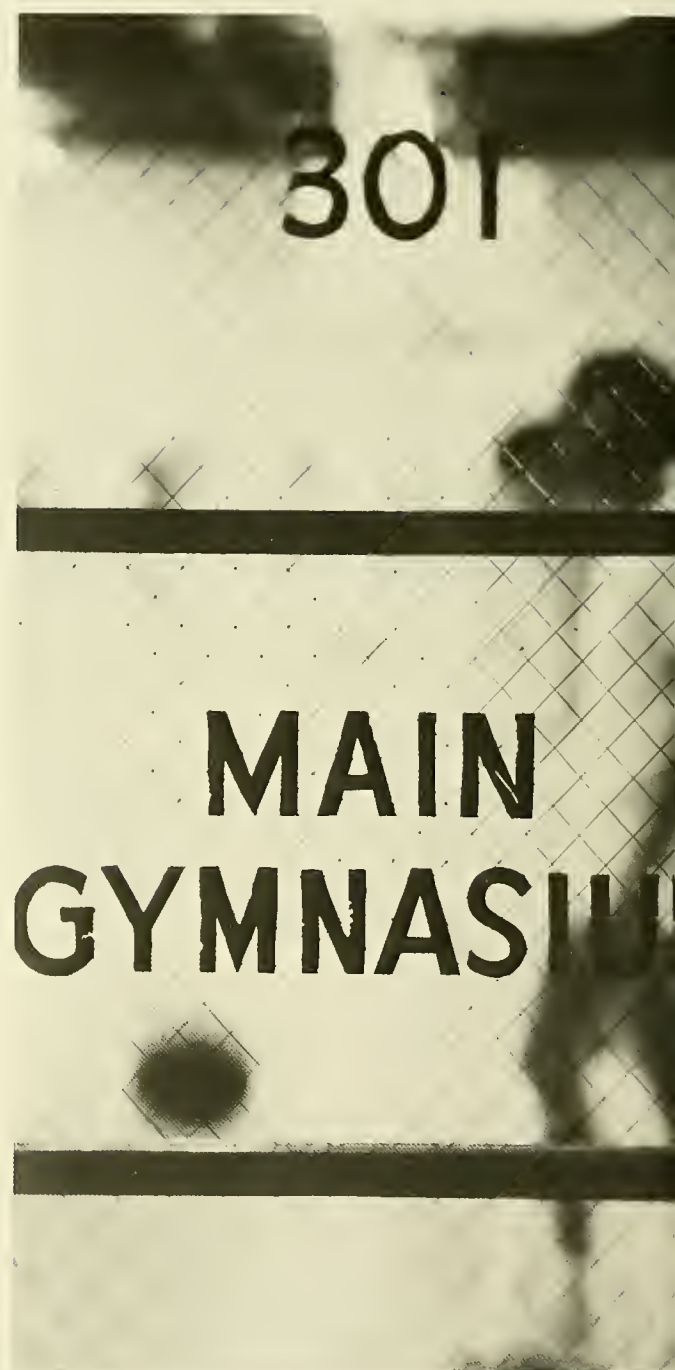
Perhaps the largest public service program in the school of Physical Education is the project at the Belchertown State School called "Sensory Motor Development Program." Under the direction of Professor Robert James, the program has forty students involved in a practicum work schedule. They put in twenty hours a week practicum, and are enrolled in two courses: Introduction to Sensory Motor, and Training in Mental Retardation.

There are also seven state interns, who are paid, involved in the program. These are students who work at Belchertown full-time during the summer. There are also a couple of high school students involved, as part of an alternative learning program.

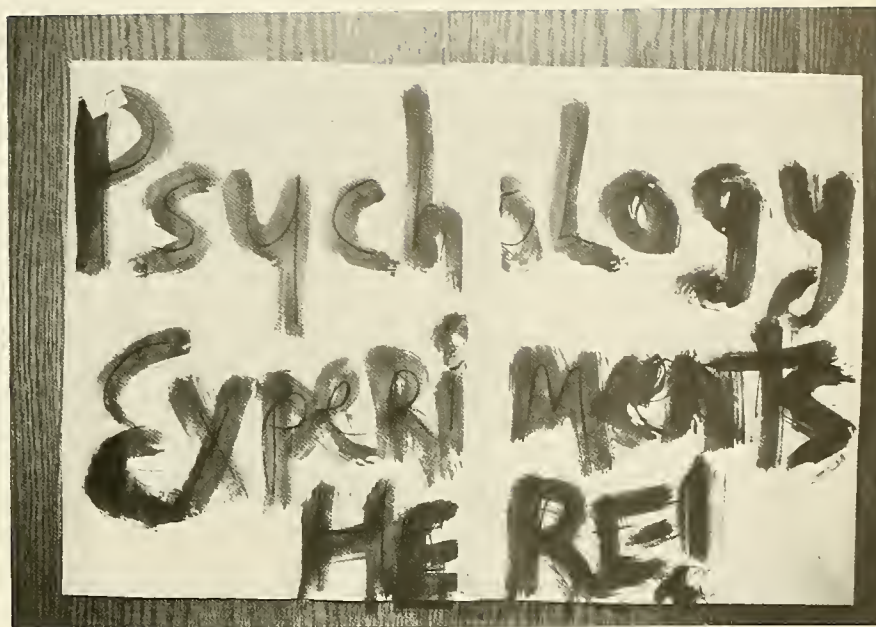
Along with the Sensory Motor Program, the school offers openings to the ACTION program for students within the department.

There is also a program which offers Phys. Ed. majors the chance to work at the Northampton Veterans Hospital.

The school of Physical Education seems to be becoming much more involved in public service than some of the other schools. It is good to see people who are willing to go to the places which most people don't like to talk about, and would rather ignore.







## Arts and Sciences

For being the largest (by far) school within the University, the College of Arts and Sciences certainly does not have as many programs as some of the other schools. Perhaps this lack is a result of the School's being largely theoretical, rather than practical. (Did you ever try to get a job with a B.A.?) If a Department of Public Service, or Social Work were ever set up at UMass, the most likely school to absorb it would be A and S, however.

The programs which *do* exist, are excellent. The Afro-American Department runs the W.E.B. DuBois Center in Springfield. The Chemical Information Center, along with the Quabbi Reservoir Water Analysis Program. The Geology Department was instrumental in staving off the plans for a dump in Montague, and the department has its own community outreach program.

The Journalism Department has several plans under way, under the new department head, Howard Ziff.

The Microbiology Department has a very large system of Streptococcus Identification. Sixty thousand tests are performed each year.

The Spanish Department has a Spanish Tutorial program which operates in Holyoke. The Speech Department has a large and much respected Communication Disorders program.

The programs which exist within the College of Arts and Sciences are very good, and illustrate what could be accomplished if any kind of effort were made by everyone involved in the school. It's too bad that some people are paranoid of leaving their fortress of learning. They're probably afraid to find out how miserably useless their publish-or-perish-or-be-accepted-or-not philosophy is.



## Agriculture

The College of Agriculture definitely has the best organized, and the oldest public service group on campus. The Cooperative Extension Programs were established at the turn of the century and, this being the case, they have had plenty of time to develop to a mature and sophisticated state.

Cooperative Extension programs are educational programs designed to aid people of the Commonwealth to help themselves in solving problems, and as the name implies is a cooperative effort of the state, the counties, and the Federal governments. It is education for out-of-school people, in or near their local communities, and designed to utilize the body of knowledge to assist people in meeting their needs.

In the Commonwealth of Massachusetts, the University of Massachusetts at Amherst numbers among its faculty certain people who have major assignments in off-campus teaching. There are other teachers on the staff of the County Extension services. There are also lay people in the communities who assist in the educational programs of the Extension Service.

In recent years, the Extension Services have placed emphasis on assisting disadvantaged citizens educationally, in order that they may be better equipped to make decisions on nutrition, purchasing, and family decision-making. Other programs assist people in the production and marketing of food, in the beautification of homes and communities, in the operations of food industry business, to mention only a few.

There is a uniqueness in Extension in that the financing, the decisions on what will be the major programs, and the operation of the programs are shared by the state university, the county governments, and the people in their own communities, as well as the federal government.





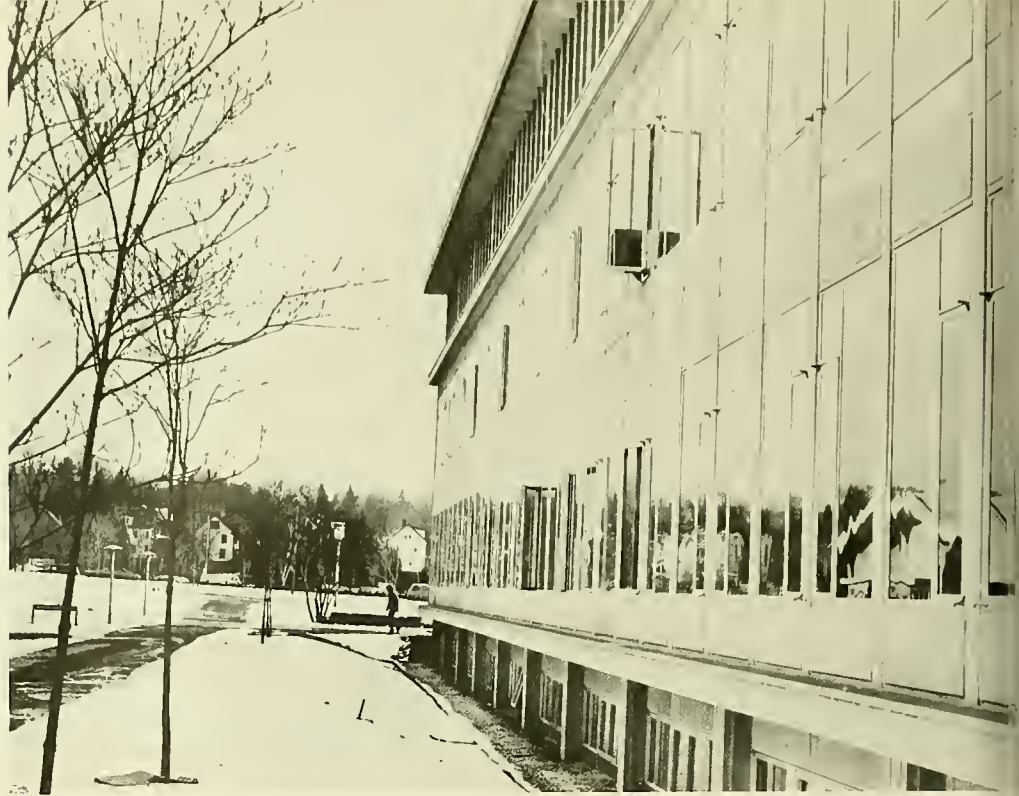
## Education

While the College of Agriculture has the oldest and best organized public service program on campus, it must be said that the School of Education has the most. The list of programs in the School of Education is long and constantly changing.

The most serious drawback for undergraduates in the School of Ed. with regards to public service is that most of the programs are graduate-student oriented. The list reads like the chapters of an education textbook: Adult Basic Education, Alternative School Program, CADRE, Careers Opportunity Program, Cuetem, Clearinghouse, CAM, Comprehensive Early Childhood, Co-op School Service Center, Distributive Education, etcetera, etcetera.

The School of Education has a reputation of being the most "innovative" on campus. Someone in the school must be innovative, or they would have run out of titles long ago. The School of Ed. is very big on public service, and it will hopefully have some kind of influence upon itself in deciding to offer alternatives for undergraduates, who are treated like second-class students when it comes to getting out into the community, and working with real people.





What, with all the programs mentioned on the previous few pages, there seems an overabundance of public service activities on campus, one must consider a few numbers. First, one must consider the fact that there are 20,000 individuals on this campus. Next, consider the fact that, of these 20,000 people, only about 3-5% are involved in any type of outreach program.

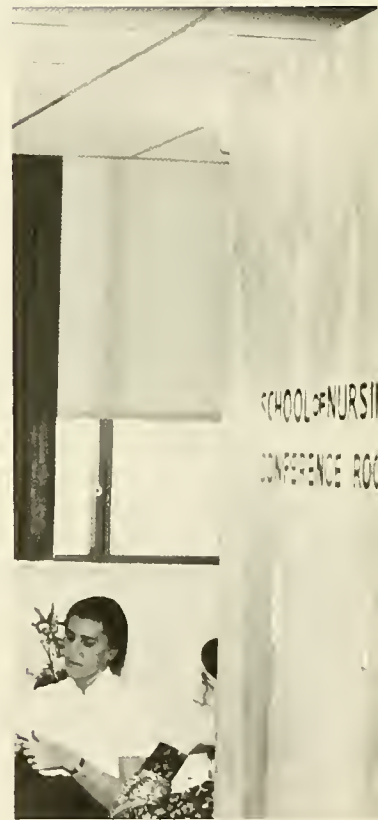
If, indeed, today's student is more determined to find out what it's all about, the numbers do not prove it.

There are many more programs than those mentioned. The School of Business, the School of Home Ec., the

School of Nursing, the School of Public Health, the School of Engineering, the Labor Relations Research Center, the Special Programs. Pages could be spent on these, but the final figures would be the same. A million programs could be established, but as long as people don't join them, they might as well be non-existent.

The Experiential Learning Center is presenting and expounding upon the premise that students really want to *experience* their life, rather than allow it to carry them along to that Ultimate . . . graduation.







# University Year For ACTION



Seventy-nine UMass students found themselves in detention centers, jails, and various social agencies as part of the University Year for Action program in 1971-72.

Commonly known as "ACTION," the new federal program took student volunteers out of their classrooms to live and learn in a new context — the contemporary urban environment. The UMass ACTION volunteers were selected by their different departments and colleges to work as assistants to professionals operating different social agencies near the school.

Only eleven colleges and universities in the nation qualified for the \$7.8 million ACTION program. UMass made the grade because it developed an operable plan and recruited the required volunteers by the September 1st deadline, just one month after the federal government had approached the school with its proposal. Robert Woodbury, associate provost for special programs, and overseer of ACTION at UMass, said in February, "It was a challenge, a big one, but our staff put in the extra effort needed and the program is running full speed now."

"Full speed" meant 49 volunteers in September and 30 more in February. It also meant 30 academic credits for one year's service and a \$3000 housing allowance so that students could live near their chosen agencies.

The agencies involved were the Hampshire County Jail, Belchertown State Training School, Springfield Model Cities program, and the SASSI Prep School in Springfield; also the Westfield Detention Center, Genesis II and the Friendly House of Worcester. As social workers, legal aides and

recreation directors for these agencies the 49 student volunteers combined field work with book-learned theory.

Although the ACTION volunteers did not live on campus or attend University lectures, they were required to take one course in community relations. It met only a few times each semester for the purpose of discussion and advice. When Acting Chancellor Randolph W. Bromery spoke to one group of the volunteers, he emphasized this side of the ACTION program. He said that the most critical aspect of ACTION is coming back to the University and actually sharing the experience with other students and faculty, "hopefully to direct University resources so they will come to bear more meaningfully on this State's people."

Dr. Bromery's sentiments coincided with those of UMass President Robert C. Wood, and the recently released "Report of the Committee on the Future of the University." The University in service to the community, the University in service to the State, is the up and coming thing, according to the report. And because it increases community contact with the University, the ACTION program was a positive step in the direction of such extra-campus cooperation.

The participating students also felt they were making closer contact with the community through the program. The *Massachusetts Daily Collegian* reported one volunteer's sentiments. "ACTION does more than put the University's students into the community to learn; it also provides the community with a contact to the University. It is a two-way street with both sides benefiting." Another volunteer said, "All students should spend some time in the community if just to gain a sense of humanity."

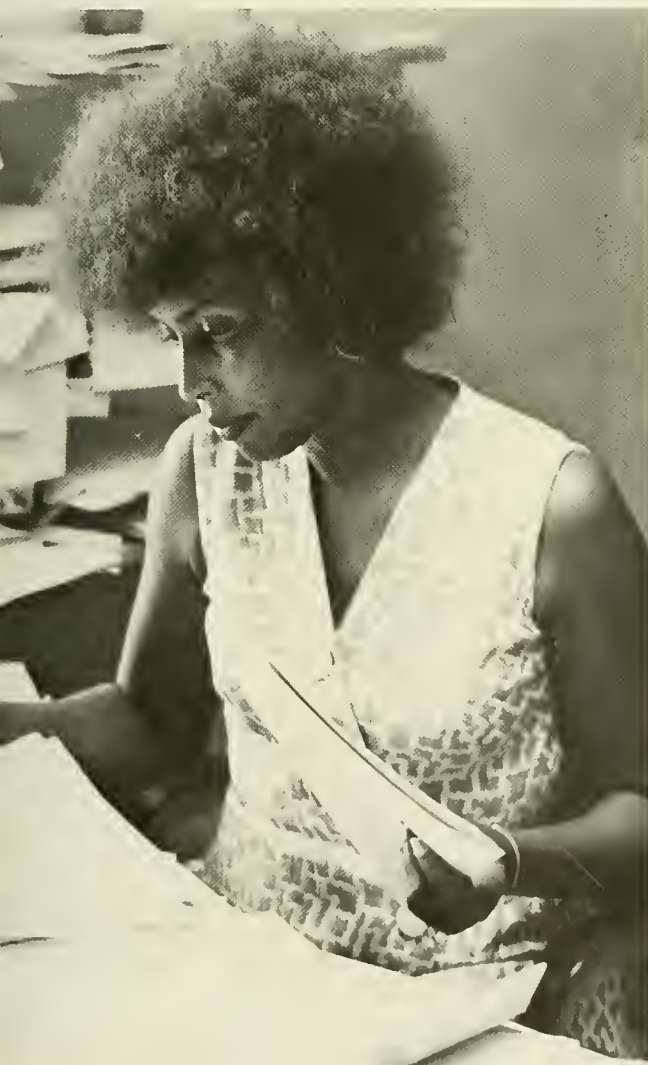
The ACTION program emphasizes problem-based learning. One girl explained the experience as a practical application of booklearning. "It means so much more when the problems being described are the ones you're trying to solve that day." While the students realized they couldn't change history, they were hopeful it would "just help someone through difficult times."

The not-so-traditional approach that the ACTION program takes toward education was viewed with suspicion by some staff and faculty members. Dr. Ruth Bergin, director of University Year for Action at UMass, said that the unorthodox approach caused some problems in arranging credit toward each volunteer's graduation. (ACTION volunteers are still enrolled in the University.) She was optimistic, however, that a good performance record for 1971-72 would decrease opposition and criticism in the future.

But the future of the ACTION program is uncertain. Being a plum in the political pie, University Year for Action may not be funded by a new administration. The "service dimension" of education may be limited to what has been exposed at UMass and the ten other participating schools. The philosophy of "a living education, rather than a lecture one" may die after this year's attempt. But it was a year for ACTION.

Anne Stadnicki





While students like Richard Sockol and Vivian Hayes made the UMass ACTION program successful (above), it was really Dr. Ruth Burgin (left) who coordinated all of the forces and directed them towards their ultimate success. The UMass ACTION program was one of the top such programs in the country.



# The Shortest Distance Between Two Points . . . Is Undoubtedly Under CONSTRUCTION

There was once a time when one could walk across campus without having to carefully avoid falling into some vast pit or chasm. They seemed to be put deliberately in the paths most travelled by the students, and were the cause of a lot of frustrations, curses, and muddy feet. This was the phenomenon known to most only as CONSTRUCTION.

During the 1971-72 year here at the University, several projects were in various stages of completion. The new "additional library facilities" were completed in the form of a twenty-eight story landmark. Goodell could no longer keep up with the growth of the student body and, as a result, the \$16 million tower was erected. It currently lays claim to being the tallest library in the world.

Perhaps the most inconvenient piece of construction currently being built is the Fine Arts Center. Stretching from North Pleasant Street back to Herter Hall, the new Center will certainly prove to be one of the most sprawling buildings on campus. The projected tab is nearly \$12 million, but the Center will provide much-needed auditorium space and practice rooms.

Tobin Hall, officially called the "second addition to Bartlett," should be completed by the time the INDEX is distributed. Devoted entirely to the study of psychology, this handsome building should also prove to be extremely valuable to the campus. Nearly \$6 million has gone into Tobin.

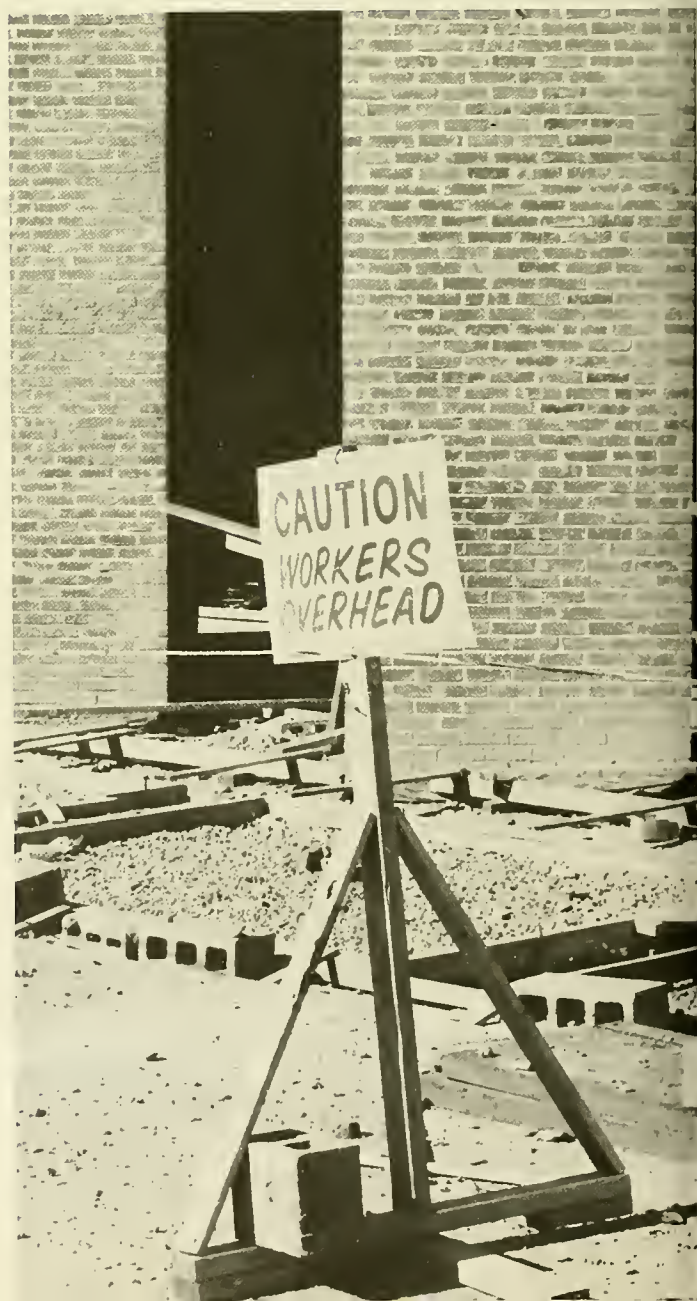
The recently completed Graduate Research Center (\$14.5 million) will have two additional towers constructed in the near future. (Rumor has it that one tower will be for Chemistry, one for Math, and the third for Physics). Most likely, they will be constructed of the same grey concrete which has seemingly cornered the market in the academic building industry.

During '72, The Great Gully was very much a part of UMass life. This Steam Distribution Line ran from the back of the Sylvan dorms, all the way down the hill, providing a man-made barricade against small dogs and students.

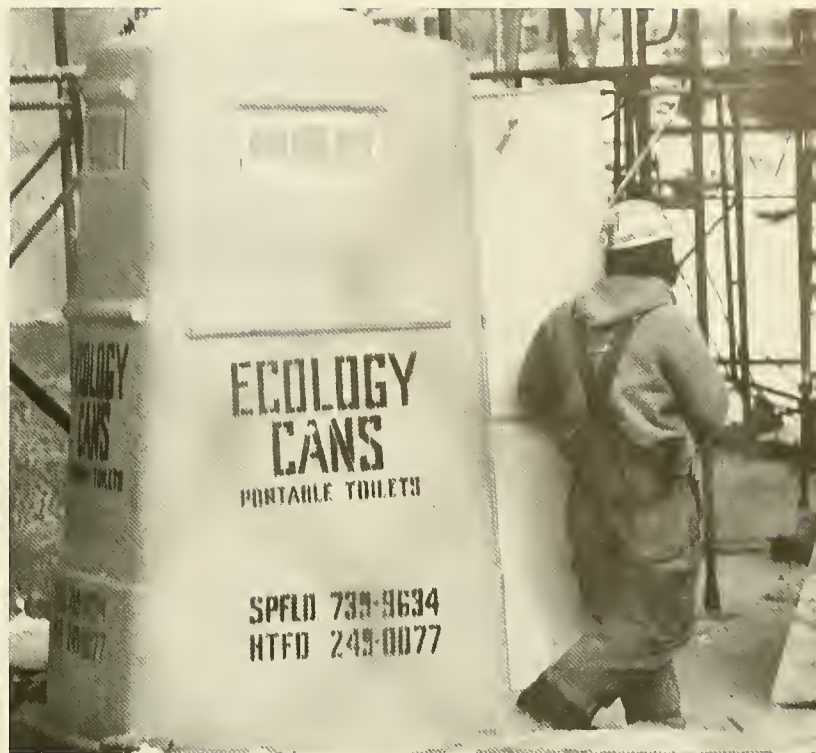
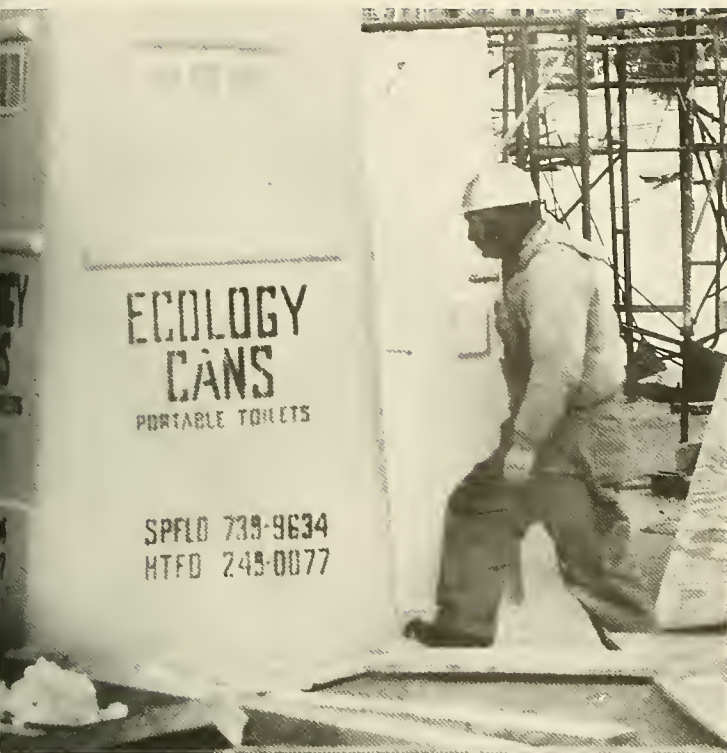
Because of the construction of Tobin Hall, most of the tennis courts have to be relocated. Where they are to be moved presents a problem. Some will be moved across the street to the playing fields. Other will remain where they are. The projected cost of relocating the courts? \$156,000.

Along with the two graduate towers, the future also holds an addition to the Infirmary — a very much needed facility.

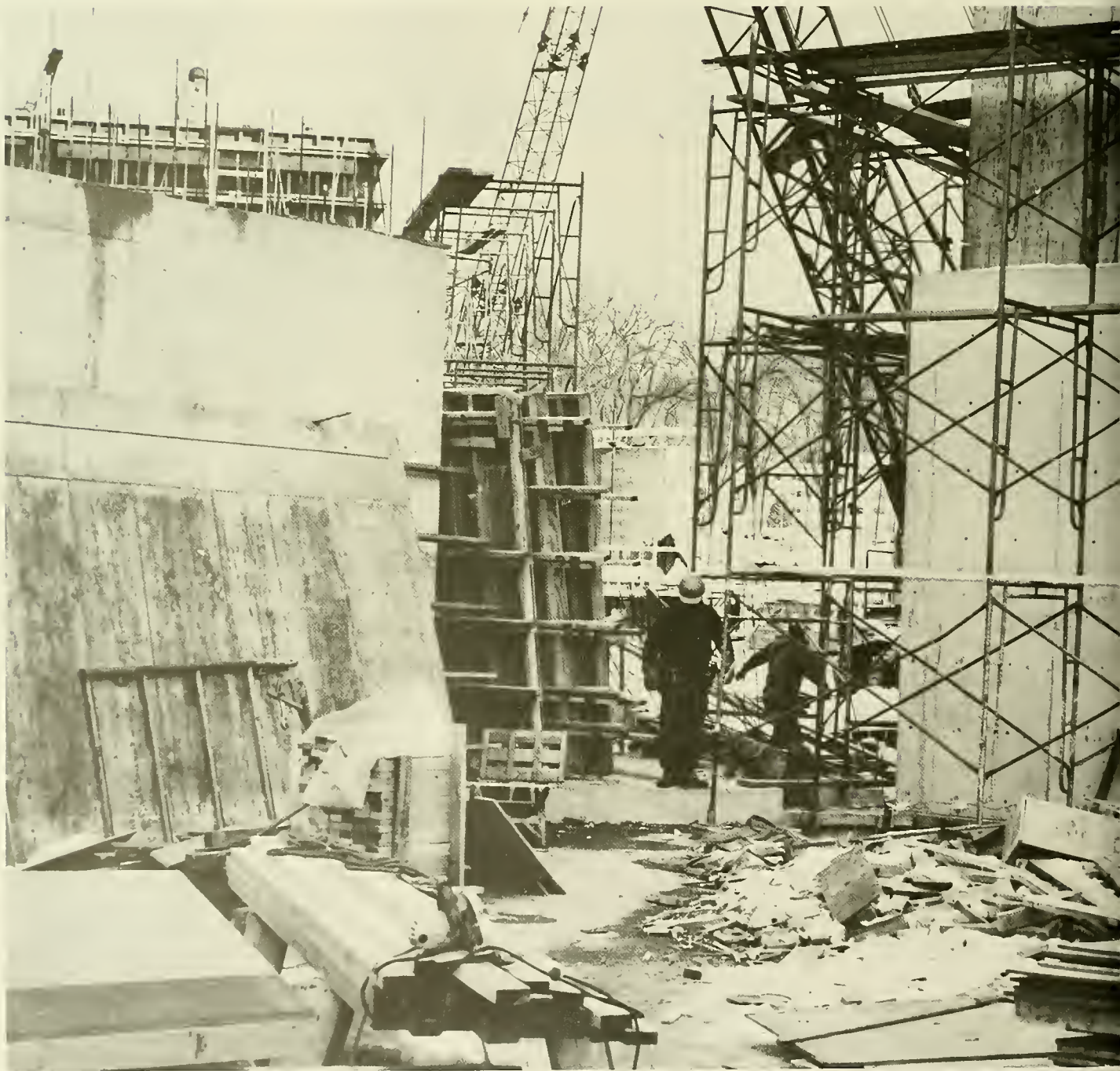
Construction is a way of life for the UMass campus. It's a pain in the ass, sometimes, but to witness the construction and completion of a new building almost makes it worth it.



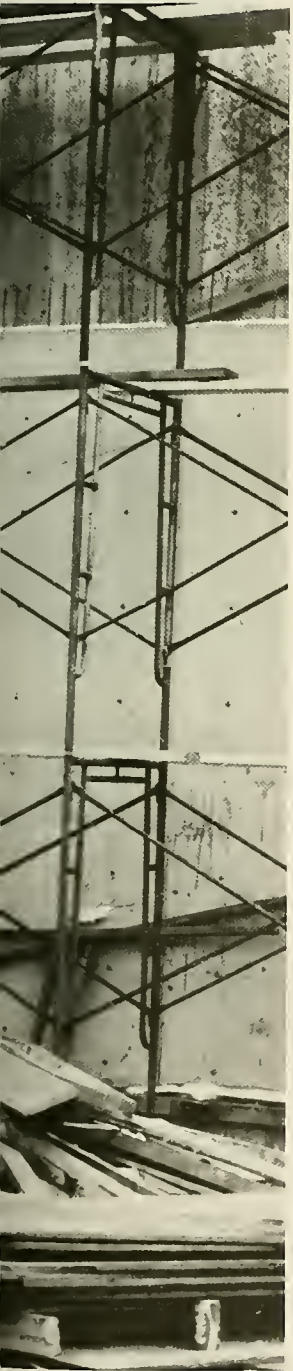
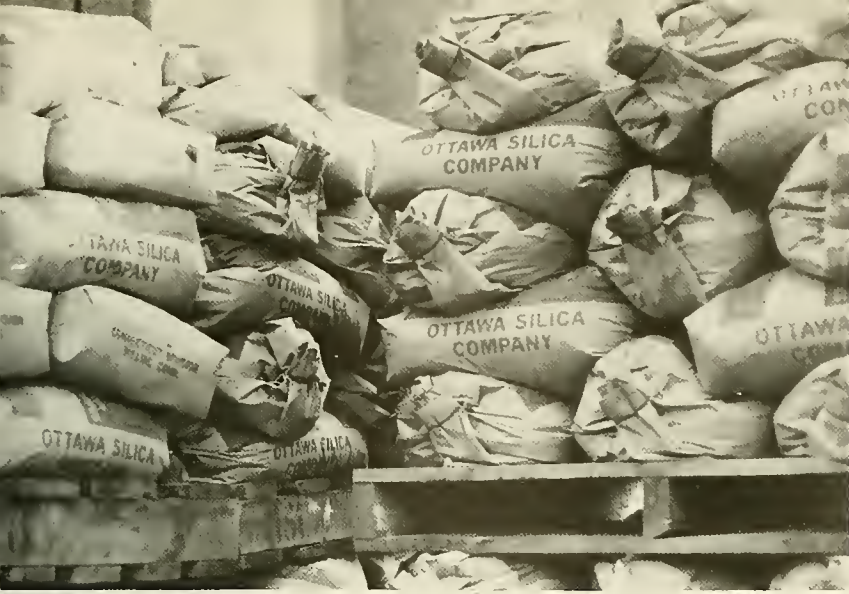




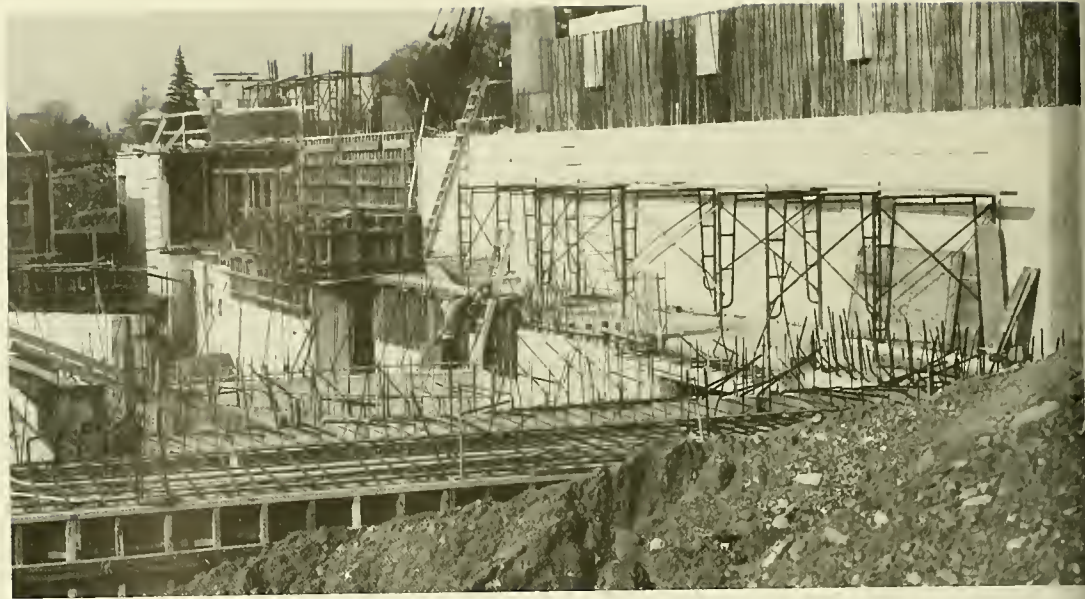




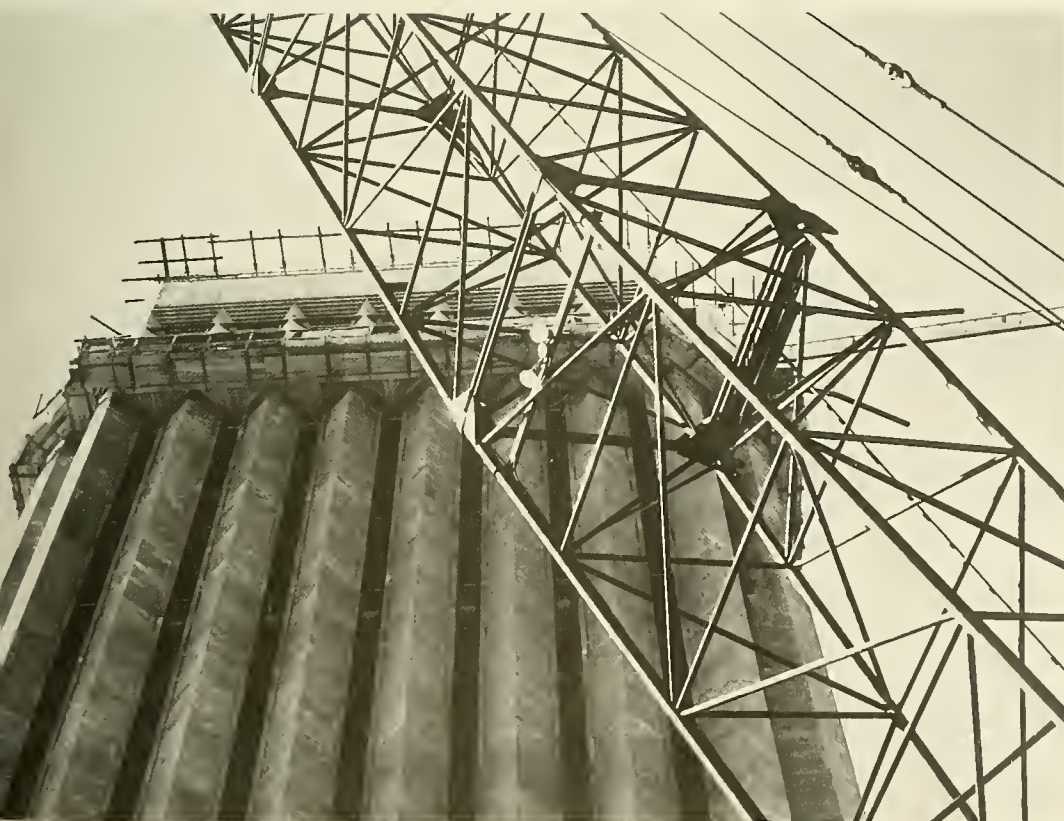
















## UNIVERSITY LIBRARY: "In Pursuit of Excellence"

By the time INDEX 72 is distributed on Registration Day, September 1972, one of the first copies of the yearbook may already have been shelved in the Special Collections and Archives room on the 25th floor of the new 28-story University Library.

Although the connection between the 103rd edition of the INDEX and the University's new library is slight, both yearbook and library may need to justify their *raison d'être*. The yearbook will have to be championed elsewhere, but the library . . .

It all began back in April 1969, when ground was broken for the building that had been awarded the greatest amount of funds (2.43 million) yet granted by the U.S. Office of Education under the Higher Educational Facilities Act. The total cost of the project was estimated at \$16.8 million.

Cramped quarters in Goodell Library, inadequate for the needs of a growing University population, necessitated the construction of a new building; but site limitations dictated the erection of what is presently the tallest library in the world. And, even this — one of the largest academic libraries built in the United States in recent years — with its seating capacity for 3,000 falls about 2,000 short when measured against an enrollment ratio standard.

But those of us used to tromping about the nooks and crannies of the original two-story (1935) Goodell Library and its six-story (1961) addition will share a sense of streamlined modernity in using the five high-speed elevators, encased in the famed "highest elevator shafts in Western Massachusetts."

Contained in the tower section is the basic design sequence of two stack floors, a study floor and two more stack floors. The tower itself is set on a large two-story podium below the entrance level. Here, as contemporary as the interior may seem, the bustling center of activity in the main level below grade is more suggestive of the perennial Hades. Users go below for such major library services as the Reference and Periodical rooms, which are adjacent to an open court, permitting the light of day to penetrate the depths. Even the River Styx exists in the form of a tunnel designed to alleviate mid-campus traffic connects with a

loading zone in South College.

Floor-to-ceiling windows make maximal use of daylight in the tower levels and everywhere space is used as a design element. The resultant grandeur embues even the casual library user with a sense of reverence in the house of recorded knowledge.

Perhaps the feature most appreciated by returning undergraduates will be the spaciousness of the Reserve Reading area which, together with three general study areas, comprises the first three levels of the new building, with an outside reading court for sweetening those required reading sessions in warm weather.

Unlike Goodell Library, with its wood and plaster interior reminiscent of an obsolete high school, the new University Library will fairly exude the image of the space age. However, as appealing as aesthetic factors and convenience may be, more integral to the function of a university is the nature of the service rendered by the library to the academic community.

Perhaps it is symbolic that the brick-faced monolith dominates the campus, dwarfing the Southwest residential towers, once so prominent. Likely the tallest college library for some time to come, the University Library will have an ultimate capacity for 2½ million volumes. Although it opens with less than half this number in its stacks, the potential for growth is an encouraging factor in the search for academic excellence by the University of Massachusetts.

One of the criteria for judging the quality of an academic library is its dedication as a repository for scholarly material. Collections of scholarly publications, esoteric items for academic research and out-of-print materials may seem to place an unwarranted emphasis on the research function over and above the avowed teaching one of an institution. However, a reputation for quality in one's library collections is an important factor in attracting professional staff (teaching, research and library), graduate students and research grants. All of these contribute to the total excellence of a university. Ultimately, the entire University benefits by conferring its approval and esteem on its library building and thereby, implicitly, on the "pursuit of excellence."

Judith Boone



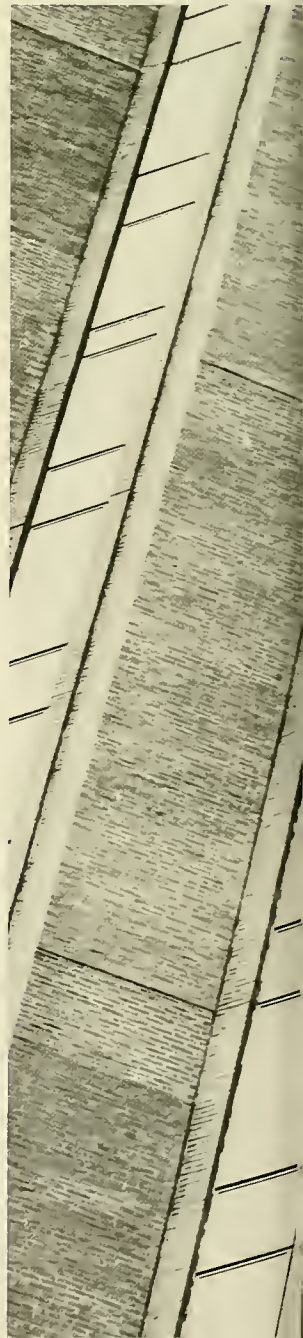


Good Ol'  
Goodell





# How to Build a \$17 Million Library







What do you call it?  
Tippo Tower?  
Wood's Hole?  
Lederles Last Erection?





# Year of the GREAT CAR CRUNCH

Someone ought to engrave a plaque with the names of those brave students who could seek out, occupy, and hold a legal parking space on the UMass campus during 1971-72. Each auto was a vision of desperation, packed like a sardine, straining for fender room. Every campus intersection provided a field day for traffic cops. The vehicle population had exploded. This year there were 18,000 registered cars on campus and 8,200 free parking spaces. This left almost 10,000 vehicles to compete for 2,000 slots in the 15¢-an-hour gridwalked garage. This modern complex has automated ticket givers that punch one's entrance time. Unfortunately, the things can't count, so an infinite number of cars could enter an already filled garage. The frightening reality is that some poor sucker could get charged for taking La Grande Tour des Ramps without ever finding a place to dump his V.W. Because of this frustrating situation, scofflaws were defiantly parking in tow-away zones. They were, of course, ticketed. But perhaps as a further gesture of contempt, the tickets were left tied to the windshield wiper and flapped in the breeze a lot. They were not acknowledged, much less paid.

Had they been paid, the fines would have gone to the financial aid office to help poor, but deserving, students. Most students are poor but deserving. But only one student was incensed enough to try to collect the outstanding \$135,000 worth of parking fines. His name is John J. McEleny.

In late October of 1971 McEleny petitioned the students' General Court to collect these fines because he felt he was "being deprived of a source of financial assistance." Specifically, he wanted a *writ of mandamus* authorizing the student Attorney General to go out and collect the unpaid bills. Lee Sandwen, the president of the Student Senate, objected to the collection idea, he said, because the ticketing system discriminates against students. The campus parking commission allows faculty and staff to park in nearly any campus lot. Students cannot. Commuters are particularly hard-hit. They are given permission to park by the stadium in "V" lot irregardless of the fact that their classes may be in the Hasbrouck-Morrill area. Or, burning with fever the wasted student leaves his van in front of the infirmary. That's a staff-only lot; his car may be towed away by the time the student emerges, full of penicillin. Or maybe Sandwen acted in sympathy with the coed who had to drop off a paper at Bartlett. Her bumper sticker said "14" so she dashed off a sob story in twenty letters or less, stuck it under the windshield wiper, put up the hood and ran, hoping to hell she'd be back before the cruiser came cruising into parking lot 5. Prexy Lee Sandwen had evidence for a case but the court ruled in favor of McEleny, so Attorney General Henry Bouffard went to work. He found that students owed \$31,000. Faculty owed \$4,000. Unregistered cars owed \$99,000. Some of these cars belonged to the ticket-flapping students already mentioned. Others who weren't directly affiliated with the university



didn't take their tickets seriously because, after all, UMass is not really a city. Because the student court had given Bouffard the authority to collect only student fines, he decided to act as a private citizen to collect the others as well.

Early in the spring semester, Bouffard and a small staff won the cooperation of the Clerk of Northampton courts, and drafted an IBM form letter to be sent to all the scofflaws. The letter demanded payment of fines on pain of court action. Bouffard was hopeful enough to expect all debts to be paid by the summer of '72.

The McEleny case set a precedent for the handling of the violators but did not result in any but a superficial treatment of the real problem. The parking annoyance of the 1971-72 school year ate at time, money, and perhaps a few consciences. Robert Ferriter, the coordinator of parking, says he recognizes the problems but is waiting for a "go ahead" sign to do anything about it. He does not say to whom he is looking for that sign, but while he is waiting, there are plans to build a highrise in parking lot 6 and no intention to replace those lost parking spaces. The situation does not look promising, but perhaps the future will see monorails, a local subway, or maybe just a super-efficient bus service. Ferriter dreams of metered slots and a sidewalk shuttle like those of Disneyland. Whether there will be any improvement at all is yet to be seen. But one thing is certain. Another year of the Great Car Crunch has passed.

Roberta Soule







# Joe College Turns to Crime

The times, they are a-changing — so that the Joe College who once worked his way through school is now stealing his way through. And he's getting all kinds of outsiders to help, too.

Joe and his friends ripped off more than \$90,000 last year, and the Campus Cops said it was getting worse. As a result, UMass — 1970's became no different than any other topflight campus in the country, for unabashed crime took the place of the panty raid as Joe College's favorite pastime.

Campus Security was "not sure" of the percentage of outsiders who help push up the crime statistics because so little of the loot was ever recovered. Some said that Joe and his off-campus accomplices contributed equally to the problem, while others said that the student crooks "probably have 80% of all the stolen articles still within five miles of campus."

Police found it a backbreaking job to keep up with the student thieves because the "old college try" now seemed to be translated into an all-out effort to take anything and everything in sight. The Campus Center tried to fight the problem by making things as hard as possible to rip off. But without much success. Although equipment was bolted, anchored, and glued down to prevent thefts, articles ranging from fire hose nozzles to color T.V. sets still disappeared without a trace.

Joe's extra-curricular accomplishments during the academic year mounted up to look like something off of a Brooklyn police blotter. He stole, assaulted, counterfeited, vandalized, raped, shoplifted, stripped cars, sold stolen goods, pushed drugs, and burgled. Yet, through it all, he still managed to give the cops the slip.

Authorities saw campus crime following the same growth pattern as crime across the rest of the country. As it is "on the outside," no one is safe *within* the university's ivy-covered walls anymore, either.

Campus Crime — 1970's knew no discrimination of its victims by age, sex or status. The veteran prof who left his office open for a moment was just as vulnerable as the rookie co-ed who left her room unattended while talking to a neighbor. Anyone walking the campus at night was taking a chance. Students were warned to lock themselves in at night to prevent uninvited guests from robbing their rooms while sleeping.

Police couldn't hope to compete with the number of campus crooks who had been having a field-day at UMass during 1971-72. The 25 full-time police and 33 security guards formed an unlikely odds to successfully guard the property and welfare of the 20,000-member university community. The Campus Center, hardest hit by crime since its opening in July 1971, had only three security

guards to keep Joe College and his friends from carrying off their assorted hauls through the Center's 15 exits.

Another favored target of the stealing students was the University Store. The store claimed more than \$80,000 in what they called "inventory shrinkage" — which is their polite word for being ripped off in everything from textbooks to toothpaste.

Campus crooks were not only energetic in exercising their craft; they also excelled in pulling off their capers with swiftness and precision. The increasing number of cars on campus provided a new challenge. Vandalism of cars was very common. Bicycles also became a popular item, because an accomplished crook can quickly strip a chained bike to its frame with the thoroughness of a piranha.

Thieves often go after the unusual, but probably *the* most unusual crime to date took place in the Campus Center. In past years, thieves have walked off with tape players, chairs, tables, microphones, speakers, carpet sweepers, typewriters, ashtrays, exit signs, sound projectors, record players, head phone sets and 80 couch cushions. One campus strongman even walked off with a granite table top.

The *pièce de resistance* came, however, when thieves managed to literally "lift" a neatly cut 8' by 10' piece of blue carpeting from the middle of the Center's wall-to-wall flooring.

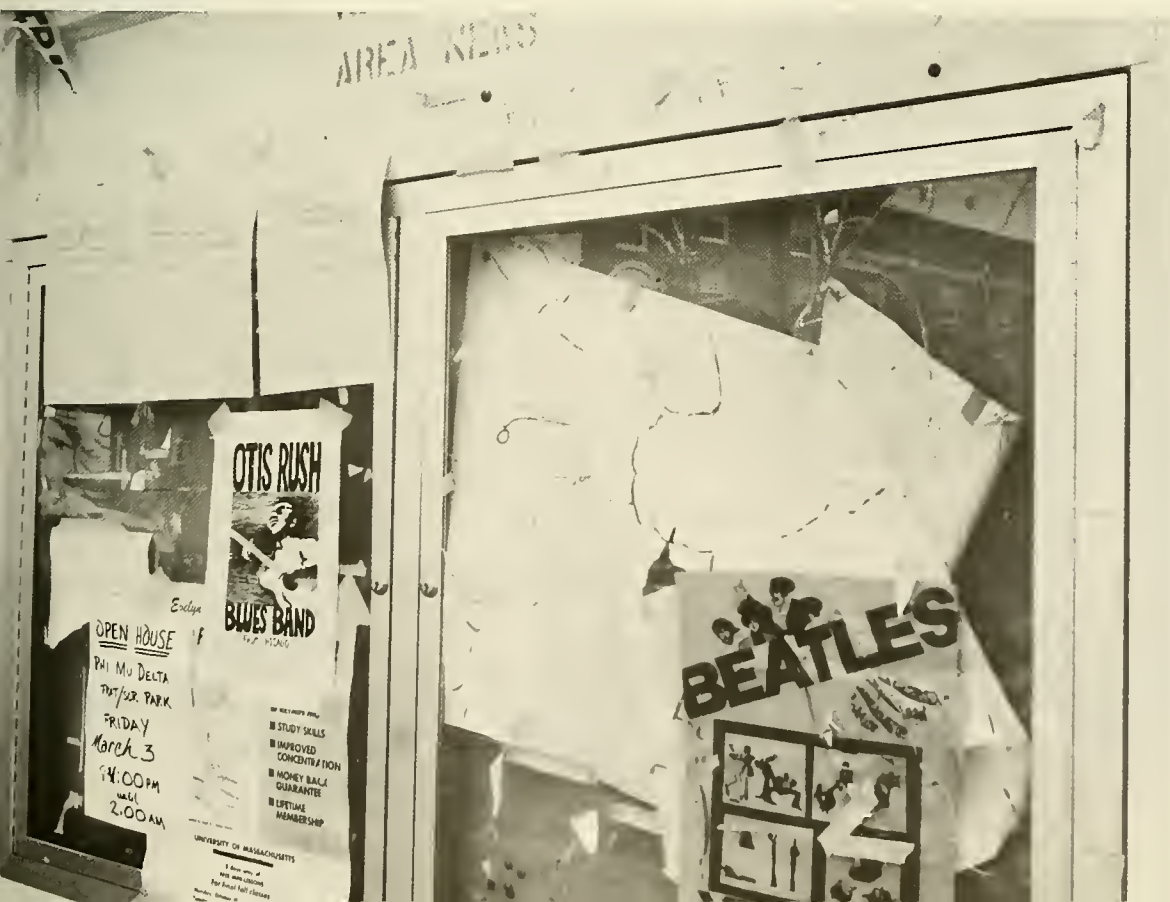
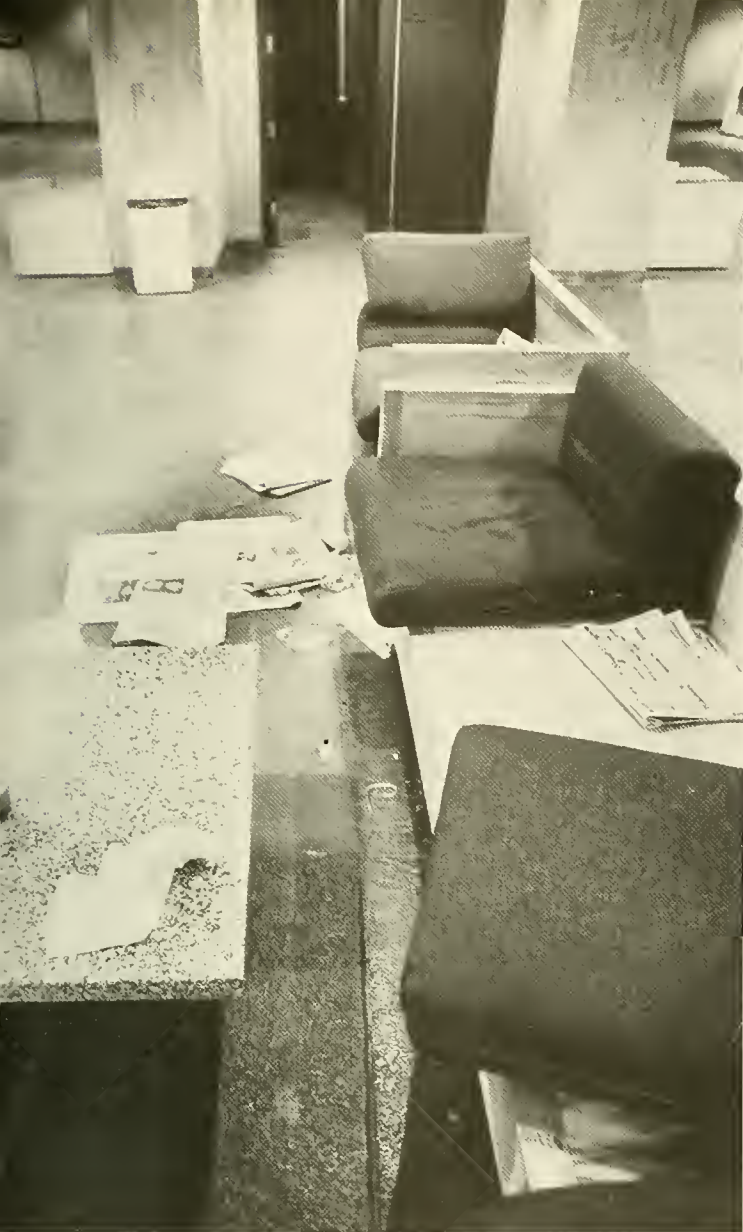
The University, despite its tattered-jeans appearance, is a concentrated, affluent population. Students are surrounded both by expensive facilities and their own tempting possessions. New liberal open house policies have all but shattered traditional dorm security. Increase in drug use has led more students to stealing to support habits. Rise in student population has extinguished communal feeling. And students, themselves, often see nothing wrong with ripping off the establishment. To them it's a way of "getting even" with the administration for increasing student fees and taxes.

The times are, indeed, a-changing. University students have chosen a new, less structured living experience over the old traditional ways. Unfortunately, while some are enjoying their new experiences, others have taken advantage of the situation to reap their own rewards and rip off their peers.

Until some security change comes to UMass, Joe College and his crimes will flourish into the 70's. Maybe by the mid-70's the days will return when students can sleep with their doors unlocked, and the old Joe College will be on the prowl again for nothing more sinister than a pair of girl's panties.

Linda Roth

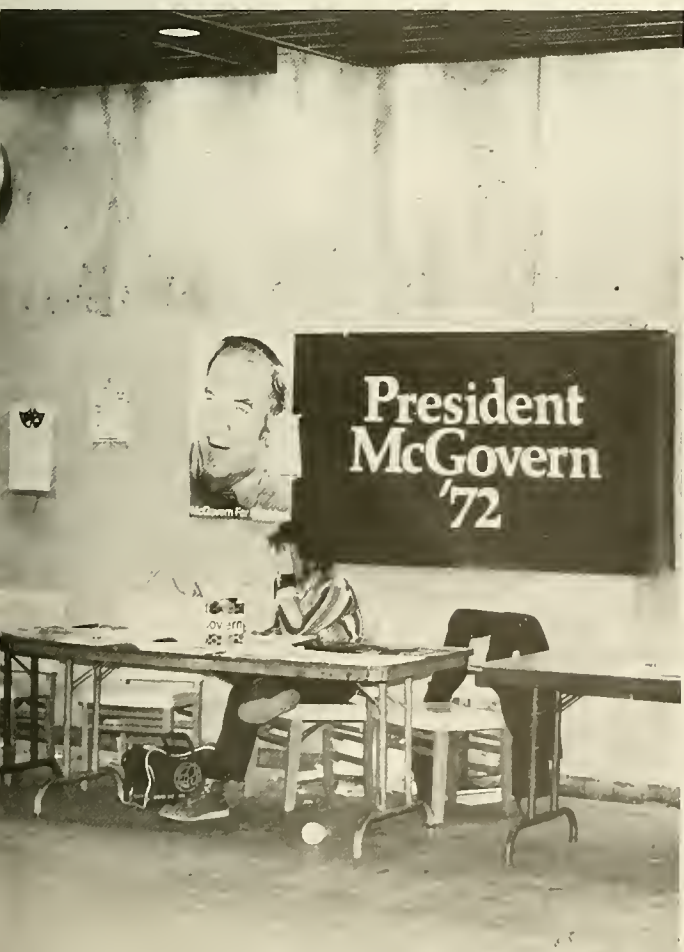












## UMASS vs AMHERST

### Beefing Up The Electorate

1971 was the year of the new 18-21 year old vote in the U.S. and in Amherst.

When the Twenty-sixth Amendment was added to the Constitution, the effects could be felt all the way to the Amherst Town Hall. Suddenly there appeared a potential of about 10,000 new voters on the UMass campus who could quite possibly turn the tide of local politics.

The resulting confusion included not only the apprehension of the local residents that their ways of life would be changed by an activist youth movement. It was coupled with the fact that relatively few of the newly enfranchised knew exactly what their rights were.

And that's what brought Town Clerk Estelle Matusko to the Campus Center on October 14 and November 18. She answered questions and registered the new voters at tables on the concourse with the help of other members of the Board of Registrars. As it turned out, she was not aiding "the Enemy" as other residents of Amherst may have seen it.

Nearly one thousand students were registered who proved their residence in Amherst with a paper from the Housing Office. Their six-month residency requirement included the summer vacation if the student had been a UMass the previous Spring semester. And it didn't matter if he had a Needham library card, either.

By the time of the Town elections on February 22, a total of about 1500 students were registered in Amherst. This is nearly 20% of the total electorate of 7800 in Amherst, and nearly all of it is concentrated in the third precinct (Orchard Hill, Sylvan, Central and the Quad) and the second precinct (Southwest).

There are seven precincts in Amherst, making a student "takeover" of Amherst a longshot since the town is governed by a representative Town Meeting and the Town Manager does not have the powers of a mayor.

The fact that only 1500 students of a possible 10,000 or so decided to register in Amherst, indicated to observers that either students aren't as interested in politics as they are purported to be, or that they are more interested in their own hometown's politics.

The fact that the first Town election involving 18-year-old voters attracted only a normal turnout, and the fact that two candidates of the students had already been defeated in the earlier Town Caucus, reassured the locals that they need not fear any show of student strength in Amherst politics.

The students simply proved once again that they are better at campaigning for issues and candidates than they are at voting for them.



## PART 2

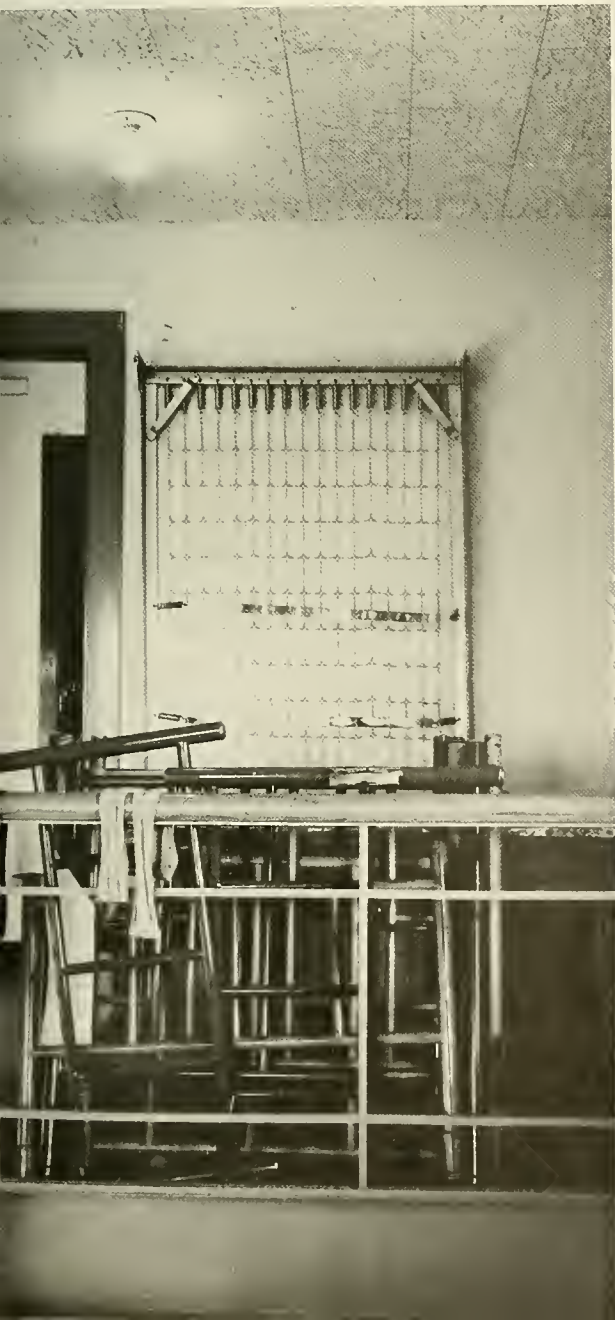
# Student As Inhabitant













# Southwest Internal Planning

The biggest thing that happened in Southwest this year was the SWIP conference (Southwest Internal Planning). The conference was BIG because something tangible came out of it; it was not merely another entertainment put on by an area government.

SWIP was more important than the concerts, and the skating rink, and even the "yurt" erected behind Pierpont. Three important changes will be made in the Southwest residential area, as a result of the conference: first, there will be a "local" student union; second, the Human Liberation School will be established; and third, the Open Door will swing into operation.

## *Student Union:*

Anticipating the conversion of Hampden Dining Commons into a student union of sorts, the residents and staff members at the conference revamped the DC on paper. They put in a study hall, an art gallery, and a record and tape library in the north wing of the building, and allotted space to be utilized by an experimental theatre and the Southwest Film Series.

The east wing of Hampden was slated for display booths. Any groups active in Southwest, or wishing to be, will have access to the area in order to publicize their efforts, and sell their products, and recruit new members. SWIP's hope is that the different life-styles of Southwest will be represented among the displays and that the residents will get more exposure to other patterns of living. The SWIP conference saw the display area as becoming a center for activity and integration among the occupants of the Cement City.

Also located in this wing will be the Southwest counseling center, where the academic, draft, personal and career counselors will be more accessible. The Peer Sex Program will include sex education, personal hygiene education and counseling.

## *Human Liberation School:*

Due to the SWIP conference, a center to combat racism and sexism will be built in Southwest in 1973. Called the Human Liberation School, it will attempt to do just that — liberate humans. In establishing such a resource center for human relations, SWIP was attempting to make the area a more equitable, as well as personally satisfying, place to live.

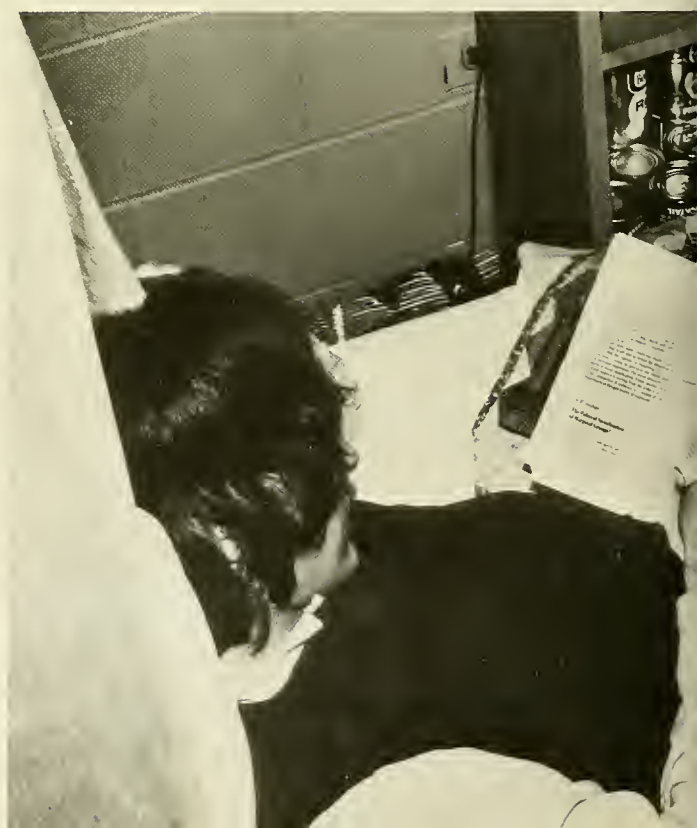
The School will encompass the already established Women's Center and will provide similar services and information in the area of racist and youth discrimination, also. It will hear complaints, arrange courses, and also act to improve conditions on the whole in Southwest.

## *The Open Door:*

One more innovation arose from the SWIP conference. The Open Door is the place with the motto, "We supply anything, to anyone, at any time." Staffed by student volunteers, with some professional assistance, the Open Door will provide answers to the questions of where to go, what to do, and whom to see, when there is a problem. It will also provide a referral service and double as an information center.

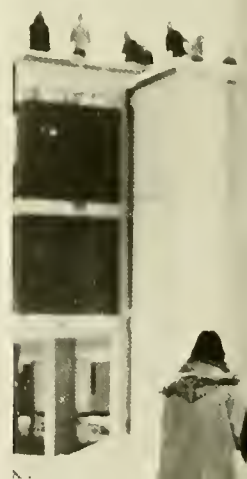
Like the Human Liberation School, the Open Door will serve in the area of human relations, but it will provide more of a shoulder to cry on, an ear to listen, than does the School.

SWIP made big plans for big action next year, and that was something impressive.















# Quad



1971-72 saw the Quad become the focus for international students on the UMass campus. In a proposal drawn by the International Programs Office, Hamlin House will be changed into a coed dormitory and a cross-country meeting place in an effort to attract foreign and American students interested in inter-continental student communication.

According to Larry Carpentier, of the International Programs Office, "Many students at UMass would be surprised to find that there are 700 foreign students here. At present, there is no one place for contact between American and foreign students because everyone is split up in separate dorms."

UMass lags behind the rest of the country since most other large American universities already have such facilities for cultural and personal contact between American and foreign students. Such a facility on this campus would provide foreign students with a vehicle for establishing much-desired contact with American students on this campus.

During 1971-72, Hamlin was occupied by Chadbourne residents while the latter dorm underwent renovations. Hamlin House will be renovated during the summer. By the proposed completion date of January 1973, Hamlin will hopefully serve two purposes as an international center — both as a place where all students could go to meet foreign students, and as coed dorm.

Folk dancing, foreign foods, cross-cultural workshops, and displays will be part of the international center. In its role as a dorm, Hamlin will consist of a 50-50 ratio of Americans to foreign students.

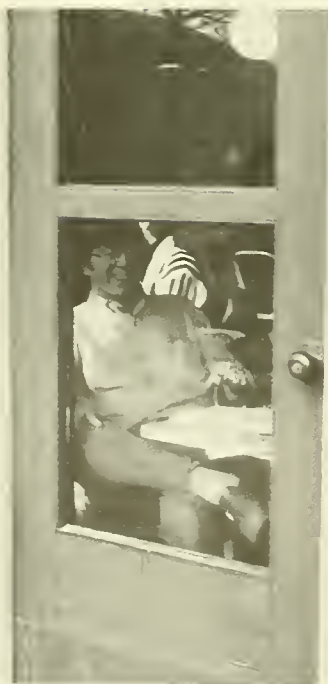
Hopefully, the International Center will result in better understanding between Americans and people from other countries both on campus and off.

















## SYLVAN



"Potential" was the word used by Ken Burnham, Assistant Area Director for the Sylvan Area, in describing the future possibilities of the area. Sylvan Area, the most recent addition to residential living on campus, is trying desperately to achieve a unique identity in and of itself. In Sylvan alone, the students have had to start from scratch in making the area the way they want it.

The students living in Sylvan were originally limited to three groupings — approximately 900 freshmen, 200 upperclassmen, and 200 graduates. Only 19.8% of its 1120 residents during the first semester of 1971-72 were females.

The suite style of living is different in structural setup from that of a classical type of dorm; some of the worst criticisms by students as to the area are concerned with physical layout. Lack of space is a common cry among students. Many students are disenchanted with the kitchen facilities presented to them in an area which is supposed to



be the newest and the most modern. Cashin, for example, has a kitchenette that is one single unit, combining range, oven and refrigerator. This unit is inadequate for the possible dorm capacity of 470 students.

The largest thorn in the side of Sylvan residents, however, is the dug-up area known as "The Pit." Access to the dorms is available only through M-lot, causing inconvenience to many residents. Further disgust is voiced when students are informed that the remainder of the road will be dug up when the first half is completed.

But the dreams of many of the residents in the area do in fact seem to be materializing. Among the most significant is perhaps a better cross-section of students with an increase in the number of female residents.

Students have taken the initiative to renovate storage areas for ping-pong, and other recreational activities.

Perhaps the most significant developments have been in the elections of an Area Government and individual House Governments. Although still in their beginning stages, the new organizations have attempted to gear all of their efforts towards student needs. Response to these needs has led to the development of the Human Relations Center. One of the Center's accomplishments has been the creation of a Learning Center, occupying suite 02 McNamara. Colloquia have been started, many of which receive University credit as well.

Students are finding that the Sylvan Area may in fact offer a truly unique lifestyle, but it is up to them to decide whether it is to become a garbage dump or a superior residential area.















# Orchard Hill



At the beginning of the second semester of the 1971-72 academic year at UMass, Orchard Hill Residential College opened an Extension Center to serve the needs of those students and University employees employed in activities of a social reform nature. The primary tasks of this center were to develop relationships between ongoing, isolated projects, and to encourage increased participation in these programs by means of newsletters and other communication materials.

Three projects of this Extension Center were the "Student-Labor Relations Project," "Consumer Services," and the "OH Women's Center." The student-labor relations project attempted to combine the knowledge gathered by living and working, with that gathered in the classroom. The project's organizers operated under the premise that unless working people and students learn to live together, they will never learn to live together. All programs generated by this project were open to Orchard Hill students, and University non-professional employees through their unions, taxpayers of the state who have all but shut out the cultural life of the University. The semester's plans called for:

- A three-credit course on consumer survival skills.
- Six one-credit colloquia dealing with the current issues vital to both working people and students: "Television and Society," "Women in the Economy," "Women in the Political

System," "Coping" — Law of the Layman," and "Student-Labor Relations and the Economic Problems of the Black Community."

— Two lecture series: one on racism, and one on economy and the wage earner.

— Special events including conferences, workshops, and films, etc.

"Consumer Services" was designed to serve consumers in an increasingly bewildering maze of false and deceptive advertising, unfair pricing, insurance hoaxes, and inferior, dangerous products for which there is no real need. Besides two sections of consumer survival skills, the service planned to include:

- A consumer-oriented reference library.
- Establishment of relations with the Western Massachusetts Public Interest Research Group.
- A hotline for consumer problems of students and members of the surrounding community.
- Guest speakers and lecturers.
- Programs for community groups in Northampton, Holyoke, and other surrounding communities, to deal with consumer-related problems of the aged, the unemployed, etc.

These new services reflected the spirit of the Hill in 71-72: progression, innovation and education.













# Central



1971-72 saw an increased involvement between the residents of Central Residential Area and the administration at UMass, as the students began participating in the input and decision making in Central Area.

Central Area Council, the student government of the area, sponsored a free movie series every Friday night in Franklin Dining Commons second semester; the Council also sponsored the highly successful "Happening on the Hill," an annual all-day barbeque and outdoor concert for area residents. An area newspaper, *The Quagmire*, was also established. Most important, however, was the Council's role in the decision making of the area.

An Environmental Standards Committee was established in the fall of 1971 as an adjunct to the Business Manager's staff, its purpose to increase student input in financial matters. The committee was responsible for the reviews of proposed expenditures for Central Area dorms.

A snack bar facility was established in the basement of Greenough House to provide students with a much needed service for 1971-72. Though not highly successful financially, the venture's books did balance at the end of the year.

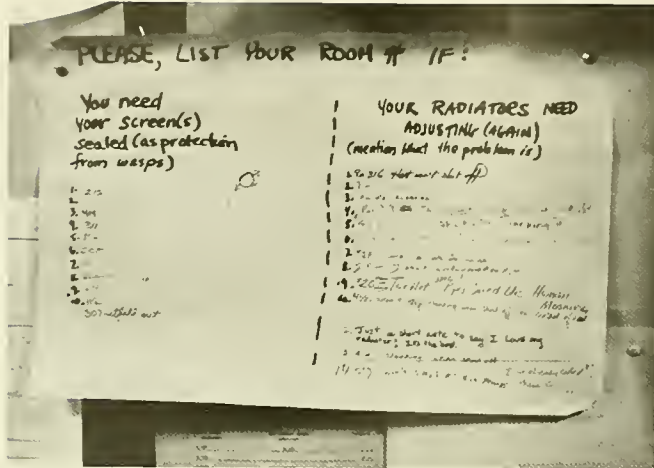
The human relations aspects of dorm living were also stressed in Central, as an attempt was made to make dorm counselors more viable individuals in the living/learning development of dorm residents. A racial awareness program was also initiated, featuring area courses and colloquia.

Central has been relatively unnoticed by the University for the past few years, having been underplayed to the other living areas, but 1971-72 marked the metamorphosis of Central Area.













# The Black Experience

*The following article is reprinted from the Spring, 1972 DRUM, the UMass Black Literary Experience magazine, where it appeared as the Editorial.*

If it is true that Black students are now going through college to go back to the Black community, then what is it that we are learning here that is so vital to us. Can it be the Americanization process of brainwashing that our folks back home need? Could it be the corrections of the fallacies that "our" history books taught us? Or could it be that the only thing the folks back home need, is the assurance that we did battle with the fallacies, that we fought the Americanization in order to get back home.

What the people are looking for are not messiahs or martyrs, but warriors. The last Dude that came to save his people was crucified. Then came Malcolm and Martin and folks sat back and let these men fight the battles for them. But warriors don't fight for the people; they fight with them; and when warriors come back home, the folks have to fight for themselves, and the things that the people want come to be. What makes warriors different from messiahs or martyrs?

Warriors are not above the community. They come from among the people and the things that they fight for, are those things that all the people fight for, i.e., community control of community actions and welfare. Warriors never leave the community. They are like craftsmen; a carpenter does not leave his wood to study four years away from it, and expect to come back and be a better carpenter. The warrior realizes, as does the carpenter, that in order to be better, one continues working with the wood as he defines his mathematics, to make his dimensions more precise; as he enlarges his history to relate his work to others in the past, as he increases his power of linguistics to help teach, that which he has learned, to fellow warriors.

In other words, it is a growing belief that a student cannot talk of returning home without having studied and worked with people while in school. There cannot be any proof of theories without practical application. Students must get involved in the same things in which the people are involved. There must be the same pressure on the students that the Tenants Rights workers face. The student must feel the same fears that the voter registration worker feels. He or she must experience frustrations and defeats as any other half-way house worker, or prison reformer would. Because, when the "warrior comes home" with his "education," he must be able to relate this learning to the people in such a way that they might convert it to working, dealing energy.

To those of us who are optimistically saying that Black students come here to learn and then return home and teach, I say that we had better be about getting the tools for the carpenters, or the weapons for the warriors, so that when they go back home, they will be seasoned. If we do not start with ourselves now, we will find more and more students coming to Amherst to "steal away" only to find that "there is no hiding place down here."

Herman Davenport  
Co-Editor, DRUM







# Foreign Student Experience

"Foreign Student," according to the university's terminology, is the name given to any person registered here who is a non-citizen of the United States. As of the fall of 1971, there were 702 foreign students associated with UMass.

But the definition does not carry along with it any of the implications of being a non-American in a large American state university. What does it mean to be part of a minority which has nothing in common but a non-unifying factor? Yes, all of the foreign students are registered in the foreign student office, they all receive the monthly news bulletin, and many of them are known by the head of the office, Mr. Boatin. There is an International Club, and in the past few years an International Fair has been held.

But although all speak English, very few have the same native tongue. By far, the largest group of foreign students is the Chinese, constituting about 20% of the non-American students. If we consider that the non-Americans are only 3.5% of the entire student body, we can see that the .6% Chinese population in this institution is not very overwhelming. Massachusetts taxpayers must be very happy, then, since their children constitute the vast majority of those educated at UMass. While this situation is not upsetting in itself, it creates a major problem for the foreign student. Contrary to popular opinion, the American youth is not generally very knowledgeable or concerned about what happens outside of his country unless it has the potential to directly affect him. So when he has not been exposed to a variety of life-styles, even out of his state, he is prone to face "outsiders" with indifference, disdain and, sometimes, morbid curiosity.

At the same time the foreign student often finds the American way of life very difficult to adjust to. There is not only the ever-present language problem, but also the different types of upbringings that Americans and non-Americans have had. The American student is very frequently judged as close-minded by his foreign counterparts. And worse, the common assertion is that Americans (at least at UMass), are immature. Although most foreign students eventually are able to adjust to their surroundings, either by becoming integrated into the American way of life or by keeping company with other non-Americans, they are still viewed by many as "weirdos."

Usually, the foreign student is able to accept the American ways. "I see them, I like them, but I'm not one of them." He keeps in mind the fact that while he is in the U.S. he is part of the rat-race, and if he gets to know friendly and interesting Americans, it is all for the better. But generally speaking, the foreign student knows that eventually he will be back together with people who have drives, habits, and interests similar to his, and that the years spent in America will have been a good experience.

Karin Ruckhaus (Venezuela)



International Fair (above, below) was held in April.









## D.C.

If the way to a student's heart is indeed through his stomach, the Food Service Management wields a lot of power on the UMass campus, feeding 10,000 stomachs every day.

"Power politics," with indigestion to the loser, might be the one way of describing the series of confrontations between FSM Director Joel Stoneham and the hungry hordes during the 1971-72 school year.

The Dining Commons is a sure loser in any popularity contest, any year. But this year, the usual complaints were distinguished by positive action and demands on the part of the gastronomically-underprivileged. The resulting internal convulsions of the Food Service Management caused a number of improvements in Dining Commons service, ranging from staff reorganization to the new Basic Foods Line.

Because student interest in good nutrition has probably never been so high, one answer to this is Basic Foods. Ranging from strict vegetarian diet through poultry and fish eaters, but eliminating red meat, this menu emphasizes more natural foods and makes available supplements such as yogurt, wheat germ, cheese, and nuts.

The program was developed in Spring of 1971 in response to student demands, as a rather limited supplementary offering to the regular menu.

During the summer, however, Food Services was requested to present an 8-week vegetarian menu for the Students International Meditation Society for its teacher-training program convening at the university. Some of the menu items included whole grain, stone-ground breads, tofu (soy bean curd), tahini (sesame butter), Granola, and herb teas. Locating a ton of whole grain buckwheat flour was a challenge in the present institutional foods setup. Recipes were developed from standard recipes for 6-8 persons. Eventually, purchasing contracts were made and the program was a success. With this inspiration, the Food Service decided to offer an entirely separate menu for students in residence who prefer a vegetarian or near-vegetarian diet.

The Basic Foods Line is the only one of its range in the country. It has been available since September, 1971 and this year 800-900 students took meals there, with 2000-4000 using it on an occasional basis. One interesting aspect of the Basic Foods program is the cheerful atmosphere in special Dining rooms at Worcester and Southwest Commons. Apparently, when students feel they are collaborating with Food Services on something special, grumbling all but disappears and "good vibrations" are everywhere.

Atmosphere is an important ingredient in the regular menu Dining Commons. Good nutrition involves more than offering the right foods. They have to look right; the atmosphere must be pleasant; the food must taste good.

The existing cold, oppressive, and sterile atmosphere of the Dining Commons might explain many half-finished trays. Or it might be the taste of the food. Most of the students will say that some of the meals are "pretty good," while others are particularly "bad." The range of personal tastes to be satisfied make universal gastronomic ecstasy a near impossibility, especially with the added factors of cost,



problems of preparation, availability of products on the institutional market. One response of the Food Service has been to offer a wide variety of selections at every meal.

A control in the hands of the students is the Test Kitchen, which meets every Tuesday and Thursday to try new products. Any student may attend, taste, and rate the products, and unless a product is rated acceptable by the attendant students and faculty members, it will never make the menu.

Many students feel that the Dining Commons should use mostly fresh fruits and vegetables. Although this would increase the labor of preparing the meals and possibly the price of a meal ticket, it may be a worthwhile step in the interests of improved relations. And the four-week menu cycle presently used might be abandoned in favor of a longer cycle.

A classic photo in the Daily Collegian, showing a prostrate student, queried "Is it spring in the air or Dining Commons in the stomach?" This strain between the consumers and the management of institutional food is both universal and eternal, but at UMass the Food Service has remained impressively flexible within somewhat taxing limitations. The students have the responsibility of articulating their demands and keeping up the pressure.

Karen Rehm





**ALL DISHROOM HELPERS**  
- REGULAR & STUDENT  
**NO READING OR EATING**  
**WHEN WORKING IN**  
**DISHROOM AREA**

**THE MANAGER**







# Infirmary



Plans for the expansion of the present UMass Infirmary were revealed February 7 by Acting Director of Health Services Barry Averil. The new facility, which will house an enlarged out-patient clinic, will cost approximately \$1.5 million. The project has been in the planning stage for seven years, according to Averil; it is hoped that construction will begin in June '72, so that the facilities will be in operation by mid-'73.

The present building, tremendously overcrowded during the past few years, was designed to handle only 10,000 students; the new facilities should increase this figure to 25,000 students. The increased size of the out-patient facility should reduce considerably the time a student has to wait for treatment.

The new dental clinic will operate on an "emergency only" basis, with normal dental work being handled by the student's family doctor or an area physician. There is the possibility of including a "preventive dental clinic" at a later date to provide students with check-up and cleaning facilities.

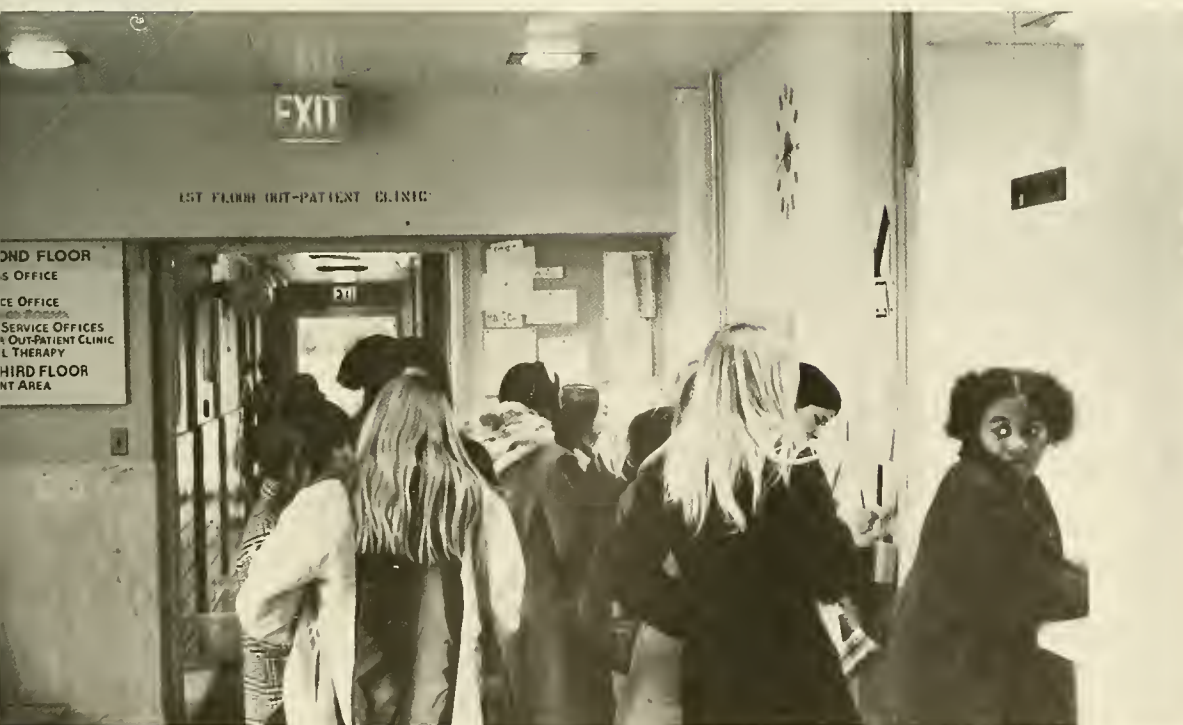
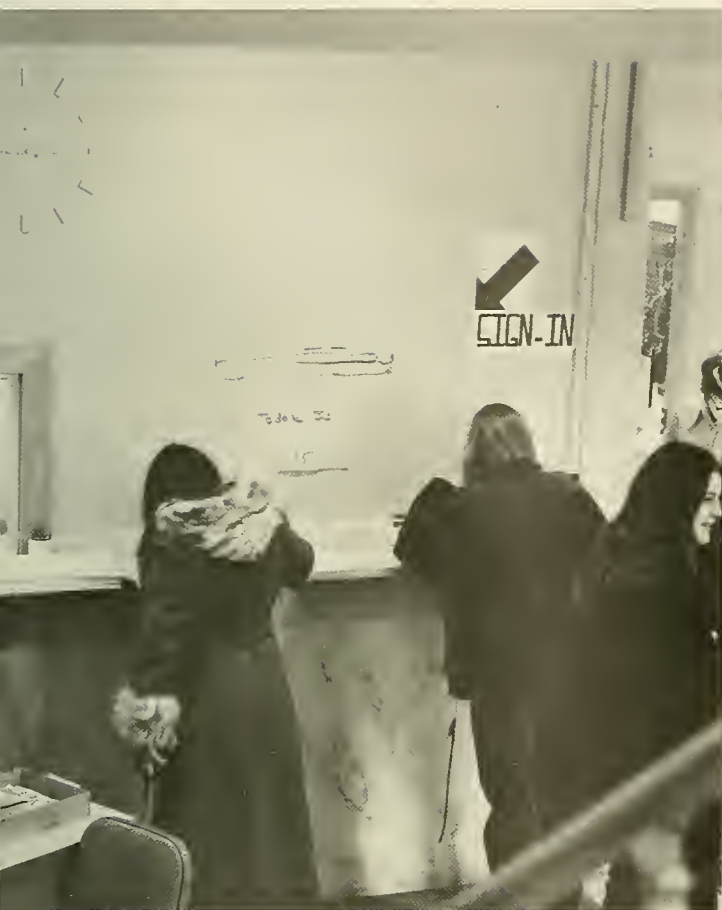
The new building will also expand the present physical

therapy and X-Ray facilities. The new reception area will be larger and more efficient and should eliminate the present confusion students often encounter when seeking care. Plans also call for the out-patient to be divided into smaller units which will provide the student with a more personal environment. A Nurse Practitioner Area with five nurses and a doctor on call at all times should also decrease the waiting time. Also, an eye clinic may be included at a later time.

These new services will be housed in a two-story building to be located directly in front of the present Infirmary. There are also plans under consideration to add two additional stories to the extension and increase Health Services in-patient facilities. The building has presently only five-room wards, which are unwieldy when dealing with emotional or contagious problems. There are hopes for single and double rooms which will provide more privacy in these cases.

The new services will be reflected in a possible 5% increase in the Student Health Fee, but that this would not be realized until the facility is completed.





# Off-Campus Living



Part of just about everyone's college experience is that day when he "goes off-campus." The restrictions on moving off were not very stringent, and even if you weren't 21 or a senior, there was always some kind of excuse that could be used.

"I'm going to commute from home."

"But our records show that you live in New Jersey."

"Uh . . . yeh, well, with the money I save by living at home, I'm going to buy a car."

"Why didn't you say so?"

It is really pretty amazing, with the number of apartment complexes going up, that there is so little room when you decide to move off. The price range of the apartments varied about as drastically as the quality. Puffton, Colonial, Cliffside, Squire, University Park, Crown Point, North Village, Presidential, Mayflower, Townehouse, Sugarloaf. They seemed to pop up every week.

Learning to live on your own, without the DC to cook for you, without the janitors to clean out the bathrooms, without the trash-room to empty the trash in, resulted in chaos. Pizzas and Cool-Pops (let it be said) are not the most nutritious combination for a square meal, especially when they

are the *only* combination.

"Do you want to go with me to do the shopping this afternoon?"

"Nah, I went this morning."

"What'd you get?"

"T.V. dinners . . . Twenty of them."

"Again?"

"Again."

Perhaps the most interesting feature of living off-campus is that you have to live with someone else. Gradually, over the months, you can grow to hate this person. It is not wise to choose a friend for a roommate, because the friendship will not last very long.

"It's your turn to empty the trash."

"Nope."

"F — you, "nope," I took it out yesterday!"

"Nope."

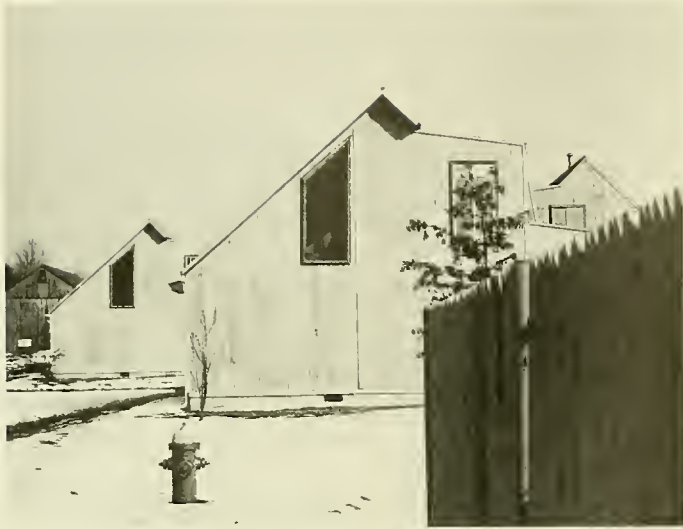
"Go to hell!"

"Nope."

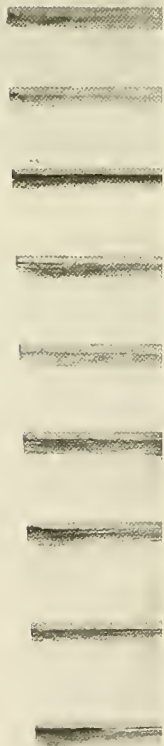
Living in an apartment? It can be fun. It can be a hassle. But whatever it is, it's very valuable before stepping out of college.

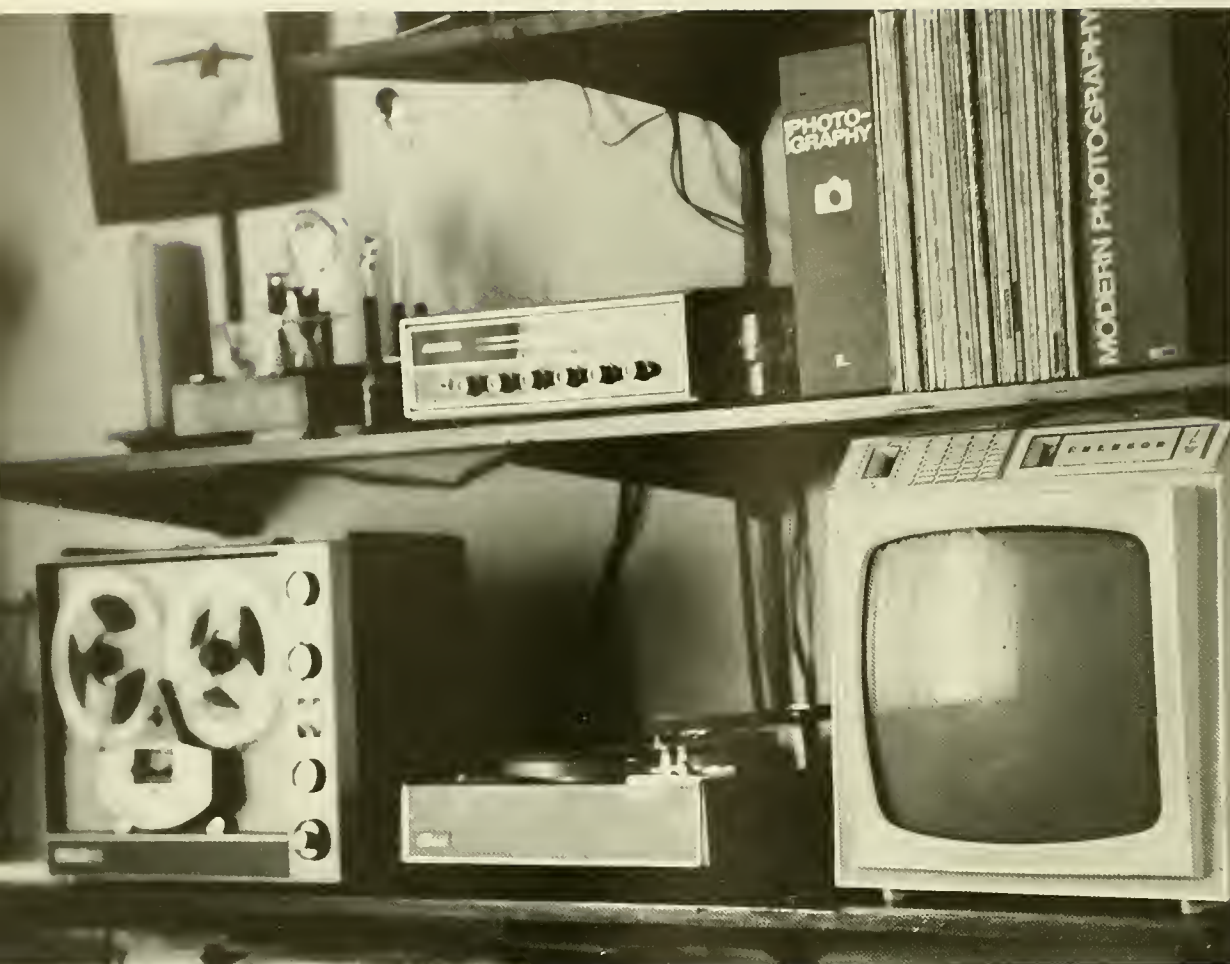
















# THE GREEK WAY

## Fraternities & Sororities of UMass

**Rushing:** an open invitation to see for yourself what different fraternities and sororities are like in an informal atmosphere. The rush program is open at any time during the semester.

**Pledging:** once rushing is completed and you have chosen a house, you are formally invited to pledge. The pledge period basically gives you and the house the chance to become acquainted before the actual initiation.

**Scholarship:** High academic achievement is encouraged at all times. Individual chapters have scholarships and loans available. The overall cum. average for sororities is 2.8 and for fraternities it is 2.3

### Activities:

**Social** - Social life can become an important part of our educational experience. Due to the interaction of the members of the Greek System with each other and with other campus groups, the social perspective is broadened.

**Service** - The Greek system is directly responsible for many service activities, such as (1) The University Guide Service (2) UNICEF Drive (3) Freshman Mugbook (4) Homecoming Float Parade. In addition, many Greeks individually contribute their time to UMass services.

**Sports** - fraternity and sorority members have always been and still are well represented in both intramural and varsity sports.



**Expenses:** Comparison of 7 day room & board costs

For further information

Alpha

A

Beta

B

Gamma

Γ

Delta

Δ

Epsilon

E

Zeta

Z

Eta

H

Theta

Θ

Iota

I

Kappa

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Rho

Ρ

Sigma

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Tau

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Upsilon

Υ

Phi

Φ

Chi

Χ

Psi

Ψ

Omega

Ω





Parents Day, like the one above at SDT were one of the means which the Greeks used to try to familiarize as many people as possible with the Fraternity-Sorority system.





The pendulum has apparently begun to swing back for the Greek system on the UMass campus. Greek membership plunged to a record low in 1970-71, but has been steadily rising for 1971-72.

In the spring of 1970, four fraternities folded for various reasons — one because of poor financial management, another fraternity because of a fire in its house and insufficient financial support to re-establish itself, a third because its national charter was revoked, and a fourth due to unknown reasons. Since 1971-72, however, two houses have come back to the UMass campus and Greek membership has increased considerably.

Greek living is a communal type of arrangement, according to Greek area co-ordinator Paul Stevens; it is a small group of individuals who have willingly come to live to-

gether, to create their own government, their own budget, their own program of activities and service projects.

Greek-sponsored service projects were many and widely varied in 1972 — parties for underprivileged children from surrounding communities, the 100-mile March of Dimes Run from Boston to Amherst, and the fund-raising Bounce for Beats the proceeds of which also went to the March of Dimes.

In 1971-72 the Greek system expanded its horizons to become more community-oriented, encompassing a greater span of activities and interests. With this broadening of interests came increased Greek membership, an indication, perhaps, that UMass students are beginning to respond to the Greeks' annual plea to come down to meet them and to make their own decisions.







Tuesday, April 18, 1972, the 100-mile March of Dimes Run kicked off the annual Greek Week, involving 22 Greek houses in the fund-raising project. Each house was responsible for covering 4 miles of the actual distance as runners carried the Olympic torch from Boston to Amherst.

The run began on the capital steps in Boston with the official lighting of the torch by Governor Sargent, continued through Worcester and finished in Amherst at the UMass Haggis Mall, where Chancellor Bromery accepted the torch from the last runner and lit a larger torch with the smaller Olympic torch, signifying the end of the run and the start of Greek Week.

In addition to the run, forty Greeks were bused to the Boston business district to collect for the March of Dimes; Greeks also collected at the Campus Center and Student Union for the entire day.







# The Big Splash

The morning of Wednesday, June 29 found the UMass campus basking in the hot summer sun. The weather reports predicted chances of scattered thunder showers on Thursday.

The campus was virtually dead. Summer school had just started, and the swing-shifters had recently arrived. But compared to the usual bustle during the regular school year, the university community was fast asleep.

The swing-shift freshmen were flinging frisbees and playing catch outside the Hills North and South dorms. Apartment swimming pools were full, and everyone who enjoyed catching the rays was sprawled out on their respective lawns. It was a relief to see the sun after such a lousy June. In an area where the average rainfall for the month was four inches, the Amherst region had already received over eleven inches.

Around five-thirty that afternoon, clouds began to collect over the area. It was strange to see them come together, for it was similar to Hurricane Agnes the week before. Then, about six o'clock it started. The rain came down in sheets. And sheets. In forty minutes it was all over.

Hills North and South were evacuated. The ceilings in both began to collapse, with tiles covering the floors. The basements were flooded. The Campus Center concourse level was under three inches of water. The pond was covering the benches. The Student Activities Offices ceilings began to fall, and tiles were scattered around Gerry Scanlon's (head of the Campus Center) office.

Homes in the Amherst area had up to six feet of water in the basements. Amherst center was without power for about half an hour as a result of two fallen trees. Triangle and East Pleasant Streets were closed to traffic due to flooding.

In the end, it was determined that Amherst was the only area to be hit by the flash storm. For several days after, the water was contaminated by a high bacteria count. Worst hit of all was the Campus Center, that Awful Waffle. So, what else is new?



The bridge over the campus pond (top) was temporarily submerged by the storm. Hills Dorms ceilings began to fall, (above) and the swing-shift freshmen were forced to evacuate to Gorman.





The Campus Center was one of the hardest hit buildings of the mini-hurricane (top right). Lot 11 (right) was a temporary swimming hole for summer students.





## Co-Ed Dorms

This is a report to the parents of America who have been concerned about their daughters moving into dormitories with boys.

It is written in response to the keening of students on college campuses, who have tried the experience of coed living and have liked it.

"I only wish parents knew what it is really like to live in a coed dormitory," said a student who has lived in one for over two years. "It's not at all like a lot of people think; it's not all sex and orgies. It's something *better* than that. If only they knew the truth about coed dorms . . ."

This, then, is the truth about coed dorms, an increasingly popular trend on college campuses throughout the country — a controversial trend which has faced opposition from administrators and parents — but a surprisingly innocuous trend which is gradually receiving approval from all but the most prudish of parents.

The controversy seems to stem from preconceived notions of what goes on within the walls of a coed dorm, which, in turn, are based on preconceptions of what will happen when young men and women live together.

Most students will tell you that rampant sexual relationships exist only in the minds of their parents. In actuality, a brother-sister relationship is fostered, one which psychologists and sociologists have universally labeled as "healthy."

"You won't find any panty raids here," said one coed dorm resident. "We're above that. I think living in a coed dorm has had a lot to do with it. It provides a much more wholesome atmosphere."

A recent survey at the University of Massachusetts (Amherst), one of the first public universities to establish coed dorms, has shown that most girls regard their male counterparts as brothers.

"I don't really have a boyfriend," sighed one young lady, "But," she added with a smile, "I've got 25 brothers living down the hall."

One girl claimed her best friend was a boy, "But it's nothing sexual, mind you. We're just best friends."

Another girl, a senior and, hence, one of the older girls living on her corridor, complained of being a mother image.

"All the guys on the floor come to me to sew on buttons, patch their pants, iron their shirts, and even ask for advice," she said. "You'd think I was their mother or



something."

Likewise, most boys avoid becoming sexually involved with a girl who resides on an adjacent corridor, which seems to shatter the myth that proximity leads to promiscuity. Boys, too, think of these girls as sisters.

"We've got some nice girls on our corridor," one boy remarked, "but I wouldn't go to bed with them. Don't ask me why. I probably would if they lived somewhere else. Maybe it's because I see them every day."

This sibling relationship, and its many implications, is one aspect of the sociological phenomenon which has emerged from the establishment of coed dorms. Often described as a "platonic relationship," it is thought to be the result of an "incest taboo," a concept first applied to coed dorms over 3 years ago by Stanford Psychologist Joseph Katz.

This taboo, Katz explained, is not one of guilt; rather, it is a reluctance to sexually exploit a regular companion. As a result of this, coed living seems to have exploded the myths of what will happen when teenage boys and girls live together.

One direct consequence is that boy-girl relationships, in many cases, go beyond sexual attraction. Occasionally, girls feel that boys see them for more than their bodies.

"I'm not saying that guys don't notice good-looking girls," one girl commented. "It just seems that when guys live with girls, they start to notice them for more than just how they look."

"I guess you might say that they start to see us more as people," another girl added, "which is good."

Girls respond to this change in attitude, and boys notice this response.

"The girls in a coed dorm are different from the ones in an all-girl dorm," was one boy's analysis. "It's hard to describe what the difference is, though. It's not so much how they dress, although the ones in all-girl dorms tend to be flashier to impress the guys. Maybe it's just that when girls and guys live together, they're more open with each other. Not necessarily friendlier — just a different type of friendliness. More relaxed and honest. It's definitely a lot better that way."

Some other conclusions based on the survey:

— Students generally consider life in a coed dorm to be more natural, and more like real life.

"I don't think coed dorms should be so out of the ordinary," as one girl put it. "It's the single-sex dorms which are unnatural. How many apartment houses take only all girls or all boys?"

— There seems to be less formal dating, especially on a one-to-one basis. Group activities have taken their place.

"I remember in high school," one girl reminisced. "Everyone went out in pairs — movies, games, parties, everywhere. If you didn't have a boyfriend, you ended up sitting home. But now," she said, "it's a lot different. We all go

places and do things as a group. Maybe there will be 4 guys and 2 girls, or 4 girls and 2 guys — it doesn't matter. That's what's nice about it."

— Many of the girls living in all-girl dorms are there because their parents "wanted them to study without distractions." It has been found, however, that coed residents spend as much time studying as do residents of single-sex dorms, but more studying time is spent with the opposite sex.

"Having a boyfriend doesn't keep me from doing homework," claimed one girl. "After all," she laughed, "I'm here to learn, not to find a husband. Seriously though, we both do just as much homework now as we did before. Except now," she added, "we do it together."

— When coed dorms were first established, the most publicized advantage was the decrease in dorm damage and vandalism. Although it is no longer considered to be the most important aspect of a coed dorm, it continues to be an advantage.

"I lived on this floor last year, before the dorm went coed," one of the older boys remembered, "and I can say this: every one of those guys was rowdier than hell last year — hootin' and hollerin' till all hours of the night. There'd be water fights and the whole bit. And the guys would be drunker than hell, too. But now," he said, shrugging his shoulders, "you wouldn't believe it was the same bunch. I'd say they've grown up a bit. Of course, having girls move in did a lot to calm them down, too."

— Curiously, it seems that even some students' preconceptions of life in a coed dorm were inaccurate.

"To tell you the truth, I don't really remember what I expected," one girl admitted. "I guess I was sort of indifferent to the whole idea."

"I expected a lot of sex, and so on," confessed a freshman boy. "But, of course, if you come into a coed dorm expecting that, you'll be pretty disappointed. Your chances of finding it here are no better than finding it in an all-guys' dorm," he philosophized. "Coed dorms aren't particularly a dorm was coed played a secondary role in making most students' decisions of where to live."

One of the greener residence areas at UMass is Orchard Hill. As of this year, all four dorms on the Hill are coed.

"I chose the Hill more because it was isolated from the rest of the campus," one freshman girl explained, "not so much because it was coed. Although," she added quickly, "I do like it being coed."

"At first I didn't care whether I lived in a coed dorm or not," one boy said, "but now that I'm living in one — well, I like it!"

— Finally, the truest test of success seems to lie in the fact that nearly all students in all living situations claim that they will hypothetically let their future children choose freely in deciding whether or not to live in a coed situation. Most, however, say they will recommend coed dorms.



Coed living at UMass got its start at the beginning of spring semester 1970 when 44 female students moved into Greenough House (formerly an all-male dorm) on an alternate floor plan. Like most first attempts, this one was not completely successful. Both the experimental nature of the project, plus the small ratio of women to men (30%) contributed to making the women seem more of a curiosity.

Gradually, though, things got better, and even the few undergrads who were initially opposed to the idea began to say nice things about it.

"I was against it at first," one junior girl confessed, "but after a while I kind of got to like it. Now I think it's one of the most worthwhile programs on campus."

Other dorms on campus saw what was happening at Greenough and liked it. By the end of the semester, twelve dorms submitted proposals to go coed starting fall semester, some by alternate floors (Greenough Plan), others by alternate rooms. The Board of Trustees approved the Greenough Plan, but nixed the room-to-room suggestions.

So by fall semester 1970, 2543 undergrads (out of 10,500 residing on campus) were living in twelve coed dorms, which then carried the non-controversial label "living-learning centers," to ease parental sensitivity to the new situation.

It wasn't until the following semester, however, that freshmen were granted permission to move into coed dorms, an action which faced stiff opposition from Trustees and upperclassmen who felt that freshmen lacked maturity to cope with a coed atmosphere.

"Freshmen have so much to face, so many changes to go through, their first year here," stated a senior girl. "I think living in a coed dorm would just be too much for them."

"I know I wouldn't have been able to live in a coed dorm when I was a freshman," was the way another upperclassman felt.

Others thought differently. Allen Davis, then head-of-residence in Washington-Lower dorm noted that "freshmen are becoming isolated on the UMass campus because they are located in dorms other than those which are coed."

His sentiments were echoed by Greenough's head-of-residence William Tierney: "It is very important for freshmen to live in coed dorms," he said.

It was in this same semester that alternate room plans for ten dorms were finally granted approval on a trial basis. Like the alternate floor plan before it, the room-to-room setup was an unqualified success. It was widely hailed for the sense of community it brought to dormitory living. A student in this situation tells why:

"A lot of people were afraid of what might happen if you had boys and girls living right next door to each other. But as it turned out," he said enthusiastically, "it was terrific! We're all like one big happy family!"

A third variation of coed living was introduced when the \$10 million Sylvan area, 3 dorms composed of suites opened.

It is generally speculated that, despite the growing popularity and success of coed dorms, there will always be single-sex dorms — or at least one male and one female dorm. Knowing this, most of the remaining few of a dying race of single-sex dorms are making an effort to join the ranks of the integrated, a task which involves much more than first meets the eye.

Baker House, an all-male dorm, is trying to go coed. Its

residents have found that there are three obstacles that must be overcome in the transition.

One, adequate facilities for housing both sexes must be obtained. At Baker, however, this has been a relatively minor problem, as there is ample space in this immense dorm. Because of its size and structure, Baker is readily adaptable to a coed environment.

Baker's head-of-residence Steve Soderlind claims that size is an attribute to a coed living situation, although it inhibits a sense of unity.

"It's a shame that small dorms went coed instead of large ones," said Soderlind, "since a single-sex dorm should be small to facilitate a sense of community."

Secondly, the usual administrative red tape must be cut. This tends to be more of a procedural matter involving time and energy, but usually accomplished without any great degree of difficulty. One of the things that must be established is where the girls will come from, and where the guys will go. This is determined on paper only, using male and female "spaces." In other words, a presently all-girl dorm which is planning a coed move will be granted as many male spaces as Baker will be granted female spaces. This does not necessarily imply that Patterson's girls will be moving to Baker, or vice versa.

Finally, and most importantly, attitudes must be altered.

Working with what he called "a sharp bunch of floor counselors and upperclassmen," Soderlind set out to influence the way the typical boy in a boys' dorm approached college life.

"Basically, what we had to do," said Soderlind, "was shatter many of the so-called masculinity images — booze, chicks, superjocks, and so on. An all-male dorm is a hostile environment — a survival of the fittest sort of deal — and it was in our hands to change that style of life. Otherwise they won't be able to cope with having girls around. And, more importantly, girls won't be able to cope with them. We've succeeded," Soderlind reported. "The guys have grown up tremendously in the past year. They've achieved a great deal of maturity."

It was all accomplished, he said, through "bull sessions and spontaneity. Some guy would start boasting about how many kegs of beer he could chug, or some other sort of foolishness, and we'd catch him, and say to him 'so what?'"

Now Baker is ready to go coed, and will open its doors to women for the first time starting fall 1972. Several others are making the coed switch in fall '72 as well, among them the notoriously nicknamed "Nunnery" — Van Meter House.

The question now seems to be, "What does this all mean?"

In an age when Women's Lib is fashionable, and the "separate but equal" clause is a violation of the Constitution, coed dormitories seem to be right in step with the times. One can only speculate where this trend might lead. Now that Congress has paved the way for women to be drafted, it is conceivable that the Army might be building coed barracks, much like the Israeli kibbutz. And judging from the success of the coed dorms — and the resultant healthier atmosphere — that might not be a bad idea at all.

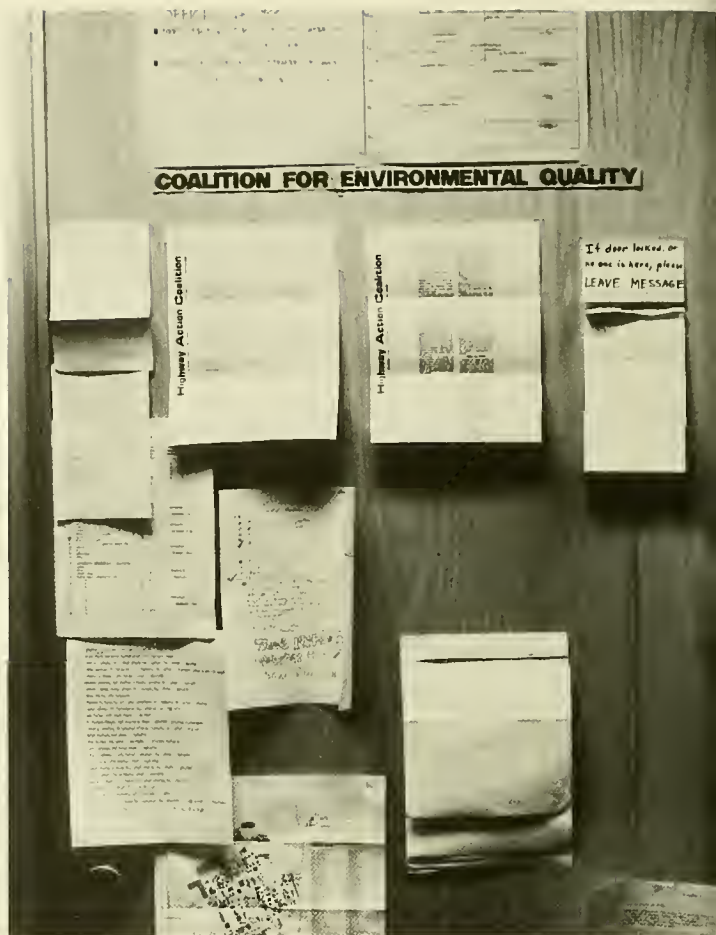
As for the parents of the American student, all they want is what's best for their offspring.

Try it . . . you might like it.

Jerald Lazar



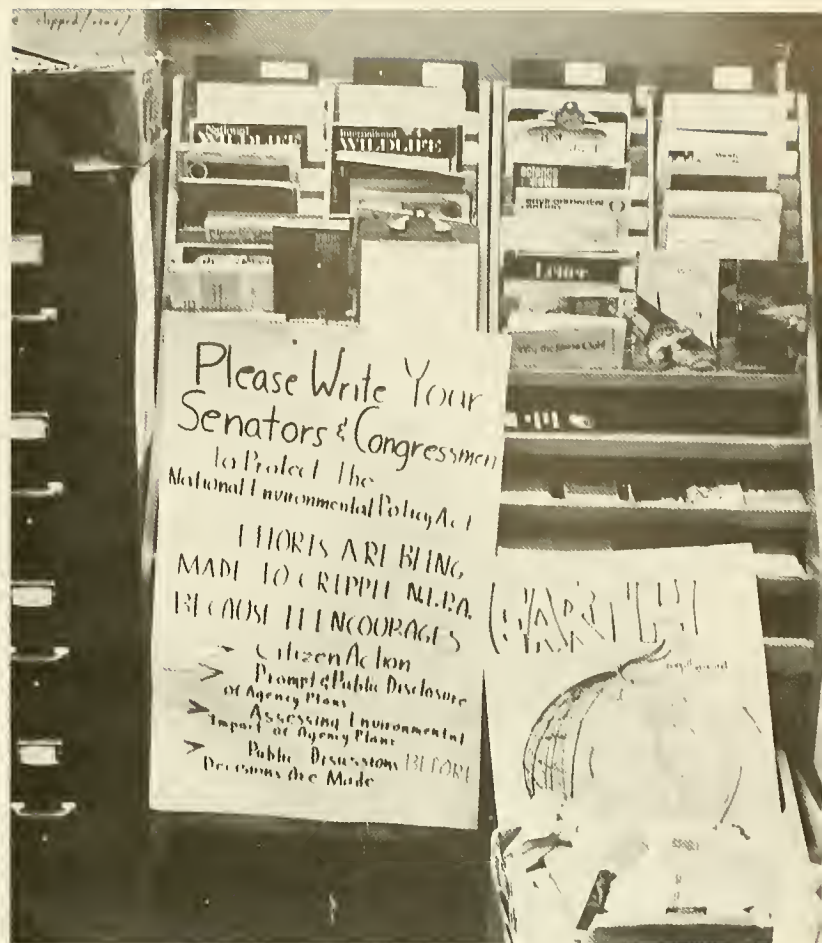
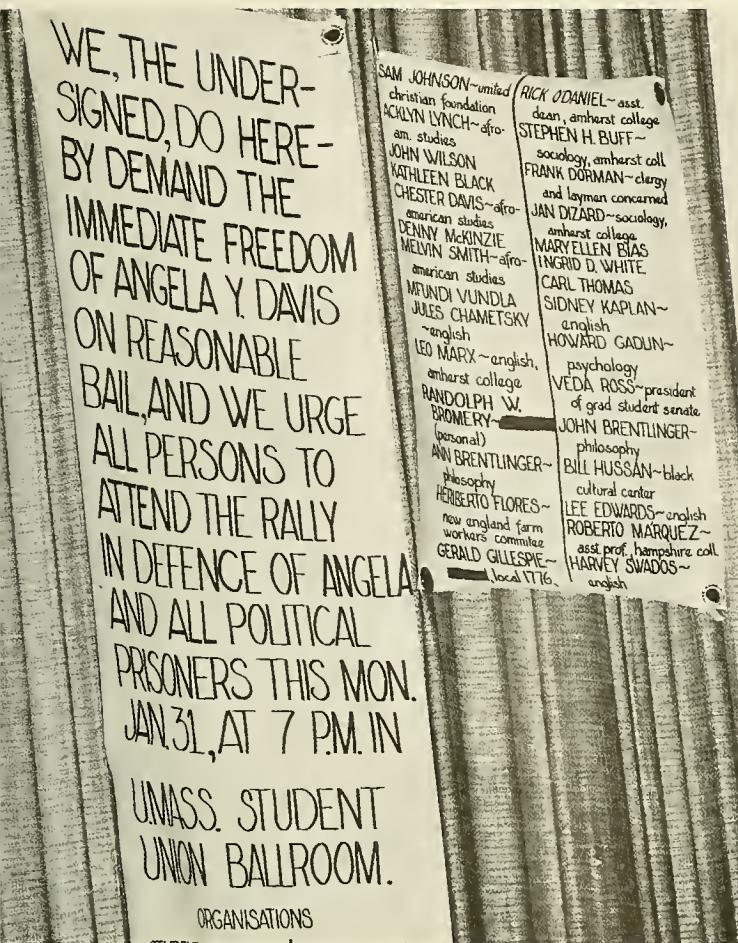




## PART 3

# Student As Participant







# Student Senate



"Once upon a time, there was a Happy Valley with a cow college in it. Then, not so very long ago, the big daddies in Boston decided to re-name their cow college a 'university.' And it was good.

"But the big daddies looked out over their creation and saw that the kiddies were not happy. The kiddies were angry, for they had been promised many things that had not come to pass. The kiddy houses were dirty little boxes. The kiddy classes were a bore. The kiddy num-nums were more fit for the cows.

"So the word went out throughout the land: What shall we do with the angry kiddies? Soon a wise daddy appeared and said: 'There is no reason for this unhappiness. The university is the best of all possible worlds. If the kiddies are angry, we should put them in a room and let them talk to themselves. At least they won't hassle the daddies anymore, they'll only hassle each other.'

"And the room full of kiddies was called The Student Senate . . ."







John Stevens (above), Budgets Chairman Nick Apostala (below) Chairman, Academic Affairs.

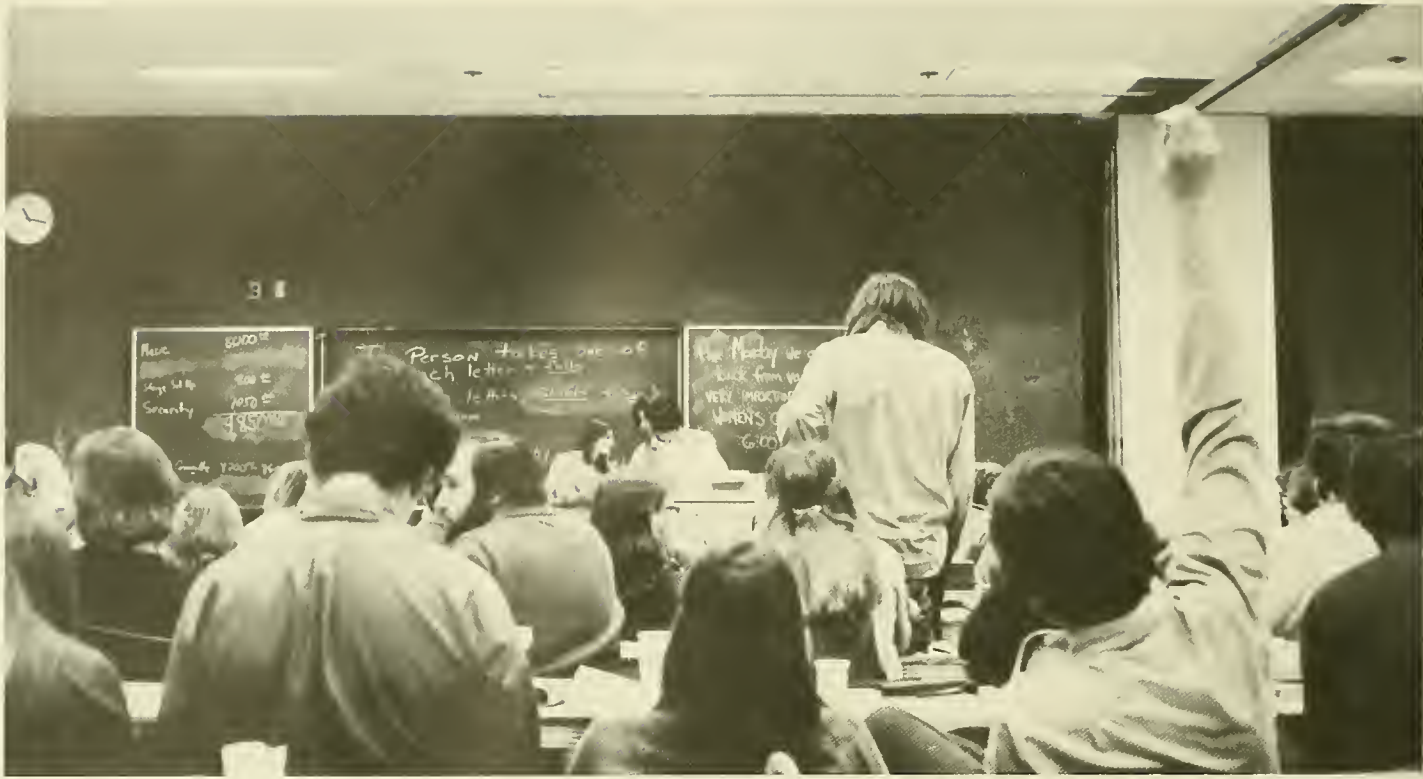


Lee Sandwen (above) Student Senate President 1971-72.



. . . To most of us, the Student Senate was an organized way for students to establish an illusion of power and importance in the frightening size of the universe. Every Wednesday night, the Senate would gather in the Campus Center for its elaborate religious ritual: Roberts' Rules of Order was the Bible; the By-Laws were the Canons of the Faith; the officers and committee chair-persons, always status-conscious, were the Bishops and High Priests. In much the same way that religionists dispute minor doctrinal points, the Student Senate frequently spent hours of debate arguing of petty details, or amending a recommendation that would be ignored by the University anyway.

While professors rated number one as the people most likely to talk in someone else's sleep, Student Senators rated a close second. The strength of their oratory was matched only by its lack of substance. At any given moment, the meeting would degenerate into a hassle over a Point of Personal Privilege between Senator Bombast and Senator Snide. The length of debate was always inversely proportional to the importance of the issue . . .







... If the Senate were to be judged solely by its meetings, it would be merely a surrealistic spectacle. But, in spite of its meetings, the student government had a significant year of accomplishment.

Elected by students and under the leadership of Senate President Lee Sandwen, the Student Government Association sponsored two voter-registration drives that made the new citizen-student a potent force in local, state, and even national politics. Student lobbyists fought any and all tuition increases. A free Spring Concert was held in spite of administrative paranoia. Undercover narcotics agents were banned from campus by the Senate, forcing the District Attorney to pledge that there were no agents on campus (at the time) and that "Big busts" would stop. (The District Attorney knew that we had become voters.) A long-needed reform of the Athletic Council, granting students as much power as possible under NCAA regulations, was passed by the Faculty Senate after a year-long campaign led by the Student Senate. The Women's Committee became a strong voice for women's rights and established several services to meet the special needs of women on campus. A University-wide Teacher Evaluation Program was established because of the pioneering efforts of the Academic Affairs Committee. Residential colleges and other experimental programs were supported.

The Student Senate also had the power to allocate the Student Activities Tax, a fee paid by each student at the University. Over the last two years, the Senate succeeded in reducing the tax by \$3 per student while increasing the number of services provided and groups funded. Each year, the total tax comes to around \$650,000.

Student Senate Attorney Richard Howland worked full-time giving legal aid to students. The Student Senate Transit Service provided us with free bus transportation around campus. The Draft Counselling Service, Lecture-Note Program, and Book Loan Service all sought to meet specific student needs. A Course Description Guide helped us choose among the limitless course offering each semester.

The Student Senate provided funds for a wide range of student groups, including the Collegiate Committee for the Education of Black Students (CCEBS), Room to Move, the Coalition for Environmental Quality (CEQ), the Afro-American Society, Juvenile Opportunities Extension (JOE), Northern Educational Services (NES), Yahoo, WMUA, the *Collegian*, and the book you are now holding in your hand.

While the revolution hasn't occurred, at least the student government has become something more than bread and circuses.

Larry Ladd  
President, Student Senate 1972-73

# Collegian



What accurate information should UMass students receive? How should it be presented? What deserves editorial support or criticism?

These were some of the questions which the staff of the *Massachusetts Daily Collegian* answered each night as they put together the prime news source for the students at the Amherst campus. Editors and staff members of the newspaper faced the responsibility of informing UMass students about the world. And the information had to be available at 8 A.M. each day.

Not everyone agreed with what the *Daily Collegian* said, or how it said it. But the students working on the publication set out to put each day's news into perspective. Reporters and photographers were assigned to cover various

Jim Gold (left), Editor-in-Chief  
Barbara Brecher (below), Photographer



activities, such as a Student Senate meeting or an anti-war demonstration. Some were also assigned to take a deep look into parts of the University, such as the problems with the new Sylvan residential area or the politics behind the new Med School in Worcester.

While reporters were getting their stories, the job of putting it all together into readable form fell to each night's Issue Editor. This was the person who placed the stories in their respective positions in the newspaper.

The editorial staff interpreted news and selected columns and letters for publication. The sports staff told what was happening with athletic competition. The photography staff captured pictures of events. The business staff helped the local merchants display their wares.

Poor Richard's, a weekly magazine section of the *Collegian* evolved in the fall. Starting with record reviews and a weekend events calendar, it expanded and took in-depth looks at local and national events.

The *Collegian* could not work if it weren't for the dedication of its staff, some of whom stay up all night so their fellow students can see what is going on here and across the world. The *Collegian* is students working together to keep the UMass community informed.





Don Saint-Pierre (left), Ass't. Managing Editor  
Kathy Edmund (below), Secretary



Al Chapman (left), Ass't. Photo Editor  
Gib Fullerton (above), Photo Editor

MDC Photos by MDC Staff





Dan Kamal (above), Sports Editor, Ann Gurnett (below left), Executive Editor, and Bill Ballou, Ass't. Sports Editor.







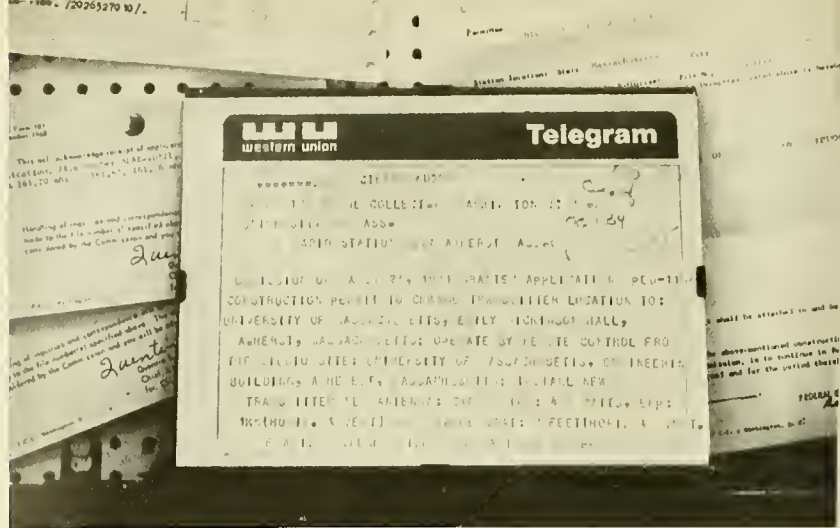
Connie Holton (above), Secretary  
Bill Manburg (below), Business Manager



Nathan Gorenstein (above) Managing Ed.  
Don Bishop (below), News Editor



# WMUA



WMUA, the student-run 10-watt non-commercial FM station at UMass received, almost a year ago, a "construction permit" to make all necessary changes for broadcast at 1,000 watts in stereo on 91.1 megacycles. There were problems, like finding a location for the station's new antenna tower, which was eventually placed atop Dickenson House in the eighth floor ironing closet; and installing two quality telephone lines to carry the stereo sound from WMUA's studios in the engineering building over half a mile away, but WMUA finally established itself as an easily receivable stereo station accessible to surrounding communities for twenty miles in every direction, such as the communities of Springfield, Holyoke, Greenfield and Northampton, as well as Amherst and Belchertown.

The extended listening area will provide WMUA with a potential non-college audience, but programming will not be altered; rather, professionalism will be stressed to a greater degree. The programming will attempt to reach the facets of the community by offering what people would like to hear, programming that will make the audience aware of what's happening in their community — programs such as WMUA's "Week in Review," CBS Massy Lectures, "Cycle Breaker," and "Focus." "Ujamma Drum," jazz and classical music, and news as examples of "cultural public affairs programs" will also be aired.

A second purpose of WMUA should be teaching staff members techniques of remote recordings and broadcast journalism. Air quality depends on three factors — money, facilities, and personnel. WMUA is one of the best equipped college stations in New England, easily understandable if one examines WMUA's budget. The station is endowed about \$45,000 yearly by the Student Senate at UMass — a budget more than necessary for the operation of a college station similar to WMUA. Therefore, it is up to the personnel of WMUA to push the station towards the goals of establishing a superior college station.

There are indications that WMUA appears to be wasting money and space allocated to it by the UMass Student Senate. Over a year ago, WMUA was allotted more than ample office spaces on the second level of the Student Union; the station has not as of yet utilized any of this space. The space is supposed to be used for the offices and studios of WMUA some time in the near future, according to WMUA's station manager, but a move from Marston Hall to the Student Union will be costly, requiring more funds than WMUA has presently been funded.

WMUA is doing a creditable job with the abundant resources available — it is up to the station staff to do an excellent job.





ND, YOU'RE  
NA DAY.  
-L.T.

**Jesus SAVES**  
SP0 SCORES ON THE REBOUND!  
**MOSES INVESTS!**

new dreams,  
er dreams, and play  
a ball revolving  
k through.

YES, THE ANSWER LIES WITHIN  
SO WHY NOT TAKE A LOOK NOW  
KICK OUT THE DEVILS SIN  
PICK UP A GOOD BOOK NOW.

MITCHELL  
CAT STEVENS

"COS I LOVE THE  
LIFE I LIVE + I  
LIVE THE LIFE I  
LOVE."

WILLIE  
DIXON

E HAS A NASTY  
APPEARING

AND IN THE END,  
THE LOVE YOU TAKE  
IS EQUAL TO THE LOVE  
-1

"YA KNOW IF SILENCE WAS GOLDEN-  
HAVE A DIME... 'COS YOUR  
ON VACATION + YOUR MOUTH  
IS WORKIN' OVERTIME."  
GET THE PICTURE?  
YES WE SEE IT!  
BOB HOLLAND

MOSE

If dogs run free  
then why not m

-R. Z

I WANNA BE  
YOUR LOVE  
BABY. I  
WANNA RE

. . . The radio plays  
the music









## INDEX '72

INDEX '72, which you are now holding, is the product of very long hours on the part of a few people. The INDEX staff changed their format somewhat this year as a result of the large budget cut which they received from the Student Senate.

This year, too, the INDEX received a budget cut for the '73 INDEX. But this time there was a bit more concern on all sides. It all started at the preliminary budget committee meeting, at which time it was decided (with Senator Paul Doran in the vanguard) to reduce the budget to one dollar. Obviously this would kill the book. At the next full Senate meeting, however, the Senate decided that they wanted a book after all. (At least their constituents did.) Two proposals were drawn up by the INDEX staff: one for a three-volume soft cover edition, and the other was for a one-volume hard cover edition. After much typical, useless debate, it was decided that most senators wanted the traditional hardcover, since it would be more permanent. Former Senate President Lee Sandwen proposed a \$120,000 budget, since he felt that if the students really wanted a book, they why not give them a first-class one. That motion, surprisingly, was almost passed. In the final vote, however, the budget proved to be \$61,000.

The INDEX found some friends in the Senate those nights. Although they may not have agreed with having a yearbook, they felt obligated to represent the students, an

action of which many people thought them incapable.

Thanks go to John Hogan, Bill Staton, and the others who felt that more people were for the INDEX than against, and voted accordingly.

Not many people realize just how much work goes into putting a yearbook together. It starts out with working out the bid forms. These are sent out, and, on the basis of lowest price and best quality, a printer is selected. In the same manner a senior photographer and a film processor are picked.

After the companies have been selected, the time for actual work arrives. A general layout is drawn up, and the style format is determined. Since the INDEX attempts to cover the whole year, photographers must be sent out immediately to cover certain events. Once the pictures have been taken, they must be sent to New York to be developed. Once the prints are received, a layout must be determined for the particular page. Copy also must be written. In INDEX '72, which has relatively heavy copy, an English class was asked to do certain pieces which would be extremely time consuming for the INDEX layout-copy staff, which consisted of three people. Indeed, two people did 85% of the work.

It is difficult to determine at this time exactly how good this book will be, or how it will be received. Considering the quality of the photography, however, and the amount of time spent on layout, INDEX '72 should be successful.



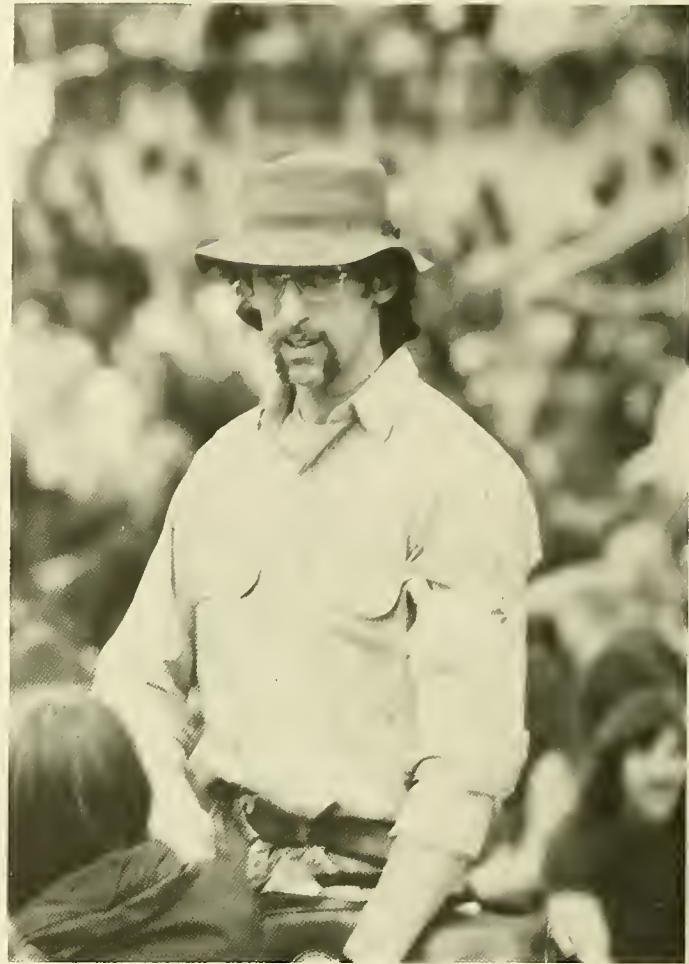


Walt Sobzak (left), Editor-in-Chief  
Gail Taylor (below), Designer





Charlie Minott (left), Co-Photo Editor  
Jeff Shekey (below), Co-Photo Editor



New England's  
Largest  
College Daily

The Massachusetts

# Daily Collegian

A FREE AND RESPONSIBLE PRESS

## Weather

There's a Chill in the air today and the sun is not out long. Students are more likely to see it than they are to feel it. Keep warm for the whole morning.

UNIVERSITY OF MASSACHUSETTS

THURSDAY APRIL 12, 1973



Body Copy - 10 pt. - <sup>Helvetica</sup> W. 2 pt. leading

HEADS (Div. PP.) 36 pt. Optima

Sub-heads - 30 pt. Optima

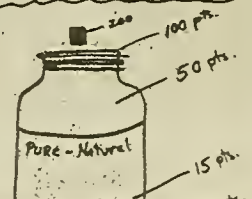
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NO B.F.!! (that means YOU!!)

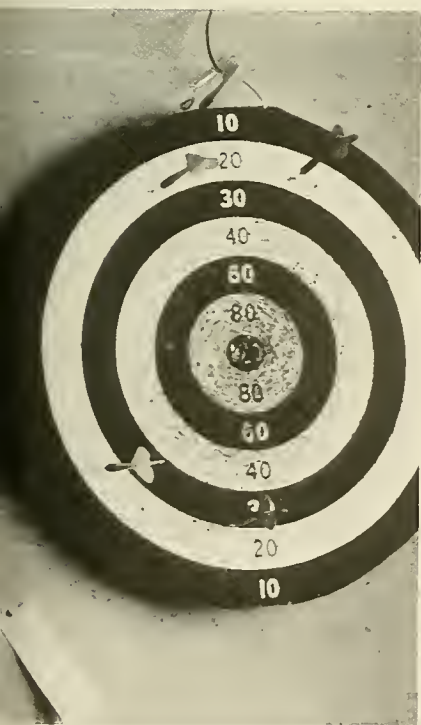
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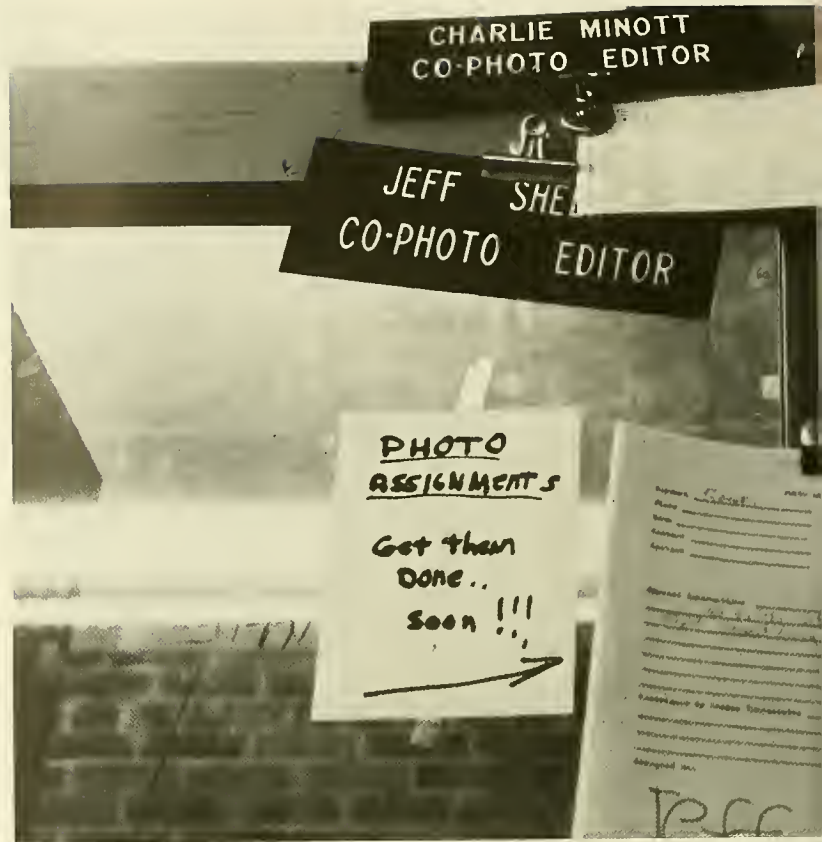




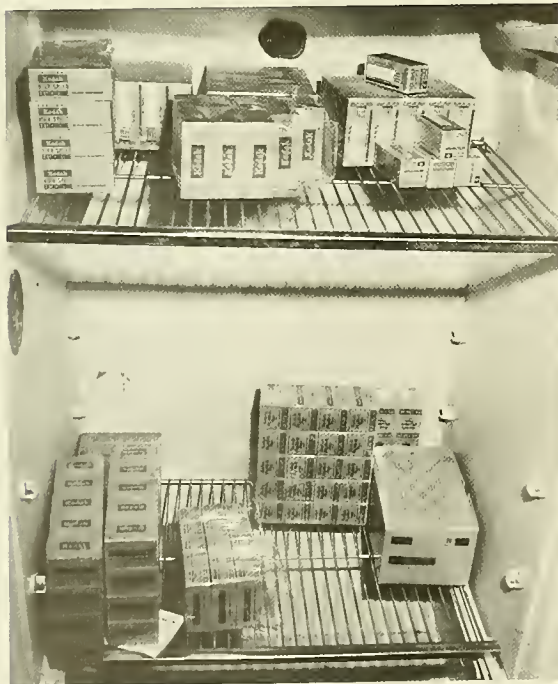


Mike Wasilauski (left), Managing Editor  
Colleen Yuu (below), Layout Staff  
Jack Koch (bottom), Business Manager





Peter Naum (above), Photographer  
Steve Newman (below right), Photographer





Larry Gold (below), Photographer  
 Dr. Dario "Duke" Politella (bottom), Advisor



Many Hearty Thank-Yous to:  
 Dr. Dario Politella and his E-337  
 Lev Merrill and his Representation  
 Eternal George Williams  
 Gunky the Kid  
 Gib Fullerton  
 Al Chapman  
 Al Marcus, again  
 Bud, Larry, Cathy, Edna, Judy, and  
 the Gang in RSO.  
 Lassie  
 Helen Fellows

Photographers (and rather good ones,  
 at that):

Charlie Minott — Co-Photo Editor  
 Jeff Shelkey — Co-Photo Editor  
 Steve Newman  
 Peter Naum  
 Scott Prescott  
 Larry Gold  
 Peter McClennan

And a VERY special Thank You to  
 Valerie Semensi

# Hey Kids!!

Betcha never heard of half of these groups! Right? Well, kids, they're your R.S.O.'s!!



622 Academic and Scholarship Fund Collect.  
605 Accounting Assoc.  
340B Action Lab  
241 J. Adams L.M.U.  
240 J. Q. Adams L.M.U.  
401 Adelpia  
331 Atrican Students Club  
375 Afro-American Student Soc.  
351 Agricultural Science Fair  
261S Alpha Chi Omega  
707 Alpha Lambda Delta  
714 Alpha Phi Gamma  
315 APO-Alpha Phi Omega  
271 Alpha Sigma Phi  
354 APO/GSS Book Exchange  
715 Alpha Pi Mu  
703 Alpha Zeta  
306 Amateur Radio  
624 American Chemical Soc.  
608 Amer. Dairy Science Assoc.  
617 (AIAA) Amer. Inst. Aer. & Ast.  
348 Angel Flight  
602 Animal Husband/Ani. Sc. Cl.  
394 April 10 and 11 Committee  
330 Arab Organization  
603 Arboriculture Club/Arbor. and Park Management  
267A Arcon Guides  
557 Area East Coordinator  
558 Area West Coordinator  
399 Area Gov. Conting. Fund  
325 Armenian Club  
704 Arnold Air Society  
604 Art History Club  
653 Astronomy Club  
  
912 Baha'i Club  
215 Baker House  
355 Barbell Club  
663 Belchertown Volunteers  
118 Black Mass Commun. Proj.  
367 Birth Control Handbook  
116 Block  
229 Brett House  
217 Brooks House  
218 Butterfield House  
512 Butterfield Productions  
328 Bike Club  
  
104 Caesura  
301 Campus Chest Committee  
910 Campus Crusade for Christ  
452 Campus Girl Scouts  
201 Cance House  
556 Central Area Coordinator  
379 Central Area Council  
113 Central Voices  
219 Chadbourne House  
259S Chi Omega  
338 Chinese Students Club  
908 Christian Science Organ.  
871 Class of 71-Senior Comm.  
872 Class of 72-Senior Comm.  
347 (CEQ) Coalition for Environmental Quality  
101 Collegian  
356 Colonel's Cadre  
340 Community Action Foundation  
A  
B Action Lab  
C (NES) Northern Educ. Serv.  
D Poverty Committee  
E Racism Seminars  
F Comm. on Nutrition-Human Needs  
383 Commuter's Assembly  
311 Commuters Club

674 Computing Machines-UM  
377 Concern  
239 Coolidge Tower L.M.U.  
700 Council of Academic Honor Societies  
243 Crampton House  
353 Crew Club  
205 Crabtree  
337 Craftsmen's Guild-UMass  
  
310 Dames Club  
278F Delta Chi  
233 Dickinson House  
803 (DVP) Distinguished Visitors Program  
395 Draft Counseling Service  
115 Drum  
206 Dwight House  
  
625 Education Club  
237 Emerson House  
109 Engineering Journal  
606 (AIChE) Engin.-Chemical Amer. Inst.  
607 (ASCE) Engin.-Civil-Amer. Soc.  
609 (IEEE) Engin.-Elec. and Econ.  
601 (ASME) Engin.-Mechan. Amer. Soc.  
652 (AIIE and IRE) Engin.-Industrial and Radio  
629 English Dept. Undergrad. Counc.  
326 Equestrian Club  
708 Eta Kappa Nu  
  
648 Fernald Entomology Club  
231 Field House  
665 Finnish Club  
636 Five College Information Telephone Account  
610 Floriculture Club  
374 (Collegiate) Flying Club  
360 Flying Redmen  
612 Food Distribution Club  
611 Food Technology Club  
638 Forestry Club  
909 Free Press Committee  
332 Free University  
635 French Corridor  
  
314 (GSS) Gamma Sigma Sigma  
314P Gamma Sigma Sigma — Pledges  
314S Gamma Sigma Sigma — Special  
627 Geographical Assoc. — U. Mass.  
228 Gorman House  
230 Grayson House  
380 Greek Council  
1000 Greek Week  
380B Greeks — Freshman Mugbook  
221 Greenough House  
457 Greenough Snack Bar  
  
363 Harambi  
342 Heymakers/Square Dance Club  
901 Hillel  
A Hillel Passover  
B Kosher Kitchen  
C United Jewish Appeal  
225 Hills North  
226 Hills South  
111 Hobbitt  
613 Home Economics Club/UMass Amer.  
Home Econ. Assoc.  
302A Homecoming 1971  
368 Homophile League  
661 Horticulture Club  
344 Horticulture Society  
  
103 Index  
346 India Association  
634 Innkeepers Club



267 Interfraternity Council  
 376 Interim Concert Coord. Comm.  
 339 International Club  
 317 International Programs — Off. of — Foreign Students  
 904 Inter-Varsity Christian Fellowship (IVCF)  
 262S Iota Gamma Upsilon  
 390 Israeli Students Club  
 646 Italian Club

236 James House  
 211 Johnson House  
 336 Judo/Oriental Sports  
 276 Junior Panhellenic

254S Kappa Alpha Theta  
 712 Kappa Delta Pi  
 270S Kappa Kappa Gamma  
 251 Kappa Sigma  
 806 J. F. Kennedy Memorium  
 238 J. G. Kennedy Tower L.M.U.  
 208 Knowlton House  
 361 Krishna Consciousness Bakaktyoka Soc.

256F Lambda Chi Alpha  
 272S Lambda Delta Phi  
 615 Landscape Architect. Club  
 637 Landscape Operations Club  
 209 Leach House  
 618 Learning Resources Center  
 210 Lewis House  
 907 Lutheran Club  
 212 Lyons House — Mary

246 MacKimmie House  
 643 Marketing Club  
 403 Maroon Keys  
 370 Martin Luther King Soc. Act.  
 513 Masque  
 616 Mathematics Club  
 913 Meher Baba League  
 235 Melville House  
 300 Metawampee Award  
 304 Military Ball  
 204 Moore House  
 402 Mortar Board  
 396 Movement for New Congress  
 511 Musigals  
 345 M.L.K. Lecture Series

905 Newman Club  
 671 Northampton Volunteers  
 552 Northeast Area Coordinator  
 378 Northeast Area Government  
 112 Northeast Passage  
 340C (NES) Northern Educ. Serv.  
 631 Nursing Club — Senior Class  
 340F Nutrition and Human Needs

701 Omicron Nu Society  
 551 Orchard Hill Area Coordin.  
 382 Orchard Hill Area Governm.  
 336 Oriental Sports/Judo  
 906 Orthodox Club  
 309 Outing Club

266 Panhellenic Council  
 318 Parachute (Sport) Club  
 244 Patterson House  
 451 People's Peace Treaty Coali.  
 702 Phi Eta Sigma  
 253F Phi Mu Delta  
 277F Phi Sigma Kappa  
 274F Pi Lambda Phi  
 710 Pi Sigma Alpha

202 Pierpont House  
 504 Play '71 Workshop  
 623 Pre-Law Society  
 619 Pre-Med Club  
 349 Precisionettes  
 340D Poverty Committee  
 245 Prince House  
 621 Psychology — Council of Undergraduate Students  
 316 Program Council

340E Racism Seminars  
 323 RAP Line  
 200 (RSO) Recognized Student Org.  
 620 Recreation Club  
 335 Regional Alliance for Freedom of Israel (RAFI)

405 Revelers  
 508 Roister Doisters  
 343 Room to Move  
 362 Rugby Club  
 649 Russian Club  
 501 S.T. Children's Theatre  
 670 Scabbard and Blade

352 Science Fiction Club  
 404 Scrolls  
 334 Scuba Club  
 313 Senior Day  
 110 Shorthorn

260F Sigma Alpha Epsilon  
 273F Sigma Alpha Mu  
 255S Sigma Delta Tau  
 263S Sigma Kappa  
 258F Sigma Phi Epsilon  
 341 Sigma Sigma Alpha  
 265S Sigma Sigma Sigma  
 312 Ski Club  
 384 (National) Ski Patrol

372 SMILE  
 553 Southwest-Berkshire-Area Coord.  
 554 Southwest-Hampden-Area Coord.  
 555 Southwest-Hampshire-Area Coord.

366 Southwest Assembly  
 406 Southwest Patriots  
 633 Spanish Club  
 102 Spectrum  
 381 Spring Concert Committee  
 342 Square Dance/Heymakers Club  
 502 Statesmen

675 Stockbridge Athletics  
 813 Stockbridge Class of '71  
 814 Stockbridge Class of '72  
 815 Stockbridge Class of '73  
 321 Stockbridge Rifles  
 805 Stockbridge Senate  
 107 STOSAG  
 333 (STOSO) Stock. Science Organ.  
 801 Student Senate  
 802 Student Senate Tax Fund

A Finance Committee  
 B Stabilization Fund  
 C Capital Equip. Loan Fund  
 D  
 E Office of General Counsel  
 F Bus Service  
 G Social Action Comm.  
 H Holding Acct.

I  
 J  
 K Judiciaries  
 L  
 M Undergraduate Councils  
 O Long Range Planning  
 P Public Relations Committee  
 R Academic Affairs Comm.

# Y Sponsored Events

371 (SIMS) Students' International Meditation Society  
 385 (SDS) Students for a Democratic Society  
 911 Student Religious Liberals  
 316C Student Union Crafts Committee  
 666 (SUG) Student Union Governing Board  
 305 (SWAP) Student Workshop on Activities Problems  
 550 Sylvan Area Coordinator  
 386 Sylvan Area Government

705 Tau Beta Pi  
 257 Tau Kappa Epsilon  
 213 Thatcher House  
 275F Theta Chi  
 234 Thoreau House  
 628 Turf Management Club

903 (UCF) United Christian Found.  
 455 United Marshal Arts Club  
 388 (MOBE) University Mobilization Committee  
 667 (USCC) University-State Commun. Council  
 337 U. Mass. Craftmen's Guild

203 Van Meter North  
 220 Van Meter South  
 453 Veterans for Peace  
 307 Volunteer Fire Dept.

392 Wall Street Mobilization Committee  
 242 G. Washington Tower L.M.U.  
 232 Webster House  
 214 Wheeler House  
 900 Winter Carnival  
 303 (UMass) Women's Abortion Action Coalition Grp.

105 WMUA  
 117 WTOY

106 Yahoo  
 350 Young Democrats  
 322 Young Republicans  
 324 Young Socialists Alliance  
 357 Young People's Socialist League

268F Zeta Nu

# Summer Program

921 Art  
 922 Fine Arts  
 923 Intramurals  
 924 Outdoor Recreation  
 925 Crafts  
 926 Lecture-Demonstrations  
 927 Popular Events  
 928 Films  
 929 Newspaper (Statesman)  
 930  
 931 University Summer Theatre  
 932 Student Government  
 933 Program Coordination  
 934  
 935

# RSO



Bud Demers, (above) supervisor of R.S.O. accounts.  
Edna Zucker (right), secretary.







Bud Demers and Larry Popple, accountant, busy at work (left). Kathy Krilovich (below), secretary, along with Ann Warchol, secretary.



Judy Martin, (below left), and Sylvia Byam, below right, two R.S.O. secretaries.



# WMPIRG

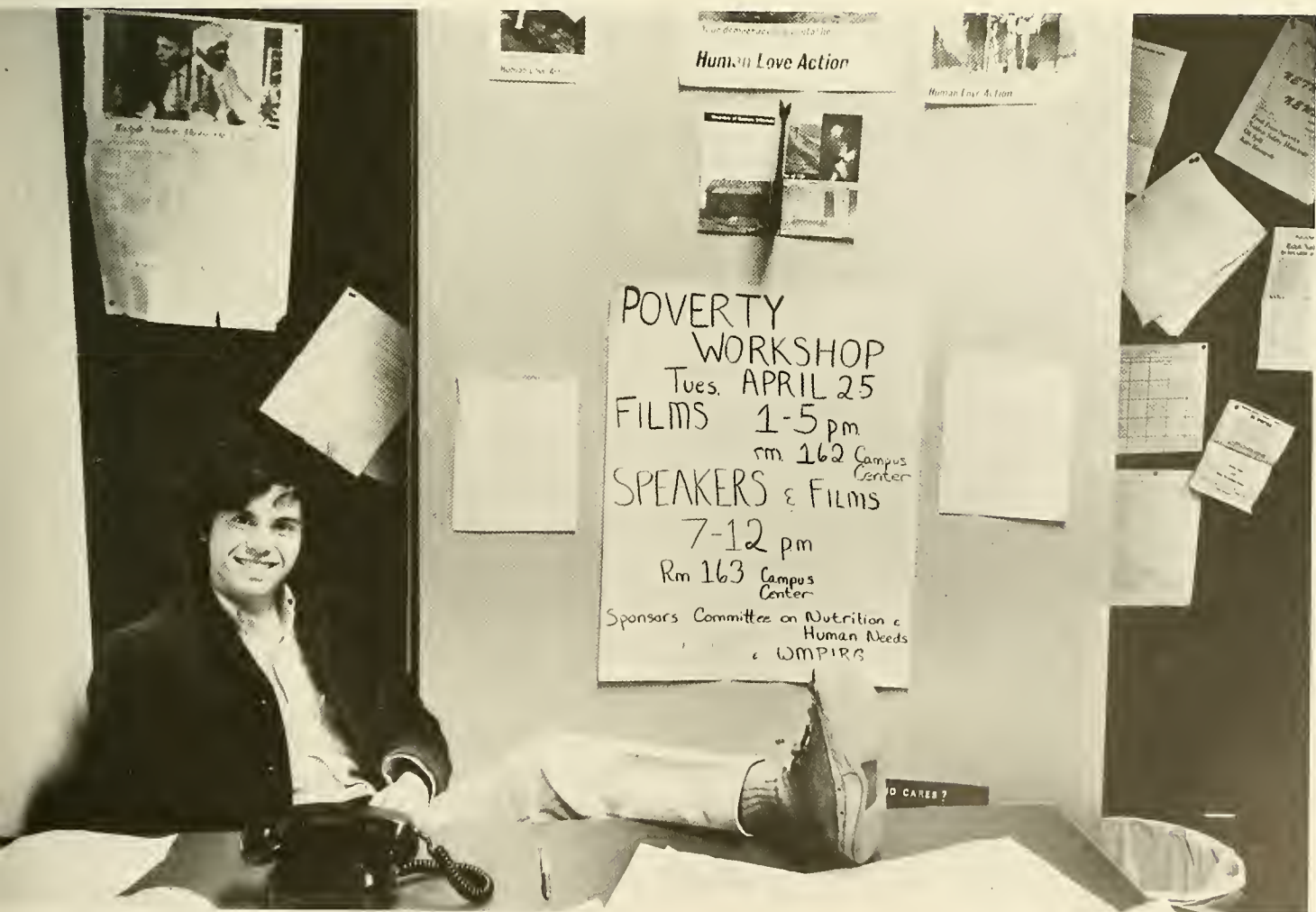


WMPIRG — Western Massachusetts Public Interest Research Group.

In early October, a year and a half ago, Ralph Nader inspired a group of students in Oregon to form a public interest research group (OSPIRG), modeled after his own organization in Washington, using the techniques of public interest protection Nader himself developed, and applying them to student interests (students as citizens). Since then the idea has spread across the country — students in twenty-five states have created student PIRGS. The new concept in student activism came to Western Massachusetts last year and now students at UMass can earn academic credit equal to one or more courses for working for the public's interest.

WMPIRG is totally student run and directed, dealing in almost any area of the public interest — environmental protection, racial and sexual discrimination, health care delivery, corporate responsibility, etc. Last semester, the student body at UMass and ten other schools petitioned their board of trustees to add a \$2 *voluntary* fee to the semester bill. This money will be used to hire a full-time staff of public interest professionals, such as lawyers, scientists, social workers, etc., to work with students in areas previously inaccessible to them due to lack of time and/or expertise. These professionals are responsive to a PIRG regional board which is made up of students elected from each of their schools.







## Juvenile Opportunities Extension (JOE) Program

The success of the Juvenile Opportunities Extension (JOE) program was heralded at UMass by its Co-ordinator Larry Dye, Vice-Chancellor Dr. Robert W. Gage, and Massachusetts's Governor Sargent, despite a few minor incidents involving Joe youths.

JOE was an intensive pre-release program for institutionalized youth in the Department of Youth Services (DYS). Seventy-five "delinquents" were selected from the Lyman and Lancaster Training Schools in Massachusetts to participate with seventy-five student volunteers, who counseled them on a one-to-one basis for the month the youths lived at UMass. During the course of the program, however, JOE acquired nine additional members — six came in as runaways and three other youths came in from problem homes.

The relative success of the program can be judged in immediate terms based on figures released by Dye: forty-one of the youths went from UMass back to their own homes, eleven were placed in a "foster care environment," thirty-four youths were sent to a non-institutional "group home," and seven were returned to institutions while six were listed as being runaways from the program. The long range success of the program, according to Dye, will be judged in terms of "how many and how well the youths make the adjustment."

Despite the acclaimed success of the JOE Program, there were problems. The residents of Grayson, which housed some of the JOE youths, were not generally favor-

able of JOE. Charles Burns, one of the Heads of Residence, stated, "The idea behind the program is good, but the logistics and administration is about the worst I've ever seen. I understand it had to be set up quickly (JOE Program) but the students of this university were imposed upon." Burns, who is on the Hill's security force, said that during the JOE Program \$200 worth of property was stolen; he also stated that during the program between two and six cars were broken into each night on the Hill. The program was also marred during its first week by two hospital incidents and one runaway. Personality conflicts developed between eighteen of the advocates and their charges, resulting in the transfer of eight of the advocates to different youths in the program and the dropping of ten of the advocates altogether.

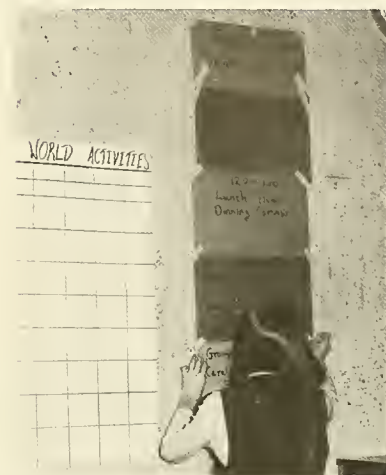
When asked what changes he would make, were JOE ever to be initiated again, Dye responded by stating that he would hold a stronger training program for both the youths and the advocates, thereby hopefully avoiding some of the personality problems that arose during the course of the program. He also felt that improvements would be made in the daily schedule for the juveniles, allowing for less free time for the youths, while having more supervision.

Dye summarized his feelings about the interaction between the JOE Program and UMass students by saying that it should have been a "sharing experience," but he added, "I don't think we tapped it enough."





One of the many workshops sponsored by the JOE program (left).



JOE co-directors Larry Dye and Ernie Reis rejoice over a donation to their program (above).

Father Paul Engel of Downeyside chats with two JOE participants (left).



## Women's Lib





# Women's International Day ♀



Women's Lib, bane of universal male chauvanism, was relatively active during 1971-72. The year was capped off by the strike, at which time the Women's Caucus single-handedly upset the whole strike action and eventually led to its complete collapse. Somehow, the war in Southeast Asia acquired feminist frills, and they took it to their protective breast. At the most important meeting of the strike, they walked out, however, claiming the whole thing to be sexist and racist. (Gigolo looks).

Earlier in the year, the women had their very own day. The Women's International Day Rally was held in the Student Union Ballroom on March 9. There, they decided to rename the ROTC building to Emma Goldman Hall, and the new library would be the Mother Jones Library. Golly.

Other events discussed were things like the role of the workingwoman, women in political movements, and lesbianism. Abortion was one of the most popular subjects.

The audience was small, but intense. They listened to the lesbian speaker surrounded by placards reading: "All You Sexists Go to Hell," "Free All Political Prisoners," and, "We are lesbians and we are beautiful."

She said, "For too long we've let men define what a woman is. Now is the time that women must come out and speak out."

Afterwards, the women marched around campus, through buildings, into classrooms. Yelling. A grand time was had by most.

# Room to Move

To a transfer student from a small mid-western college, the University can at first seem like a pretty awesome and threatening place, with a student body that is composed of cold, uncaring and unfeeling individuals.

When Joe K. came to UMass, he felt apart from the customs and lifestyles of the campus. As a result, he spent many lonely nights in his room unable to relate to anyone or find anything to do.

One night, when he was more depressed than usual, Joe decided to forget about his loneliness and trip. He sat by himself for quite some time, and then went out for a walk around the campus. Inside of the Hatch, he became very paranoid, feeling intimidated by the people he saw there. He felt they were laughing and leering at him; he felt separated from the rest of the world. As the buzzing noise in his head became more intense, Joe panicked. He began screaming, until he was approached by a friendly, concerned girl who put her hands on his shoulders and told him everything was alright.

Joe soon found himself inside *Room to Move*, the student-run drug and problem drop-in center. For the first time at UMass, he found people who wanted to talk to him and be his friend. The girl sat Joe down, took his hand, and began to talk him into relaxing. Sensing her concern for him, he was able to calm down and talk about what he was feeling. The people at *Room to Move* proved they cared about him.

Initiated in the spring of 1971 by two students, Paul Goulston and Ron LaFrance, and opened on a full-time basis in the fall of that same year, *Room to Move* has been providing students with a place where anyone with drug-related problems or a desire to get specific information can get "confidential and knowledgeable help without feeling threatened or restricted by rigid non-caring individuals." During a single two-month period, the staff dealt with almost 300 people who sought drug information, had had bad trips, were runaways or needed counselling.

An answer to almost every possible question concerning drugs can be found in *Room to Move's* extensive library of research literature. When a problem arises that the staff feels needs more professional guidance, they provide the individual with an alternative of professional services available for his particular problem — agencies concerning wel-

fare, abortion problems, runaways and alcoholism, as well as the Infirmary and Mental Health.

*Room to Move's* drug concerns do not center only on the student population; the staff has also established a volunteer program to train students interested in helping out at the Center, instructing the students in workshops on bad trips, LSD imagery, counselling techniques and basic referral information, and working with them on a one-to-one basis for at least one shift a week. *Room to Move* has also held off-campus drug education workshops in the Amherst High School and the Junior High, the Northhampton schools as well as churches and PTA groups. On campus, *Room to Move* has trained counsellors in what to do in times of emergency in the dormitories. The staff has also set up workshops and training sessions for themselves with psychologists and social workers from time to time to acquaint themselves with new techniques, philosophies, and procedures being used in other centers. Their own staff meetings, which take place once a week, are to discuss problems in the Center, talk over future plans and to relate personal experiences and case studies.

Because of their limited budget, although aided financially by the Office of Students, the Student Senate, and the Department of Health, Education and Welfare, *Room to Move* sponsored boogies from time to time that provided an opportunity for the community to hear good music as well as add some money to their meager finances.

*Room to Move* is a group of concerned and dedicated students working as a whole and sharing the responsibilities of the Center equally, giving individual attention to specific cases as long as their assistance is required; *Room to Move* maintains a policy of confidentiality, fostering the concern and understanding that must be established in any counselling situation.

By the time he had left the Center, Joe had begun to feel a little more at home at UMass; he realized that his problems of adjustment weren't as bad as he had thought. He felt that he had been extremely lucky to find such a good friend as *Room to Move*; it gave him a new feeling of happiness to know that there is someone on campus who really cares.

Mary Lou Gordon





# Wanted dead or alive . . . . marijuana

**BY JEFF MARRAS**  
 Marijuana is a controversial drug that has been used for centuries. It is a psychoactive drug that can cause a variety of effects, including increased heart rate, dry mouth, and altered perception of time. While some people use marijuana for recreational purposes, others use it for medical reasons. The debate over whether marijuana should be legalized continues to this day.

# Distinguished Visitors Program (DVP)



1971-72 proved to be an active year for the Distinguished Visitors Program (DVP); however, other sources were also instrumental in featuring other lecturers on a variety of subjects at UMass. WMPiRG (Western Massachusetts Public Interest Group) sponsored Ralph Nader, while Senator Brooke was sponsored by Campus Center Guest Lectures.

Whoever the speaker, however, he or she proved to be a crowd attractor. The University is becoming increasingly more aware of defining its role as inter-related with that of the community — the University can no longer remain isolated. The subjects ranged from Women's Lib to humor on the college campus.

Dr. Joyce Ladner, sponsored by DVP, spoke on "Black Women and Women's Liberation." Dr. Ladner is currently teaching in the Sociology Department at Howard University, Washington, D.C. Humor columnist Art Buchwald, also sponsored by DVP, entertained a capacity crowd in the Cage with his anecdotes about his career. Dr. Howard Zinn of Boston University addressed UMass students on "Civil Disobedience in America."

Sander Vanocur, who resigned from NBC in 1971 to work in Public Broadcasting, stressed the importance of the media in the upcoming Presidential campaign in a lecture to UMass students; he also held a seminar concerning the control of the government over the media. Jean Shepard, a satirical writer whose stories have been published in several national magazines, articulately and humorously described American institutions. Dick Gregory put in a surprise appearance to an overflow audience in the Student Union Ballroom as part of the School of Education's Center for Innovation presentation on institutionalized racism.

Other distinguished visitors to the UMass campus included Saul Alinsky, Julius Christ and Pat Paulsen.





Ralph Nader (far left) urged students to combine their roles of student and citizen. "There must be a viable converging of the roles of student and citizen. There can be no distinction made between student as student and student as citizen. The combination must take place in the crucible of action in public issues and problem solving."

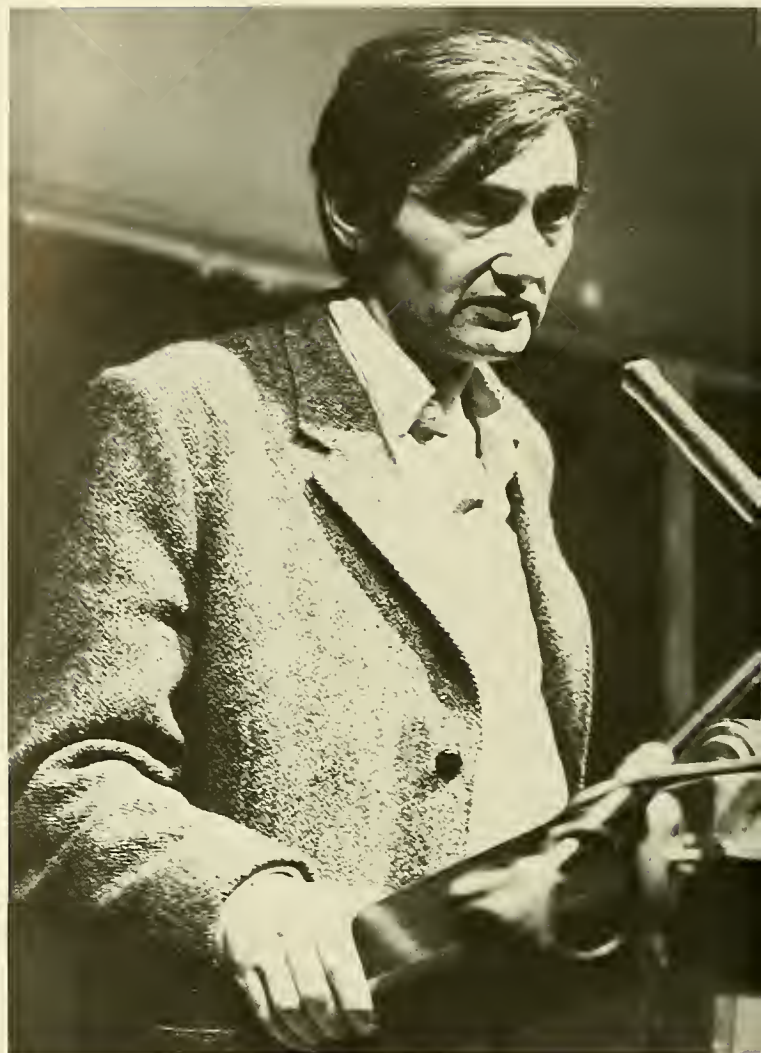
Massachusetts Senator Brooke (left) disclosed his policies on the important issues of 1972. "I feel there is no more important issue in the lives of Americans today than the crisis we have in Southeast Asia." "This is going to go down in history as one of the real shames of history. I just pray to God that we're going to end it real soon."

Dick Gregory (below), on racism. "The United States is the number one racist country in the world."



Dr. Howard Zinn addressed UMass students on "Civil Disobedience in America." "Government itself which tells us to obey the law, disobeys it. Who will call the government into account? Who will investigate the FBI? The assaults of the police?" "Obedience should have to make a case for itself. The greatest violence in our times has been brought about by obedience. Obedience has resulted in Auschwitz, Mai Lai and permitting governments to send young people into an absurd war."

Column humorist Art Buchwald captivated his UMass audience with his bits of humor on everything from sex education to President Nixon. "As Spiro Agnew would say, it's a great opportunity to be here at the University of New Hampshire." "The local candy store is where I got my sex education." "Every afternoon at 3:00 we were given a lesson by thirteen-year olds. This type of instruction is what kept me out of the back seat of a car until I was 23."







Satirist, Jean Shepard (above) entertained UMass students with his discussion of the virtue of American institutions. "How can you explain Howard Johnson's to Mao Tse-Tung? Howard Johnson's, that orange glow in the dark of night, has single-handedly relieved the discomfort of more American travelers than any other institution on the American scene."



Massachusetts Governor Sargent addressed the UMass community on "environmental policy," concerning the Montague Dump. "Every day each of us throws away about seven pounds of refuse. In a year, the state must rid itself of seven million tons of waste. In 10 years we could bury the entire city of Boston — 43 square miles — under a pile of garbage 100 feet high . . . We must recognize that effective, long-range planning incorporating citizen participation is no longer a luxury in solving environmental problems. It is a necessity."



## C.C. — Is It Worth It?

The Campus Center Complex, that thorn in the side of the destitute students, did not gain in popularity during 1971-72. While there are several good aspects about the Complex, the positives are heavily outweighed by the negatives.

The Blue Wall Cafeteria-Coffeehouse-Moviehouse was perhaps the most appreciated area of the Campus Center. To get there, however, one must walk down leaking hallways of the \$18 million mausoleum, dodging the drops. It seems that when the CC was built, a certain sealing substance was supposed to be placed between the parking garage structure and the actual building. Either it was forgotten completely, or it didn't expand as it was supposed to. Whatever the case, whenever it rains the halls do likewise. During the big downpour of June 29, 1972, there were three inches of rain covering most of the CC concourse.

At the beginning of the year, a survey was taken to determine the student feelings about the complex. There was very little favorable reaction to the survey. The biggest complaint was that of finances. The students pay sixty dollars a year for the right to use the building. Yet, of the eleven floors, only two are for the use of students, the rest being either conference rooms or hotel rooms for visiting conferees. The money the students pay is used to keep the price of conferences down. Yet how many of the conferences have anything remotely to do with the University. Very, very few.

There are twenty-eight jacks in the music room, yet there are 22,000 students.

And the \$18,000 marble table which had to be dismantled because it was too big for the conference room. Why is it now being used for making pizzas on in the Hatch?

And why does a hamburg cost seventy cents? And a tuna fish sandwich, sixty cents?

And why is everything in the University Store more expensive than everywhere else. Why is the student exploited in his own store? Why is the price jacked up on everything if it has "UMass" on it?

There are a lot of questions which have been raised by students about "their" Campus Center. They deserve to be answered. Unfortunately, when it comes down to getting the answers, the powers that be are reluctant, or afraid, to speak the truth.

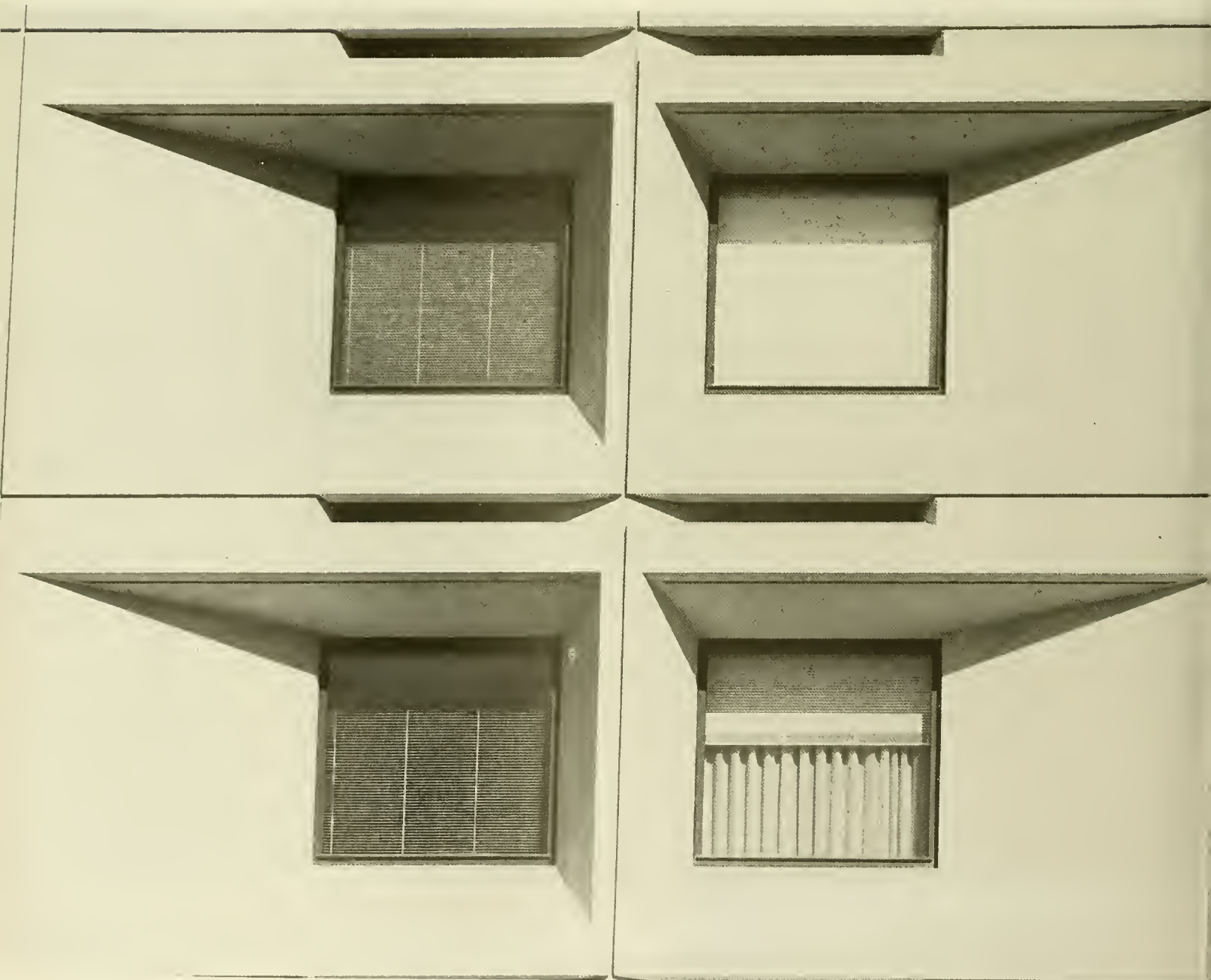




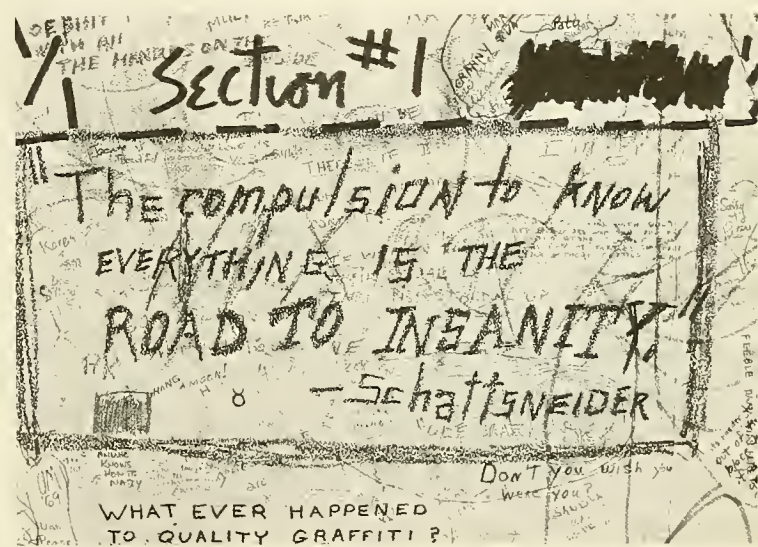


Ah, gee! All the comfy purple cushions got ripped off. (top left)

The C.C. had a tendency to leak, at times (top right, above).











## TRADITION — A Thing of the Past?

Traditions at the University of Massachusetts, as well, apparently, as at other large educational institutions, are becoming increasingly hard to retain. It is difficult to isolate the phenomenon of "tradition-hunting," but it seemed to start in college at about the same time as the Class of '72.

The old maroon and white beanies which all freshmen were required to wear were discarded forever at that first football game. And that massive panty raid in the fall of '68 was the last concerted effort to obtain the trail, invaluable garments. Five thousand guys threatening to push JQA over onto Patterson until the silken prizes were thrown out was nothing to be ignored. Everyone had a good time. Then the cry of "Dirty Alice is giving shows!" broke the crowd into a gallop, and a surge on the lowrises.

And Homecoming Queens are now a thing of the past, too. It was last year that Jim LaMacchia won the election, and proved to the world what a farce it is to admire beauty.

His election proved, in one fell swoop, that electing girls on the basis of beauty destroyed them psychologically, and confused them in their roles as mature, super-serious women. The Uglification Process was at work.

The INDEX, too, had some very tense moments during the past couple of years. In 1970—71, the budget for this book was reduced by \$33,000. In 1971-72, the reduced budget was cut by another \$11,000. And who says inflation is rampant?

And now, at the end of the '72 school year, the Student Senate ratified a resolution condemning University continuation of the Redman-Metawampe symbol on the grounds that the use of Indian references on this campus gives a distorted and racist view of Indian heritage.

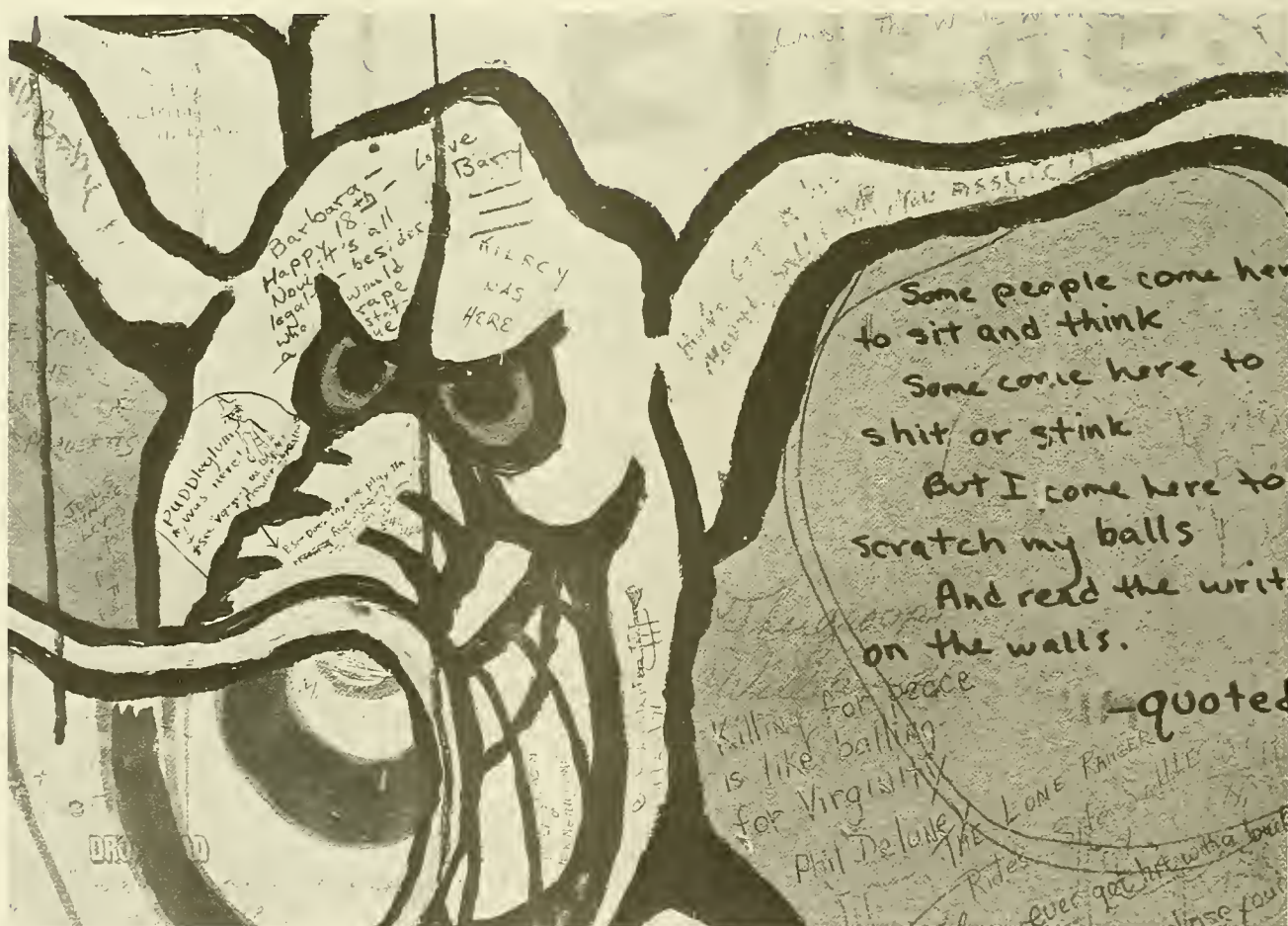
Oh well, let's go back to our boxes and vegetate, class, the garden has been stripped of its leaves.





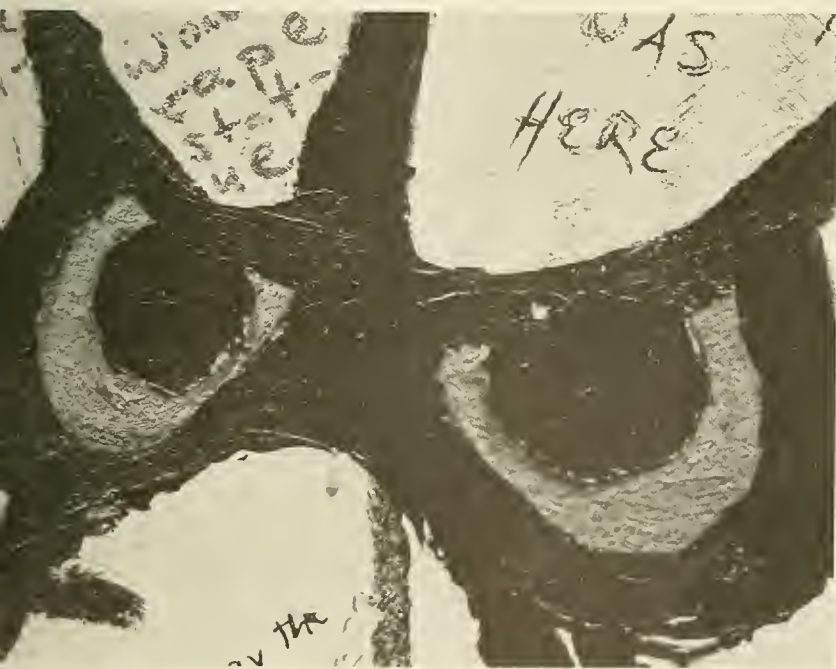
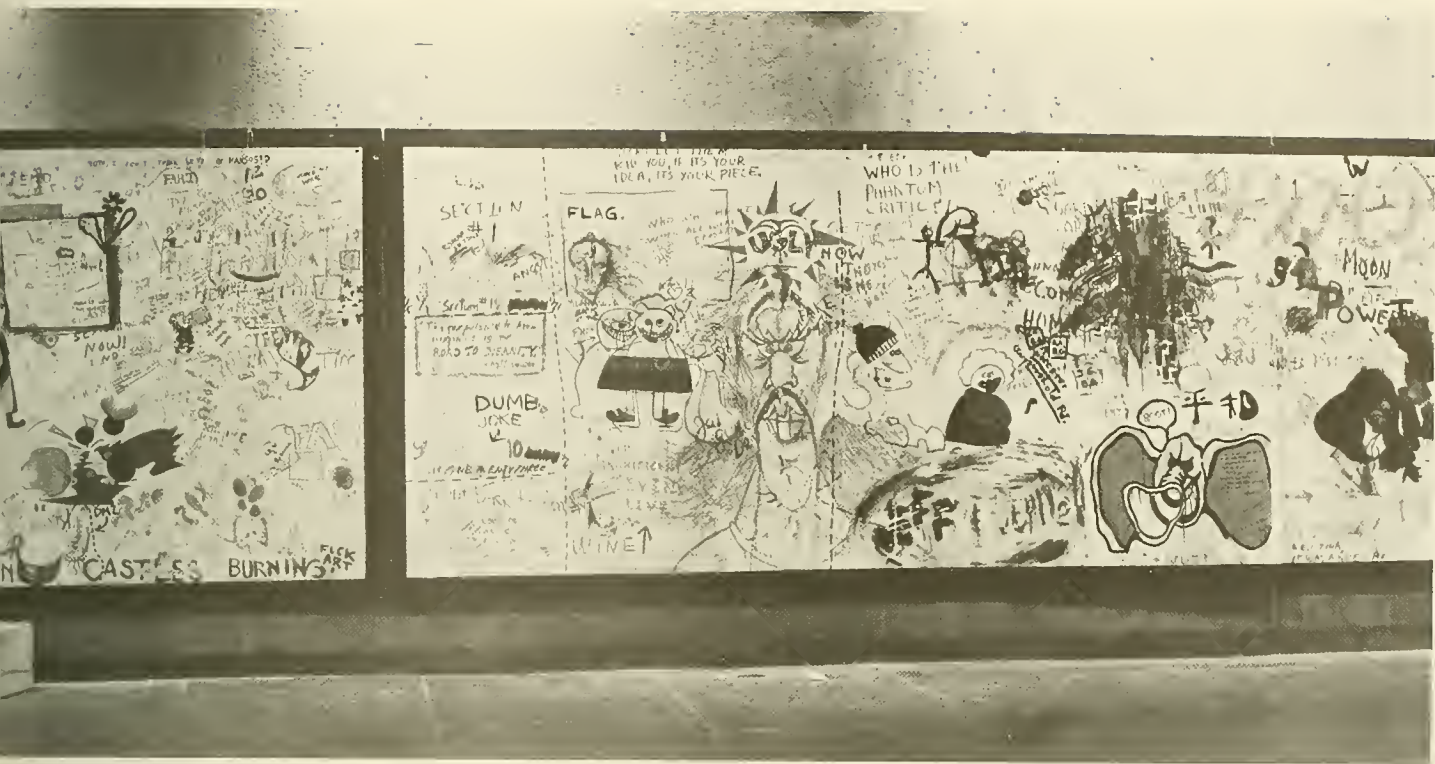
How many of you can remember Freshman beanies? Mugbooks? Homecoming Queens? Snow Sculpture? Metawampe? Panty raids? Penny-ins? Beer bashes? Friday night dances? Bras?

Remember the Grafitti Board?  
 . . . Before the Janitors found it  
 with their paint cans.



The grafitti board was located just outside the University store, and attracted various and sundry deviants, perverts, aspiring poets, pornographic punsters, gays, straights, profs, students, and anyone else who enjoyed writing or reading words of wit. Since first placed there the board has been repainted several times, thereby trapping forever the wisdom of the university.







## PART 4

### Student As Hedonist





Jonathan Edwards performs in the Student Union Ballroom, December 7.











# Introduction

The year 1971-72 proved to be diverse and fulfilling in the areas of arts and entertainment. Each of the area colleges provided a wide selection of events in the fields of theatre, dance, music, film, and lectures.

## THEATRE

The UMass Fine Arts Council distinguished itself once again this year with the high quality of its featured performances. They were responsible for bringing to campus such productions as Andre Gregory and the Manhattan Project's version of *Alice in Wonderland*, Claude Kipnis and the Mime Theatre, Charles Ludham and the Ridiculous Theatre Co., and Siobhan McKenna.

The UMass Theatre Group proved their versatility this year with their renditions of Ionesco's *Exit the King*, Saroyan's *The Cave Dwellers*, Kopit's *Indians*, Brown's *Natural Man*, Besoyan's *Little Mary Sunshine*, Fry's *The Lady's Not For Burning*, and *Lock Up Your Daughters*, a comedy derived from a Henry Fielding novel.

The UMass Music Theatre also devoted much of their time to their performances of *Stop the World I Want to Get Off* and *The Fantastics*, while the Campus Center Program Council added their productions of *My Fair Lady* and *You're a Good Man, Charlie Brown* to the list.

The University also featured other theatre groups this year, which included the Sweet Corn Theatre Troup performing *Assorted Shelters — Or-Do You Have Nightmares?* and the Lion's Share Co. performing *Cabaret*, *Celebration*, and *Jacque Brel is Alive and Well*.

Off campus, there were a variety of theatrical performances available at Smith, Mt. Holyoke and Amherst Colleges. Amherst College performed selections of black comedy from the British humorist Joe Orton, which included *What the Butler Saw* and *Loot*. They also performed Pinter's *The Caretaker*, a version of Shaw's *Man and Superman* entitled *Don Juan in Hell*, Shakespeare's *Much Ado about Nothing*, O'Neill's *The Iceman Cometh*, and the comedy classic *Harvey* by playwright Mary Chase.

Smith College was responsible for the fine productions of Shakespeare's *Measure for Measure*, Tennessee William's *Suddenly*, *Last Summer* and *Something Unspoken*, Ghelderode's *Escorial*, Albee's *A Delicate Balance*, and Herbert's *Fortune and Men's Eyes*.

Mt. Holyoke College featured the Oxford-Cambridge Shakespeare Co., who performed their version of *Julius Caesar*, *Guys and Dolls*, Pirandello's *Right If You Think You Are*, and a collection of three one-act off Broadway plays entitled *Snowball*, *Lemonade*, and *Next*.

## DANCE

Along with the theatre groups, the Fine Arts Council was responsible for bringing to campus some of the most talented artists in the field of Modern Dance. The performers included the Murray Lewis Dance Co., the Rod Rogers

Dance Co., and the Hawkins Dance Co., which appeared at Smith.

## MUSIC

The Fine Arts Council also featured a host of distinguished musicians, among whom were the Swingle Singers, Lorin Hollander, John Williams, the Tokyo String Quartet, the Julliard Quartet, the St. Louis Symphony, the Bela Bartok Choir and the Berlin Philharmonic Octet.

In the genre of classical music, Smith presented soprano Marilyn Horne, but changed their tempo by featuring rock and soul concerts starring such performers as Frank Zappa and Roberta Flack, and a Broadway cast performing the rock opera *Joseph and His Technicolor Dreamcoat*.

Mt. Holyoke was not to be forgotten for their fine concerts with J. Geils Band and the Youngbloods.

While large concerts were missing from the activities list at UMass until the spring, there were several small concerts that were worthy of attention. Among the musicians appearing were Roland Kirk, Otis Jans and Jonathan Edwards. The Homecoming Weekend brought the Beacon Street Union, Rush and the James Montgomery Blues Band, while Winter Carnival featured the Persuasions.

## FILMS

The Campus Center Program Council and the Comparative Literature Film Series were responsible for bring to the campus a wide selection of notable films, ranging from foreign classics to contemporary Hollywood features. Among those shown were *Midnight Cowboy*, *Candy*, *Claire's Knee*, *Hiroshima Mon Amour*, *Citizen Kane*, *Blow—up*, and the *Seventh Seal*.

Ardent moviegoers had their taste for films duly wetted this year by the Amherst-Northampton area cinemas, which provided a fine selection of current films. Among those available were *Death in Venice*, *The Clowns*, *The Devils*, *The Boyfriend*, *The Panic in Needle Park*, *The Touch*, *Summer of '42*, *Klute*, *Carnal Knowledge* and *The Last Picture Show*.

The Showcase Cinemas in West Springfield featured such box office hits as *A Clockwork Orange*, *Cabaret*, *The Godfather*, *What's Up Doc?* and *Fiddler on the Roof*.

## LECTURES

In addition to the performing arts, there were a number of other events of interest on campus this year. A notable list of speakers included Dr. Joel Fort, the columnist Art Buchwald, Robin the feminist, Joyce Ladner, and the author Joseph Heller.

The Chinese Association of UMass presented a Chinese Night, and the Lion's Share Co. put on a Christmas Feast. The Fine Arts Council ran a Latin American Film Festival, and there were numerous art displays throughout the year, including one of Picasso's pottery.

Mary Lou Gordon







Exit the King









Stop the World —  
I Want to Get Off













## Celebration



## L'Histoire du Soldat







## Winter Carni







The Persuasions proved to be a popular hit with UMass students at the Winter Carni concert (left).



Jonathan Edwards, the highlight of Winter Carni '72 (left).





As part of Winter Carni, UMass was host to a match between the Chiefs and Jolters roller derby teams. The action was fast, and the excitement was high, and eventually the Jolters won, 47-46. The crowd of 2500 booed and cheered, and seemed to have a good time.

Still, it was a far cry from the Winter Carni's of past years.









# Concerts



One week before the big "Spring Concert," a smaller one was held at the southend of the stadium. The full story of the concert situation is on the following page.

At the Southwest Spring weekend, pictured on this page, the cast included Todd Rundgren and his group, and Keady, Smithline, and Brother Ralph.

















"Major Spring Concert Unlikely," read the *Collegian's* February 2, 1972 front page headline. It took many long, hard hours of planning, manipulating and arranging by the Student Senate and the Concert Committee to revert the prediction of the UMass daily newspaper.

In the Fall of 1971, Student Senator Joe Tropiano of Dwight House had a vision — the UMass Alumni Stadium thronged with thousands upon thousands of UMasses as the Stones performed on stage, live, in concert at UMass. The Student Senate issued ballots to all UMass students to determine their choice of performers. Students chose the Stones as their first preference, and The Who as their second; Chicago was the third choice, and Crosby, Stills and Nash were fourth. Because of the Homecoming 1970 disaster, in which over 4,000 gatecrashers smashed through the fences leading into the doors of the Cage, forcing the administration to declare a free concert, the administration became understandably paranoid at the Senate's proposal for a large concert. The Senate was faced with solving two major problems — how to prevent damages and avoid widescale gatecrashing, and how to get the necessary money in advance to get commitment from a group and to pay all concert expenses. But Joe Tropiano graduated from UMass in January, 1972, taking with him his vision of the Stones concert, still only a vision.

No further mention was made concerning the feasibility of a major spring concert until the beginning of February, 1972 at a board meeting attended by Dr. Gage, Gerry Scanlon, Dean Field and members of the Student Senate and Concert Committee, at which time the administration deemed the possibility of any large concert extremely remote. Undaunted, the Student Senate and Concert Com-

mittee continued to explore the concert situation. Articles appeared in the *Collegian*, imploring student support of the concert, for only with the support of the UMass students would a concert be allowed by the administration.

The Concert Committee was allotted \$5,000 by the Student Senate in February and sent out a plea to area governments to contribute to the fund, as almost twice as much as that amount would be required; eventual additional funding by the Senate upped the amount to \$8,000 with a \$1800 deficit, plus a small amount of extra funds donated by the Southwest Assembly. Ballots were then issued by the Senate to determine the students' choice for concert performers; a ballot appeared in the *Collegian* and was to be returned to the Senate. The three top groups chosen were Poco; the American package, featuring America, Pentangle, Jo Jo Gunne, and Todd Rundgren; and the Kinks. Unfortunately, most of the groups had been signed by the time of the return of the ballots. The only feasible package deal featured Fleetwood Mac. And so it came to be that Fleetwood Mac was signed for the concert.

The concert still needed approval from the administration, but Dr. Gage had already stated approval of the type of concert planned — a small, free concert with 3-5,000 people. Plans for the concert continued until administrative permission was granted.

The "3-5,000 people" concert soon became a 15,000 people concert, as the threat of rain proved to be only a threat on Saturday, May 6. The bill hosted Fleetwood Mac; Ashton, Gardner, Dyke, and Co.; and McKendree Spring. The concert was deemed a success, a promising forecast for the future of large concerts at UMass.

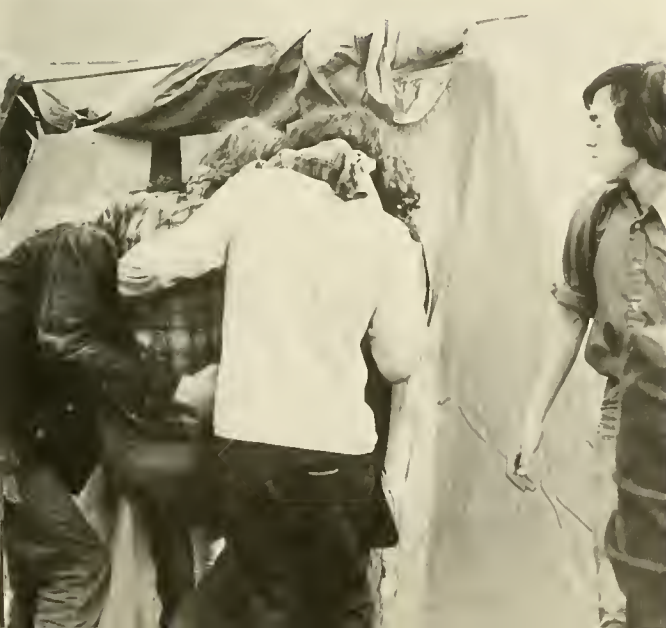














# It Was a Year of Thirst

And it came to be that the UMies were straying from the Amherst campus, visiting the many waterholes that were oases for the thirsty.

Barselotti's . . . Mike's . . . The Pub . . . Quicksilver . . . The Rustic . . . Chequers . . . The Rathskeller . . . all of them satisfied The Thirst, regardless of age or other impediment.

And there was a new drinker born on every new birthday; juniors, seniors and grad students alike, blossoming into the world.

Just how many drinkers the year produced will never be known. But there are many even now who fondle memories of "good old days" in the bars of Amherst Town.

There was *Mike's*, in North Amherst. Does anyone still remember the night two guys came through, in one door and out the other, riding a pair of horses? I talked to one of them the other day.

"There musta been about fifty kids in here, and someone said, 'Why don't you bring your horses in for a drink?', so we did. They were big horses, and the goddam floor was sagging like a trampoline. Kids were running around, the horses got nervous and started rearing up; so I took mine out that door, right there, and he threw me. I spent an hour and a half chasing that silly horse around the woodpile out back."

Afternoons at *Mike's* were a little more civilized, and the food they served, with a draught, made it a pleasant change from the Hatch or the DC.

The most prominent place in town was *The Pub*. About the biggest around, it was usually the most tightly packed. Mid-week relaxers might remember John Morgan and the famous Running Bear doing their thing, but whether it was Tuesday night or the weekend, *The Pub* was synonymous with crowded. Getting there early, very early, you found a chair; luckily they were fairly comfortable, because you often found it most convenient to stay there all night. You didn't walk around *The Pub*; you shuffled, elbows tucked in, whatever you were carrying cradled protectively in front of you. And there was a lot of boisterous conviviality in the crowd, as the night wore on.

Large groups clustered around the tables, joking and laughing over just about anything. The fraternal good-fellowship atmosphere that is so often associated with the college group of whatever generation was always well displayed at *The Pub*.

There weren't very many among us that you could call serious drinkers.

"I'm going to get drunk tonight" was often heard, but that wasn't what it really meant. Not too many of us sought out the secluded, quiet kind of place where you drink staring at the walls, counting the scratches on the bar.

Students went where they knew there were others of their type and generation, always looking for some social activity to accompany their drinking. If he dug sports, a student went to *Barselotti's*, where whatever game was being broadcast was sure to be on the tube, and he could talk to the bartender or, often, to the guy next to him, about how the Bruins did or who had been traded to whom.

Decks of cards and a few cribbage boards were stored

behind the bar. And in the afternoons, there was usually a pitch game going on over in the corner, maintained by a couple of regulars who didn't seem to do anything else.

For a more unrestrained atmosphere, there was the *Rathskeller*, in the cellar of the *Drake*, or *Quicksilver*, just up the street from *Barselotti's*. They offered no set pattern of behavior or special interest obligations; just a place to go.

Tall people may be reminded of the *Rathskeller* every time they get a bump on the head. Exposed plumbing and low overheads all over the place demanded that you keep your eyes open as you walked around, dodging brick pillars, steel columns, and the rough stone foundations that are the walls of this cellar. You felt like an individual here, as well as a member of the group, wandering around, talking, smoking, leaning against a post watching the pool game that was always on, or doing nothing at all.

The interior designs of the *Rathskeller* and *Quicksilver* reflected the attitudes of the people who came to the places. No frills, no extreme architectural efforts; just bare functionalism with no great concern for decorative cuteness.

An old metal ceiling in *Quicksilver* was masked with a loosely laid suspension of boards that didn't hide anything. And the *Rathskeller* looked exactly like an old cellar. It was a relaxed, casual environment of unforced funmaking.

Then there was *Chequers*, down past Southwest. This was not a student bar, as such. Smooth, neatly built stone walls, wrought iron here and there, pseudo-colonial chairs and tables, bartenders wearing ties, large wooden beams, carpeting around the bar all added up to higher-than-average prices and hence fewer-than-average student customers. The patrons came in wearing suits. They drank martinis at lunchtime, making furtive appraisals of mini-skirted waitresses. It was a place for the more conservative, luxury-minded set, and the students were a minority here.

Back in town, next door to *Barselotti's*, was a place called *The Rustic*. They didn't have any draught, but if you came in a nickel short of buying a beer, "You can owe me," the barmaid would say. Which about characterizes the place.

It was a homey sort of bar, relaxed, not raucously student, but not alienatingly conservative; just a friendly place for a quiet beer.

The most interesting phenomenon relating to the local drinking establishments was the transformation evidenced between the daylight hours and the evening. There weren't any real working-class bars in Amherst, at least not at night. The outpouring from campus permeated the whole town. But in the daytime, when most of the students were occupied elsewhere, the local crowd of residents going home from work or out to lunch, drifted in and out for their daily rations.

These were the guys that came to enjoy a beer and chew the fat for a while, drinking without becoming fascinated with what they were doing.

The students, at night, were on more of a deliberate bash, very conscious of the fact that they were DRINKING, almost desperate to impress that on themselves and everyone around. It was as though they knew they were not serious drinkers, that it was only a charade, a going through the motions, part of being a college student.

It was all in fun, to be given up, or lost, in a very short time.

Ray Blais

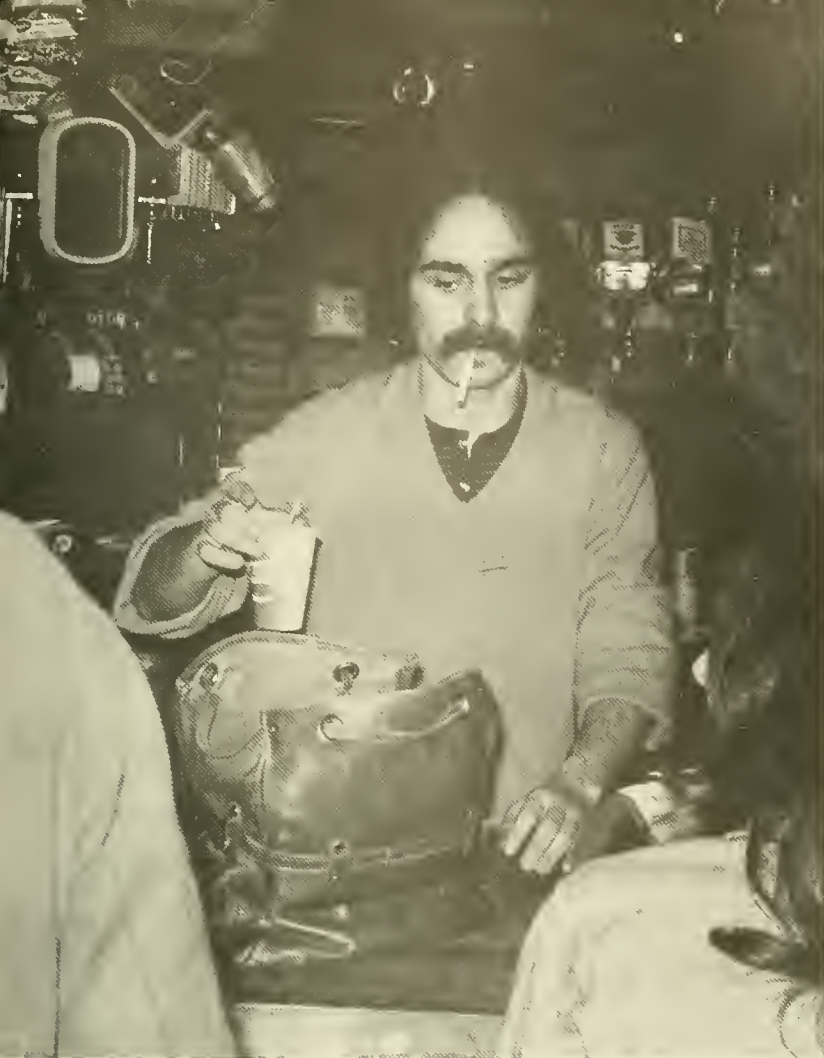




If you were on campus, the two most accessible drinking places were the Blue Wall (right), and the Top of the Campus (below). While the TOC was rather expensive, the Blue Wall proved to be more reasonably priced for students.

















## Bluewall

**WEDNESDAY NITE  
COFFEE HOUSE  
OPEN 8:30-1:00  
ENTERTAINMENT  
9:00-1:00 APPROX.  
NO COVER — no minimum  
CHEAP!**

Looking for big entertainment and small prices? Bands, theatre performances, a coffeehouse, or a large screen T.V. to view sports, movies, et cetera, et cetera? Look no further than the Bluewall, located on the concourse level of the Campus Center.

The Bluewall offers easy accessibility, good prices, and a variety of entertainment. It has a bar for Club members and their guests, but does not exclude those under twenty-one from patronizing the cafeteria during the day and seeing and enjoying the entertainment at night. Entertainment starts each night at 9 p.m., and features a veritable plethora of performances.

According to Manager Ed Vadas, who hires all of the entertainment, bands draw the largest crowds, as evidenced by the immense popularity of the Wednesday night coffeehouse. Ed, an entertainer himself, has performed



Bluewall Manager Ed Vadas (above)

from high school through the service, where he toured and entertained in Viet Nam. He has brought much talent and a wealth of innovations to the Bluewall.

Ed originally became involved in setting up a coffeehouse last year at the Top of the Campus, which received favorable response. The coffeehouse concept was then to be moved to the back of the Hatch or to some other place in the Campus Center. The Students' Governing Board last year allocated money to be used in the cafeteria at the rear of the concourse level in the C.C.; a bar, sound booth, and stage equipment were brought in to create what is now the Bluewall.

The Bluewall provides good value of entertainment in an informal and relaxing atmosphere — a welcome break away from academics and business. So try — you'll like it!





Performers Tom Jans (below) . . .



. . . and Mimi Farina (left) entertain at the Bluewall.



The Lion's Share Co. offered several versions of popular plays and musicals to Bluewall audiences . . . FREE. On this page are scenes from "You're A Good Man Charlie Brown."







It was the Bluewall Coffee House which acted as the catalyst for the rest of the entertainment (left).



The "older folk" were allowed to cross the barricade, and enter the bar area.



Perhaps it is all for the best that the Bluewall entertainment was not usually "professional." The result was a more relaxed less neck-craning atmosphere. If you wanted good entertainment, usually free, the Bluewall was the place to go. Thanks, Ed.







Dope





Dope? Aint no denyin' it. We got it here! What d'ye want? Reds? Yellows? Greens? Blues? Uppers? Downers? Smack? Coke? Grass? Hash? Acid? Mescaline? Tell you what... I'll give you a deal. How 'bout it?

I got stuff'll make you feel every little thing in your head. I got stuff'll put you into someone else's head. I got stuff'll take you up to 20,000 feet, let you cruise around a while, and then take you back down on pillow fluff. I got stuff'll give you the gift of tongues, and I got stuff'll pickle your tongue. I got stuff'll put hair on your chest. You wanna find yourself? I got the directions. Wanna lose weight? Wanna gain weight? Take one of these. Wanna experience life? Death?

Ah yes, folles! UMich-land is the land of the joint, the cap, the tab! Isn't it fine to know that if you want to take a trip, you don't have to wait for Spring Vacation.

Why... why don't listen to them stories about people who pluck out their eyes when they're trippin'. Or the people who think they can fly, and find out they can't. Or the people who want to see the insides of their stomachs, and do.

Dope? Aint no denyin' it.  
We got it here!



. . . And yet, alternate trips  
existed







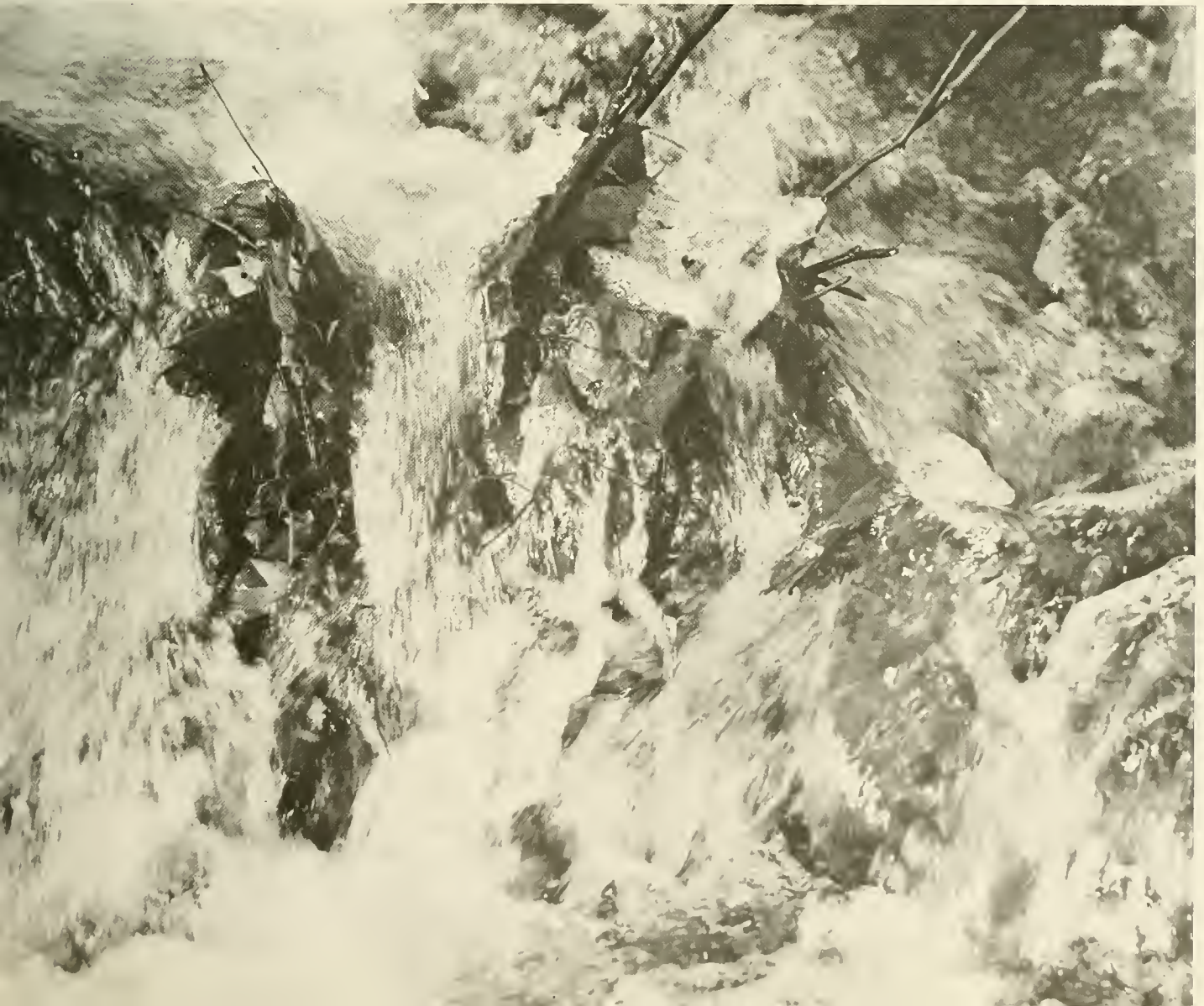
Photos by Steve Schmidt











HA HA HA HA HA HA HA HA HA HA HA HA HA HA HA HA



"Good Morning, Mr. Phelps . . ."



## Umie Humor is Where You Find It by Dr. Dario Politella, Resident Humorist

Humorist Art Buchwald made the announcement in the editorial pages of the Massachusetts Daily Collegian.

"... youth on the whole contributed very little to the Gross National Laughter factor in the country in 1971."

But some of us at the Amherst campus didn't believe him. On two counts. One is that there was humor here — not obvious, but here nonetheless. The other reason being that some of the humor was indeed gross enough to qualify for the GNL.

An example is the essay appearing in the MDC under the title, "On the Breeding Habits of the Volkswagen." The author was identified as a zoologist whose byline credited one "Erich Scheisskopf."

And an item in the "Editorial Points" column supplied the gratuitous "Note from Yesteryear; Mary had a little lamb, the doctors were surprised; it wasn't such a shock to her — she got rammed."

Further evidence appeared in the Dec. 7 edition when MDC expressed its own Pearl Harbor. There were only two items on page 16: a lengthy exegesis reprinted from Ram-parts magazine and a 3 column by 6-inch classified ad insertion order form.

The mag piece carried the banner headline, "Rape: the All-American Crime;" and the ad urged, "Stick It In — Get Results."

Yuks on the campus were provided with the greatest frequency by the columns of MDC, despite the presence on campus of *Yahoo* as the journal of avowed humor. But the newspapers humor was more often accidental than contrived. A printer's error, the misplaced phrase, and the unskilled rhetorician all contributed to comedy.

As a result, the editors of our 17,000-circulation daily tabloid accidentally made contributions of great social significance. MDC will go down in history, for example, as helping to set back the cause of Women's Liberation by at least ten years with its coverage of the visit of feminist Robin Morgan in December.

The cutline under her picture placed her at the podium as she "makes a point about why she feels women. She discussed the women's movement in great depth .."

But the most obvious sallies into humor were demonstrated by the headline writers of MDC. Striving to be ever clever, they conjured such as

Student Court Punishes  
Those Who Do No, No's

and in the story of the triumph of the UMass hockey team, the headline trumpeted the news that

Skaters Waltz Over Salem State

When a 76-year-old baker took the New York State Lottery for \$1 million, the wire story carried this local headline:  
Baker Wins Dough

Sports writer Earle Barroll wrote the story telling of the defeat of the Redmen hoopsters at the hands of the strong Syracuse Orange quintet. The headline appeared as

Orange Squeeze by UMass

And when the MDC ran a wire story quoting Miami Dolphins' Larry Csonka that football players don't identify with the White House Quarterback as much as he does with them, an intrepid, draft-proof headline writer capped the tale with

Csonka Upset By  
Super-Jock Nixon

Here are some quickies: on the story that the INDEX had missed a perfect score by only two points in the annual judging of college yearbooks by the National School Yearbook Association:

No One's Perfect

On the occasion of the Peter Pan Bus Lines Strike:

Peter Pan Grounded

And in the last edition of *MDC* for Fall semester, when there was no opportunity to rebut, appeared this

CORRECTION: Contrary to what was previously printed in Friday's *Collegian*, the Senate has not passed an amendment, but it has adopted a motion leading to the passage of an amendment.

Got that?

But evidence of humor on the campus also appeared in other places for those who would find it.

In advertising the campus performance of the Ridiculous Theatrical Company presentation of "Bluebeard," the poster admonished theatre-goers that "Positively no one will be seated during the RAPE scene."

One perceptive student also noted with glee during the year that Soc. 256 "Race Relations" was being taught by A. Lincoln.

And the aficionados of the graffito were busily at work with such as: "Confucius say girl who lays cards on table end up playing old maid."

A male Rhetoric student contributed this one: "I asked my T.A. if she was free for the night. She said, "No, but very reasonable!"

From a men's room wall in Bartlett Hall: "All men should love one another — Ben Gay."

"And the children of the Lord looked up and said, 'Why me?' "

"I fink, therefore I am."

There was lots more to be found in the examination papers of students and even in the minutes of the Student Senate. Which proves that Art Buchwald was indeed wrong in charging youth with few contributions to the National Laugh Factor.

Perhaps the *MDC* said it best when it headlined a lengthy story on university governance with the streamer that read, "Publications Require No Ability." For in a house ad that promoted the enlistment of students for the business staff of *MDC*, they wrote on *Monday*, "Find out more at the recruiting meeting on *Tuesday*. Time and place will be announced in *Wednesday's* paper."

The laugh was on us.









## UMassibus Sexualis

One of the latest "revolutions" to affect University of Massachusetts students was concerned with sexuality in 1971-72. As University men and women became more knowledgeable, their concern with sex and sex-related issues developed to a higher level in the seventies than students of other years. Being aware of this change, the Student Health Services Staff expanded its programs to help students not only to learn about sex, but to help them to deal with sexual problems.

Through the Family Planning class and the Peer Sex Education program, students were able to get authoritative information and help on reproduction, contraceptives, venereal disease, and other topics. The Infirmary Staff and the Mental Health Staff dealt with personal problems on an individual basis.

The same Family Planning class was repeated three times a week during the year. Any student could attend any one of the classes in the Infirmary library. Each class covered both how reproduction occurs and methods of controlling reproduction. Slides, a lecture, and the students' questions were the format of the class. The class provided the student not only with the opportunity to learn about reproduction and contraceptives, but also where they could find more information and counseling about sexuality.

Peer Sex Education colloquia and discussion groups promoted student thought on a wider range of topics than the Family Planning class. A student volunteer from each dorm participating in the Peer Sex Education program was selected as Peer Sex Education counselor for that dorm. Trained to promote programs on subjects that other students might want to learn about, the counselors co-ordinated colloquia and led dorm discussions. Instead of having non-student teachers conduct the classes, the P.S.E. program trained students to be educators and counselors for their peers. The counselors were able to teach and discuss sexual matters with students of their own age group. By living in the dorm, the counselors were readily available to students seeking help.

Peer Sex Education counselors sponsored dorm discussions and P.S.E. colloquia. The classes were chiefly discussion sessions about student chosen subjects: sex roles, homosexuality, alternatives to abortion, marriage, venereal disease, and others. The P.S.E. counselors tried to find out what the students wanted to know and tried to help them. Films and guest speakers supplemented the counselor's own knowledge.

P.S.E. counselors also helped individuals to solve their personal problems, such as problem pregnancy. The counselor tried to help the student by discussing the problem and by making appropriate referrals, such as a Health Services physician. The counselors helped individuals, as well as groups, deal with sexuality.

The P.S.E. program began during the Fall of 1971 in Southwest. The program expanded to the Central area during the Spring semester. The program, under the direction of Health Services Health Educators, will probably reach other residential sections of campus in the future.

According to P.S.E. counselors Maureen Dion of John Quincy Adams lower and Arthur Williams of John Adams middle, the program has been "successful." Course evaluations have shown that the students felt free to discuss problems, that the P.S.E. program was a good way to learn basic sexual knowledge, and that the classes were enjoyable. Counselor Williams explained, "The P.S.E. program was successful in that the program has reached so many people in a very important area."

The Infirmary Staff also aided students with personal sex problems. Medical attention was available to students who wanted medical help. The Staff tried to dope with each individual problem and to help the student to solve the problem, which remained confidential.

The Health Services Staff, said Mrs. Jane Zapka of Health Education and director of the P.S.E. program, has noticed that students have more trust and confidence in the Health Services than in past years. Students have been more willing to deal with their sexual feelings and show more concern and responsibility for others.

Venereal disease patients, for example, were willing to go to the Infirmary for treatment. These patients also tried to help persons who might be infected receive medical attention. Although the student venereal disease rate has increased, the rise may in part be due to increase numbers seeking treatment because of greater awareness and knowledge about venereal disease and its symptoms. More students seemed willing to seek help from the Infirmary. Besides venereal disease, the Staff has also given medical attention to other sex-related problems.

The Mental Health Staff offered assistance to students with emotional problems. The Staff has tried to help students to solve their problems with sexuality through discussion.

The "sex revolution" on the University of Massachusetts campus has resulted in efforts to educate the students about sex. According to Mrs. Zapka, students were more interested, knowledgeable, concerned, and responsible about sex. Family Planning, Peer Sex Education, the Infirmary Staff, and the Mental Health Staff helped students learn about, and cope with, their sexuality.

Barbara Lemoine



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12T 9TAVE  
546-5637

IN MALE  
SCORPIO MOON  
LEO RISING  
DESIRES TO MEET  
FEMALE WHO CAN  
UNDERSTAND AND  
DEAL WITH THE  
INHERANT PROBLEM  
CALL DAVE:

203-224-3595

# Couples









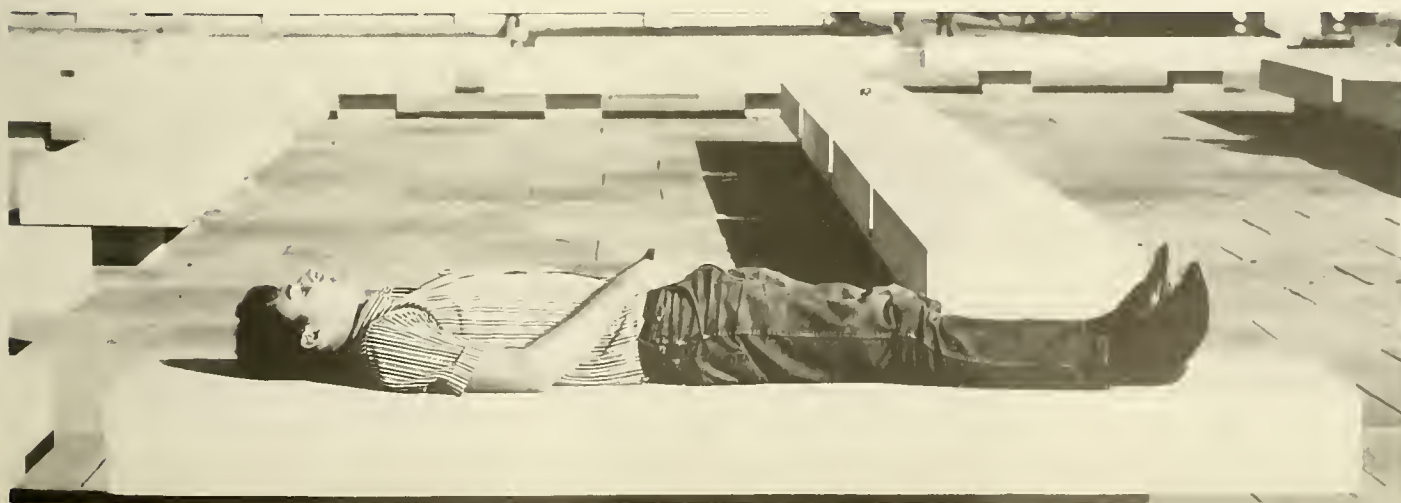




Using a not-entirely-original idea for gathering opinions, the INDEX staff, in conjunction with a certain esteemed English teacher on this campus, has collected the following College-isms. They reflect much of the common frustrations, foibles, and farces of today's typical UMass student.

# College is . . .

- . . . dropping your soap in the shower and having a girl pick it up for you.
- . . . sharing your knowledge and your dreams with a few life-long friends you've acquired on the road taken towards maturity and awareness.
- . . . frustrating
- . . . trying to fall out of bed for a class.
- . . . D.J. and the Pub.
- . . . wondering who will commit suicide next.
- . . . a 4 year hiatus between Dad's welfare and the State's.
- . . . collective confusion.
- . . . a four year escape from society.
- . . . three-hour lines.
- . . . Woodstock Nation.
- . . . four year membership to a country club.
- . . . Noise when you want quiet, and quiet when you feel like being loud.
- . . . manning the dorm during a panty raid.
- . . . parties, parties, parties — loneliness.
- . . . missing your teddy bear.
- . . . living for a week on your last quarter.
- . . . learning that things aren't right or wrong, and doing them anyways.
- . . . being in a world of your own and wondering why.
- . . . walking fifteen miles to find out all of your classes have been cancelled.
- . . . pulling an all-nighter and falling asleep during the exam.
- . . . losing your books in the University Store, and finding them at the Book Mart.
- . . . paying \$66 a year for the Campus Center and then reading that the University officials don't want a Spring concert because it may be a rip-off.
- . . . finding cold peas in your cottage cheese, and finding out they were put there intentionally.
- . . . finding out they're having mulched carrots and raisins for desert.
- . . . staying up late, getting up early, and sleeping through lectures.
- . . . long Sunday nights and tough Monday mornings.
- . . . going to the 11 o'clock movie at the Student Union, and finding out that there isn't an 11 o'clock movie.
- . . . not being able to get to your 10:10 on time.
- . . . trying to inhale your lunch between 12:30 and your 1:00 class.
- . . . getting carded at the packie and discovering that you left your ID in your room.
- . . . waiting forever for Friday night, and the next thing you know it's Monday. . . .
- . . . walking into the first class of the semester and finding out you have the same professor who gave you a "D" last semester.
- . . . where it costs you a fortune to sleep late in the morning.
- . . . doing prescribed mental gymnastics to prepare you for something you will never do, or have been doing for the past five years.
- . . . living on borrowed time, borrowed money, and borrowed dope.





## PART 5

### Student As Athlete







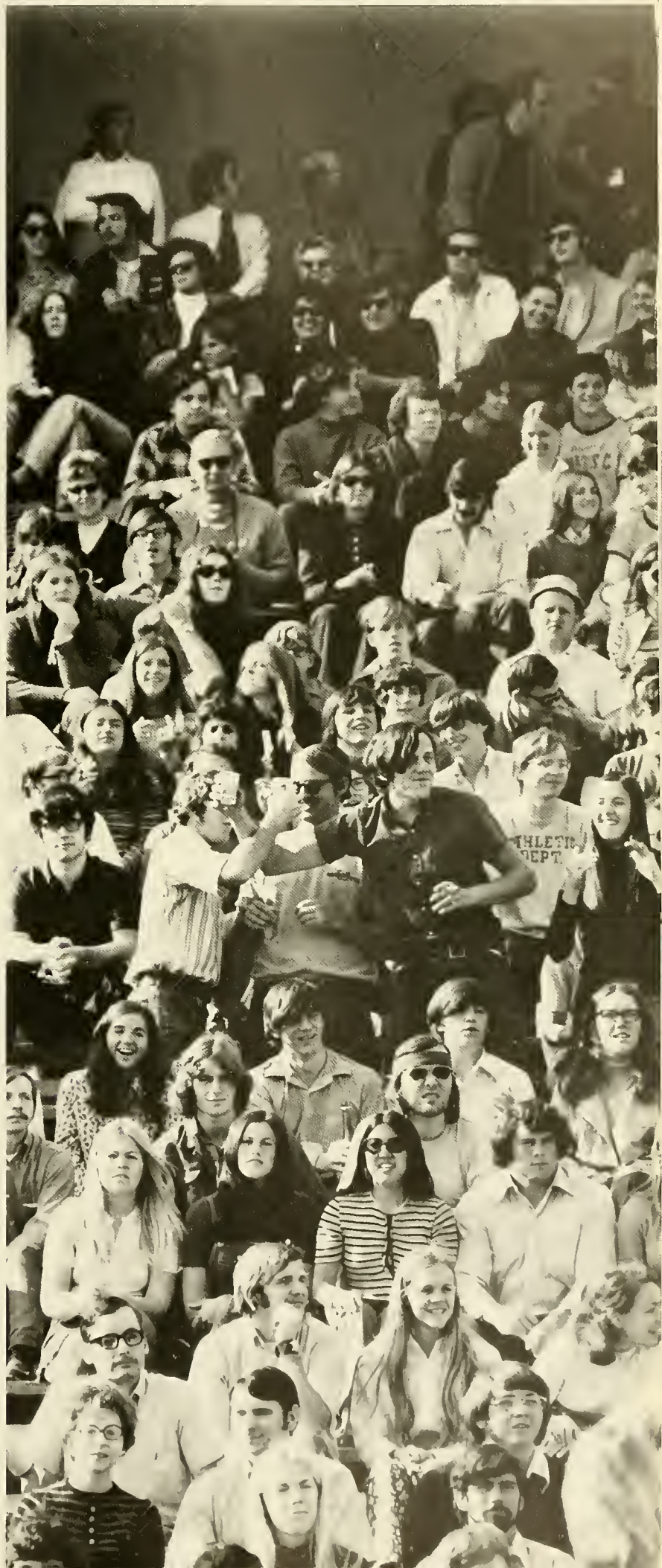


Somewhere behind the black eyes, cuts, scratches, and sprained ankles that result from a typical afternoon on the Boyden Gymnasium basketball courts or the strained voices struggling on about last night's hockey game lies participation, of one form or another, in a facet of university life called athletics. Taking into consideration the fact that there are over 3,000 students who participate in the intramural program annually, and that on any given occasion one might find some 4,000 students packed into the cage to watch a basketball game, one is faced with the realization that athletics, after all, is probably the most comprehensive of all extracurricular activities. If there are some who would deny the significance of athletics as part of the university experience, then now is the time for them to become involved. It is in the coming year that a substantial increase in athletic fees will be put into effect, and it appears imminent that a new sports complex will have to be built in order to appropriately accommodate basketball and hockey crowds. When it comes time to pay the bill, there will be those who will wish they had become involved.

Another question very much a part of the athletic scene this year is one of the value of our membership in the Yankee Conference. The arrival of the new "need basis" governing the appropriation of athletic scholarships will virtually stagnate the development of any Yankee Conference teams into nationally competent ones. As basketball coach Jack Leaman was quick to point out, if this clause existed a few years ago Julius Erving would not have been able to attend UMass at all. It seems rather ridiculous that a school with the size and athletic potential that our school has to be so limited in the scope of our achievements by being involved in such a restrictive organization. By now we have demonstrated a dominance over other schools that belong to the conference in all sports.

Ultimately, the dilemma that now faces us can be traced back to the curricular growth of the university over the past ten years. The growth of the athletic department at this point is failing to equal the growth of the university as a whole. We stand now at an interesting and important point in UMass sports history.







# FOOTBALL

The 1971 season was the beginning of a new generation in the football program. Rookie Coach Dick MacPherson introduced pro-style offenses and defenses, and a host of new faces joined the roster to accompany them. The newcomers were people like quarterback Piel Pennington, heir apparent to Gregg Landry, and Yogi's son Tim Berra. With these new additions in personnel and the new type of format that Coach MacPherson brought with him it was hoped that new life could be breathed into a sport that is otherwise waning in popularity on campus. Evidently the results were not spectacular enough to do so.

By far the most outstanding performance of the season came when Paul Metallo gained 258 yards en route to scoring four touchdowns against Holy Cross. These heroics were good enough to earn placement on the weekly UPI national backfield, the first time such an honor has been awarded to a UMass football player. Metallo sat out the first part of the season, substituting for Tim Berra when necessary, but finished strong in the starting role with 818 yards and a 4.9 yards/carry average.

In spite of injury, Bill DeFlavio played occasionally outstanding defense. John Hulecki and Skip Parmenter played well enough to be drafted into the pro ranks. The team played well enough to register a 4-4-1 overall record and a 3-1-1 Yankee Conference slate, good enough to share the championship.



Dick Etna (63), Dave Levine (57), and Ed Hajdusek (89) share some jubilant moments (opposite top). Skip Parmenter (67) and Dennis Collins (43) await the hike (below).











# Thoughts on the Game of Football

by Richard MacPherson — UMass Varsity Coach

The college students of this generation are deeply concerned with values. Football, like other traditions and customs of our time, is constantly being challenged as to its relative value for today's world and campus. We must continue to listen to our young people because they are asking good questions. Actually, the current generation in colleges and universities is performing the function of questioning what has gone before. Furthermore, and perhaps even more important, the students of today are testing our capacity to listen.

Student "activism" has been concerned with educational experience outside of the class room. We must not forget that a student who spends four years at a college takes some forty courses for a total of about 2,000 hours. This boils down to only 2½ months in class. Students are seeking relevance. Much of the student frustration results from the gap between their classroom learning and the needs of the society which they seek to serve. It is this out-of-class experience which is, perhaps, the most crucial question in higher education today, for that is where the student develops as an individual, as a member of the society.

All of us who are committed to careers in coaching and higher education are equally frustrated by the gap which has developed between our institutions and our students. The man who has historically bridged the gap between the generations is the coach. He provides the experience of another generation in his everyday dealings with the undergraduate.

In today's world, if you want to get a job done, it takes hard work. To achieve a goal requires perseverance, persistence, and self-discipline, all of which a football player can obtain through association with football and his col-

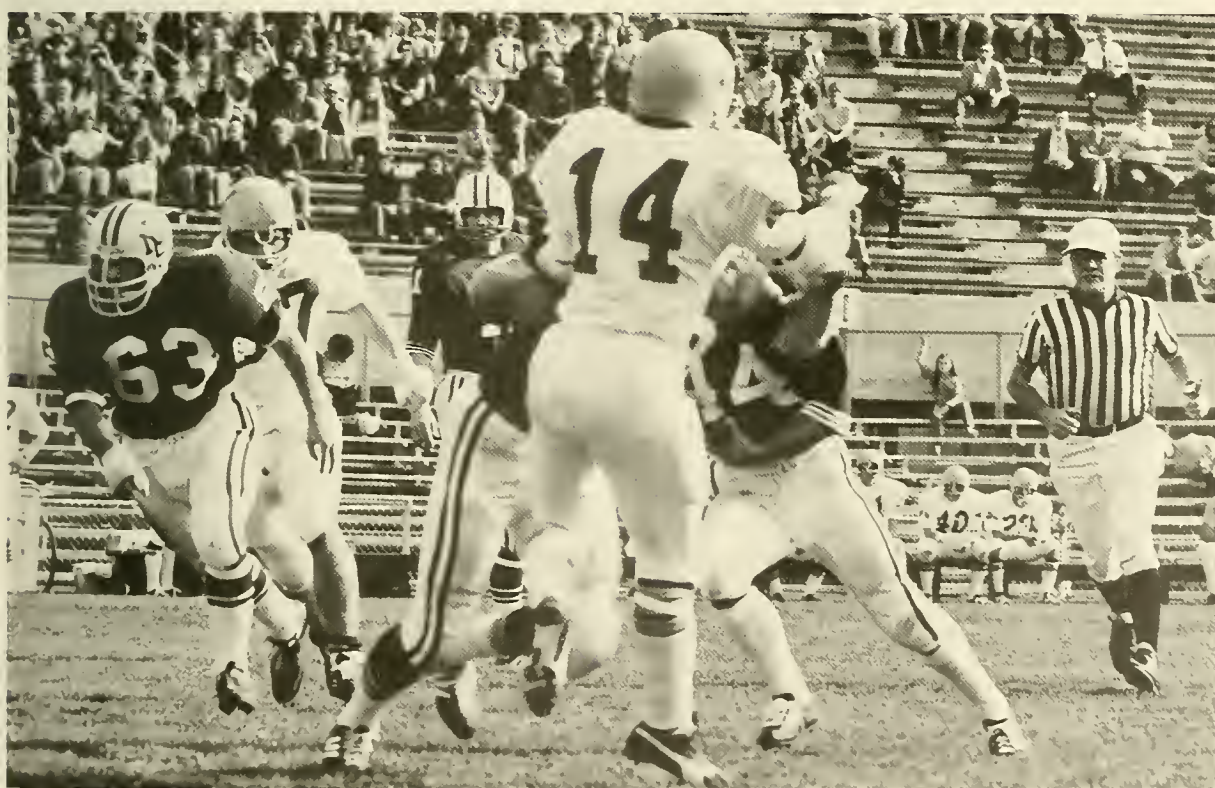
lege coach. Through football, a student can learn that teamwork is the ultimate test in tolerance. It is a game played in some form by over a million young Americans, a game uninhibited by social barriers. It is a game that in early season requires exhaustive hard work, often to the point of drudgery. It is a game of violent body contact that demands a personal discipline seldom found in our modern life. When measured in competition discipline is, in truth, self-discipline. It is a game of team action wherein the individual's reward is that total satisfaction returned by being part of successful team play. It provides an important relationship with his contemporaries. One compounding source of frustration for most students is the fact that most of their time is devoted to talk: analyzing, criticizing, lashing out at established institutions.

Football is the game most like life, for it teaches young men that work, sacrifice, selflessness, competitive drive, perseverance and respect for authorities are the price one pays to achieve worthwhile goals. It is a game that is 100% fun when you win and exacts 100% resolution when you lose.

When you study the real desires of today's undergraduates, it is easy to understand that if there is anything the students hunger for, it is that burning desire to identify with the college or university he attends. However, there is a general lack of discipline at all levels of authority and among the undergraduates which tends to thwart us all. I believe football, if a successful program, can be the rallying point for identification.

Football being a part of athletics can provide the undergraduate with exactly what is wanted: participation at every level.





Halfback wonder Paul Metallo on an end sweep. (above)



## 1971 RESULTS

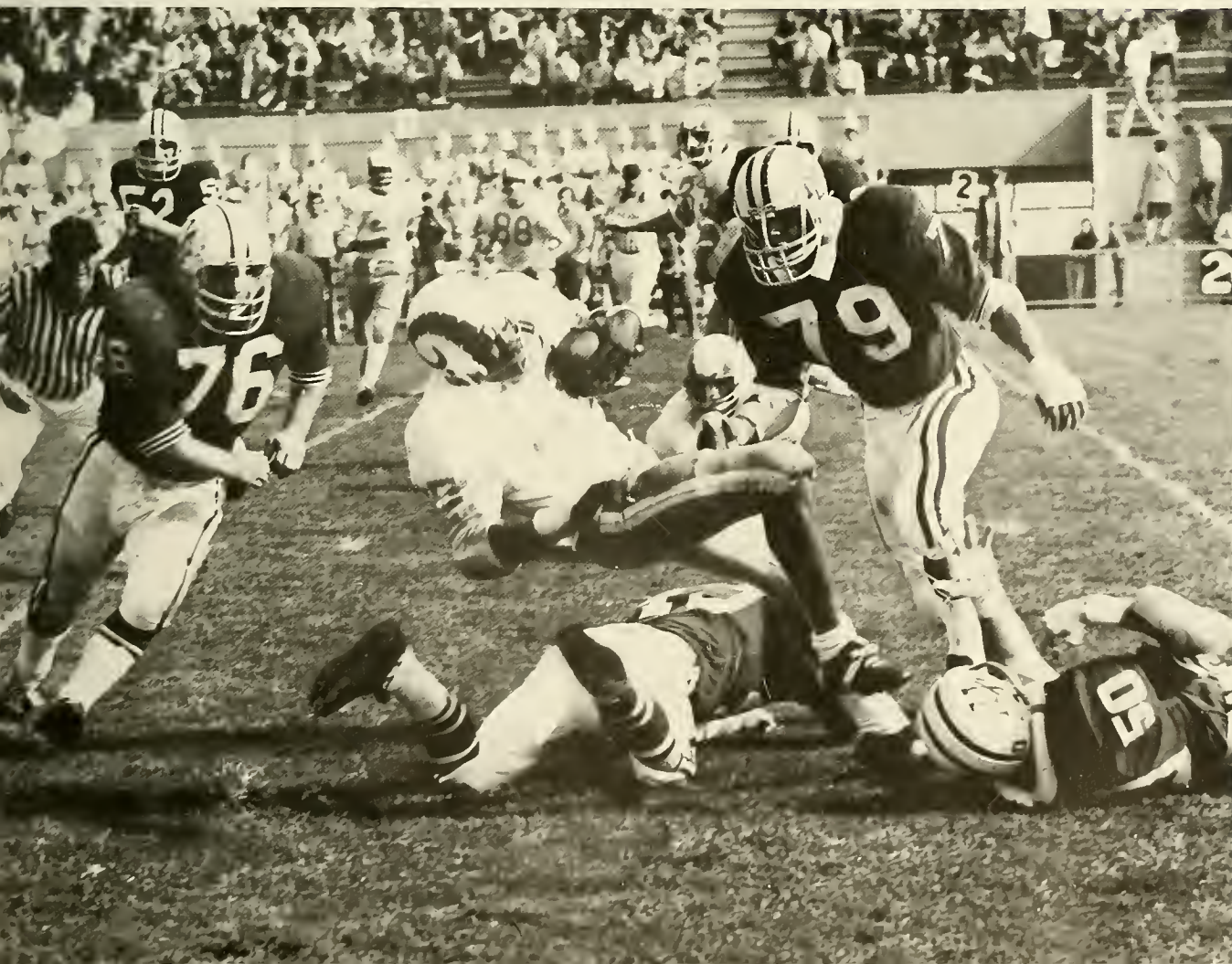
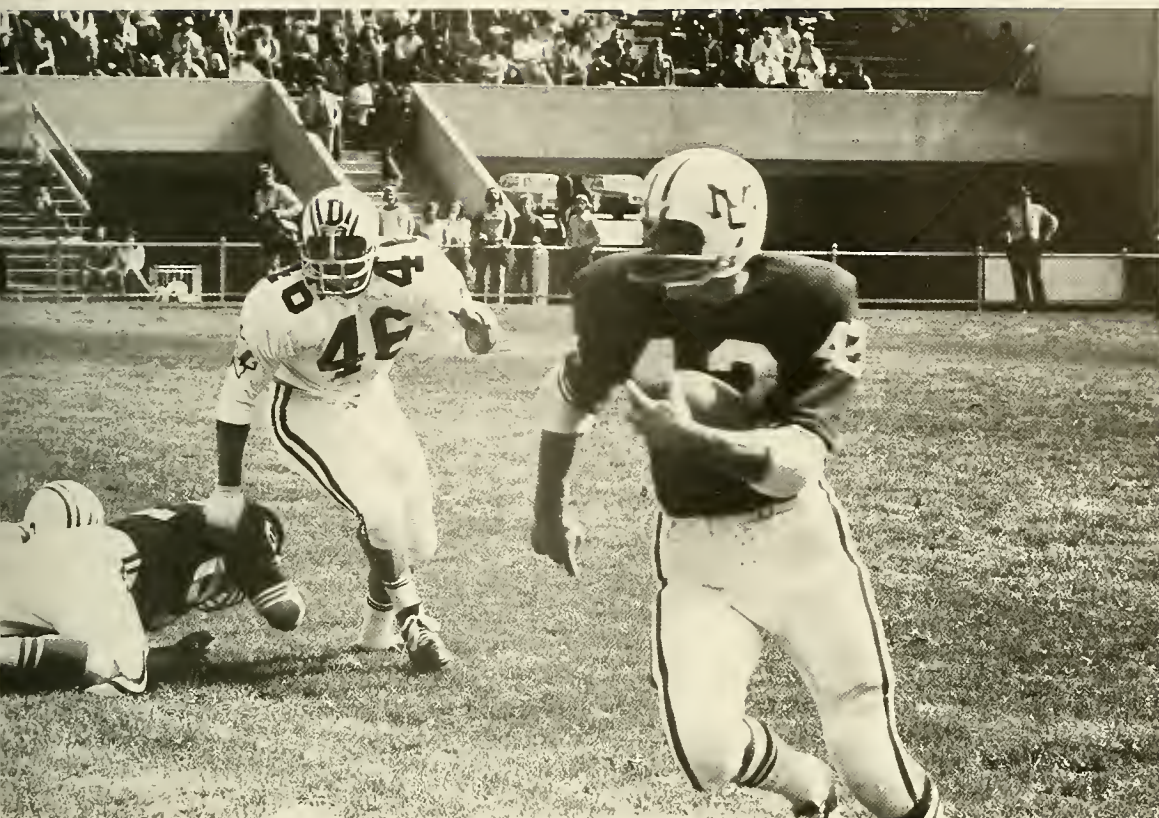
Umass	13	Maine	0
UMass	7	Dartmouth	31
UMass	21	Boston Univ	47
UMass	3	Rhode Island	31
UMass	3	Connecticut	3
UMass	24	Vermont	15
UMass	38	Holy Cross	27
UMass	38	New Hampshire	20
UMass	0	Boston College	33

Record: 4-4-1

Yankee Conference: 3-2-0











Piel Pennington receives hike. (above)





Dennis Collins (43) and Tim Edwards (51) listen to some advice (above). Mark Palav kicks a field goal (left).













# SOCCER

The soccer team gave new head coach Jack Berryman a warm welcome by running up a string of five games in which they were unscored upon, to open the 1971 season. In spite of this statistic, however, the team only managed to finish second in the Yankee Conference, with a 3-2-0 record, and twelfth in the New England ratings, with an 8-5-3 overall record. The loss of Abdu Thyra's eligibility and Joe Cerniawski's broken leg obviously hurt the team in the latter stages of the season.

Lindo Alves, the first UMass player to receive first team All New England honors, was the most prolific scorer for the Redmen. Lindo scored 10 goals and 6 assists. Freshman Tom Coburn was second in scoring with 5 goals and 3 assists. Lindo Alves, Grom Gottlieb, and Dave Ouelette made both the first team of the Yankee Conference and the N.E.I.S.L. All-Star Team. Senior Augie Calheno made the N.E.I.S.L. All-Star Team, also.

The story of the season was written at the Tufts game where the booters, coming off of an impressive 6-2 victory over Coast Guard, outplayed a rugged Tufts squad only to come out on the short end of the score 2-1. In the Yankee Conference title game against Vermont, both co-captains Lindo Alves and Augie Calheno were ejected by the referee. Shortly thereafter, it was learned that Paul Slack would not be able to play again as a result of an injury that occurred in the Tufts game. The problems continued to mount. The season came to a dismal close with a 2-0 loss to New Hampshire that cost a tie for the Yankee Conference championship and a tournament berth.

John Kiah played brilliantly in the goalie position. It was the first time in his life in the soccer goal and one can well imagine that some outstanding defensive performances were turned in during the five game shutout string.

In the final analysis it was the 2-1 loss to Tufts that proved to be the beginning of the end for the 1971 UMass soccer season.





Tom Coburn (5) demonstrates some fancy footwork (lett), John Kiah stops a shot on goal (right), and Lindo Alves races (bottom).







Lindo Alves shoots on goal (above), Jeff Hague uses his head (top right), while Paul Slack passes against Coast Guard (right).





## 1971 Results

UMass	2	Maine	0
UMass	3	Boston College	0
UMass	0	Boston Univ.	0
UMass	4	Connecticut	0
UMass	3	Rhode Island	0
UMass	6	Coast Guard	2
UMass	1	Tufts	2
UMass	2	W.P.I.	2
UMass	1	Vermont	2
UMass	2	Springfield	2
UMass	0	New Hampshire	2

Record: 5-3-3

Yankee Conference: 3-2-0



# CROSS COUNTRY



The 1971 Cross Country team started the year without a returning runner from the top six positions of the previous season. After a shaky start the team rolled to a highly successful record of 10 wins and 3 losses. On the way they captured the Yankee Conference Championship and finished third in New England.

The outstanding senior, Tom Derderian, was runner-up



in the Yankee Conference, and with the remaining members of the squad things look bright for the future. Rick Barry, Peter Crisci, and Mike McCusker, all juniors, got excellent backing from Doug O'Connell and Roger Nastaka, both sophomores. The most pleasant surprise was the emergence of freshmen Bill Gillen and Randy Thomas as the number one and two runners by the season's end.





Bob Cabral (top) and Randy Thomas, Rick Barry, and Peter Crisci (left) are shown on the rugged UMass Cross Country course. On the opposite page (left) Tom Derderian is followed by Roger Nastaka. Opposite page (right) again, Bill Gillen, Peter Crisci, and Rick Barry round the same mark.



# Basketball

The basketball season that was to be . . . never materialized as had been expected prior to last April.

Its scope of interest stretched as far south as Virginia, as far north as Maine, and as far west as Philadelphia (relatively speaking).

And in this geographic maze the basketball season that was . . . materialized.

There is no doubt that Julius Erving's signing with the Squires of the ABA last April cast a tremendous shadow of doubt on this basketball season. UMass was rated ninth in pre-season polls in New England.

On a national scale the Redmen were being considered for pre-season top ten in Sports Illustrated's picks until Julius left. And then it was . . . U-who?

But, this set the stage for what took place over the 26 games that have just past. The big question that confronted Jack Leaman and his team was: "Let's see what you can do now without Julius Erving."

And in analyzing the season, they came awfully close, within eight games, decided by a basket either way, of being in New York this year for the N.I.T.

The Redmen finished with a 14-12 record, something that basketball fans around the campus have not been accustomed to in recent years. However, in only one of these losing efforts was UMass ever completely out of the ball-

game and this was against Villanova at the Quaker City Tournament, and yet at one time in the second half, the Redmen closed a 26 point deficiency to eight before the Wildcats regrouped and went on to their 17 point final spread.

If a title had to be placed on this season the obvious choice would be "Home and Away." The Redmen were 9-1 at the Cage and 5-11 on the road, the toughest road that any UMass team has ever had to travel.

The Yankee Conference was trouble in itself, but when you add Fordham and Syracuse (both N.I.T. teams), the Quaker City Tournament, and the Boston establishment of Boston College and Harvard the emphasis is on consistency on the road . . . and this is what the Redmen lacked during the season.

Surprisingly enough, they opened with six straight wins which included a couple of last minute heroics to keep the string alive.

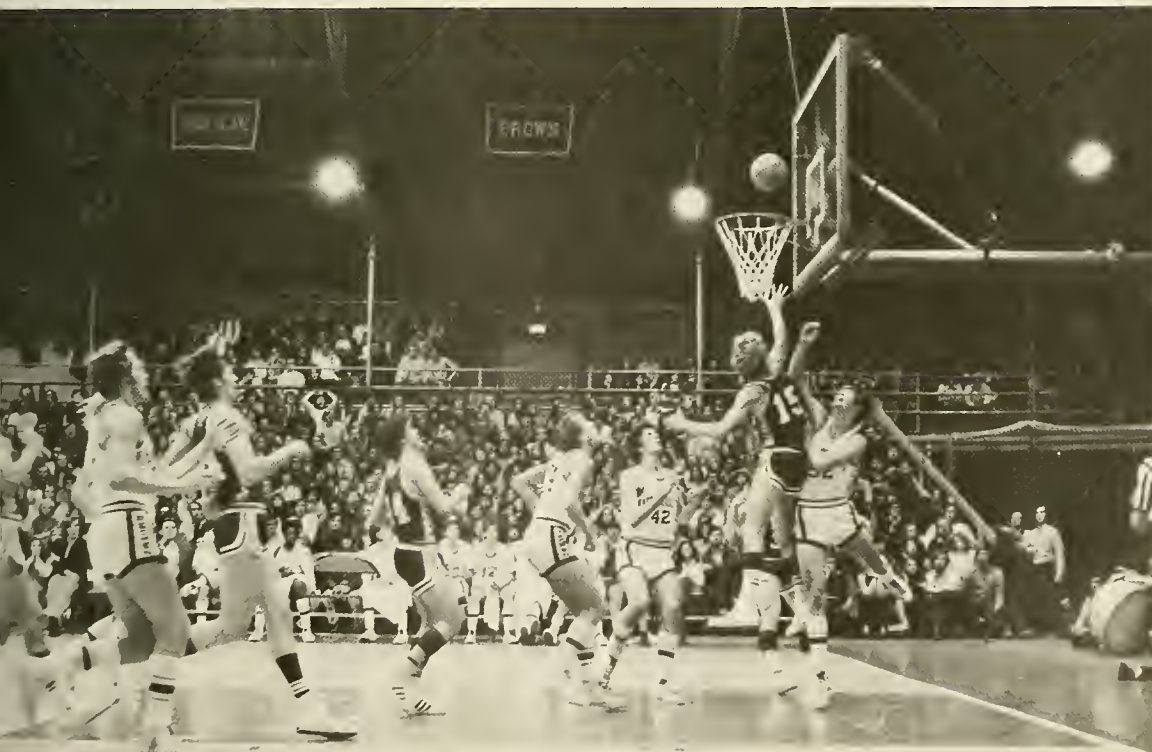
But then came Harvard and the season took an about face. Three times the Redmen had the lead in the last minute and each time Harvard got it back and finally won by two. This broke their back. As Leaman said: "This was the turning point of the season. It took the mental confidence that we had through six games away from us and it also took away our momentum."

In summing up the season Leaman said, "It was a little bit disappointing, but not discouraging. We knew we'd have a tough time without Julius, but it was a year of being close . . . we just couldn't get the ringer."



## Basketball 1971-72

UM	101	St. Anselm's	53	UM	55	Providence	64
UM	112	Vermont	65	UM	82	Springfield	63
UM	93	Holy Cross	82	UM	83	New Hampshire	50
UM	62	Northeastern	61	UM	85	Syracuse	90
UM	69	Connecticut	67	UM	74	Boston College	75
UM	85	Manhattan	83	UM	56	Connecticut	58
UM	78	Harvard	80	UM	112	B.U.	89
UM	56	Hofstra	60	UM	109	Rhode Island	64
UM	83	Villanova	100	UM	56	New Hampshire	61
UM	100	Manhattan	72	UM	100	Main	66
UM	75	LaSalle	82	UM	63	Rhode Island	71
UM	71	Vermont	49	UM	76	Fordham	77
UM	80	Iona	56	UM	79	Maine	83





Chris Coffin passes (above) while Rich Vogeley receives one (right) and Peter Trow takes a jump shot (bottom, right).



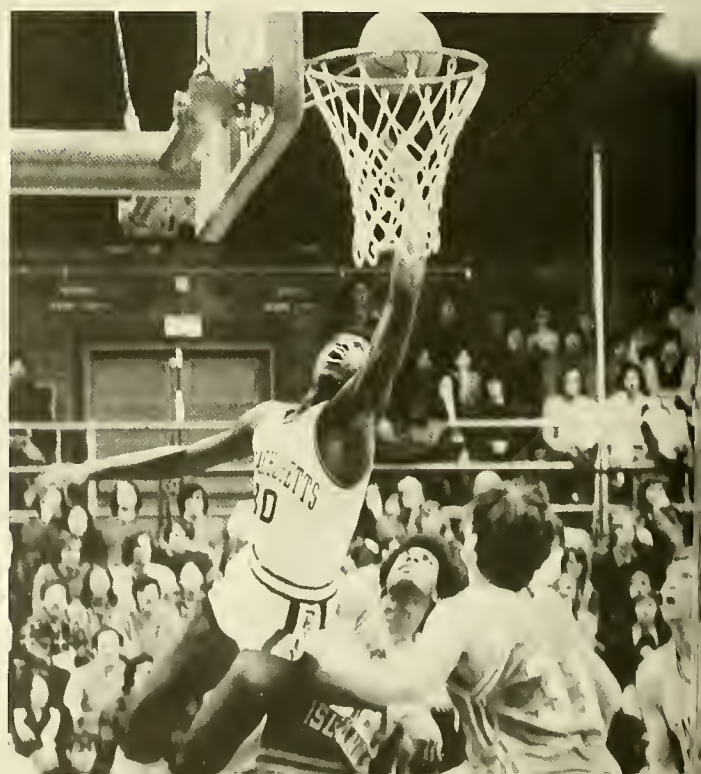




Coach Leaman gives Al Skinner some last minute advice (on top), and Tom McLaughlin controls the ball during a double overtime victory against Holy Cross (bottom).



John Betancourt, Peter Trow, and Al Skinner rest on the bench (above), Tom McLaughlin rebounds while Al Skinner watches (top right), and Al Skinner lays one in (bottom right).







Tom McLaughlin wins a jump (top) and Al Skinner wins a rebound (bottom).



# Wrestling

Big holes in the line-up from graduation meant that the defending NEIWA champions had a rough road to successfully defend its New England title. Freshmen complimented the line-up throughout the dual season, and exactly half of the team represented at the New England tournament were there for the first time.

The dual season started slowly with veterans Shelly Goldberg and Clay Jester not performing well. Bright spots were Dave Amato, Bruce Buckbee, and Carl Dambman; however, the rest of the team was inexperienced and the Redmen dropped to a disappointing 3-5-1 record before the break at Christmas.

After the semester break the team looked like the defending champions everyone was expecting. A tremendous win over a good Oswego team, and a thrilling one-point victory over highly-favored Springfield set the pattern for ten consecutive dual meet wins before a loss to one of West Point's strongest teams in recent years, in a hastily scheduled contest held at Springfield, to end the dual meet season.

The team was now poised to defend its New England title in the tournament at Central Connecticut. After the first two preliminary rounds UMass led the favored Springfield by four points, and had nine wrestlers still alive to score place points. The semi-finals were the downfall for the Redmen, however, as four wrestlers were turned back and Springfield entered seven wrestlers in the finals. Springfield won the title with 102½ points, UMass had 83½ points, URI was third with 53½, host CCSC had 47, and Dartmouth was a surprise fifth with 43. All the individual champions were from three schools — Springfield had five, UMass had three, and URI had two.

At 134 pounds Russell Chateaufneuf became the first freshman ever to win a New England title, with a convincing 15-7 win over Savino of URI in the finals. Bruce Buckbee won the 190 pound title after wrestling at 177 all year. Bruce defeated Conterato of Dartmouth in the finals 5-3. It was Conterato who upset the previous year's Outstanding Wrestler Gary Sklaver of Amherst in the early rounds. Carl Dambman won the heavy weight class for the second consecutive year and walked off with the most-pins award. Carl, who also won the MVP award on the team with the challenge of being next year's captain, pinned Hill of Springfield in the finals in 4:46, the only pin in the final round of the tournament. Dave Amato is a co-captain for 1973, also.

Carl Dambman and Bruce Buckbee represented UMass at the NCAA tournament at Maryland, and did the finest job turned in ever at the national level. In the preliminaries Bruce defeated John Berg of Fresno State 7-6, and Carl eliminated Jim Summerfelt of Northwestern 8-5. In the second round Bruce pinned Chris Johnson of Air Force and Carl lost to Harry Geris of Oklahoma State by a pin. Bruce then lost to Emil Deliere of Princeton 4-1, and Deliere went on to place second. In consolations Bruce lost to Paulsen of Missouri, and Carl decisioned Kislen of Hofstra before losing to Joyner of Penn State. The five points Carl and Bruce scored in the NCAA tournament was one of the finest showings in the East. Many teams had more than two wrestlers and did not score as well.



Bruce Buckbee starting off against John Berg of Fresno State. Bruce pinned Berg.

## 1971 RESULTS

UMass	12	Yale	28
Umass	32	UConn	12
UMass	20	Central Conn	20
UMass	11	California State	20
UMass	7	Lock Haven	29
UMass	27	MIT	8
UMass	11	Harvard	20
UMass	11	Columbia	29
UMass	36	WPI	9
UMass	27	Oswego	11
UMass	17	Springfield	16
UMass	28	Coast Guard	5
UMass	36	Dartmouth	7
UMass	20	Rhode Island	17
UMass	39	Maine	3
UMass	31	UConn	2
UMass	7	West Point	25

NEIWA second  
NCAA thirtieth

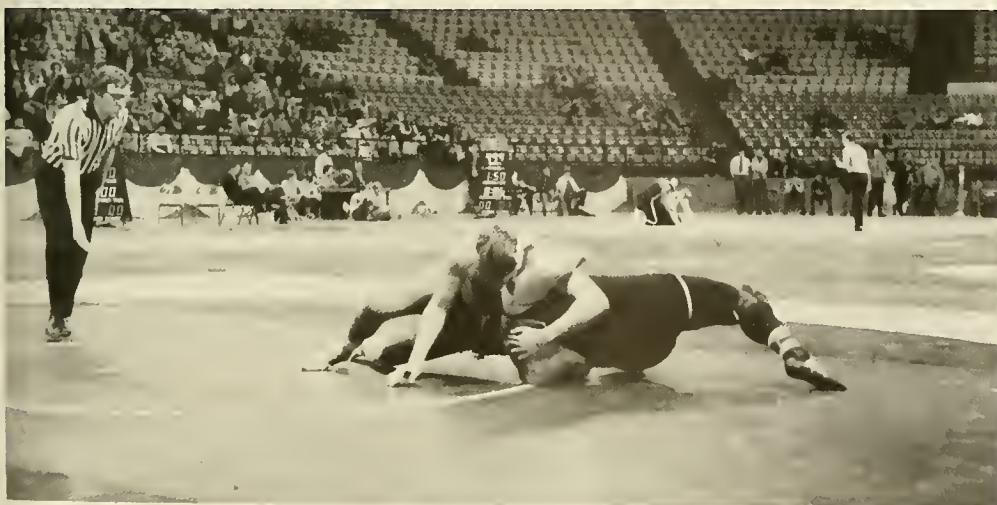
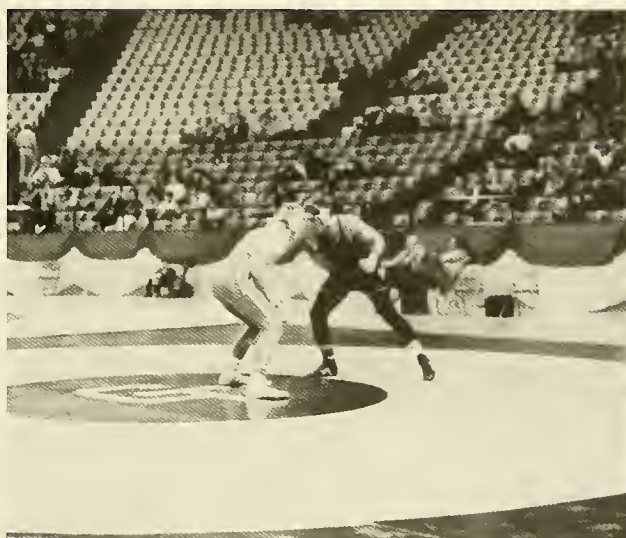




Carl Dambman with opponent Jim Summerfelt of Northwestern in the NCAA at Maryland.



Bruce Buckbee grapples with Joe Paulsen of Missouri (left) and Emil Deliere of Princeton.



Carl Dambman pinning Northwestern opponent Jim Summerfelt.





Any hockey team that can not only count a holiday tournament victory and a division championship among its accomplishments but also salvage some pride out of two of its few defeats is talking about quite a year. And quite a year it was for Coach Jack Canniff and his Redmen. From the first game of the season, a 10-1 thrashing of Salem State, conjecture began about the team's potential success in the season ending Division II Championship Tournament. The Redmen in fact ran off a string of six victories before traveling to New Haven and dropping a one goal decision to Division I Yale University. This derailment was a brief one, however, as UMass entered the Williams Christmas Tournament along with seven other teams and smoothly skated through the quarter and semi-finals and on to the tournament championship by outskating the host college, Williams, by a score of 8-3. The team outscored its tournament opponents by the combined score of 16-4.

In January UMass met Boston University, the NCAA champions in 1971 and again, as we would learn, in 1972. BU moved into a commanding 5-0 lead but, with a bit more than ten minutes remaining in the game, UMass hit its stride and before the Terriers could record their sixth and decisive goal the Redmen had scored four times and firmly established themselves as a worthy opponent of the two time National Champions.

With a record of nine victories and two losses the team began the second semester of the school year and began stumbling. There were the overwhelming victories; 15-1 over Amherst, 11-2 over UConn, and 7-1 over Colby, but there were also the unexpected losses. Vermont, who had lost to the Redmen in overtime in the second game of the season, came into Orr Rink and whipped the Redmen 5-3. UMass righted itself briefly and played two cliff hangers in a row against Division I competition; a 5-4 overtime victory against Northeastern, and a 4-3 loss in overtime to the University of New Hampshire, a team that went on to surprise Harvard in the ECAC Division I Tournament and take third place.

In February the Redman played a three game weekend and, after defeating Colby 7-1 and outskating Bowdoin into the final five minutes of the second period, they began unraveling. Bowdoin, down by 3-1, scored two quick goals to tie the game and then, unbelievably, turned the game into

a rout by running off a string of six straight goals and putting together a solid 8-4 victory. The weary Redmen then traveled up to St. Anselm's home barn and fell again 5-4. With tournament time fast approaching, pressures were beginning to rise among the Redmen Followers. Two victories followed that dreary weekend but the opposition was not very impressive, and, when UMass fell convincingly to Providence College, 7-3, in their final tune-up before the tournament, people were hoping that, if everything went well, UMass might struggle into the finals. That would ensure a successful season even if, and wasn't this more than likely, the Redmen dropped the finals. We could still call it a heluva season.

Well, UMass went up against St. Anselm's in the opener and any similarity with their previous encounter was purely coincidental. The Redmen skated past St. A's in an all around display of an attacking offense and a tight defense and moved into the semi finals with a convincing 5-3 victory. Merimack fell 4-2 in the semi finals and it seemed more and more likely that Coach Canniff had his men at their seasonal peak for the finals. And so it was. Buffalo, who had surprisingly defeated the University of Vermont in the semi finals, came into Orr Rink as an unknown opponent. UMass may not know much more about them today. Buffalo never got a chance to show anything. The Redmen scored in every period when the season came to its boiling conclusion, and the University of Massachusetts' hockey team and its third year Coach Jack Canniff were all alone at the top with an 8-1 victory, the Division II champions.

Along with the team victories were many personal achievements. Junior center Pat Keenan again broke the University scoring record as he hit for 34 goals in the 26 game season, and added 25 assists for a team leading total of 59 points. Jack Edwards, winger on the Keenan-Dan Reidy line, led the team in assists with 26. Goalie P. J. Flaherty had a fine year and an excellent tournament. He, Keenan, and senior Captain Brian Sullivan were named to the 1971-72 All American Team. Coach Jack Canniff was named Division II Coach of the Year.

A fine, fine season. The Williams Tournament, the Division II title, three All Americans, and the Coach of the Year.



# HOCKEY









UMass' three All-Americans: Pat Keenan (top), P. J. Flaherty (bottom, left), and Brian Sullivan (below).





## Men's Gymnastics



The University of Massachusetts varsity gymnastic team parlayed the performances of several experienced seniors with steady improvement by key underclass members of the squad to wind up the 1971-72 season with the best overall showing in the fifteen year history of the sport at the University.

The seven dual meet wins in nine matches set a new standard for wins in a season and after finishing second in the New England Team Championships the first weekend in March, Coach Erik Kjeldsen's squad finished second in the Eastern League standings for its best showing ever in this strong competition.

In summarizing the season Kjeldsen said, "The overall accomplishments of this year's team exceeded the goals I had set for the squad before the start of our dual meet season last December, and the fact that most of the individual performers came through under pressure is the big factor in the excellent record achieved."

Veteran lettermen including co-captains Dave Genest (Pittsfield) and Tony Vacca (Freehold, N.J.) as well as Jay Aronstein (Pittsfield), Jack Berner (Springfield), John Calabria (Levittown, N.Y.), Tom Myslicki (Andover), Dan Spier (Dix Hills, N.Y.), and Jay Thomsen (Milton) formed the nucleus of the well-balanced squad. Some fine all-around performances by sophomore Steve Scuderi of Springfield as the season progressed contributed additional depth in several areas to spark the strong finish at the end of the season.

"Replacing five steady lettermen will be no easy chore next year," Kjeldsen concluded, "but one of the most encouraging aspects of the year was contribution to the squad by underclassmen who are Bay State natives and if we are able to attract some of the top state high school gymnasts in the future we should continue to be a leading contender for top laurels in the Eastern League competition."





Opposite page, left, is senior co-captain Tony Vacca. Opposite page, right, is senior Len Aubrey on the side horse. On parallel bars (top, left) is senior co-captain Dave Genest. In mid-air (top, right) is senior John Calabria, while junior John Oliver hangs from the still rings, and junior Steve Scuderi performs on the parallel bars (bottom, right).

# Intramurals



With a scope that reaches one out of every five students here on the Amherst campus, the intramural program has become the most highly enrolled activity since the inception of Food Science 101. Whether you are male or female, if your sport is football, cross country, soccer, volleyball, bowling, badminton, basketball, softball, horseshoes, or swimming, the UMass intramural program can find a place for you.



The large growth of the intramural program is, of course, directly related to the growth of the campus in general, but is also more indirectly related to the enlarged success of sports in particular on the UMass Campus. The increased enrollment in the intramural program relies upon the fact that there are many students who feel they can be Julius Ervings. It is to these students, naturally that the intramural program dedicates itself.













# Skiing



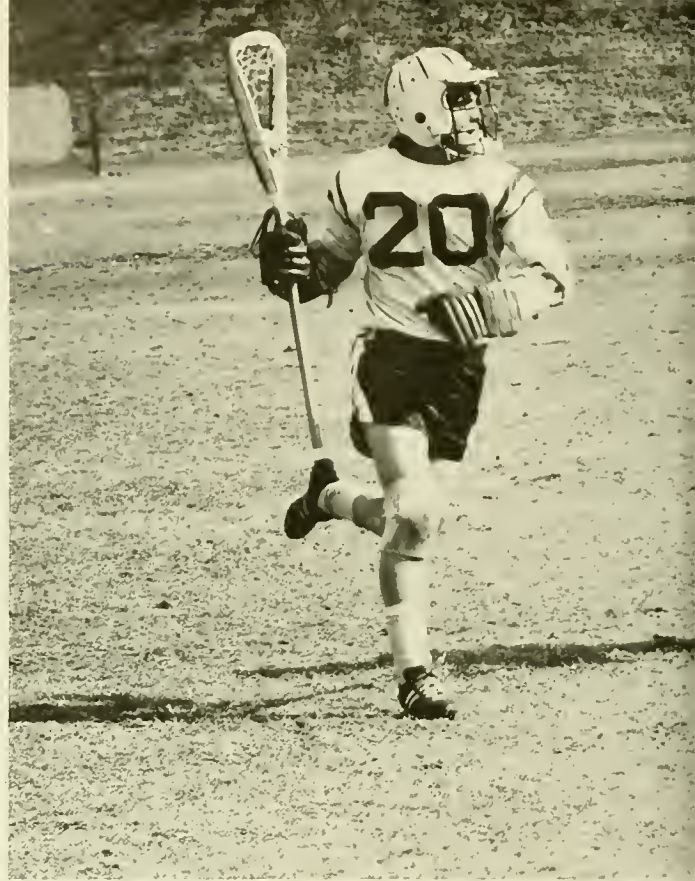
The UMass Ski Team captured the New England Inter-collegiate Ski Conference team championship in 1971-72 by winning big at Cranmore, New Hampshire, where the finals were held. A combination of steady veteran performances by Jerry Curran and Sophomores Tuck Woodruff and Kurt Syer made the team go. In praising Curran, one of the greatest skiers to participate on the UMass team,

Coach MacConnell noted that he could not recall having seen Curran ski a bad race in competition. Freshman Dick McWade made several good runs over the course of the season and his return, along with the return of Woodruff and Syer, should compensate for the loss of Curran in keeping with the tradition of great UMass ski teams.

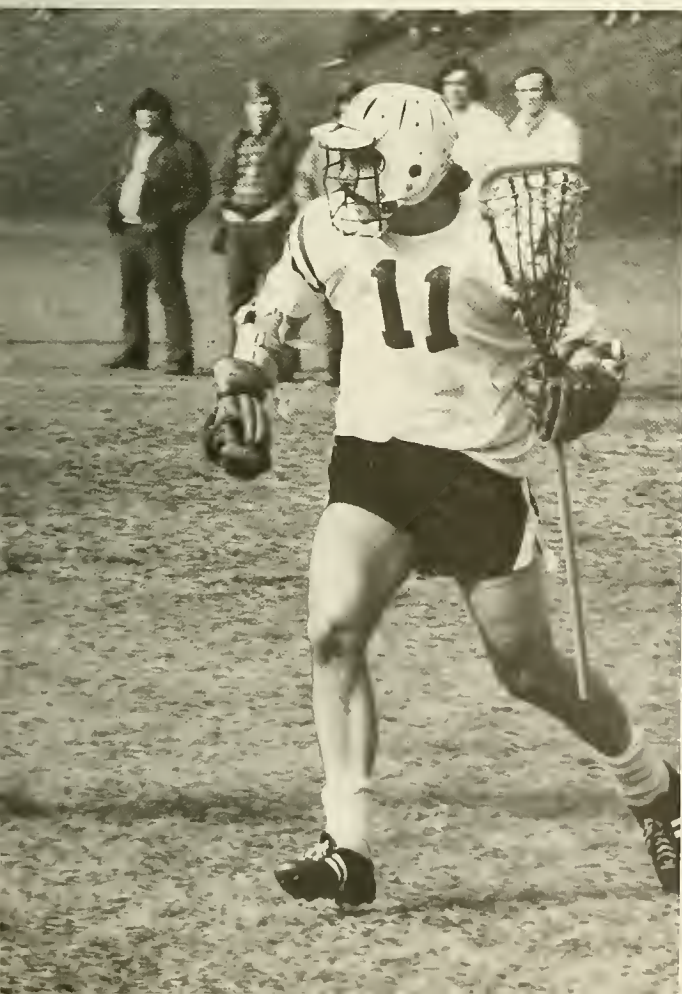




# Lacrosse







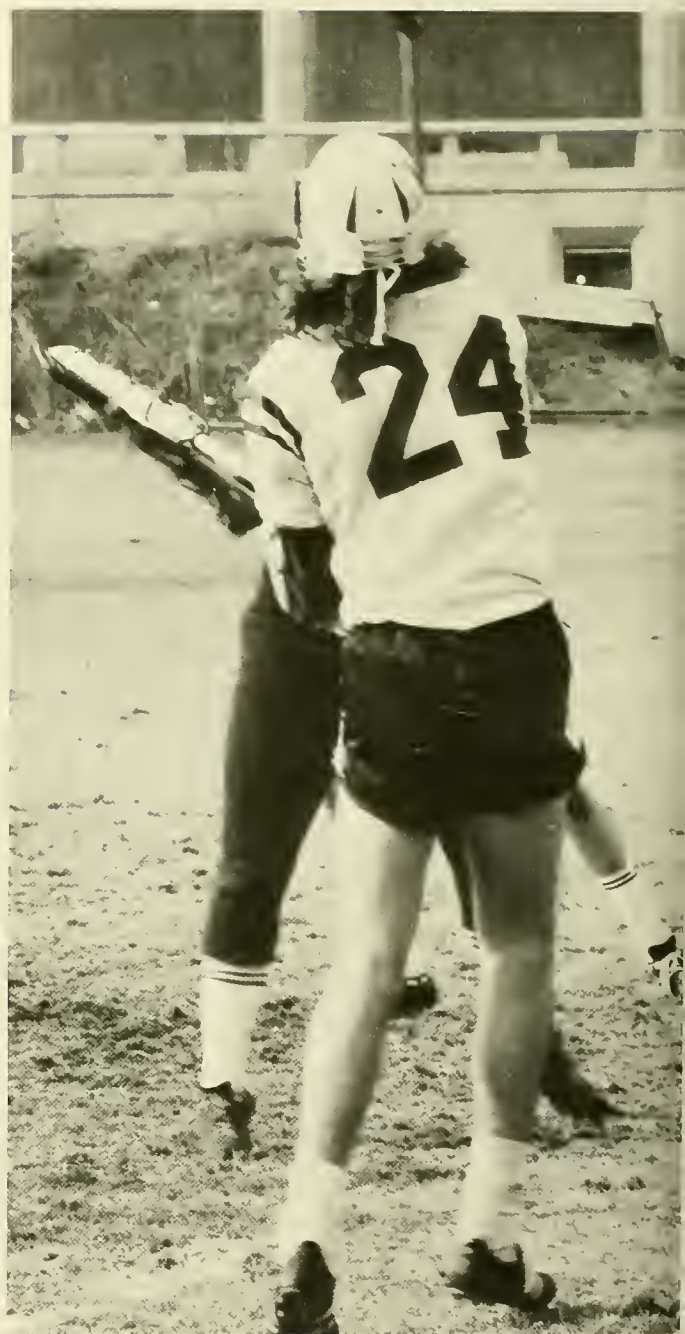


In capping what was still another successful season for Garber's Guerillas the UMass Lacrosse Team compiled a 12-4 record, finishing first in the Taylor division and second in New England behind Brown. The crucial game of the season came against Brown, as one might assume, when UMass fell short of the mark by a 10-6 score. Although the stickers lost the New England championship in this game, they proved their mettle and were invited to the U.S. Intercollegiate Lacrosse Association Tournament where they beat Bowling Green 19-9 and lost to Hobart 13-2, to be disqualified.

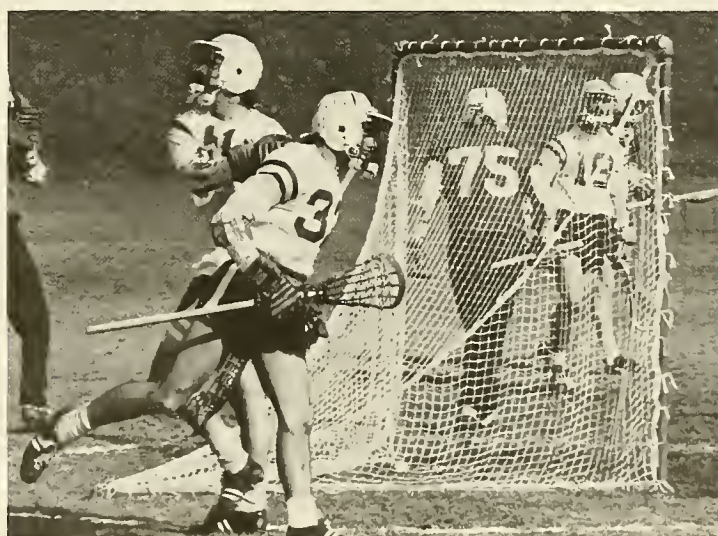
Outstanding performers over the course of the season were Charlie Hardy (27 goals, 60 assists), Paul Ritch (36 goals, 11 assists), John Nagle (38 goals, 8 assists), and Dwight Bloomquist (25 goals, 10 assists). Bruce Cawford played well as gowlie with a 5.8 per game average.

## 1972 RESULTS

UM	4	Adelphi	8
UM	15	Fairleigh Dick.	4
UM	13	Yale	4
UM	5	Wash. & Lee	9
UM	19	Holy Cross	2
UM	20	Tufts	1
UM	14	Harvard	9
UM	14	Wesleyan	3
UM	6	Brown	10
UM	9	Williams	6
UM	11	Connecticut	10
UM	15	New Hampshire	9
UM	7	Amherst	5
UM	26	M.I.T.	2
UM	19	Bowling Green	9
UM	2	Hobart	13

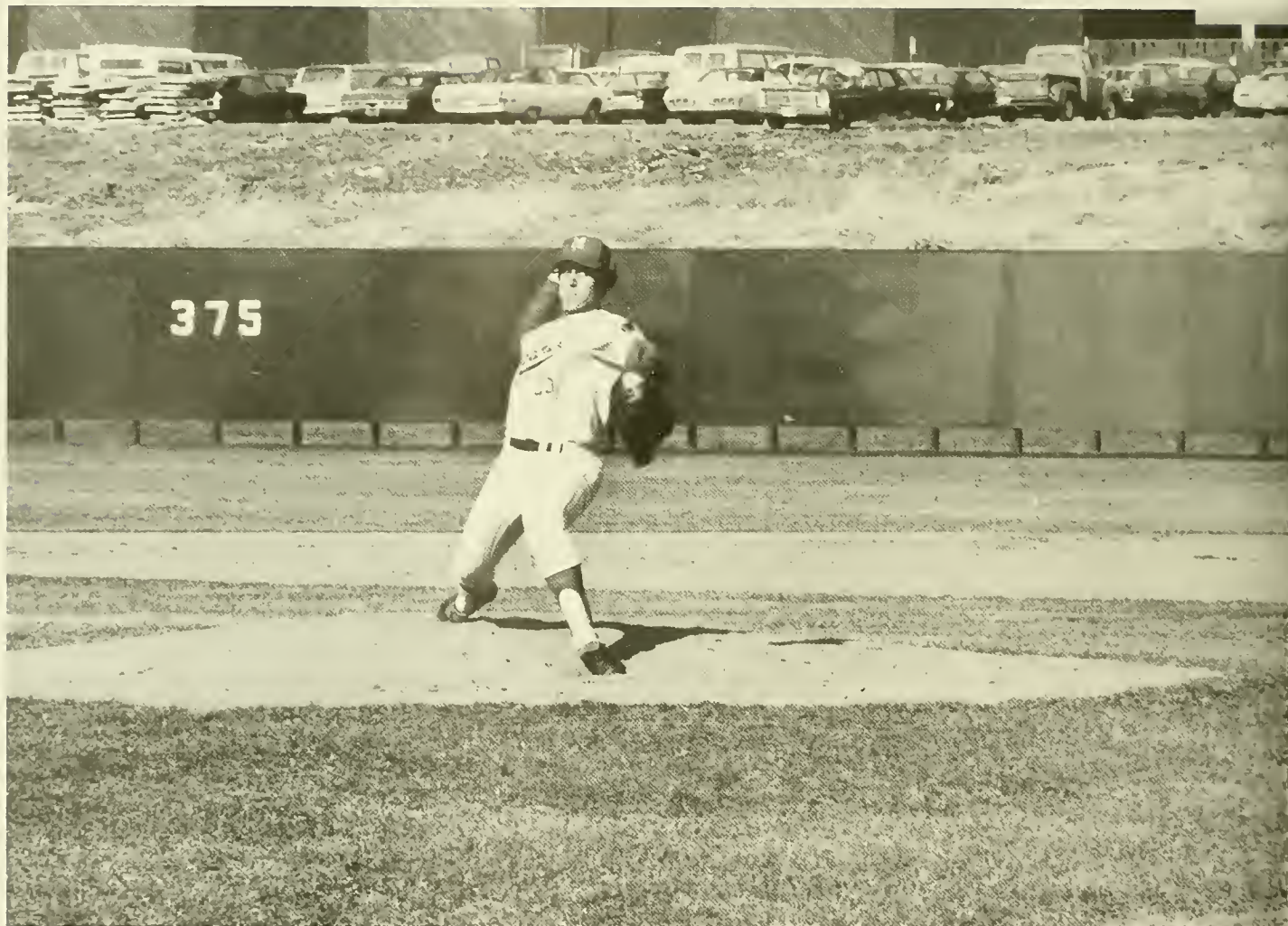








# Baseball



The University of Massachusetts varsity baseball team concluded its 1972 season with sixteen wins in twenty-one games and a second place finish in the final Yankee Conference standings. A thirteen game winning streak at the beginning of the campaign highlighted the season.

Eddie McMahon, sophomore shortstop from Pittsfield, Mass., led the Redmen hitters with a .407 mark while Dan Kelly, junior second baseman from Reading, followed with a .373 average. Two freshman performers from Manchester, N. H., first baseman-outfielder Ron Beaurivage and pitcher-outfielder Mike Flanagan had fine first year performances and batted .310 and .298, respectively.

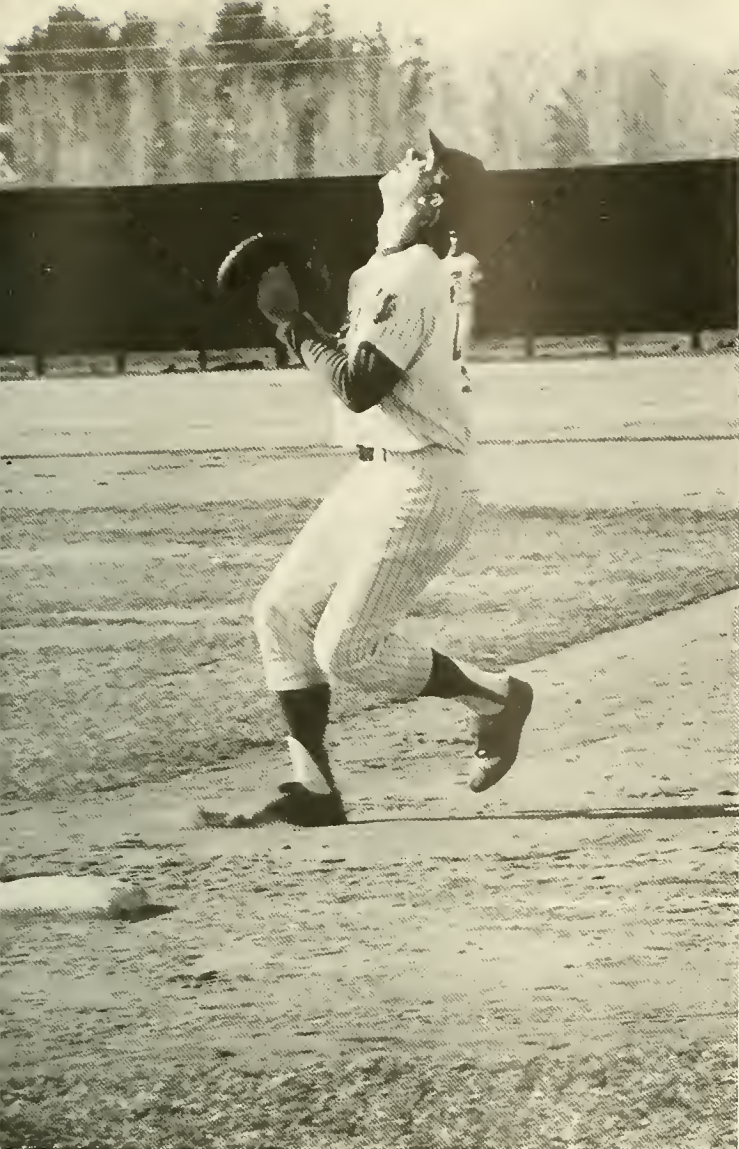
Offensively the Redmen outscored their opponents 128 to 61 and batted .262 as a team. Brian Martin (Lowell) finished his three year varsity career with a .334 average and

fell just two hits shy of the school record of 99 hits held by Joe DiSarcina '69.

Coach Dick Bergquist's pitching staff finished with an ERA of 1.53, one of the lowest in UMass diamond history. Tom Austin (Simsbury, Conn.), a 6'9" relief pitcher, had five saves in his 29 innings of pitching while allowing no earned runs. Flanagan's ERA was 0.47 for 38 innings while compiling a 3-0 record, and John Olson (Somerville) had a 3-2 record with an ERA of 0.79. Tom White, a 6'5" junior southpaw from Amherst, led the staff in strikeouts with 47 and compiled a 1.29 ERA as well as a 4-2 overall record.

In spite of failing to defend its Yankee Conference Championship, Coach Dick Bergquist had plenty of praise for his young squad, which will have eighteen of twenty-one performers returning for action next spring.





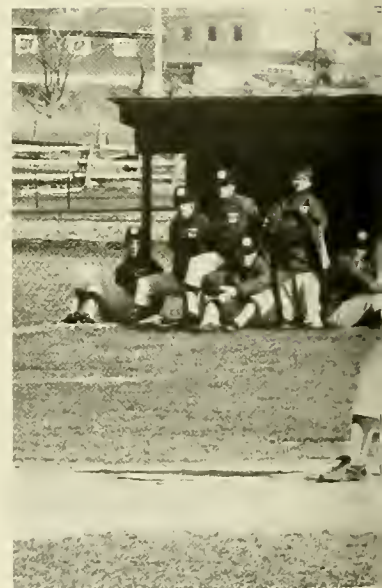
Chip Baye strains in the middle of a warm-up (opposite page). Big John Olson is shown in the middle of a kick and first baseman Dan Esposito waits under a pop-up (below).





## Baseball 1971-72

UM	6	Fla. Presbyterian	4	UM	7	Rhode Island	0
UM	2	Fairfield Univ.	1	UM	6	Amherst	1
UM	7	Fairfield Univ.	3	UM	1	Maine	2
UM	8	Tufts	0	UM	3	Maine	6
UM	7	Holy Cross	0	UM	18	Williams	6
UM	3	Holy Cross	2	UM	10	New Hampshire	4
UM	7	Boston Univ.	0	UM	8	New Hampshire	0
UM	6	Boston Univ.	0	UM	0	Springfield	4
UM	10	A.I.C.	3	UM	3	Connecticut	9
UM	4	Dartmouth	3	UM	3	Connecticut	13
UM	9	Rhode Island	0				





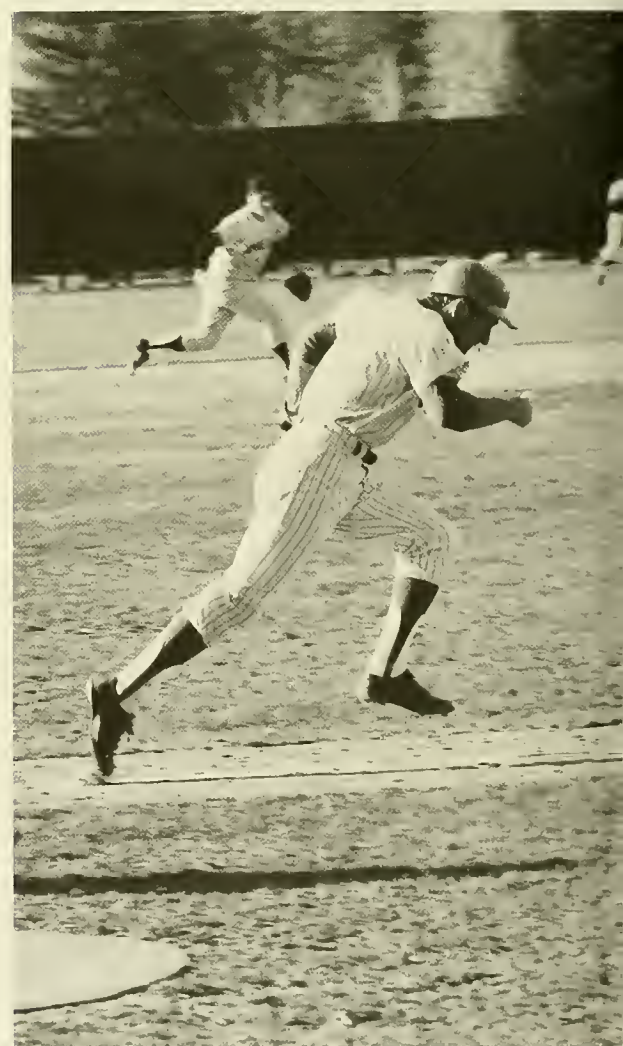


Mike Flanagan rounds third base after hitting a home run (left).

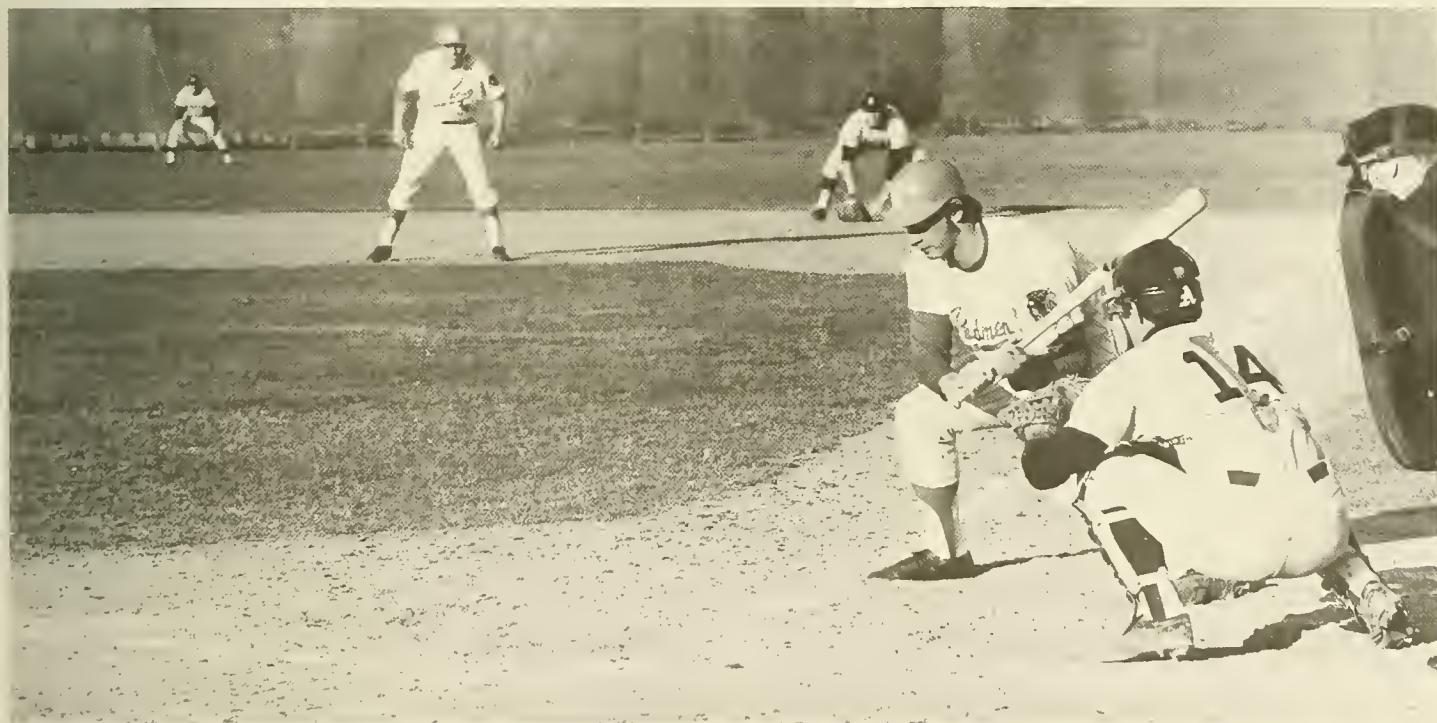




John Olson (3-2, 0.79 ERA) is shown delivering a pitch (right).







Mike Flanagan takes a pitch on the outside corner.



## Track

The 1971-72 version of the Redmen Track Team carried on the pattern of winning established earlier in the year by the Cross Country team. Big wins over such Ivy League opponents as Brown and Dartmouth, conference contender Connecticut and Independent Holy Cross highlighted a 6-2 win-loss record against a tough dual meet schedule. The thin-clads added the Yankee Conference Spring Championship to those acquired in the fall and winter, making it a clean sweep of three titles for the 1971-72 teams.

A fine balance of youth and experience made it possible. Led by Senior co-captains Jim Graves and Al Mangan, and other fourth-year men Ron Harris and Ed Shaughnessy as leading scorers, the Redmen scored heavily in all events of the twenty-event dual meet program. Freshman Randy Thomas led the youth parade with a record-breaking season in the distance runs. He was joined by underclassmen Steve Levine and Devon Croft in the middle distances. Graves, leading scorer and MVP, joined sprinters Harris, Tony Pendleton and Paul Metallo to give the Redmen the best sprint and hurdle group in New England. Junior Gil Sylvia set the school record in the javelin to lead a balanced group of throwers, while the jumping events were big point producers for the year with six freshmen, Dennis Lombardo, Mike Geraghty, Tom Gillams, Peter Ryan, Mark Hughes and Kurt Ellison, showing outstanding promise for the future.

Paul Metallo blitzed a 9.4 100-yard dash to win the Yankee Conference Dash. It was the fastest time recorded in the East. The 2-milers nailed a close conference meet down with a 1-2-3-4 finish and stole the title from the host school, URI. Speed City again led the scoring as Metallo won the New England title in the century and the 440 relay quartet annexing that crown with a record-setting performance to place the team third in the standings of the New England Championships held on the Llewelyn Derby Track in Amherst.







# Tennis



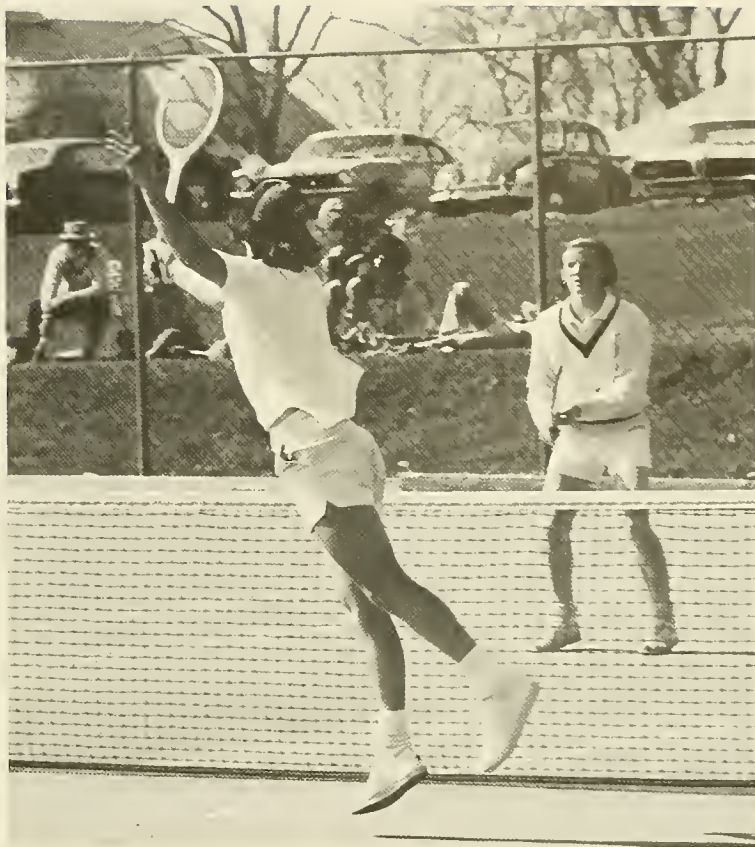
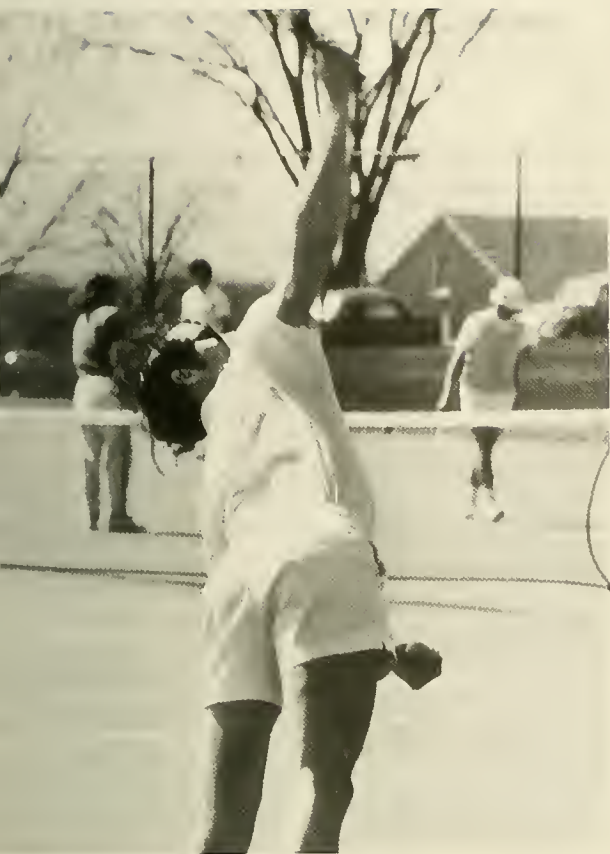
The UMass Tennis Team finished the 1972 season with a 9-2 win-loss record; the team also won the Yankee Conference Meet, which made a total of twelve years of capturing it, more than any other athletic team.

Kosakowski's overall 24-year record shows 155 wins and only 61 losses. This year Steve Ferber (a Junior) and Bob Schpeiser (a Freshman) won their title matches in the Yankee Conference Meet and Schpeiser and Mike Philipp (also a Freshman) won the doubles championships.

Chris Coffin was the only senior in this year's squad, which was dominated by frosh players. Chris won the Paul Sears Putnam Trophy for the outstanding player of the year and also the Samuel S. Crossman Award, which is awarded to the member of the senior class who has earned a varsity letter in two sports, has an above-average academic record and possesses qualities of enthusiasm, cooperation and leadership.

Ferber and Gary Ney did well in the New England Meet, and the team ended in 14th place.





## Women's Gymnastics



The 1971-72 women's gymnastic squad outperformed all other men's and women's varsity teams over the course of the year. The story of the season lies in a series of "firsts" that this team was involved with, one way or another. It was the first year for new Coach Virginia Evans. In one meet the team scored an incredible 104 points, the first time that a UMass women's gymnastic had broken the 100 point barrier. And, to top it all off, sophomore co-captain, Marjie Combs, became the first UMass gymnast to win the Eastern Regional all-around championship. All of these accomplishments enabled the girls to finish fourth in the nation and second in the east. The only loss over the course of the season was at the hands of Springfield College, who eventually became the eastern champs.

Among the many outstanding performers were, of course, Marjie Combs, runner-up in the balance beam and uneven bars at the Eastern Regionals and fourth in the U.S. in floor exercise; sophomore co-captain Betsy East, who became a finalist in the eastern and national meets; freshman Jeanine Bruger, Eastern League floor exercise champion; and Ann Vexler, a finalist in balance beam and floor exercise at both the easterns and nationals.

It was a season in which the girls constantly rose to the challenge of competition, and, unlike the case with other sports teams, the girls always seemed to become winner. Unfortunately, however, few spectators turned out to give the women gymnasts the support they so richly deserved.





Pictured on the opposite page (top) are Jeanine Burger, Gail Hannan (bottom, left), and Marina Rodriguez (bottom, right). Pictured here (left) is Marjie Combs, eastern all-around champ, and Ann Vexler (below).



# Women's Athletics



While Women's Athletics will never be quite as popular at UMass as men's, they certainly can be classified as a spectator sport.

Women's Gymnastics and Women's Cross-Country at UMass were both nationally recognized in 1971-72 as outstanding among their peers. Potential Olympiads could be found in either one.

During the year, a general interest seemed to sway towards the women's sports, as they received more and more recognition.









## Athletic Council Debate

There was a different kind of rebellion at UMass this year. The source of discontent was much closer to home than Vietnam. It was precipitated by a raise in the yearly athletic fee required of all students.

The issue grew as students demanded their right to a say in the spending of their taxes. The desire was a complete revamping of the Athletic Council. This Faculty Senate advisory board of the University's Athletics Dept. had been composed of five faculty members, four alumni, one student, and the Director of Athletics. It was originally formed to make recommendations on policy and operations, including the annual review of the Athletics budget before it goes to the Trustees for final approval.

The issue of the Athletic Board and its composition was raised when students became curious about the spending of the \$30 per annum fee levied on all students. Of the \$506,250 collected in 1971-72, only \$469,050 was applied to the Athletic budget. And of that budget, only \$96,000 went to general P.E., intramurals, free play, and recreation. Women, comprising 44 percent of the taxed population, received only 2 percent of the total Athletic budget. These figures aroused the "rebellion."

The Student Senate presented the Faculty Senate with a proposal to change the composition of the Athletic Council.

The student proposal provided for five undergraduates, six faculty members, one alumnus without vote, and the Director of Athletics without vote. The proposal kept faculty in the majority in order to conform to a NCAA dictate stipulating that a majority in an Athletic Council should be faculty.

Faculty and alumni reaction to the proposal was generally unfavorable because, they said, students would not be able to handle the job of advising the Athletic Dept.

Students reacted with the position that since they carried the major financial burden of the athletic program, they should have control over the Athletics budget.

A compromise was offered by the Student Affairs Committee of the Faculty Senate. It called for the Athletic Council to be comprised of six members of the professional staff, including the Executive V.P. of the Alumni Association; three undergraduate students, including the president of the Student Senate, and the Director of Athletics without vote.

The compromise further irritated students who said it was indicative of the lack of faith in the students by the faculty and alumni.

A third proposal to amend the Faculty Senate constitution was drawn up by the Student Senate. The amendment called for the Athletic Council to be comprised of eleven voting members, six of whom would be faculty and professional staff; five undergraduates, including the president of the Student Senate or his representative; and the Director of Athletics without vote. All meetings of the council would be open to the entire campus community. All athletic budgets would be open to the Student Senate president or his representative for review.

The amendment came as a timely change, setting a precedent for student-faculty cooperation and providing students with a say in the spending of their taxes. The Faculty Senate accepted the amendment, but it had yet to be presented before the full faculty twice.

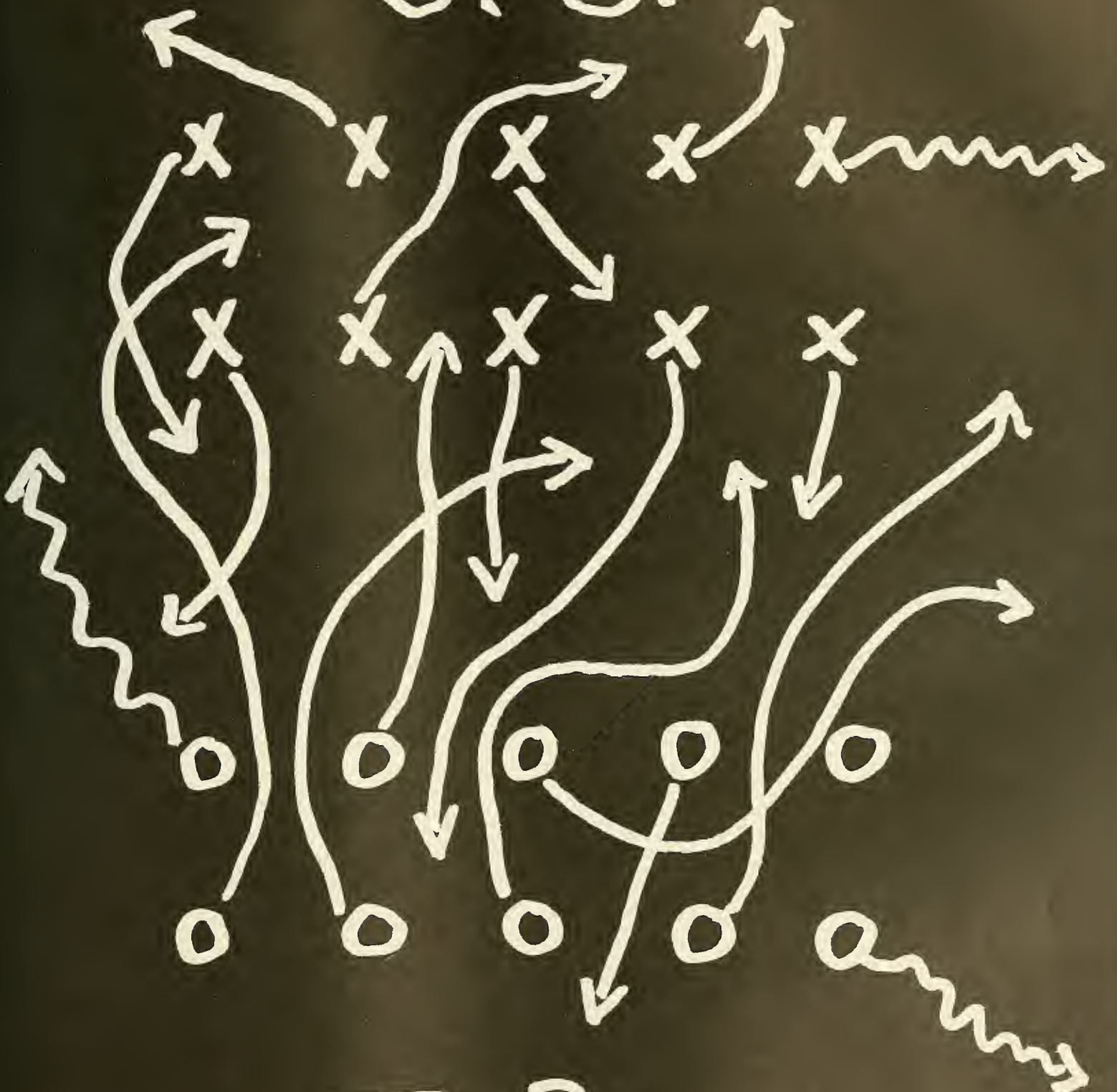
On May 11, 1972, the motion to amend the Faculty Senate's constitution was brought up before a meeting of the general faculty. At the meeting, the general faculty accepted an amendment to the original amendment, proposed by Arthur Gentile of the Graduate School, which reinstated three alumni members to the Council. By accepting this amendment, the faculty forced itself into having to number of "professional staff," in accordance with the NCAA rule.

Confusion reigned at the meeting. Eventually, the entire matter was referred back to the Faculty Senate for reconsideration there, thus killing all hopes of an Athletic Council reorganization for 1972.

The whole subject was summed up well by Larry Ladd, Student Senate president, when he said that the consequences of the year-long battle manifested "that the democratic process does not work and many decisions are still made in an authoritarian manner."



S. S.



F. S.



## PART 6

### Student As Senior





Senior Day, May 26th, went off with a bang . . . and a burp.



# Senior Day



What kind of copy can you write for Senior Day, except the garbagey kind?

It was a beautiful day. The sun was shining, and the band was O.K. The crowd started out small, but by mid-afternoon, it had grown considerably.

This was Senior Day. It was a kind of culmination in a way. Unlike the actual commencement on the following day, Senior Day more or less wrapped up the spirit of college life for a lot of people. It was beer, noise, friends, sun. It was the end of all-nighters, skipped classes, the Hatch. It was the end of the fraternity parties for some, the acid parties for others. It was a mixed bag in every sense of the word.

Was that a tear? No, just spilled beer.









Cries of "it's all over!",  
left a smile on the face, and  
a lump in the throat.  
"Gimme 'nother beer."







And in the morning, when  
we found our head in the  
oven, and our stomachs  
on the floor . . .



# Commencement — May 27th, 1972



Henry Steele Commager — Commencement Speaker

"The crisis of the university continues. The fundamental crisis is not student unrest, or popular disillusionment, or even — acute as it is — financial embarrassment. It is that the university does not know what it is or what it should be . . ."

"The explanation for the general nature of the crisis is familiar enough: it is a product of the convulsive effort to accommodate an ancient institution, admirably adapted to the specialized needs of earlier centuries, to the importunate demands of the modern world — a world which (as Tocqueville prophesied over a century ago) responds or yields increasingly to those pressures which for convenience we call American . . ."

"Democracy, equality, utilitarianism, science, technology, Big Government, war and revolution — make themselves felt more insistently in America than in most other countries. These pressures and interests not only challenge the historic functions of the university, but demand that the university fulfill other functions . . ."







"The involvement of the university is not a private affair, not is it the affair of any one generation of students, faculty or administration. The university is by its very nature involved in the past and the future as well as the present . . ."

"A society where universities, and associated institutions, are expected to concentrate on what is ostentatiously relevant to the majority, at any one moment, is a

society in process of forfeiting its interest in civilization . . ."

"The university, if it is to be true to itself and to fulfill its historic functions, must be to some extent outside society, and function as a critic of society . . ."

"Never before in our own, somewhat limited experience has the university had so challenging an opportunity to influence the course of history as it has now . . ."





Brian Abbot



Richard Abrahams



Ellen Abrahamson



Norman Abram



Ira Abramson



Alan Achterhof



Bruce Ackley



Howard Adams



Maryann Adams



Ruthanne Adams



William Ahlemeyer



Patricia Aleksa



Shirley Alexander



Jeffrey Allan



Michael Allega



Robert Alessio

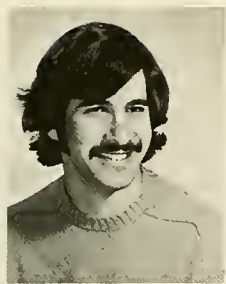


Edward Allfrey



Susan Ammenwerth





Alexander Anagnos



Laurie Andersen



Patricia Andersen



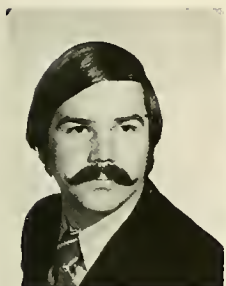
C. William Anderson



Carol Anderson



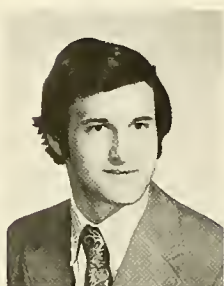
Elizabeth Anderson



Gary Anderson



Julie Anderson



Thomas Anderson



Carol Andrade



Joseph Andrade



Colleen Andreoni



Thomas Andrewes



Janet Andrews



Henry Andrus



David Annis



Jeffrey Anton



Warren Anton



M. Jeneth Antonucci



John Appel



Barbara Apple



Alan Applebaum



Christine Aptacy



Martha Archibald



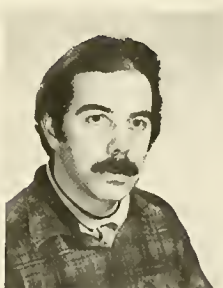
Richard Armani



Diane Armenti



Linda Ascher



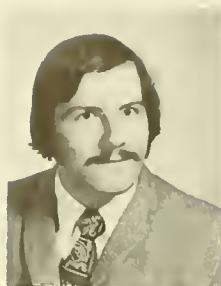
William Asci



Richard Askin



Douglas Astion



Dean Arthanas



James Atkins



Philip Atwood



Leonard Aubrey



Sally Auerbach



Joan Aufiero



Deborah Austin



Susan Babb



Nancy Babcock



June Babel



Robert Babine



Sylvia Baca



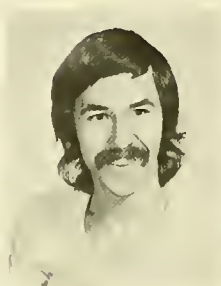
Susan Bacon



Charles Baczek



Mary Ann Bagdon



Glenn Bailey



Julia Bailey



Michael Baird



Edward Baker



Kenneth Baker



Marjorie Baker



Nancy Baker



Patrick Baker



Laura Bakos



Linda Balicki



Donna Ball



Marilyn Ball



Coriolan Balulescu



Donna Bamford



Thomas Bankman





Judith Banks



Redmond Bansfield



Jane Baran



James Barbale



Janet Barge



William Barney



Mary Barr



Donna Barrett



Judith Barrett



Patricia Barrett



John Barrows



Raymond Barszewski



Robert Bartholomew



Pamela Bartol



Rhonda Bass



Thomas Bassett



David Batchelder



Walter Bater







Susan Bayes



Edward Bean



Ellen Bean



Stephen Beckler



Theresa Beckta



Robert Beecy



Harvey Beeman



Sue Beers



Jane Begnoche



Nancy Bein



Jane Belanger



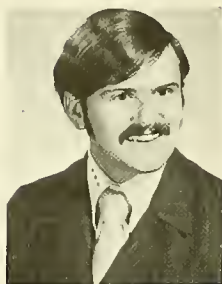
Suzanne Belanger



Peter Belknap



Judith Bell



Roland Bellenoit



Denise Belliveau



Elaine Belloli



Susan Belonis



Barbara Belseth



Thelma Benn



Beverly Bennett



Michael Bennett



Bradley Benoit



Sandra Beouck



Deborah Berch



Gerald Berg



John Bergen



Linda Bergtors



Kathleen Bergin



Richard Berkowitz





Ellen Berman



Laurel Berman



Ronald Berman



George Bernier



Allen Bertrand



Arthur Berzinis



Carlo Bessone



John Bezdegian



Amita Bhandari



Terry Bickford



Kathleen Biggane



Theodore Bilodeau



Karen Bilsza



Stephen Birdsall



Robert Bishop



Robert Bishop



Irene Biskaduros

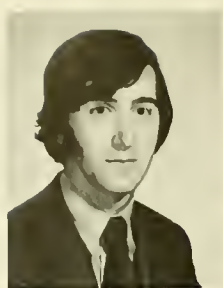


Linda Bittman





Raymond Blais



Robert Blondin



Barry Bluffer



Steven Blum



Stephen Blume



Martha Blunt



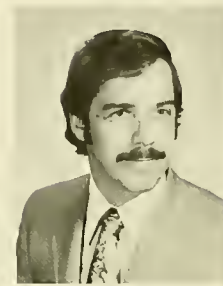
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Barbara Bock



Patricia Bogatkowski



David Bogdan



Ida Bogot



Donald Bohondoney



Jacqueline Boisjolie



John Boiteau



Jeffrey Bolger



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Kay Bonaventura



Joanne Bonine







Melana Bonello



Betty Borkowski



James Bornheim



Krystyna Borowski



Joan Borrelli



Mary-Ellen Bortek



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William Bouley



William Bouvier



Jane Bowler



Karlaene Bowler



Patricia Boy



Miriam Boyajian



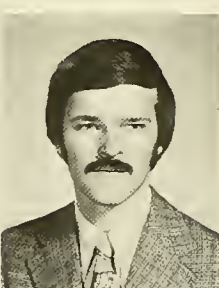
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Robert Boyd



Stephen Boyd



Frank Boyden



Jacquelyn Boyden



Janice Brack



Elaine Brady



Mark Brady



William Brainerd



Alan Branch



Robert Brand



Leonard Brand



Janis Bratten



Linda Brazao



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Bette Bridges



Donald Brigham



John Brinkman



Curtis Bristol



Deirdre Bristol



Joseph Brockway



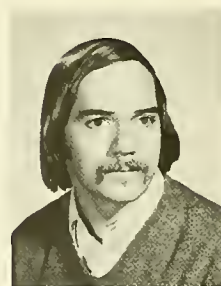
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Robert Brogna



Carol Bromery



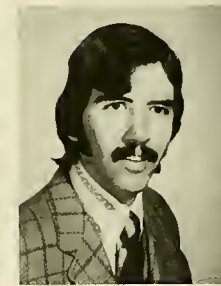
Richard Brooks



Anne Brown



Deborah Brown



James Brown



Patricia Brown



Timothy Brown



Christopher Bruce



Jeffrey Buchanan



Bruce Buckbee



William Buckley



Tina Burack



Christine Burbine



Russell Burghard



Jane Burke



Thomas Burke



Wayne Burnett





Donna Burnside



Carol Burrell



Richard Burrington



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Rodney Burt



Mary Burton



Susan Bush



William Bush



Natalie Butcher



Dennis Bysiewicz



Marsha Cadette



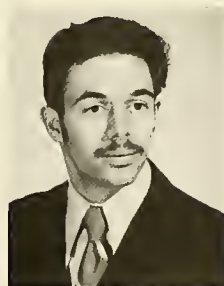
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Michael Cadran



Mary Ellen Cagan



John Calabria



Virginia Caldwell



Linda Caliga



Linda Call





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Sheila Callahan



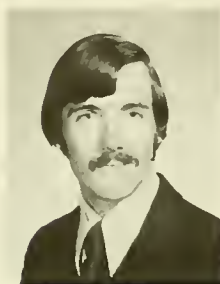
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Debra Campbell



George Campbell



William Campbell



David Canney



Richard Cannity



Paul Capello



Darlene Capotanio



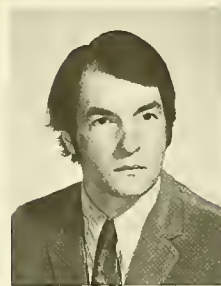
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John Cardile



Vivian Carleton



William Carlo



Linda Carlon



Daniel Carmody



Janice Carnevale



James Carney



Kevin Carpenger



William Carroll



Richard Carter



Lawrence Casale



Roberta Case



Stephen Casey



Patricia Cashin



Jean Cassinelli



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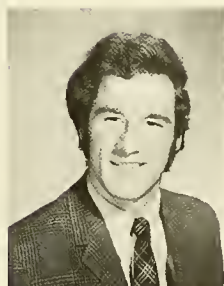
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Margaret Chamberlin



Christina Chambers



Robert Chaple



Andrea Chaput



Joanne Charbonneau



Mercella Charles



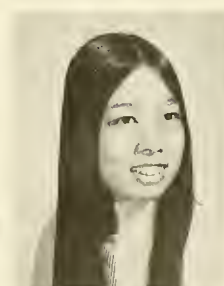
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Mary-Jane Chevarley



Evelyn Chimelis



Phyllis Chin



Yi Chin



Peter Chisholm



JoEllen Choon



Carol Christiansen



Joseph Christopher



Charles Cianfarini



Lynda Ciccolo



Virginia Ciempa



Elizabeth Claflin



Marcia Clapper



Nancy Clark



Patricia Clark



Thomas Clark



William Clark



Kathleen Clayton



Stephen Cleary



Marcia Clement



James Clewes



Christine Clougherty



Elinor Cloutier



Michael Cocci



Kathleen Cocco



Mark Coffey



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Joseph Cohen



Lewis Cohen



Eric Cohn



Natalie Cole



Geraldine Colella



Robert Collamore



Paul Collazzo





Claude Collette



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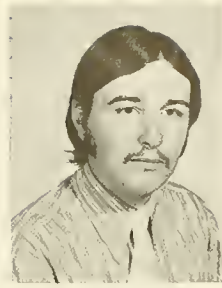
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JoAnne Collins



Joyce Collins



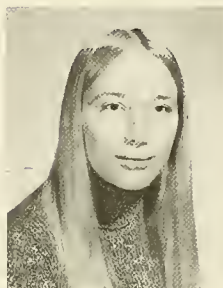
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Thomas Collins



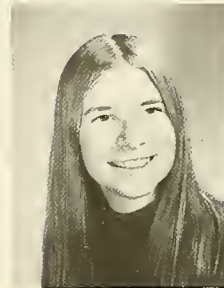
Ralph Colognori



Janice Comeau



Ann Comiskey



Mary Condon



Susan Condon



Michael Connelly



Margaret Connolly



Susan Connolly



Eunice Connors



John Connors



Susan Connors





Bonnie Conrad



Ellen Conroy



John Conroy



Cynthia Conway



Glenn Conway



Patricia Conway



Deborah Cook



Lorna Cook



Robert Cook



Raymond Cooke



Gwendolyn Cooper



Paula Cooperstein



William Corcoran



Edward Corea



Anthony Correale



James Cosgrove



Lois Costello



Patricia Costello



Nancy Coty



Steven Couchon



Cynthia Coulson



Karen Courchaine



George Courmouzis



Paul Cournoyer



Frances Coutinho



Eugene Couture



Janice Couture



Sally Craigue



Joanne Crane



Michael Cramer





David Craugh



Leigh Creighton



Debra Cristofori



Janice Crockett



Christine Cronin



Philip Cronin



Walter Cronin



Dorothy Crosby



Helen Crosby



Jeffrey Cross



Lynne Crowell



Richard Crowell



Catherine Crowninshield



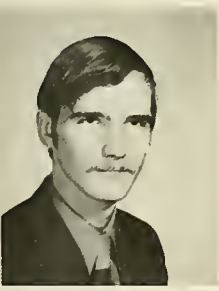
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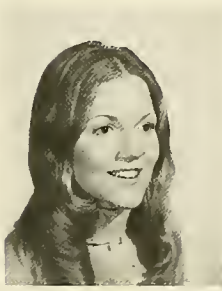
Donna Cunio



Nancy Curley



Scott Currier



Geraldine Curtis







Alan Cusher



Charles Cushman



Lesia Cuthbertson



Timothy Cutler



Christine Cyran



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Evelyn Czerwinski



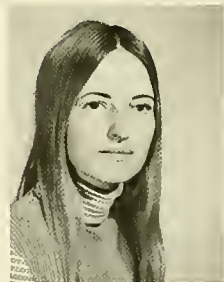
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Brad Dahlquist



Lynne Dahlquist



Arlene Dale



Marcia Daley



Melanie Daley



Michael Dalto



Anne Daly



Dorothy Damon



Marianne Damplo





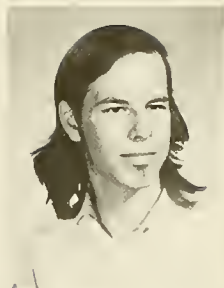
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Marvin Daniels



Norman Danielson



Norman Daoust



Thomas David



Bruce Davidson



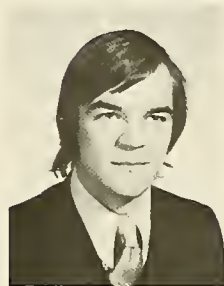
Lawrence Davis



Marjorie Davis



Ruth Davis



William Davis



Kenneth Day



Douglas Dearborn



Elizabeth Dearden



Albert Debonis



Alan Dec



Kathleen Dec



Cynthia Decataldi



Ronald Decoigne



Robert Defilipi



Karen Degrace



Evelyn Degraff



William Deli



David Dellabianca



Jane Demers



Edward Dempsey



Marilyn Denapoli



Carol Denardo



Cynthia Dench



Tamara Dennis



Cheryl Dennison



Gregory Deotte



Daniel Deren



Sandra Desantis



Mary Desjeans



Pamela Desmarais



Joseph Desousa



John Desrosier



Kateri Detellis



Gwen Deveau



Terrence Devine



Timothy Devine



Michael Dewsbury



Christine Diamond



Ann Dickerson



Roberto Digirolamo



Joseph Dillon



Joan Dimasi



Angelo Dinardo





Garrett Dinardo



Sharon Dinneen



Bruce Dion



Robert Diramio



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George Donabed



Judith Donahue



Robert Donahue



Robert Donlin



Mary Donlon



Joan Donohue



Porky



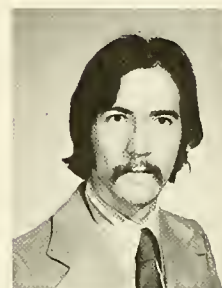
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Daniel Donovan



Mary Beth Donovan



Stephan Donovan



Denise Dorgan



Marianne Dorman



Paul Doton



Carolyn Doucette



Kevin Douglass



Eileen Dowd



Joseph Downey



Kathleen Doyle



Maureen Doyle



Elizabeth Drake



Karen Drummey



Albin Drzewianowski





Patrick Duart



Cassandra Duarte



Donna Dudevoir



Mary Duffield



Robert Duffield



Stephen Duffy



Catherine Dufort



Diane Dugal



Robert Duggan



Deborah Dunay



Janice Dunay



Ellen Duncan



Candace Dunlap



Virginia Dunn



Donald Dunskey



Thomas Dupree



Lise Dussault

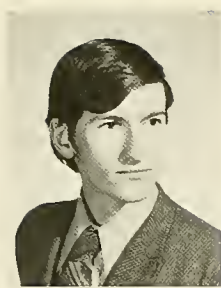


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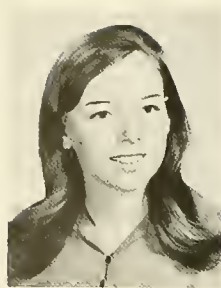




Martin Dyer



Alan Eaton



Barbara Eaton



Mark Edelman



Walter Edmonds



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Mark Eisen



Frederick Eldridge



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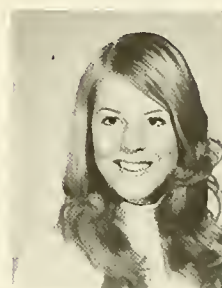
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Christopher Emery



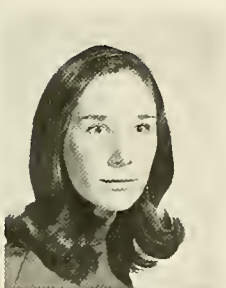
Kenneth Emery



Valla Endres



Thomas Eng



Janet English



Suzann Enzian



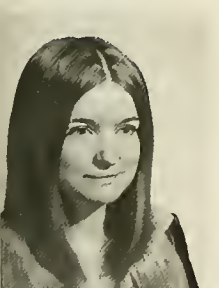
Joanne Enzie



Christine Erickson



Catherine Erker



Linda Everett



Joanne Ezbicki



Carol Fabiano



Norman Fahey



Marcia Falardeau



Sanders Falcon





Frederick Fallon



Meryl Farber



Jeffrey Farias



Linda Farney



Nancy Farnsworth



Deborah Farrell



Linda Farrell



Patricia Farrell



Frank Faticanti



John Fayad



Nancy Featherman



Carl Fedyszyn



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Christine Ferreira







Craig Ferrell



George Ferren



Marie Feudo



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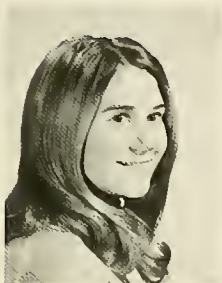
Corinthian Fields



Ronald Filipiak



Diane Finkel



Teresa Finn



Gary Fisher



Annette Fishman



Paula Fitzgerald



Neil Fitzpatrick



Ann Flaherty



Paul Flax



William Fleming



Linda Flint



Raymond Florest



Alan Flowers



Robert Flynn



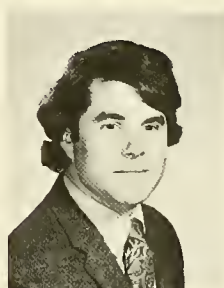
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James Foley



James Foley



Michael Foley



Claudette Fong



Jacqueline Ford



Kathleen Forest



John Forest



Gail Fountain

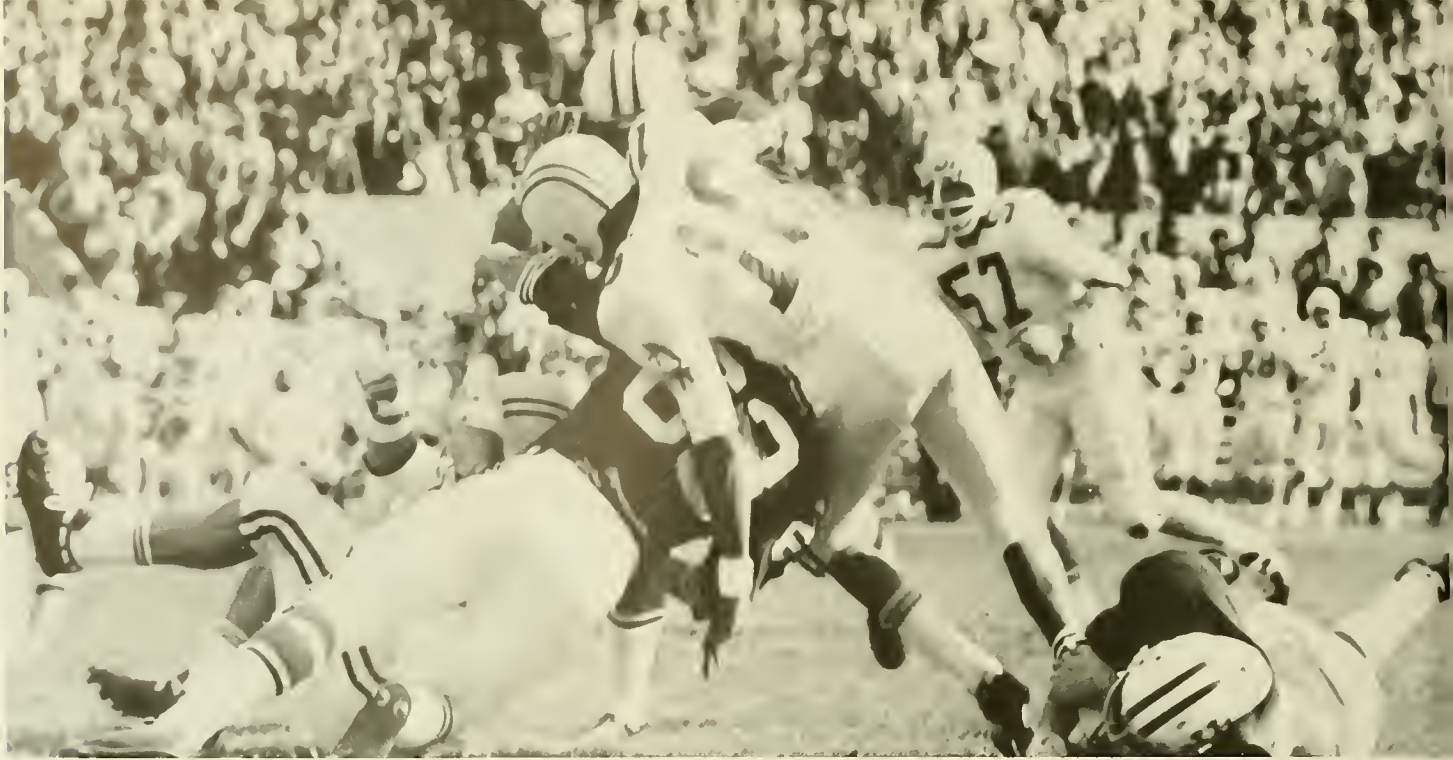


Donald Fournier



Marsha Fox





Marilyn Foy



Richard Fraga



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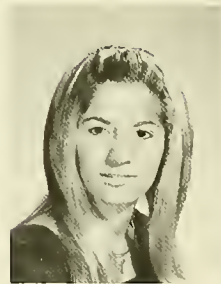
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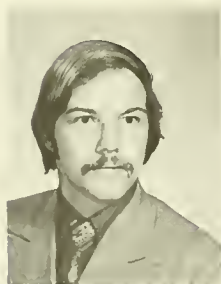
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Roberta Fuschetti



Richard Fuselier



Douglas Gaedcke



Denis Gagnon



Lannis Gagnon



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Stephanie Galipeau





Maureen Gallagher



Michael Gallagher



Robert Ganley



Patricia Gannon



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Geraldine Gariepy



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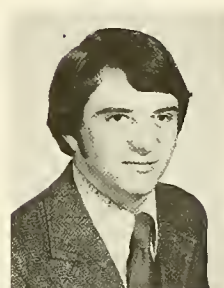
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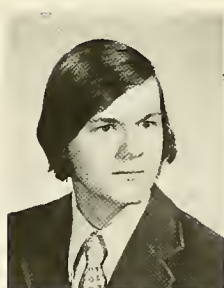
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Kathleen Gendall



Harvey Gendreau



Christine Genovese



Antoinette George



Linda Gerlitz



Daniel Gerrol



Paul Giampierro



Stephanie Giantris



Donald Gibavic



George Gibb





Joseph Gibbs



Judith Gibbs



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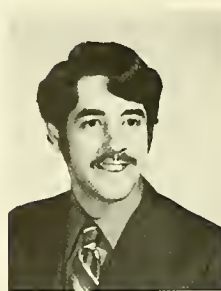
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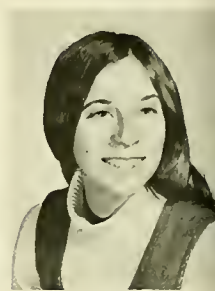
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Donna Glazier



Doreen Gleba



Linda Glick



Sally Glidden



Tanya Globa



Sandra Gnatek



Stephanie Godette



James Godkin



Larry Gold



Louise Goldberg



Robert Goldberg



Mark Goldenfield



Richard Golder



David Goldstein



Elizabeth Goldstein





Laurie Goldstein



Marlene Golia



Nancy Golon



Paulette Gomes



Joseph Gomez



Beth Goodell



Judith Goodwin



Marjorie Goodwin



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Jerry Gordon



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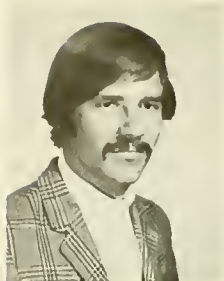
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Robert Graham



Patricia Grander



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Rebecca Grant



Geary Gravel



Leslie Green



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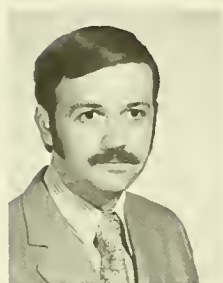
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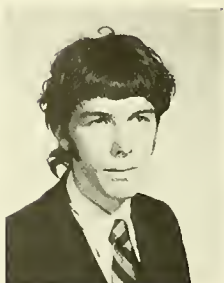
Jeanne Greeno



Russell Gregoire



Richard Griffin



William Griffin



Susan Grigas



Linda Grimes



Richard Gross



Deborah Grozen



Douglas Gruber



Gloria Guadagnoli



Robert Guarente



Yoram Guwamingi



Stephen Gunn



Bertrand Guptill



Joanne Gura



Arnold Gustafson



Kathleen Gwiazda



Karen Haapaoja



Thomas Haberlin



Jean Hachey





Marjorie Hacker



Deborah Haddad



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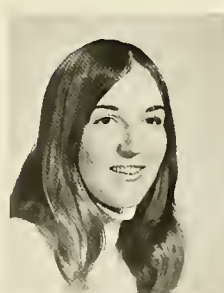
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Alice Hanley



Jeanne Hannula



Deborah Hansen



Stephen Haran



Donald Harding





Joseph Harding



Charles Hardy



Eugene Harrington



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Carolyn Harris



Christine Harris



Paula Harris



Ronald Harris



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Marsha Hartgrove



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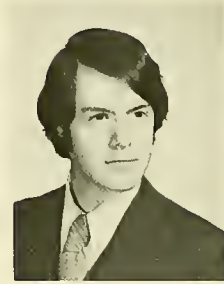
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Tyrone Hasty



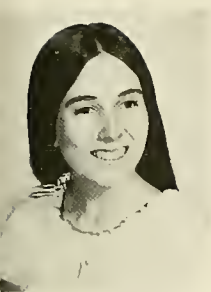
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Brian Hawthorne







Constance Haynes



Stephen Heagney



Frances Healey



Richard Heavy



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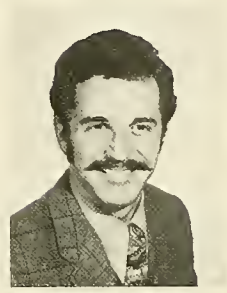
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Faith Herlichy



Robert Herlichy



Howard Herschoff



Mary Ann Higgins



Brian Hill



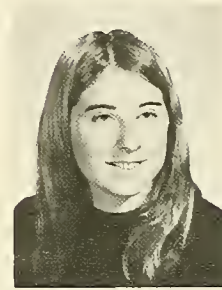
Howard Hillman



Nancy Hirsh



Elaine Hitchcock



Joan Hluchan



Patrucua Hoar



Rocky Hodson



Christopher Hodson



Linda Holland



Donna Holman



Timothy Holt



Danny Hom



William Hoontis



Deborah Hopkins



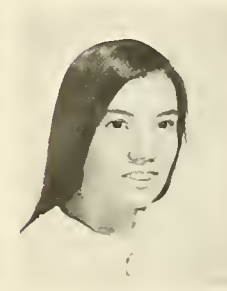
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Mary Horne



Peter Horton



Diane Houle



Patrick Hourihan



Barbara Howard



Susan Hubbard



Alvin Huberman



Susan Hugel



Diane Hughes



Janet Hughes



Paul Hughes



John Hulecki



Joan Hultquist



Ingrid Humphrey



Deborah Hunt



Cynthia Hunter



Alain Huppe



James Hurley



Thomas Hurley



William Husted



Roger Hutchins



Linda Hyland



Mark Iarussi



Bette Ireland



Robin Ireland



Nancy Isherwood



Steven Isherwood



Brad Iversen



Martha Iwanowicz



Peter Izyk



Andrew Jacob



Susan Jacoby



Linda Jaksina





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Robert Jayes



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Michele Jemmott



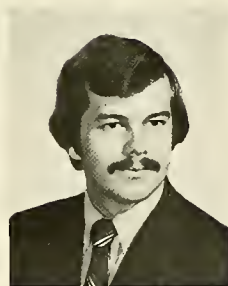
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Tom John



Bonnie Johnson



Bruce Johnson



Carol Johnson



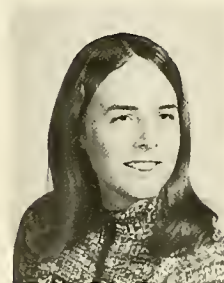
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Elaine Johnson



Elizabeth Johnson



Janice Johnson



Louise Johnson



Marlene Johnson



Michael Johnson



Nicholas Johnson



Peter Johnson



Richard Johnson



Eric Johnston



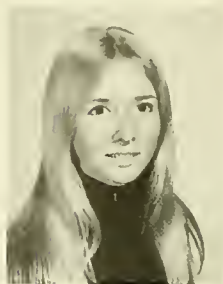
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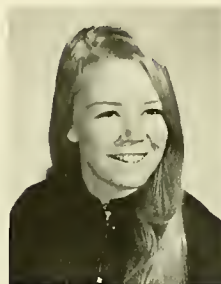
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Laurie Johnstone



Carolyn Jones



Nancy Jones



Richard Jones



Mark Joudrey



Carol Joyce



John Joyce



Patricia Judice



Susan Jzyk



Merle Kahn



Marilyn Kaminski



Allan Kantrowitz



Martin Kaplan



Peter Karl



Naomi Karolinsqi



Judith Karpinski



Ann Kassabian



Daniel Katavola



James Katz



Sherrie Katzen



Robert Kaufman



Nancy Keane





Susan Keane



Dennis Keating



John Keenan



Mary-Jane Keene



Thomas Kefor



Robert Keighley



Sandra Keith



James Kell



Edward Kelley



Paul Kellogg



Stephen Kellogg



James Kelly



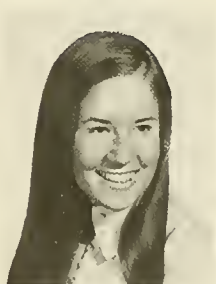
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Nancy Kendall



Barbara Kennedy



Karen Kennedy



Kathleen Kennedy



Michael Kennedy





Jeanne Kern



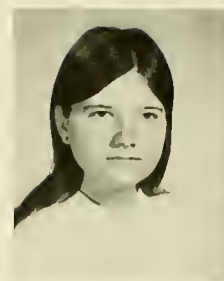
Kathryn Kertiles



Dyan Kielyka



Carolyn Kiely



Virginia Killfoile



Alan Kimball



Laurie Kimpton



Robert King



Sally King



Clayton Kirby



John Kirkpatrick



Jannette Kirton



Carolann Klingelhofer



Linda Knapp



Charles Knappe



Edwin Knihnicky



Jack Koch



Stephen Kochoff



Karl Koenig



Carol Kohler



Kim Koops



Edith Kort



Peter Koska



Susan Kosofsky



Richard Kotlow



Ann Kovick



Janie Kowarsky



Arlene Kowweek



Bruce Kraft



John Kramer





Leatrice Kramer

Regina Kremgold

Virginia Kress

Paul Krilovich

Marilyn Krivitsky

Karen Kroner



Virginia Krouse

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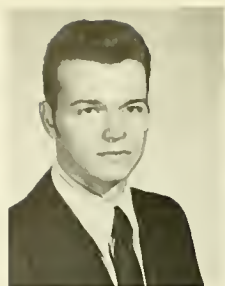


Ilona Kwicien

Lawrence Ladd



Susan Lafleur



Robert Lafontaine



Joseph Lagrassa



Winona Lake



Philip Lamoureux



Deborah Lanava



Carol Lancaster



Donna Lanchansky



Louise Lane



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Vincent Laposta



Kenneth Laponese



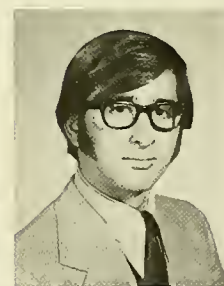
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Arthur Lash



Gloria Lash



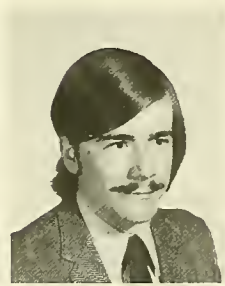
Michael Lastella



Elizabeth Lavoie



John Lavoie



Richard Lavoie



Bonnie Law



Donna Lawler



Mary Ann Lawless



Russell Lawson





Elwyn Lawton



Frederick Lear



Mary Leavey



Lorraine Leblanc



Ann Lebreck



Kathy Leck



Paul Leddy



Carol Lee



Mark Leeper



Gerard Lefrancois



Joseph Lemanski



Albert Lemire



Joan Lemke



Charles Lemkin



Cynthia Lemoine



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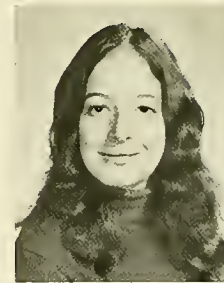
Adele Levine



David Levine



Donna Levine



Roberta Lew



Barry Lewin



Richard Lewis



Michael Lewison



Edward Libiszewski



Jean Liddy



James Lightbody



Sandra Lilly





W. Chandler Lincoln III



Joanne Lindley



Susan Linneman



Linda Litchfield



Priscilla Little



Judith Litwak



Marsha Lockwood



William Longridge



Brenda Lopes



Ann Lord



Kathleen Los



Kathleen Loughlin



Brenna Louzin



Karen Lowe



Priscilla Lu



Margaret Lucas



Robert Lucci



Edward Lucey



James Ludwiczak



Carl Lueders



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MaryJane MacDonald



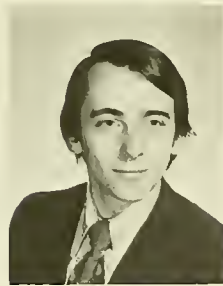
Donald Macfadyen



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Joseph Mackiewicz



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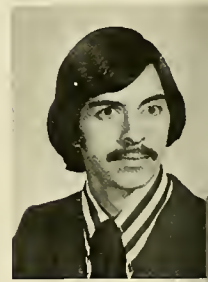
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Barbara Maley



Bruce Malinowski



Robert Mallett





James Mallory



John Malnati



Gerald Maloney



Jane Mancini



Paul Mandrus



Julie Manella



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Albert Mangan



Daniel Mangone



Paul Mankowsky



Pamela Mansbach



Mark Manski



Mary Anne Manupelli



Stephen Marazzo



Thomas Marceau



Michael Marchand



Paul Marchand



Christine Marchese



Brad Marcus



Bruce Marcus



Rosanne Marcus



Diane Marcy



Susan Marden



Elliott Margolis



Paula Mariani



Louis Marinacci



Ellen Marko



Cheryl Marrama



Lloyd Marshall



Elaine Martello





Donald Martin



Mary Jane Martin



William Martin



Veronica Martineau



Anthony Marzilli



Anthony Masaitis



Camille Maslanka



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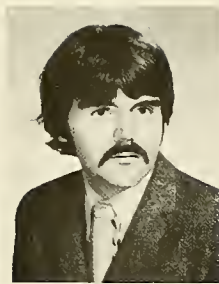




Cheryl McCarthy



Margaret McCarthy



William McCarthy



Kathryn McCauley



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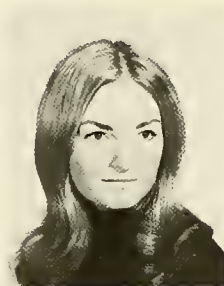
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Marie McKinnon



John McLaughlin



Margaret McMahon



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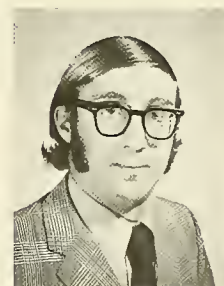
Lawrence McNamara



Linda McNamara



Katherine McNerney



Douglas McQuilken



Elaine Mee



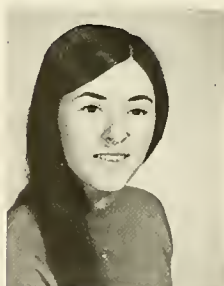
Cynthia Meehan



Frank Meeske



Joseph Meier



Ann Melanson



Clare Meley



Deborah Mendelson





Gary Menin



Gary Metras



Neil Meyerkopt



Helen Mhlaba



Edward Micale



Mary Michalik



BettieAnn Mickucki



Peter Miele



Jeanne Migdelany



William Milhomme



Barbara Miller



Diane Miller



Henry Millett



Ephy Milman



Charles Minott



Harry Mintz



Lucille Mirabello



Janet Mitchell







Carol Mokaba



Pamela Moldoff



John Monahan



Laurence Moneta



Helen Mont



Mark Montague



Steven Montgomery



Curtis Moore



Jennifer Moore



John Morganto



Jerome Moriarty



Kenneth Moriarty



Janice Morin



Maureen Morley



Gary Morris



John Morse



Martha Mortensen



Rhonda Morton



Judy Mottola



Richard Mourey



Donna Moyer



John Mucha



Cheryl Mueller



Karen Mulherin



Edward Mulkern



Robert Murachver



James Murphy



John Murphy



Lester Murphy



Maureen Murphy





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Kenneth Myer



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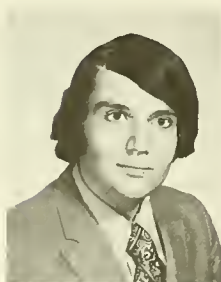
Francis Nass



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Peter Naum



Janet Naumchick



Linda Nelson



Robert Nelson



Ronald Nester



Donald Nicholas





Albert Nicholls



Ann Nichols



Carol Nichols



Christopher Nichols



David Nicholson



Al Nickerson



Scott Nickerson



William Niedzwiecki



Kenneth Niles



Robert Nims



Stanley Noga



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Stuart Novick



Margaret Nugent



Martha Nugent



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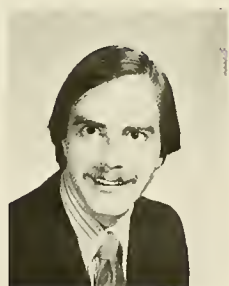
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Judith Ober



Daniel O'Brien



Edward O'Brien



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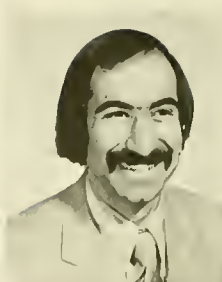
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Mary O'Connor



Maureen O'Connor



David Odabashian



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Diane O'Day



Larry Odell



John O'Hearn



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Margaret Ohman



Patricia Olanyk



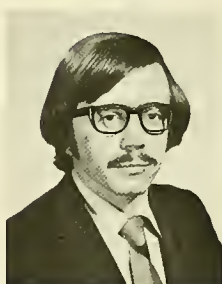
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Raymond Oliver



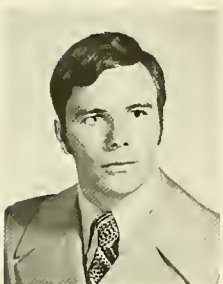
Angela Oliveri



William Olsen



John O'Neil



Russell O'Neil



Virginia O'Neil



Dale Onusseit



Mark Ordnung



Frederick Orloski



Mary Ellen O'Shea



Jeffrey Osuch



Maureen O'Toole



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Debby Ouellette





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Marci Packer



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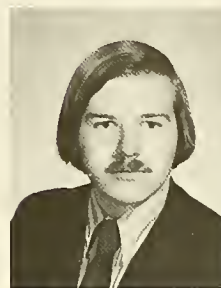
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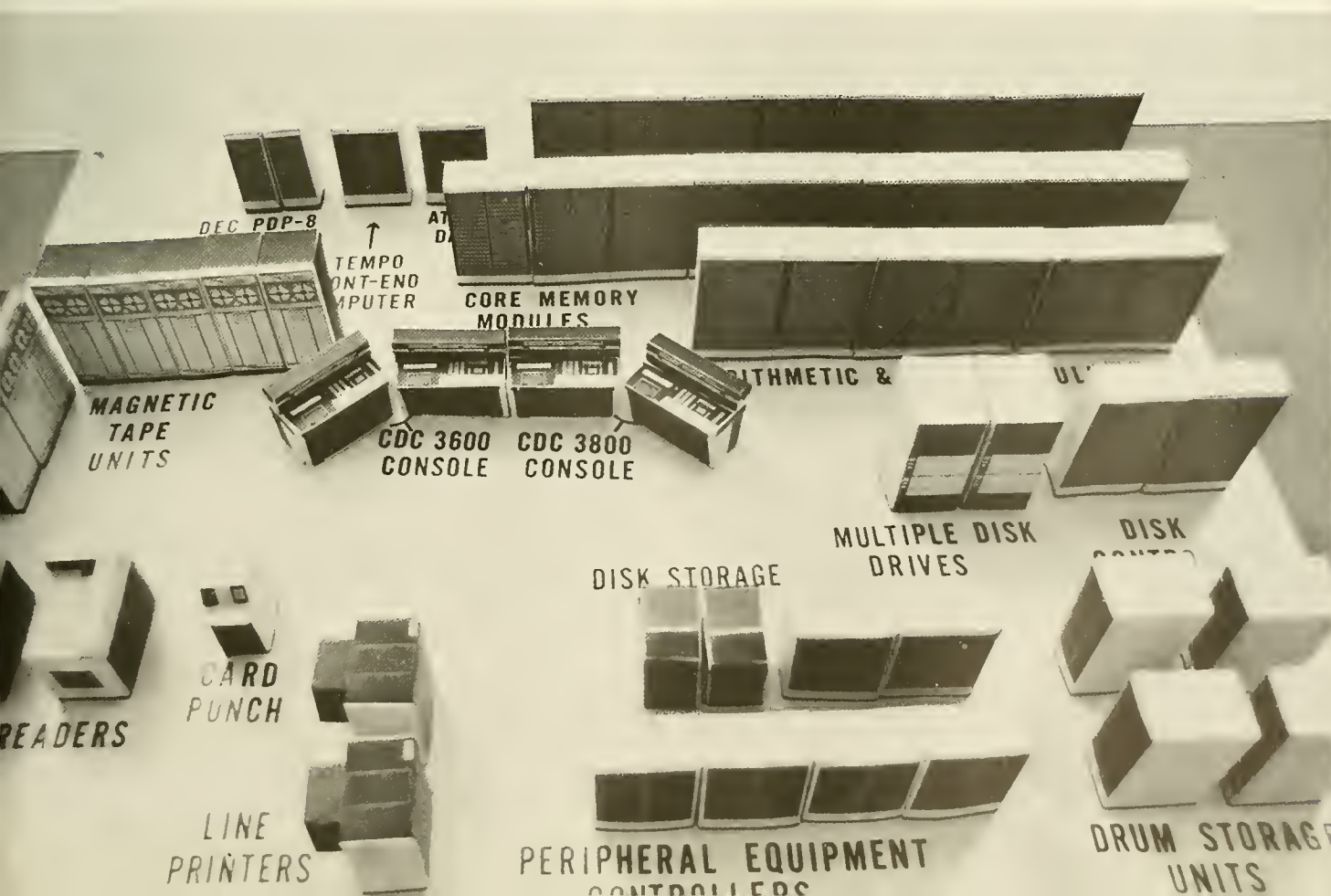
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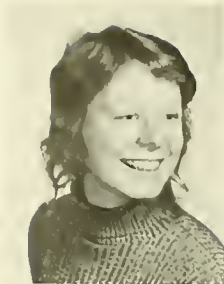


Anne Parrott





Erwin Parson



Jill Patterson



Catherine Paul



Jeanne Paulini



Paula Pavelcsyk



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Jo-Anne Pease



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Barry Peckham



Charlene Pederson



Shirley Pelaggi



Joan Pelcak



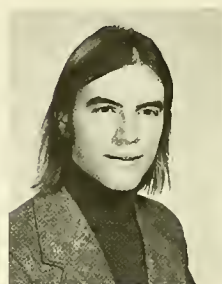
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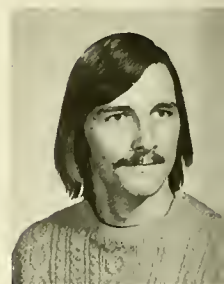
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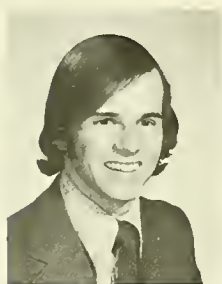
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Susan Perkins



John Perko



Robert Perry



Janice Persson



Linda Peruzzi



James Peters



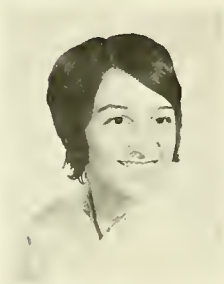
Robert Peters



Deborah Peterson



Rocco Petitto



Sandra Petrosek



Frederick Pevey



Gretchen Pfeffer



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Alexandre Pietrewicz



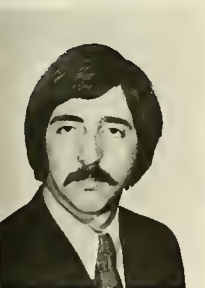
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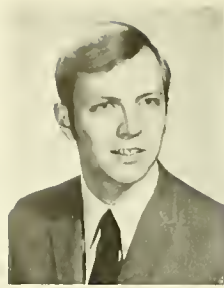


Alice Platt





Moshe Plich



Anthony Plizga



Larry Plotkin



Sandra Plotkin



Daniel Podgurski



Mary Polak



Mark Popovsky



Barbara Poremba



Kathleen Potossek



Howard Poulten



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John Power



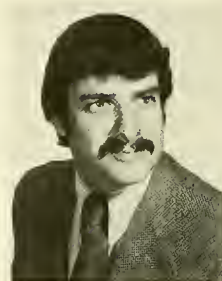
Colleen Powers



Edwzrd Powers



Robert Powers



Thomas Powers



Helen Pratt



Kathrene Pratt







William Pratt



John Prawlucki



Sally Precious



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Anne Provencher



Samuel Provo



Joan Pyteraf



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Jeanne Quintana



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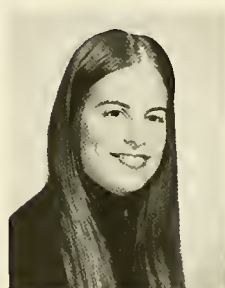
Helen Raff



Diana Rainis



Jacqueline Ramos



Leslie Rand



Gerard Ranere



Sharon Raum



Judith Reed



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Marsha Reilly



Elaine Renzi



Christine Reponen



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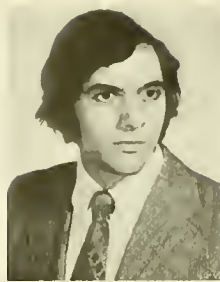
Nancy Rich



Mark Richardson



Susanne Richardson



Robert Richton



Anthony Riddle



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Alan Riley



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Patricia Ritchie



Denise Rivest



Gerald Roberts



Maureen Roberts



James Robertson



Norman Robertson



Wayne Robinson



William Robinson



Colleen Roche



Richard Roche



Jean Rocheleau



Russell Rodrigues



Thomas Rogers



Philip Rohr



Paula Roncarati



Arthur Rose



Bruce Rose



Christine Rose



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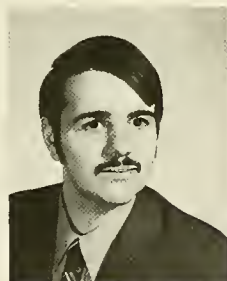
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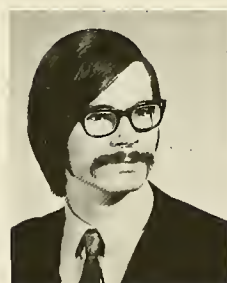
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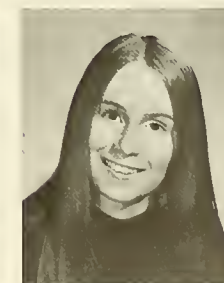
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Marilyn Ryan



Robert Ryan



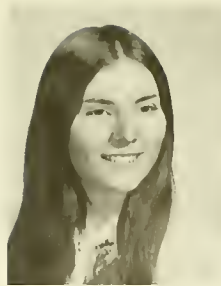
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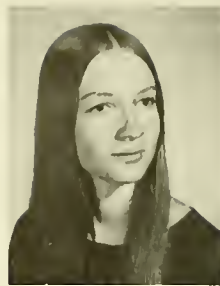
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Donald Saint-Pierre



Marilyn Sakells



Jane Salata



Joan Salkaus



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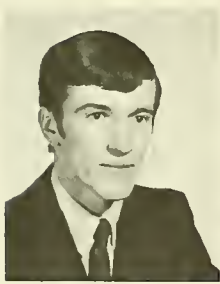
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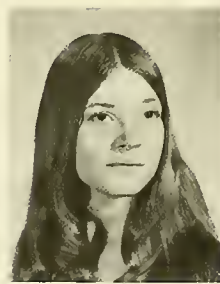
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Cindy Schulot



Nancy Schumaker



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William Scimone





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Richard Searle



Anne Seaward



Karen Sekol



Fern Selesnick



George Seltzer



Valerie Semensi



Laura Semonian



James Shane



Deborah Sharp



Nancy Sharp



Paul Shaw



Kathleen Shea



Stafford Sheehan



Barbara Sheinhouse



Linda Sheldon



Suzanne Sheldon



Susan Shepardson



Craig Sherman



Robert Shipman



Janet Shockley



Jo-Anne Sicotte



Toni Sideman



Stephen Siden



Edward Siff



Richard Sigda



Jaclyn Silber



Jeffrey Silver



Carol Silverman



Alfred Simbro



Christine Simeno



Jayne Simondiski



Marsha Simpson



Dana Singer



Ellen Singer



Michael Sinkevich



Leo Sirois



Barbara Siteman



Carol Sjoquist



Jayne Skeates



Jon Skerry



George Skowera



Jacqueline Slade



Steven Slater



Mary Anne Small





Jo-Ann Smarelli

Allen Smith

Althea Smith

Cheryl Smith

Earle Smith

James Smith



Larry Smith

Leonard Smith

Michael Smith

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Raymond Smith

Richard Smith



Rosanne Smith

Roxanne Smith



Scott Smith

Terrance Smith



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Joseph Smolen



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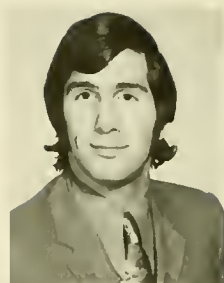
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Craig Sockol



Ellen Somer



Alonzo Somerville



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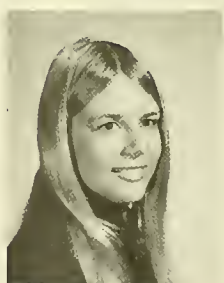
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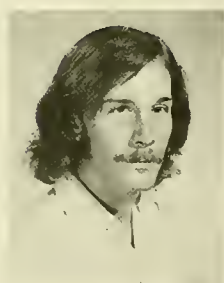
Sandra Stanley



Patricia Stanowicz



Susan Staub



Stanley Steinberg



Monika Steinhilber



Elaine Stepner



Barry Stern



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Robert Stevens



Michele St. Jean



Margaret Stocker





Jean Stolarski



Barbara Stone



John Stone



Susan Stormont



Philip St. Pierre



Elizabeth Strandberg



Charles Strong



Ronald Stuziak



Susan Sulda



Cecile Sullivan



Joanne Sullivan



John Sullivan



Joseph Sullivan



Kathryn Sullivan



Mary Sullivan



Susan Sullivan



Paul Sulznicki



Elmer Sutters







Beverly Swartz



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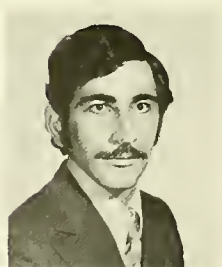
Robert Tankard



Valerie Tartaglia



Jeffrey Tash



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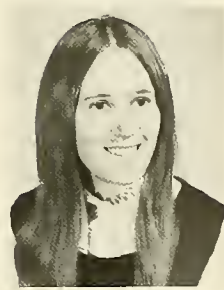
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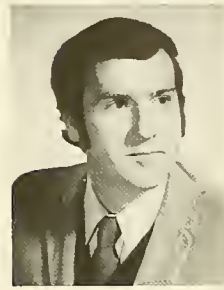
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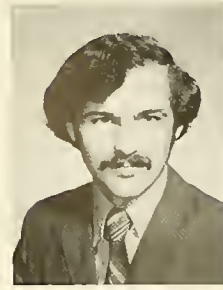
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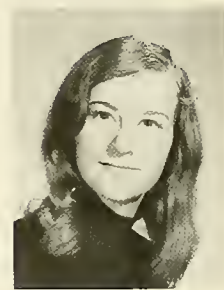
Rosana Torrielli



Kevin Tower



Richard Towle



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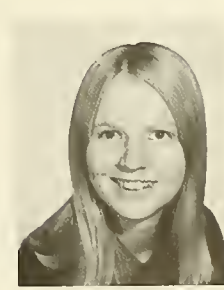
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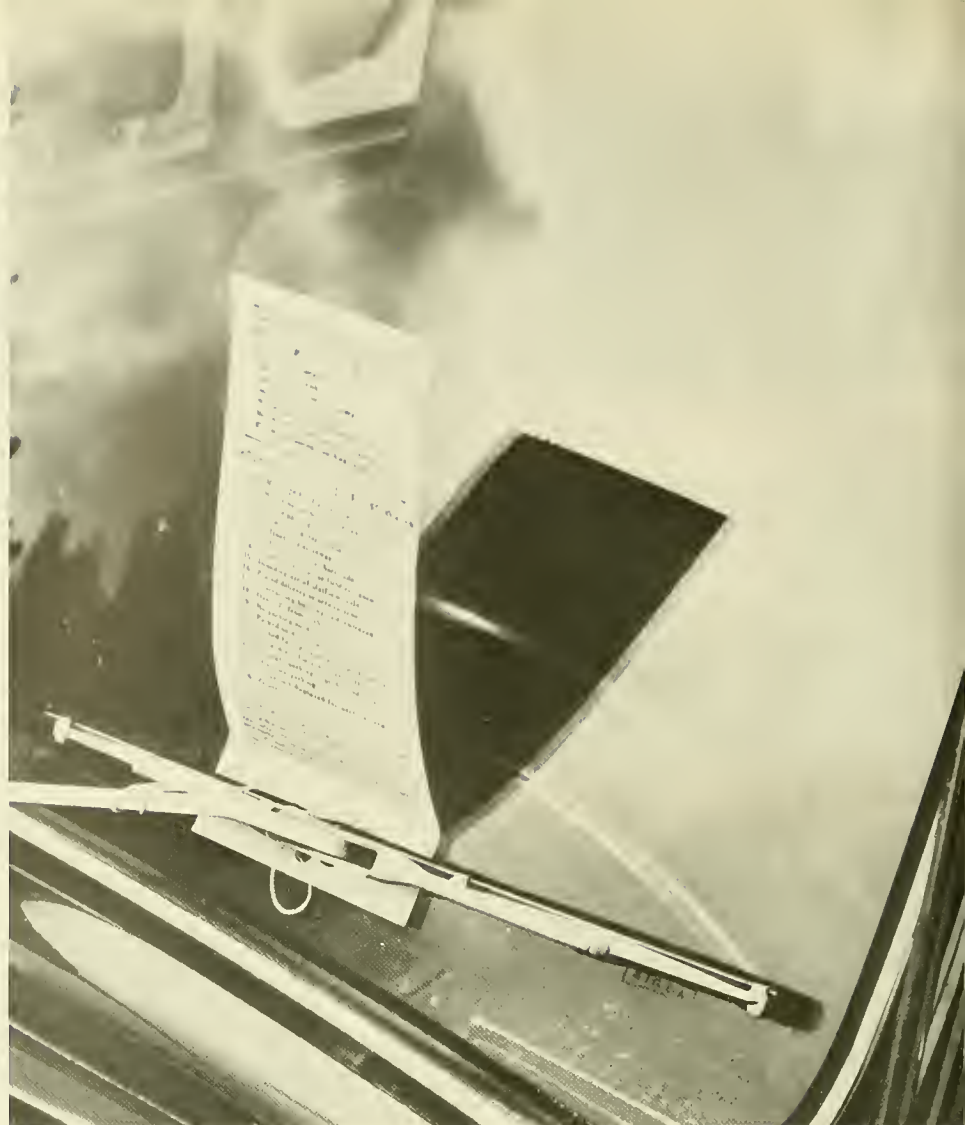
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Mary Van Wart



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David Vincent



Edward Viner



Helena Virtanen



Patricia Visconti



Jean Vissering





Richard Vogeley



Karen Voliva



Vaughn Volungis



Linda Vosburgh



James Wade



Donna Waldron



Brenda Walker



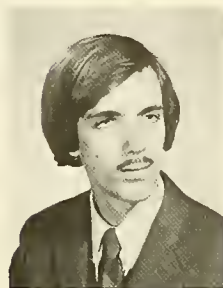
Georgeanne Wallace



Marc Waller



James Walsh



William Walsh



Gretchen Walstad



Teresa Wanczyk



Patricia Warner



Stephen Warner



Steven Warner



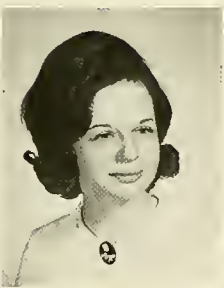
Stephen Wassel



Robert Waters



David Watt



Christine Wawzyniecki



Mary Weathersby



Laural Webb



Olaf Weeks



Carole Ann Weeman



Robert Weimar



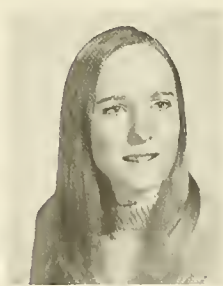
Carole Weiner



Robert Weiskopf



Barbara Weissman

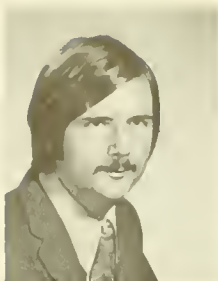


Jane Welch



Linda Welch





Stephen Welch



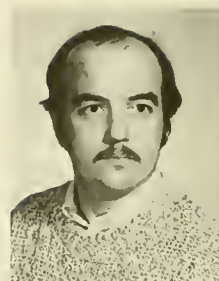
Michael Weltman



Douglas Wenner



Janis Wertz



Wayne West



Donna Weston



Gerald Westover



Stephen Whicher



Holly White



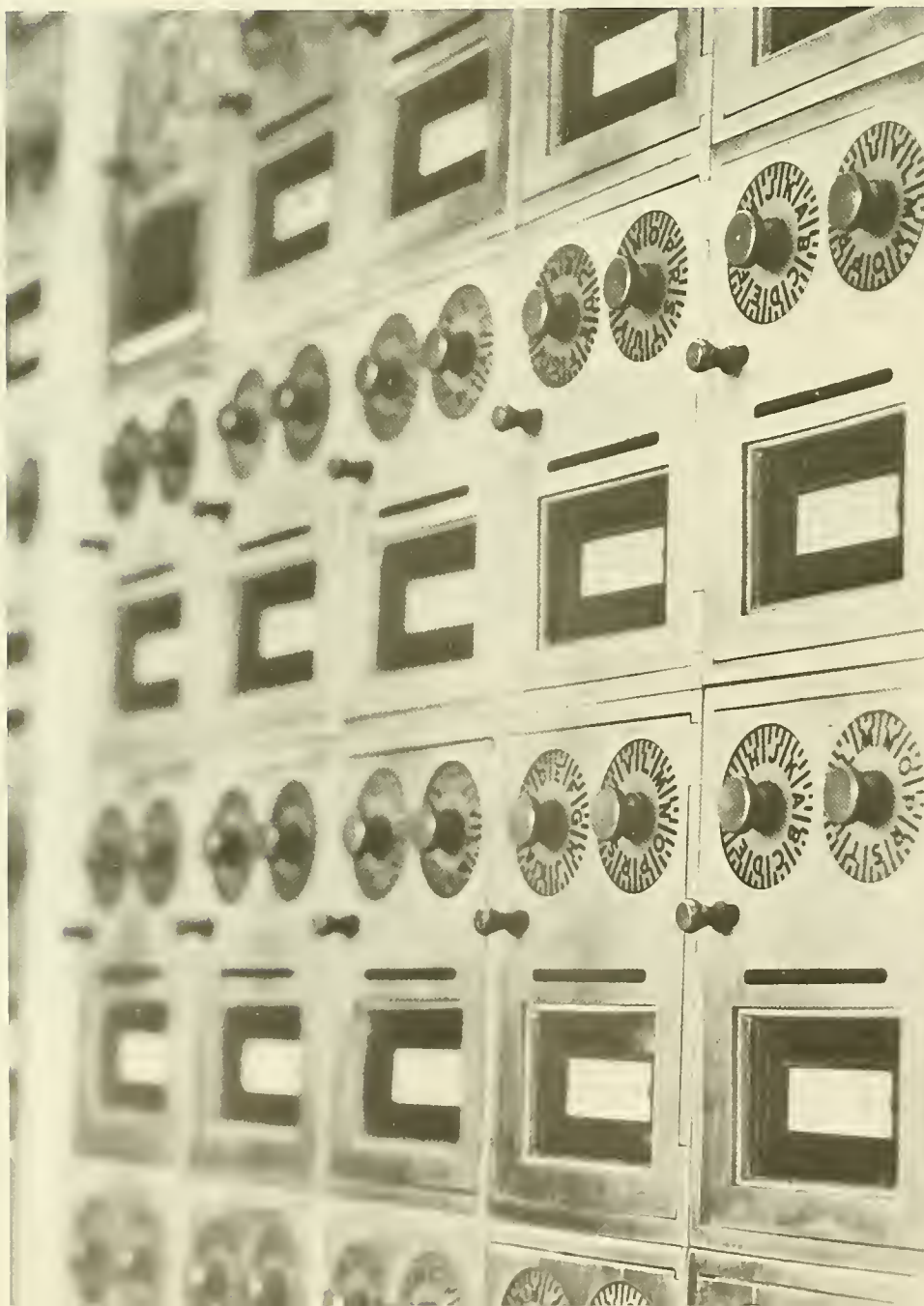
John White



Thomas White



Philip Whitten



Barbara Wicker



Robert Wiesel



Gail Wigetman



Carol Wigg



Bonnie Wilks



Burvell Williams





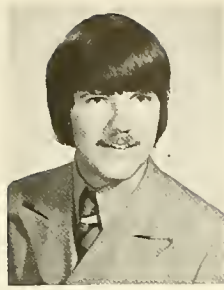
James Williams



Cheryl Williamson



Linda Williamson



Richard Willis



Ann Williver



Patricia Wilmott



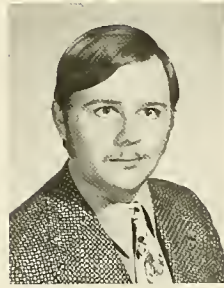
Carmen Wilson



Carol Wilson



Eric Wilson



Paul Wilson



Wendy Wilson



John Windyka



Robert Winfield



Michael Wing



William Winnie



Helaine Winzelberg



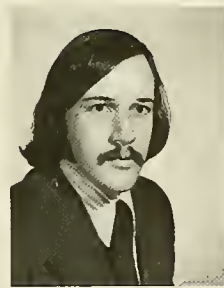
Marlene Wisniewski



Alexander Wojcik



Michaelene Wojtkowski



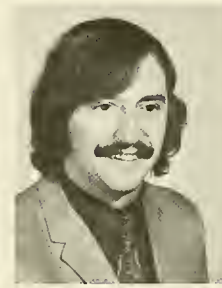
Stanley Wojtkowski



Robert Wolfe



Ronda Wolk



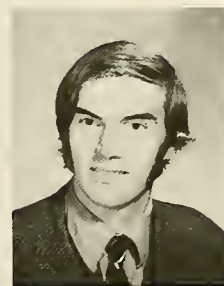
Steven Wolochowicz



Joanne Womboldt



Christine Wong



Arthur Wood



Thurza Woodger



Jane Woodlock



Gail Worsfold



Irene Wotkowicz





Susan Wray



Dennis Wrenn



Marsha Wright



Robert Wurzel



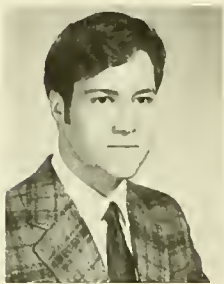
Keith Wyman



Susan Yanes



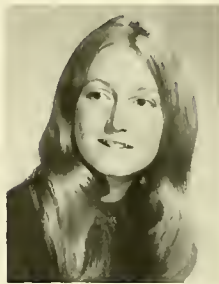
Patricia Yankowski



Jerry Yaple



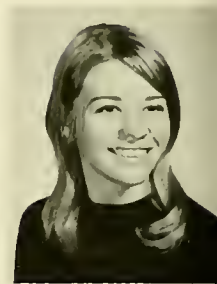
Zaven Yarumian



Deborah Yates



Patricia Yates



Jacqueline Youhas



Beverly Young



Craig Young



Kristi Young



Patricia Young



Elaine Zajchowski



Michael Zajdek



Rosalind Zanchi



Michael Zapantis



Gary Zarcone



Ellen Zarrow



Alexander Zaskey



Eric Zeise



Bruce Zeller



John Zembruski



David Ziemba



Jonas Zilinskas



Sidney Zonn









# Senior Directory

ABBOT, Brian J.; *Wakefield*. Electrical Engineering.

ABRAHAM, Richard T.; *Newton Centre*. General Business; Sigma Alpha Mu.

ABRAHAMSON, Ellen J.; *Amherst*. Elementary Education; Alpha Chi Omega.

ABRAM, Norman L.; *Millford*. Management; Pi Lambda Phi, Marshal.

ABRAMSON, Ira F.; *Winthrop*. English.

ACHTERHOF, Alan M.; *Naperville, Illinois*. Political Science; Alpha Phi Omega, Sec.; Air Force ROTC; Intramurals.

ACKLEY, Bruce H.; *Dalton*. Aerospace Engineering; AIAA.

ADAMS, Howard C.; *Amherst*. General Business and Finance; SW Assemblyman; Senior Comm.; Intramurals.

ADAMS, Maryann; *North Scituate*. Mathematics; NES; Library Staff.

ADAMS, Ruthanne; *Westminster*. English Honors; Phi Beta Kappa; Phi Kappa Phi; Commonwealth Scholars; Dorm Counselor.

AHLEMEYER, William F.; *Jersey City, New Jersey*. Gen. Business and Finance; Intramurals.

ALEKSA, Patricia A.; *Saugus*. Elementary Education; Sigma Sigma Sigma; Dean's List; Dorm Floor Rep.; Exec. Coun.; Exchange Stud. U. New Mexico.

ALEXANDER, Shirley S.; *Jamaica Plains*. Sociology.

ALLAN, Jeffrey B.; *Westwood*. Zoology; Intramurals; Chess Club; Pre-Med. Society.

ALLEGA, Michael

ALLESSIO, Robert M.; *Pittsfield*. Civil Engineering; Dorm Gov't.; Intramurals; ASCE.

ALLFREY, Edward A.; *Lynnfield*. Psychology.

AMMENWERTH, Susan E.; *Littleton*. Physical Education; Sigma Delta Tau; Univ. Concert; Dance Group; Panhellenic Coun.; Dorm Exec. Board; Naiads.

ANAGNOS, Alexander G.; *Canton*. Microbiology; Stud. Health Adv. Board; Amer. Soc. for Microbiology; Dorm Counselor; Peer Sex Educ. Counselor; Dorm Gov't.; Dean's List.

ANDERSEN, Laurie C.; *Wilmington*. Journalistic Studies, English; Quad's Angle Editor, Reporter.

ANDERSEN, Patricia E.; *Weymouth*. Political Science.

ANDERSON, C. William; *Pittsfield*. Chemistry; Chem Club; MENSA; Dean's List; Varsity Soccer.

ANDERSON, Carol A.; *Leicester*. Public Health; Ski Club; Karate Club.

ANDERSON, Elizabeth R.; *Fort Lauderdale, Fla.* Sociology.

ANDERSON, Gary R.; *Springfield*. Accounting; Beta Gamma Sigma; Acctg. Assoc.

ANDERSON, Julie C.; *Weston*. Recreation; Recr. Soc.; Mortar Board, Vice Pres.; Belchertown Vol.; Northampton Vol.; Dorm Gov't; Exec. Council; Intramurals; Student Judiciary.

ANDERSON, Thomas W.; *Gloucester*. Environmental Design; AChE.

ANDRADE, Carol F.; *Vineyard Haven*. Human Development; Intramurals; Campus Crusade for Christ; 398 Club.

ANDRADE, Joseph G.; *Taunton*. Gen. Business and Finance; Acctg. Club; Marketing Club; Newman Club; Intramurals.

ANDREONI, Colleen J.; *Holyoke*. English.

ANDREWES, Thomas C.; *Springfield*. Chemical Engineering; Dorm Counselor; AChE; Varsity Wrestling; Intra. Handball Champion; Parachute Club.

ANDREWS, Janet L.; *Reading*. Human Development.

ANDRUS, Henry S.; *Northampton*. Management; Management Club.

ANNIS, David C.; *Brockton*. Gen. Business and Finance; Sigma Alpha Mu, Vice Prior; Varsity Track; NES.

ANTON, Jeffrey D.; *Springfield*. Speech; Marching Band; Band Announcer; Symphony Band; Univ. Theatre; Operetta Guild; Pep Band; WMUA, Chief Announcer.

ANTON, Warren E.; *Adams*. Political Science; Intramurals; TKE.

ANTONUCCI, M. Jeneth; *Framingham*. Pre-Med.

APPEL, John P.; *Jacksonville, Fla.* Pre-Med.; DVP; Outing Club; Scuba Club; Parachuting Club; Frosh Football; Varsity Crew.

APPLE, Barbara J.; *Greenfield*. Psychology.

APPLEBAUM, Alan B.; *Swampscott*. Psychology.

APTACY, Christine A.; *Dorchester*. Psychology; Sigma Sigma Sigma; Alpha Lambda Delta, Sec.

ARCHIBALD, Martha J.; *Brookline*. Elementary Education; Alpha Chi Omega, Housemanager; NES; Exec. Coun.

ARMANI, Richard J.; *Garden City, N. Y.* Ocean Engineering

ARMENTI, Diane; *Concord*. Child Development.

ASCHER, Linda S.; *Springfield*. Elementary Education.

ASCI, William F.; *Amherst*. English; Student Exchg. Program.

ASKIN, Richard M.; *North Quincy*. Spanish; Spanish Club; Intramurals.

ASTION, Douglas M.; *Amherst*. Economics; Phi Eta Sigma; Alpha Epsilon Pi; Maroon Keys; J.D. Pres.

ATHANAS, Dean R.; *Attleboro*. Gen. Business and Finance; Delta Chi; Intramurals.

ATKINS, James N.; *Amherst*. Zoology.

ATWOOD, Philip J.; *Holliston*. Economics; WMUA.

AUBREY, Leonard A.; *Saugus*. Urban and Regional Studies, Business; Gymnastics Team; House Gov't; Intramurals; Dean's List.

AUERBACH, Sally; *Chestnut Hill*. English; Sigma Delta Tau.

AUFIERO, Joan I.; *Amherst*. Education; SNEA, Pres.; Kappa Delta Pi; Dorm Counselor; Central Area Coun.

AUSTIN, Deborah; *Brattleboro, Vermont*. Physical Education; Scrolls; Sigma Delta Tau; Naiads; Ski Club; WAA; Dean's List; Intramurals; Gymnastic MC; Summer Orientation Counselor.

BABB, Susan M.; *Lawrence*. Mathematics; Scrolls, Dean's List.

BABCOCK, Nancy R.; *Mattapan*. Human Development; Belchertown Volunteer.

BABEL, June Z.; *Chelmsford*. Elementary Education; Area East Judiciary; Alpha Lambda Delta.

BABINE, Robert J.; *Winthrop*. Industrial Engineering; Beta Chi; Alpha Pi Mu; AIE; Student Senate; Intramurals.

BACA, Sylvia E.; *Uxbridge*. English.

BACON, Susan L.; *Methuen*. English; Stud. Senate; Dorm Coun.; Univ. Library Comm.; Project 10 Faculty.

BACZEK, Charles J. Jr.; *Dalton*. Marketing; MKTG Club; Intramurals.

BAGDON, Mary Ann; *Sunderland*. Recreation; Recr. Society; Dean's List.

BAILEY, Glenn P.; *Whitinsville*. Fisheries; Tennis; Handball; Scuba Diving.

BAILEY, Julia M.; *Roxbury*. Political Science; Univ. Chorale; Operetta Guild; Dorm Counselor; Cultural Chrm.

BAIRD, Michael T.; *Clinton*. Theatre; Univ. Theatre; Operetta Guild; Dorm Pres.

BAKER, Edward I.; *Millon*. Elementary Education; ROTC.

BAKER, Kenneth R.; *Lunenburg*. Civil Engineering; Tau Beta Pi; Dean's List; Intramurals;



- Dorm Gov't; ASCE; MassTransit Reporter.
- BAKER, Marjorie E.; *Chestnut Hill*. Art.
- BAKER, Nancy J.; *North Adams*. Medical Technology.
- BAKER, Patrick H.; *Amherst*. Accounting; Beta Chi; Intramurals.
- BAKOS, Laura J.; *South Hadley*. Elementary Education.
- BALICKI, Linda A.; *Chicopee*. Journalistic Studies, English; Alpha Phi Gamma, Chapt. Pres.; Collegian, Reporter.
- BALL, Donna M.; *Reading*. Recreation; Chi Omega.
- BALL, Marilyn P.; *Tewksbury*. TCEA, Home Economics; Angel Flight.
- BALULESCU, Coriolan R.; *Lexington*. Chemistry; Honors Colloquia; House Council Rep.
- BAMFORD, Donna A.; *Halifax*. Elementary Education; Dorm Judiciary; NES; Psychology Club.
- BANKMAN, Thomas A. Jr.; *Northampton*. Park Management; Arboriculture and Park Club; National Recreation and Park Assoc.
- BANKS, Judith C.; *Amherst*. Russian.
- BANSFIELD, Redmond; *Brookfield*. English; Program Coun.; NES.
- BARAN, Jane A.; *Raynham*. Speech and Communication Disorders; Lambda Delta Phi; Sigma Alpha Eta; Project 10; Exec. Coun.; Winter Carni Comm.; Women's Choir; Precisionettes, Exec. Officer; Research, Grants, and Facilities Comm.
- BARBALE, James A.; *Worcester*. Management; Flying Club; Intramurals.
- BARGE, Janet E.; *Union, N. J.* Animal Science; Training Oxen, Draft Horses, and Pony Driving.
- BARNEY, William E. Jr.; *Ludlow*. Entomology; Entomological Club; Anthropology Club.
- BARR, Mary L.; *Lynn*. Elementary Education.
- BARRETT, Donna M.; *Amherst*. Physical Education.
- BARRETT, Judith H.; *Holyoke*. Recreation; Dean's List.
- BARRETT, Patricia A.; *Worcester*. Elementary Education; Kappa Delta Pi; NES; Dean's List.
- BARROWS, John J.; *Hyannis*. Marketing; Beta Gamma Sigma; Dean's List; Marketing Club, Pres.; Amer. Marketing Assoc.; Intramurals.
- BARSZEWSKI, Raymond Z.; *Easthampton*. Finance.
- BARTHOLOMEW, Robert G.; *Arlington*. Physical Education; Newman Club, Newsletter Writer; Theta Chi; Varsity Hockey, Asst. Capt.; Intramurals.
- BARTOL, Pamela K.; *Salem*. English.
- BASS, Rhonda L.; *Marblehead*. Education.
- BASSETT, Thomas H.; *Greenfield*. Hotel and Restaurant Administration.
- BATCHELDER, David C.; *Millis*. Personnel Management; Management Club.
- BATER, Walter F.; *Framingham*. Sociology; Phi Sigma Kappa; Intramurals.
- BAYES, Susan M.; *Framingham*. History; Univ. Singers.
- BEAN, Edward D.; *Newton*. History; Alpha Epsilon Pi; Exec. Board; Student Organization Against Pollution.
- BEAN, Ellen Parody; *Sunderland*. English; Dean's List.
- BECKLER, Stephen T.; *Amherst*. Personnel Management; Management Club, Vice Pres.
- BECKTA, Theresa K.; *South Deerfield*. Child Development; Collegian; Newman Club; Central Area Coun., Sec.
- BEECY, Robert E. Jr.; *Billerica*. Psychology; Phi Sigma Kappa; Arcon; Maroon Keys; Cheerleader; Enduro Club.
- BEECHAN, Harvey E.; *Brockfield*. Mechanical Engineering; America Society of Mechanical Engineering; Senior Honors Program.
- BEERS, Sue
- BEGNOCHE, Jane S.; *Fitchburg*. Elementary Education.
- BEIN, Nancy B.; *Longmeadow*. Elementary Education; Orchestra; Dean's List.
- BELANGER, Jane R.; *North Adams*. Elementary Education.
- BELANGER, Suzanne V.; *Malden*. Education; Spectrum.
- BELKNAP, Peter
- BELL, Judith E.; *Framingham*. Geography; U. Mass. Geographical Assoc., Sec.; Ski Club.
- BELLENOIT, Roland F.; *New Bedford*. Geology.
- BELLIVEAU, Denise M.; *Chatham*. Medical Technology; Scrolls.
- BELLOLI, Elaine F.; *Framingham*. Elementary Education; Dean's List.
- BELONIS, Susan M.; *Martinsburg, West Virginia*. Marketing; Sigma Kappa, Records Chrm.; Ski Club; Marketing Club.
- BELSETH, Barbara J.; *Hudson*. English.
- BENN, Thelma N.; *Roxbury*. Education; Afro Am.; Dance.
- BENNETT, Beverly E.; *Somerset*. Education; Gamma Sigma Sigma, Pres.; Mortar Board, Sec.; Kappa Delta Phi; Alpha Lambda Delta; Phi Kappa Phi.
- BENNETT, Michael G.; *Rutland, Vt.* Marketing; Phi Sigma Kappa.
- BENOIT, Bradley S.; *Osterville*. Wildlife Biology; Wildlife Society, Vice Pres.
- BEOUCK, Sandra J.; *Amherst*. Elementary Education; Sigma Kappa; Scrolls; Mortar Board; Kappa Delta Pi; Greek Coun.; Intramurals; Cheerleading.
- BERCH, Deborah E.; *Sharon*. Education; Pi Beta Phi; Greek Week Comm.; Senior Comm.; Intramurals.
- BERG, Gerald B.; *Longmeadow*. Political Science; Dorm Gov't, Sec.; Intramurals.
- BERGEN, John J.; *Franklin*. Government.
- BERGFORS, Linda M.; *North Weymouth*. Dietetics, Home Economics.
- BERGIN, Kathleen B.; *Methuen*. English; Alpha Chi Omega.
- BERKOWITZ, Richard M.; *Natick*. Psychology.
- BERMAN, Ellen S.; *Pittsburgh, Penn.* Political Science; Iota Gamma Upsilon; Alpha Lambda Delta.
- BERMAN, Laurel R.; *Worcester*. History; Student Struggle for Soviet Jewry; NES.
- BERMAN, Ronald A.; *Warwick, R.I.* Psychology; Comm. of Undergraduate Students in Psychology.
- BERNIER, George M.; *Suffield, Conn.* Anthropology; Project 10; Index; Dorm Counselor.
- BERTRAND, Allen A.; *Holyoke*. Industrial Engineering; AIE, Sec.; Alpha Pi Mu; Under Grad. Curriculum Comm.; Frosh Tennis; Varsity Tennis.
- BERZINIS, Arthur J.; *Wellesley*. Management; MEDD Pres.; Dean's List; Intramurals.
- BESSONE, Carlo S.; *Cambridge*. Electrical Engineering; IEEE.
- BEZDEGIAN, John A.; *Worcester*. Economics.
- BHANDARI, Amita; *Pittsfield*. History; India Assoc.; International Club.
- BICKFORD, Terry F.; *Millbury*. Forestry.
- BIGGANE, Kathleen
- BILODEAU, Theodore J.; *Gardner*. Mechanical Engineering; ASME; Intramurals; Dean's List.
- BILSZA, Karen A.; *Florence*. Zoology; Dean's List.
- BIRDSALL, Stephen P.; *Andover*. Economics; Dorm Council.
- BISHOP, Robert L.; *Solon, Ohio*. History.
- BISHOP, Robert T. W.; *Auburn*. Marketing; Sigma Alpha Mu.
- BISKADUROS, Irene V.; *Clinton*. Political Science; Gamma Sigma Sigma; Chi Delphia; Orthodox Club; SW Patriots; Dorm Gov't; Prog. Coun.; Spring Concert Comm.; Senior Comm.
- BITTMAN, Linda A.; *Southampton*. English; Dorm Gov't; Index; Intramurals.
- BLAIS, Raymond H.; *Holyoke*. English.
- BLONDIN, Robert M.; *Worcester*. Accounting.

BLUFER, Barry; *Lowell*. Political Science.

BLUM, Steven A.; *Natick*. Pre-Dental; Phi Beta Kappa; Intramurals; House Council.

BLUME, Stephen A.; *Lexington*. History; Alpha Sigma Phi; SW Security Comm.; Dorm Security Comm.; Intramurals.

BLUNT, Martha J.; *Brockton*. Elementary Education; Kappa Alpha Theta.

BOBOLA, Gary H.; *Fairhaven*. Physical Education; Theta Chi; Intramurals; Bowling Team.

BOCK, Barbara Jo; *Largo, Fla.* Home Economics Education; Marching Band; Concert I Band; Dorm Counselor.

BOGATKOWSKI, Patricia J.; *Dudley*. Nursing.

BOGDAN, David N.; *Westfield*. Microbiology; Flying Club; Photography Club; Figure Skating Club.

BOGOT, Ida; *Mattapan*. Human Development.

BOHONDONEY, Donald F.; *Methuen*. Education; Alpha Phi Omega.

BOISJOLIE, Jacqueline A.; *Amherst*. French; Dorm Rep.; Dean's List; VA Hospital Volunteer.

BOITEAU, John A. Jr.; *Springfield*. Psychology; CUSP; Collegian.

BOLGER, Jeffrey S.; *Newburgport*. Political Science; Phi Sigma Kappa; Pi Sigma Alpha; Mass. Intercollegiate Gov't; Curriculum Comm.

BOMBARA, Lawrence E.; *East Douglas*. Civil Engineering; A&P Gypsies; Barselottis; Dean's List; ASCE; Dorm Rep.; Consultant.

BONAVENTURA, Kay M.; *Beverly*. Sociology; Sigma Kappa; NES; Intramurals; Dean's List.

BONINE, Joanne L.; *Redwood City, California*. Elementary Education; Dorm Gov't; Teacher Prep. Program Council.

BONNELLO, Melena; *Northampton*. Psychology; Phi Kappa Phi.

BORKOWSKI, Betty A.; *Gardner*. Psychology; Dean's List; Exec. Coun.; Winter Carni Publicity Comm.

BORNHEIM, James H.; *Willingboro, N. J.* Physics Club; Ski Club; Varsity Tennis; Parachute Club; Newman Club; Counselor; Dorm Moderator.

BOROWSKI, Krystyna D.; *Acton*. Speech; Ski Club; Sigma Alpha Eta; National Domestic Exchange Program.

BORRELLI, Joan E.; *Lawrence*. Journalistic Studies, English; Sigma Delta Tau; Philanthropic Chairman; Dean's List; Cum Laude.

BORTECK, Mary-Ellen; *Chestnut Hill*. Elementary Education; Homecoming Comm.

BOSCO, Anthony J.; *Ludlow*. Chemical Engineering; AlChE; Tau Beta Phi.

BOSCO, Joseph D.; *Athol*. Gen. Business and Finance; Intramurals.

BOSHAR, Christine M.; *Andover*. French; Pro-

ject 10.

BOUFFARD, Ronald J.; *West Hartford, Conn.* Hotel Administration.

BOULEY, William A.; *Worcester*. Psychology.

BOUVIER, William F.; *Southbridge*. Accounting.

BOWLER, Jane A.; *Holyoke*. Sociology; Kappa Alpha Theta; Revelers; Newman Club; Dorm and Sorority Standards Coun.; Intramurals.

BOWLER, Karleene R.; *Cherry Hill, N. J.* Sociology; Kappa Alpha Theta; Revelers; Intramurals.

BOY, Patricia J.; *Webster*. Nursing; Nursing Club.

BOYAJIAN, Miriam A.; Sociology.

BOYD, Marilyn A.; *Fall River*. Sociology; Boltwood Vol.; Dean's List.

BOYD, Robert A.; *Arlington*. Speech.

BOYD, Stephen R.; *Easthampton*. Mathematics; Personnel Comm. Math. Dept.

BOYDEN, Frank H.; *Amherst*. Environmental Design.

BOYDEN, Jacquelyn Fay; *Turners Falls*. Education; Chi Omega; House Gov't; Dorm Counselor.

BRACK, Janice S.; *Dorchester*. Physical Education; Lambda Delta Phi; FRDT; Bowling League; Swim Team; Naiads; Intramurals; Dorm Athletic Chrm.; Quincy Jr. College.

BRADY, Elaine M.; *Brockton*. Political Science; General Court; Program Coun.; Dean's List; Index.

BRADY, Mark D.; *Millbury*. Marketing; Lambda Chi Alpha; ARCON.

BRAINERD, William L.; *Greenfield*. Accounting.

BRANCH, Alan P.; *Northampton*. Pre-Dental.

BRAND, Robert S.; *Bedford*. Accounting; Freshman Basketball Manager.

BRAND, Leonard M.; *Malten*. Sociology; Intramural Chrm.

BRATTEN, Janis H.; *Fairfax, Virginia*. Psychology; Alpha Lambda Delta; Sigma Sigma Sigma; Chi Delphis; Commonwealth Scholars.

BRAZAO, Linda F.; *Brant Rock*. Physical Education; Field Hockey; MAHPER Rep.

BREED, Stephen A.; *Shrewsbury*. Management; Intramural Athletic Chrm.; House Coun.; Campus Center and Student Union Governing Board.

BREEDLOVE, Wanda Sue; *Lakewood, Colo.* Elementary Education; Scrolls, Pres.; Pi Beta Phi, Treas.; Mortar Board.

BRENNAN, Richard F.; *Florence*. Restaurant and Hotel Administration.

BRENNER, Stephen B.; *Lynn*. Physical Education; International Assoc. of Approved Basketball Officials.

BRICKHOUSE, William J.; *New York, New York*. Psychology; Black Affairs Coun., Co-Chrm.; Dorm Soc. Chrm.; Stud. Senate.

BRIDGES, Bette A.; *Brockton*. Chemistry; Exec. Coun.; Amer. Chemical Soc. Stud. Affiliates; Chem. Club; Senior Comm.; Univ. Commencement Task Force; Ski Club.

BRIGHAM, Donald T.; *Rockland*. Electrical Engineering; IEEE; Intramurals.

BRINKMAN, John G. Jr.; *Somers, Conn.* Agricultural and Food Economics.

BRISTOL, Curtis R.; *Elnora, New York*. Physical Education; Varsity Football.

BRISTOL, Deirdre Dunford; *Elnora, New York*. Physical Education; Field Hockey.

BROCKWAY, Joseph N.; *Worcester*. History; NES; Dean's List.

BRODERICK, Corinne; *Andover*. English; Sigma Delta Tau; Panhellenic Coun.

BROGNA, Robert L.; *Haverhill*. History.

BROMERY, Carol A.; *Amherst*. Education; Summer Counseling Advisory Comm.; Intramurals.

BROOKS, Richard J.; *Springfield*. Psychology; Dorm Counselor; Intramurals.

BROWN, Anne E.; *Lexington*. Geology; Symphony Band; Concert Band; Geol. Stud. — Fac. Liaison Comm.

BROWN, Deborah F.; *Amherst*. Elementary Education; Afro-Am.

BROWN, James W.; *Florence*. Mathematics; Intramurals; Dean's List.

BROWN, Patricia A.; *Chicopee*. History; Alpha Lambda Delta; Phi Beta Kappa.

BROWN, Timothy M.; *Putney, Vt.* Pre-Med.; Phi Beta Phi; Distinguished Visitors Prog.; Intramurals.

BRUCE, Christopher W.; *Amherst*. Sociology; Alpha Phi Gamma; Spectrum, Business Manager.

BUCHANAN, Jeffrey A.; *Lynnfield*. Management; Sigma Phi Epsilon.

BUCKBEE, Bruce E.; *East Greenbush, N. Y.* Environmental Problems; Phi Mu Delta; Maroon Keys; ARCON; Wrestling Team, 1972 New England Champion; Exchange Prog. — Univ. of Hawaii.

BUCKLEY, William L.; *Pittsfield*. Sociology; Belchertown Volunteers; NES.

BURACK, Tina S.; *Marblehead*. Elementary Education; Hillel; Ski Club.

BURBINE, Christine L.; *South Chatham*. Child Development.

BURGHARD, Russell; *Springfield*. Marketing; Beta Gamma Sigma; Marketing Club.

BURKE, Jane M.; *Greenfield*. Elementary Education; Kappa Alpha Theta; Panhellenic Rep.; Morale Chrm.; Reveler; Winter Carni Comm.; Intramurals.



- BURKE, Thomas F.; *North Quincy*. Marketing; Dorm Gov't; Intramurals; Dean's List.
- BURNETT, Wayne A.; *Amherst*. Mechanical Engineering; Pi Lambda Phi.
- BURNSIDE, Donna L.; *Walpole*. Elementary Education; Equestrian Club, Treas.
- BURRELL, Carol A.; *Springfield*. Physical Education.
- BURRINGTON, Richard L.; *Hatfield*. Mechanical Engineering; ASME; Society of Automotive Engineers; Tau Beta Pi.
- BURSTEIN, Susan P.; *Swampscott*. Nursing; Hillel; Sigma Theta Tau; Stud. Personnel Comm.; Dorm Sec.
- BURT, Rodney O.; *Greenfield*. Wood Technology.
- BURTON, Mary L.; *Lynnfield*. Psychology.
- BUSH, Susan D.; *Westfield*. History; Dorm Counselor; Dorm Gov't.
- BUSH, William J.; *Greenfield*. Physical Education; Theta Chi; Varsity Football.
- BUTCHER, Natalie Femino; *Amherst*. English.
- BYSIEWICZ, Dennis C.; *Dudley*. Accounting; Motorcycling; Cross-Country Running.
- CADETTE, Marsha E.; *Northampton*. Elementary Education.
- CADIGAN, Robert P.; *Milton*. Marketing; Dean's List; Belchertown Volunteer; Varsity Hockey; Intramurals; Marketing Club; Newman Club.
- CADRAN, Michael F.; *Turners Falls*. History.
- CAGAN, Mary Ellen; *Springfield*. Psychology; Dorm Gov't.
- CALABRIA, John; *Levittown, N. Y.* Zoology; Varsity Gymnastics; Intramurals.
- CALDWELL, Virginia M.; *Canton*. Nursing.
- CALIGA, Linda B.; *Danvers*. History.
- CALL, Linda M.; *Stow*. Elementary Education; Northampton Volunteers.
- CALL, Raymond F.; *Holyoke*. Hotel and Restaurant Administration; Ski Patrol; Intramurals.
- CALLAGHAN, Thomas L.; *Florence*. Civil Engineering; Kappa Sigma; ASCE; Frosh Football; Varsity Football; Varsity Wrestling.
- CALLAHAN, Sheila A.; *Brattleboro, Vt.* Education; Senior Comm.; Amherst Food Conspiracy.
- CAMMARATA, Joseph J.; *Billerica*. Civil Engineering; Phi Sigma Delta; Intramurals.
- CAMPBELL, Debra J.; *Montague*. TCEA, Home Economics; Parachute Club; Dorm Counselor; Dorm Soc. Chrm.
- CAMPBELL, George N.; *Springfield*. Accounting.
- CAMPBELL, William H.; *Ware*. Finance; Ski Patrol; Ski Club; Intramurals.
- CANNEY, David A.; *South Hadley*. Education; Sigma RHO; Dean's List; Foreign Exchange Progr.; Five College Exchange Progr.; Mt. Holyoke Learning Disability Centr.; Holyoke Community College.
- CANNITY, Richard E.; *North Adams*. Environmental Design; Dorm Gov't; Intramurals; Env. Des. Club; Art Comm. Stud. Centr.
- CAPELLO, Paul F. Jr.; *West Newton*. Elementary Education; House Judiciary, Chrm.; Intramurals.
- CAPITANIO, Darlene L.; *Pittsfield*. Mathematics.
- CAPUTE, Nobuko; *Fort Devens*. Education; Kappa Delta Pi; Anthro. Club; Cultural Comm.; Social Comm.
- CARDILE, John S.; *Norwood*. Political Science; CC Prog. Council; Senior Class Gift Comm., Chrm.; Winter Carni Comm.
- CARLETON, Vivian E.; *Holyoke*. Anthropology; Dean's List; Univ. Chorus; Anthro. Club; Bicycle Club.
- CARLO, William C.; *Pittsfield*. Economics; Phi Mu Delta.
- CARLON, Linda D.; *Pittsfield*. Art Education.
- CARMODY, Daniel E. Jr.; *Lynn*. English; Phi Sigma Kappa, Pres.; Greek Coun.; Interfraternity Coun.; Greek Area Judiciary; Patroits; Greek Week Comm.; Intramurals.
- CARNEVALE, Janice E.; *Pittsfield*. Elementary Education; Sigma Kappa.
- CARNEY, James P.; *Gardner*. Accounting; Newman Club; House Judiciary; Intramurals.
- CARPENGER, Kevin W.; *Needham*. Individual Concentration; Phi Mu Delta, Pres.; Maroon Keys; Adelphia, Pres.; ARCON, Chrm.; Greek Coun.; Interfraternity Coun.; Dorm Counselor; Frosh Football; Varsity Lacrosse.
- CARROLL, William J.; *Cambridge*. Park Administration; Intramurals.
- CARTER, Richard A.; *Dennis*. History; Intramurals; Wheaton College.
- CASALE, Lawrence R.; *North Grafton*. Civil Engineering; ASCE; Dean's List; Intramurals.
- CASE, Roberta L.; *Brockton*. Elementary Education.
- CASEY, Stephen E.; *Melrose*. History.
- CASHIN, Patricia M.; *Fishkill, N. Y.* Education; Kappa Alpha Theta.
- CASSINELLI, Jean L.; *Pittsfield*. Elementary Education.
- CASTRICONE, David T.; *North Andover*. Economics; Wrestling; Dean's List.
- CATINO, Richard A.; *Medford*. Education.
- CAULFIELD, John L.; *Needham*. History.
- CEDRONE, Paul J.; *Arlington*. Management; Sigma Alpha Mu; Councilman at Large.
- CENTAURO, Pamela S.; *Holbrook*. Elementary Education.
- CENTOLA, Quinn P.; *Watertown*. Management; Sigma Alpha Mu.
- CERCONE, G. James Jr.; *Milton*. Sociology; Stud. Health Adv. Board; Interview Panel.
- CERNIAWSKI, Joseph J.; *Granbay*. Aerospace Engineering; Intramurals; Varsity Soccer.
- CESATI, Donna M.; *Jamaica Plains*. Elementary Education; Dorm Judiciary; Env. Health and Safety Coun.
- CHAMBERLAIN, John A.; *Marlboro*. Urban and Regional Studies; Intramurals.
- CHAMBERLIN, Margaret G.; *Newbury, Vt.* Home Economics Education; Tau Beta Sigma; AHEA; Concert Band.
- CHAMBERS, Christina E.; *Holyoke*. Education; Index; Dorm Gov't.
- CHAPLE, Robert J.; *Shirley*. Wood Technology; Xi Sigma Pi; Alpha Zeta; Intramurals.
- CHAPUT, Andrea L.; *West Barnstable*. Physical Education; Varsity Field Hockey; Dean's List.
- CHARBONNEAU, Joanna A.; *Northboro*. English.
- CHARLES, Marcella L.; *Dorchester*. Nursing; Campus Crusade for Christ; Intervarsity Christian Fellowship; Women's Choir; Dorm Stad. Comm.; CCEBS Counselor.
- CHASE, Mark E.; *Sunderland*. Civil Engineer; ASCE; Mass Transit Assoc. Editor; Newman Club; Dorm Gov't; SW Assembly; Intramurals.
- CHEVARLEY, Mary-Jane; *Newton*. Elementary Education.
- CHIMELIS, Evelyn; *Chicopee*. Mathematics; Phi Beta Kappa; Science Fiction Society; Math. Club; Commonwealth Scholar, Math Dept. Senate; Delegate Boston Science Fiction Convention; Delegate World Science Fiction Con.; Astronomy Club; Alpha Lambda Delta; Putnam Math Team.
- CHIN, Phyllis L.; *Framingham*. Elementary Education.
- CHIN, Yi; *Williamsburg*. Pre-Medicine.
- CHISHOLM, Peter C.; *Salem*. Political Science; Pi Sigma Alpha; Newman Club; UMASS Fire Dept.; Amherst Aux. Fire Dept.; Intramurals.
- CHOON, JoEllen; *West Stockbridge*. Elementary Education; Dean's List.
- CHRISTIANSEN, Carol; *Acton*. English; NES; Collegian.
- CHRISTOPHER, Joseph T.; *Philadelphia, Pa.* Physics.
- CIANFARINI, Charles P.; *Pittsfield*. Marketing; Dorm Gov't; Area Gov't; Dorm Counselor; Intramurals.
- CICCOLO, Lynda S.; *Revere*. Elementary Education.
- CIEMPA, Virginia D.; *Adams*. Elementary Education; Alpha Lambda Delta; Athletic Comm.

CLAFLIN, Elizabeth A.; *Hopkinton*. Public Health; Iota Gamma Upsilon; Debating Team.

CLAPPER, Marcia T.; *Lenox*. Psychology; Chi Omega; Senior Comm.; Senior Day Comm.

CLARK, Nancy F.; *Duxbury*. Elementary Education; Ski Club; Cultural Comm.; Educ. Club.

CLARK, Patricia S.; *Williamsville, N. Y.* Elementary Education; Ski Club; Dean's List.

CLARK, Thomas M.; *East Longmeadow*. Mechanical Engineering; Flying Club; ASME; Intramurals.

CLARK, William F.; *Stoughton*. Agrostology; Sigma Phi Epsilon.

CLAYTON, Kathleen Rogers; *Charlemont*. Psychology.

CLEARY, Stephen G.; *East Boston*. History; Phi Sigma Kappa, Pres.; Inter-Fraternity Coun., Pres.; Exec. Board Greek Coun.; ARCON; Greek Week Comm.; Dorm Gov't; Intramurals; Crew Team.

CLEMENT, Marcia L.; *Weymouth*. Physical Education; Univ. Dance Group; Univ. Dance Touring Company.

CLEWES, James W.; *Northampton*. Marketing.

CLOUGHERTY, Christine A.; *Amherst*. Spanish; Dean's List; Ski Patrol; Ski Club; Kappa Kappa Gamma; Span. Club; Project 10.

CLOUTIER, Elinor Stevens; *North Amherst*. Art.

COCCI, Michael C.; *Walpole*. Management; Management Club.

COCCO, Kathleen M.; *Greenfield*. Elementary Education; Dean's List; Kappa Delta Pi; Univ. Dance Group.

COFFEY, Mark A.; *Greenfield*. Accounting; Beta Gamma Sigma; Exec. Board Acctg. Assoc.; Curr. Comm. SBA; Student Adv. Comm. SBA; Intramurals; Rep. to Business Tomorrow Conf.

COHEN, Cynthia L.; *Longmeadow*. Spanish; Spanish Club.

COHEN, Joseph M.; *Holyoke*. Sociology.

COHEN, Lewis J.; *Amherst*. Microbiology; Dorm Gov't; Intramurals; Dean's List.

COHN, Eric R.; *Framingham*. Zoology; Hillel; Dorm Gov't; Assistant Head of Residence.

COLE, Natalie M.; *Los Angeles, Calif.* Psychology; Delta Sigma Theta.

COLELLA, Geraldine A.; *Humarock*. English.

COLLAMORE, Robert M.; *Wakefield*. Government; Skiing; Swimming; Carpentry; Sports.

COLLAZZO, Paul F.; *Cambridge*. Political Science; Young Democrats; Univ. and State Communications Coun.; NES; SWAP; Intramurals.

COLLETTE, Claude D.; *Danvers*. Environmental Design; Cheerleader.

COLLINS, Janice L.; *Oxford*. Elementary Education.

COLLINS, Jeffrey — A.; *Attleboro*. Gen. Business and Finance; Pi Lambda — Phi.

COLLINS, JoAnne; *Worcester*. Sociology; Senior Comm.

COLLINS, Joyce M.; *West Rox.* Sociology; Sigma Kappa; Distinguished Visitor Progr.

COLLINS, Michael; *Elementary Education*.

COLLINS, Thomas E.; *Newburyport*. Political Science; Sigma Phi Epsilon.

COLOGNORI, Ralph J.; *Holyoke*. Italian; Alpha Sigma Phi; Phi Eta Sigma; Italian Club; Jr. Year Pisa, Italy.

COMEAU, Janice M.; *Scituate*. Physical Education; Chi Omega; Greek Coun.; Panhellenic Coun., VP; WAA; Intramurals; Tennis Team; Hockey Team; Hockey Cheerleader; Dean's List.

COMISKEY, Ann T.; *Psychology*.

CONDON, Mary C.; *Albuquerque, New Mexico*. Sociology; Women's Choir; Exchange Program.

CONDON, Susan J.; *West Boylston*. Political Science.

CONNELLY, Michael K.; *Turners Falls*. Elementary Education; Kappa Delta Pi.

CONNOLLY, Margaret P.; *Winchester*. English; Sigma Delta Tau; Standards Chrm.; Women's Choir; SW Patroit; NES.

CONNOLLY, Susan M.; *Lynn*. Elementary Education; NES.

CONNORS, Eunice N.; *South Athol*. Physical Education.

CONNORS, John M.; *Hyde Park*. English; Football.

CONNORS, Susan M.; *Stoneham*. Child Development.

CONRAD, Bonnie K.; *Weirtow, West Virginia*. Zoology; Dorm Gov't.

CONROY, Ellen L.; *Whitman*. Elementary Education; Chi Omega; Social Comm.

CONROY, John

CONWAY, Cynthia R.; *Pelham*. English-Honors; Mortar Board, Historian; NES; Belchertown Volunteer.

CONWAY, Glenn B.; *Holyoke*. Wildlife Biology; Wildlife Soc.; NOGAF Club; Intramurals; House Moderator; Honorary GAK.

CONWAY, Patricia A.; *Turners Falls*. Sociology; Dean's List; Young Democrats; Outing Club.

COOK, Deborah A.; *Quincy*. Elementary Education; Sigma Alpha Mu.

COOK, Lorna J.; *Whitman*. English; Sigma Sigma Sigma, Treas.; Dean's List.

COOK, Robert E.; *Westfield*. History.

COOKE, Raymond J.; *Quebec, Canada*. Education.

COOPER, Gwendolyn Y.; *Springfield*. Elementary Education; Afro-Am.; Span. Club; Foreign Lang. Tutor; CC Entertainment.

COOPERSTEIN, Paula B.; *Milton*. Early Childhood Education.

CORCORAN, William J.; *Lenox Dale*. Mechanical Engineering.

COREA, Edward V.; *Amherst*. Industrial Engineering; Tau Beta Pi; Alpha Pi Mu; AIE.

CORREALE, Anthony M.; *North Reading*. Mathematics; Flying Club; Parachute Club; Intramurals.

COSGROVE, James H.; *Needham*. Physics.

COSTELLO, Lois N.; *Easthampton*. French.

COSTELLO, Patricia A.; *Shrewsbury*. Speech; Alpha Lambda Delta; Phi Beta Kappa; Phi Kappa Phi; Mortar Board; Stud. Intern Therapist.

COTY, Nancy L.; *Pittsfield*. Elementary Education.

COUCHON, Steven D.; *Westfield*. Mechanical Engineering; Flying Redmen, Drill Instructor.

COULSON, Cynthia L.; *West Springfield*. Interior Design and Environmental Art; Chi Omega; Dean's List; Scrolls; Modern Dance Club.

COURCHAINE, Karen J.; *Newburyport*. Political Science.

COURMOUZIS, George N.; *Athens, Greece*. Hotel and Restaurant Administration; International Club; Exec. Comm.; Varsity Soccer; Volleyball.

COURNOYER, Paul E.; *Brockton*. Mathematics.

COUTINHO, Frances; *Winthrop*. Human Development, Honors.

COUTURE, Eugene T.; *Williamstown*. Psychology; Dorm Residence Director; VVAW; CUSP.

COUTURE, Janice A.; *Fitchburg*. Zoology.

CRAIGUE, Sally A.; *Leominster*. Psychology.

CRANE, Joanne M.; *Belmont*. Fashion Merchandising; Alpha Chi Omega; Panhellenic; Dorm Judicial Board.

CRAMER, Michael S.; *Shrewsbury*. Mathematics; KKY, Sec.

CRAUGH, David J.; *South Deerfield*. Industrial Engineering; Alpha Pi Mu, Treas.; Tau Beta Pi.

CREIGHTON, Leigh J.; *Pembroke*. Psychology; UMASS Fire Dept.; Amherst Aux. Fire Dept.

CRISTOFORI, Debra A.; *Arlington*. Child Development; Chi Omega; Exec. Coun.

CROCKETT, Janice G.; *Reading*. Sociology; Dorm Gov't; Ski Club.

CRONIN, Christine L.; *Physical Education*; Intramurals.

CRONIN, Philip M.; *Electrical Engineering*; Tau Beta Pi; Eta Kappa Ku; IEEE, Chrm.; Dorm Gov't.



CRONIN, Walter E.; *West Newton*. History; Lambda Chi Alpha; Senior Comm.; Commencement Comm. Task Force.

CROSBY, Dorothy A.; *Framingham*. Elementary Education; Kappa Alpha Theta; Winter Carni Comm.; Class Sec.

CROSBY, Helen R.; *Lexington*. Zoology; Alpha Lambda Delta; Zoology Stud.-Fac. Liaison Comm.; Dean's List; Outing Club; Intramurals.

CROSS, Jeffrey F.; *Easthampton*. Elementary Education; Kappa Delta Pi; Dean's List.

CROWELL, Lynne S.; *Arlington*. Elementary Education; Sigma Kappa; Mortar Board; Kappa Delta Pi; Dean's List.

CROWELL, Richard B.; *Reading*. Civil Engineering; ASCE; Dorm Gov't; Ass't Editor Eng. Journal.

CROWNINSHIELD, Katherine L.; *Marblehead*. Sociology; Iota Gamma Upsilon; Ski Club; Vermont College.

CUNHA, Cheri L.; *Chicopee*. Medical Technology.

CUNIO, Donna M.; *South Boston*. Microbiology.

CURLEY, Nancy A.; *Pittsfield*. Elementary Education.

CURRIER, Scott H.; *Andover*. Mass Communications; Flying Redmen; Dorm Judiciary; Dorm Gov't; UMASS Theatre; Music Theatre; CEO.

CURTIS, Geraldine T.; *Bedford*. English; Sigma Kappa, VP; Scrolls; Intramurals; Class Gov't; Dean's List.

CUSHER, Alan E.; *Canton*. Psychology; TKB, Vice Pres.; Psych. Club; Dean's List; T-5 Experiment; Stud. Sen.; SW Assembly; Dorm Gov't; Counselor; Ass't Head of Residence, Psych. Coun.; Intramurals.

CUSHMAN, Charles M. III; *Millis*. Zoology; Ski Club; Rugby Club; Pre-Med. Soc.; Intramurals; Dorm Athletic Chrm.

CUTHBERTSON, Leslie D.; *West Chatham*. Sociology.

CUTLER, Timothy P.; *Amherst*. Chemistry; Chem. Club; Commonwealth Scholars; Maroon Keys.

CYRAN, Christina M.; *Chicopee*. History; Stud. Sen.; Dorm Coun.; Dean's List.

CZAJKOWSKI, Kathryn A.; *Hadley*. Home Economics Education; Omicron Nu, Ed.; Phi Kappa Phi; Mortar Board; Amer. Home Ec. Assoc.; Newman Club.

CZERWINSKI, Evelyn; *Holyoke*. Medical Technology; Dean's List; Foreign Stud. Org.; Dorm Org.; Ski Club; Patriots; Judo; Swim Team; Scuba Club.

DAGENAIS, JoAnne; *Harwich*. Elementary Education; Sigma Sigma Sigma; Musigals; Ski Club; Exec. Coun.

DAHAN, Katherine E.; *West Ruxbury*. Nursing; Counselor; Dorm Exec. Coun.; Stand. Coun.

DAHLQUIST, Brad A.; *Amherst*. Mechanical

and Aerospace Engineering.

DAHLQUIST, Lynne O.; *Northampton*. TCEA, Home Economics; Sigma Sigma Sigma; Stud. Sen.; Newman Club.

DALE, Arlene R.; *Randolph*. Elementary Education.

DALEY, Marcia A.; *Eastham*. English; Chi Omega; Univ. Chorus; Univ. Chorale; Musigals; Dorm Counselor; Intramurals; Dorm Gov't.

DALEY, Melanie S.; *Eastham*. Elementary Education; Alpha Chi Omega.

DALTO, Michael B.; *West Springfield*. Psychology; Public Health Adv. Board.

DALY, Anne E.; *Medford*. Home Economics Education; Sigma Kappa.

DAMON, Dorothy J.; *Concord*. Elementary Education; Univ. Marching, Symphony and Concert Bands; Tau Beta Sigma; Alpha Lambda Delta; Phi Kappa Phi; Kappa Delta Pi; Mortar Board; Univ. Orchestra.

DAMPLO, Marianne E.; *Natick*. Art; Judo Club.

DANCEWICZ, Carol A.; *Lynn*. Elementary Education; Sigma Kappa, Vice Pres.; Exec. Coun.

DANIELS, Marvin C.; *Newton*. Marketing; Intramurals, NES, Dean's List.

DANIELSON, Norman G. Jr.; *Shrewsbury*. English; Univ. Chorale; Chamber Singers; Engl. Dept. Undergrad. Coun.

DAoust, Norman R.; *Pittsfield*. Mathematics; Jazz Workshop; NES; Intramurals.

DAVID, Thomas M.; *Westfield*. Management; Management Club; Dorm Rep.

DAVIDSON, Bruce N.; *Milton*. Psychology; Chief Justice Area West Judiciary.

DAVIS, Lawrence D.; *Reading*. Chemistry; Chem. Club; Ski Club; Intervarsity Christian Fellowship.

DAVIS, Marjorie B.; *Amherst*. Sociology; Chi Delphis, Pres.; Sen. Comm., Chrm.; Progr. Coun.; SUG Board; DVP; ACU-I Reg. Conf. Chrm.; Winter Carni Comm.; Univ. Commencement Task Force; Dean's List.

DAVIS, Ruth W.; *Norwell*. Finance; Outing Club; Ski Club.

DAVIS, William E.; *Framingham*. Marketing; NOGAF Club; SPUNK; Intramurals.

DAY, Kenneth A.; *Somerset*. Physical Education; Dean's List; Intramurals; WMUA; Varsity Football, Lacrosse; Dorm Gov't.

DEARBORN, Douglas B.; *Hopkinton*. History.

DEARDEN, Elizabeth M.; *Fairhaven*. Music; Exec. Coun.; Curr. Comm.; Fac.-Stud. Liaison Comm.; Chorale; MENC; Collegium Musicum; Fine Arts Coun.; State Co-Chrm. MENC Student Convention.

DEBONIS, Albert L.; *Millbrook, N. Y.* Wood Technology; Phi Mu Delta; House Jud.

DEC, Alan M.; *Chicopee*. Accounting.

DEC, Kathleen M.; *Northampton*. Mathematics; Kappa Kappa Gamma; Cheerleader.

DECATALDI, Cynthia A.; *Southbridge*. Sociology; Sigma Delta Tau; Dean's List.

DECOIGNE, Ronald R.; *Adams*. Accounting; Ass't Head of Residence; Dorm Gov't; Intramurals.

DEFILIPPI, Robert D.; *Agawam*. Education; Nat. Educ. Assoc.; Mass. Teachers Assoc.; Intramurals.

DEGRACE, Karen L.; *Gardner*. English; Alpha Lambda Delta; Phi Kappa Phi; Scrolls; Dorm Counselor; Collegian.

DEGRAFF, Evelyn R.; *New Carrollton, Md.* Physical Education; Project 10; Dorm Counselor.

DELI, William; *Worcester*. Marketing; Intramurals.

DELLABIANCA, David; *Bristol, Conn.* Plant and Soil Sciences.

DEMERS, Jane A.; *Chicopee*. Elementary Education.

DEMPSEY, Edward P.; *Natick*. Psychology; Class Exec.; Dorm Gov't; Dorm Judiciary; Dean's List; Prog. Coun.; Interim Coordinating Board; Spring Concert Comm.; Winter Carni Comm.; Homecoming Comm.; ACUI.

DENAPOLI, Marilyn C.; *Arlington*. Education.

DENARDO, Carol A.; *Fall River*. Elementary Education.

DENCH, Cynthia B.; *Gloucester*. Spanish; Sigma Kappa; Scrolls; NES; Intramurals; Span. Club.

DENNIS, Tamara M.; *Marblehead*. French; Exec. Chrm.; Dorm Gov't.

DENNISON, Cheryl S.; *Malden*. Animal Science; Equestrian Drill Team; Horse Judging Team.

DEOTTE, Gregory L.; *Duhamel, Conn.* Chemical Engineering; AICHE; Tau Beta Pi; Ski Club; Intramurals.

DEREN, Daniel J.; *Chicopee*. Systems Management; SW Assembly; Varsity Tennis; Karate Club.

DESANTIS, Sandra H.; *Newtonville*. Education.

DESJEANS, Mary F.; *Weymouth*. History; Kappa Kappa Gamma; Dean's List.

DESMARAIS, Pamela J.; *Taunton*. Psychology.

DESOUSA, Joseph J.; *Plymouth*. Accounting; Dorm Gov't; Area Gov't; Exec. Comm.; Acc'tg. Club; Intramurals.

DESROSIER, John N.; *Hohokus, N. J.* Economics.

DETELLIS, Kateri A.; *Attleboro*. Botany.

DEVEUVE, Gwen L.; *West Springfield*. Individual Concentration; Pi Beta Phi; Univ. Concert and Marching Bands.

DEVINE, Terrence J.; *Buffalo, N. Y.* Wood Technology; Xi Sigma Pi, Forestry Honor Soc.; Alpha Zeta, Agric. Honor Soc.; Intramurals.

DEVINE, Timothy F.; *Buffalo, N. Y.* Wood Technology; Alpha Zeta; Xi Sigma Pi; Intramurals.

DEWSBURY, Michael E.; *Auburn.* Civil Engineering.

DIAMOND, Christine A.; *Concord.* Elementary Education.

DICKERSON, Ann M.; *Somerville.* Sociology.

DIGIROLAMO, Roberto; *Pittsfield.* Chemical Engineering; AICHE; Intramurals; Student Gov't; Varsity Soccer; Berkshire Community College.

DILLON, Joseph F. Jr.; *Amherst.* History.

DIMASI, Joan A.; *Worcester.* Psychology; CUSP.

DINARDO, Angelo A.; *Somerville.* Hotel and Restaurant Administration; Kappa Sigma; Football.

DINARDO, Garrett W.; *North Attleboro.* Physical Education; Theta Chi; Intramurals.

DINNEEN, Sharon L.; *Fitchburg.* Animal Science; Animal Science Club; Intramurals.

DION, Bruce R.; *Turners Falls.* Hotel and Restaurant Administration.

DIRAMIO, Robert M.; *Braintree.* Landscape Agriculture; Env. Design Club; Rugby; Index.

DIXON, Candace E.; *Lenox.* Sociology.

DOHERTY, Mary A.; *Medford.* Elementary Education.

DOLAN, Ralph J.; *Greenfield.* English.

DONABED, George J.; *Boston.* Electrical Engineering.

DONAHUE, Judith L.; *Shrewsbury.* Education; Dean's List; Academic Coun.; Exec. Coun.; Madrigal Singers; Dorm Counselor; Univ. Chorus; Varsity Tennis; Dorm Gov't; New England Lawn Tennis Assoc. Tourn.; Intramurals.

DONAHUE, Robert

DONLIN, Robert P.; *New Britain, Conn.* Hotel and Restaurant Administration; Tau Kappa Epsilon; Varsity Football; Newman Club.

DONLON, Mary E.; *Arlington.* Exchange Progr., New Mexico; Student Senate.

DONOHUE, Joan E.; *Weymouth.* English; SW Patriots; Spanish Club; NES.

DONOVAN, Charles T.; *West Newton.* Sociology; Newman Club; Hockey.

DONOVAN, Daniel M.; *Framingham.* Psychology; Theta Chi; Intramurals.

DONOVAN, Mary Beth; *Millbury.* Psychology; Alpha Chi Omega; Exec. Coun.; NES.

DONOVAN, Stephan M.; *Buzzards Bay.* Spanish; Fine Arts Coun.; Span. Club.

DORGAN, Denise A.; *Burlington.* Elementary Education; Alpha Chi Omega.

DORMAN, Marianne S.; *Marlboro.* Psychology; Project 10; Dean's List.

DOTON, Paul E.; *Woodstock, Vt.* Plant and Soil Science; Plant and Soil Stud.-Fac. Club; ROTC; Intramurals.

DOUCETTE, Carolyn M.; *Natick.* Mathematics; NES.

DOUGLASS, Kevin D.; *Gloucester.* Economics; Phi Mu Delta; Flying Club; Pre-Med. Soc.; Bibulus Club; Varsity Lacrosse; Dean's List.

DOWD, Eileen F.; *Westfield.* Speech; Alpha Chi Omega; Scrolls; Exec. Coun.

DOWNEY, Joseph J.; *Dorchester.* Economics; Student Senate; Dorm Gov't; Area Gov't; Intramurals; Dean's List.

DOYLE, Kathleen B.; *Lexington.* History.

DOYLE, Maureen E.; *Burlington.* Retailing; Alpha Chi Omega.

DRAKE, Elizabeth A.; *Monson.* Physical Education; WAA; Dean's List.

DRUMMEY, Karen J.; *Needham.* Education; Intramurals; Belchertown Volunteers.

DRZEWIANSKI, Albin; *Chicopee.* Zoology; Zoology Dept. Stud.-Fac. Liaison Comm.

DUART, Patrick J.; *Vineyard Haven.* History; Intramurals.

DUARTE, Cassandra Y.; *Boston.* Psychology; Harambe; Afro-Am.; BSPA.

DUDEVOIR, Donna M.; *Lowell.* Elementary Education.

DUFFIELD, Mary H.; *Amherst.* Psychology; Chi Delphia, Pres.; Exec. Coun.; Dorm Judiciary; Concert Band; Ski Club; Dean's List.

DUFFIELD, Robert R.; *Lynnfield.* Geology; Sigma Alpha Mu, Pres.; Ski Club, Vice Pres.; Ski Patrol; Scuba Club; Exec. Coun.; Rugby Club; Frosh Soccer Team; Frosh Track Team; French Corridor.

DUFFY, Stephen M.; *West Harwich.* Government.

DUFORT, Catherine R.; *Leominster.* Speech; Movie Comm.; Dorm Cultural Chrm.

DUGAL, Diane L.; *Fall River.* French; Foreign Exchange, Caen, France.

DUGGAN, Robert F.; *Lowell.* Gen. Business and Finance; Dorm Gov't; Area Coun.; Counselor; Master Planning Board; Beta Gamma Sigma; Intramurals.

DUNAY, Deborah M.; *West Roxbury.* Mathematics; Sigma Delta Tau; Homecoming Comm.; Exec. Coun.; Dorm Social Comm.; Dean's List.

DUNAY, Janice D.; *Hull.* Education; Hillel; Dorm Gov't; SDM; JDD; Work Study.

DUNCAN, Ellen; *Holyoke.* Human Development; Dean's List.

DUNLAP, Candace A.; *Wellesley Hills.* Physical

Education; Alpha Chi Omega; Exec. Coun.; Intramurals.

DUNN, Virginia; *Fitchburg.* Elementary Education.

DUNSKY, Donald G.; *Gloucester.* Urban and Regional Studies; Cross Country Track.

DUPREE, Thomas A.; *Lexington.* Forestry; Xi Sigma Pi; Forestry Intercom.; Dorm Coun.

DUSSAULT, Lise N.; *Greenfield.* Individual Concentration; Concert Band; Marching Band; Scuba Club.

DUVAL, Michele M.; *Withrop.* English; Commonwealth Scholar.

DYER, Martin G.; *Worcester.* Political Science; Dorm Gov't; VP; NES; Intramurals.

EATON, Alan T.; *Lexington.* Entomology; CEO; Univ. Chorale.

EATON, Barbara J.; *Lyndonville, Vt.* Art; Ski Team.

EDELMAN, Mark W.; *Southfield.* Environmental Design; Env. Design Club; Outing Club; Dorm Counselor; Dean's List.

EDMONDS, Walter L.; *Melrose.* Forestry; Alpha Phi Omega, VP; Arnold Air Soc.; Xi Sigma Pi; Student Senate.

EDMONDSON, Nancy C.; *Roselle, N. J.* Fashion Merchandising; Dorm Counselor; Amer. Home Ec. Assoc.; Dorm Residence Board.

EDMUNDSON, Lawrence G.; *New Bedford.* Political Science; Sigma Alpha Epsilon; Inter-Fraternity and Greek Coun.; Pi Sigma Alpha.

EFFMAN, Steven W.; *Queens Village, N. Y.* Political Science; NES; Student Judiciary.

EGAN, Karen E.; *Norwood.* Sociology; Chi Omega, House Manager; Dean's List; Dorm Gov't.

EGAN, Naureen M.; *Norwood.* History; Sigma Kappa, Sec.

EISEN, Mark L.; *Natick.* Marketing.

ELDRIDGE, Frederick W. III; *Middleboro.* Psychology.

ELIAS, Beverly; *Brookline.* Sociology; Sigma Delta Tau; Dean's List.

ELKIN, Nancy S.; *Winthrop.* Child Development; Chi Delphia; Mortar Board.

ELLIS, Louise A.; *Northampton.* Sociology; Dean's List; Univ. Band; Orchestra; Dorm Act. Comm.

EMERY, Christopher B.; *South Deerfield.* Physics.

EMERY, Kenneth D.; *Lynn.* Zoology; Collegian.

ENDRES, Valla J.; *Pocasset.* Fashion Merchandising; Kappa Alpha Theta, Pres.; Student Senate; Cultural Chrm.

ENG, Thomas; *Cambridge.* Management; Dorm Gov't.



ENGLISH, Janet K.; *Toronto, Canada*. Human Development; Dorm Counselor; Sen. Advisor.

ENZIAN, Suzann E.; *New Ipswich, N. H.* Home Economics Education; Dean's List; Cum Laude.

ENZIE, Joanne D.; *Indianapolis, Ind.* Medical Technology; Sigma Kappa; Scrolls; Dean's List; Exec. Coun.

ERICKSON, Christine; *Rockport*. Merchandising.

ERKER, Catherine A.; *Walpole*. French; Outing Club; Progr. of International Study.

EVERETT, Linda M.; *South Hamilton*. Elementary Education.

EZBICKI, Joanne A.; *Amherst*. Education.

FABIANO, Carol A.; *Somerville*. Physical Education; Dean's List; Dorm Exec. Comm.

FAHEY, Norman R.; *Salem*. Hotel and Restaurant Administration.

FALARDEAU, Marcia A.; *Indian Orchard*. Child Development; Ski Club.

FALCON, Sanders M.; *Hincham*. English; Student Senate.

FALLON, Frederick A.; *Reading*. Physical Education; Tau Epsilon Phi; Intramurals; Revelers.

FARBER, Meryl J.; *Newton*. Education; Sigma Delta Tau; Northern Ed. Service; Belchertown Volunteer; Kappa Delta Pi; Dean's List.

FARIAS, Jeffrey E.; *Fall River*. Finance; Dorm Gov't.

FARNEY, Linda A.; *Melrose*. Medical Technology; Dorm Exec. Board; Intramurals.

FARNSWORTH, Nancy P.; *Cos Cob, Conn.* Sociology.

FARRELL, Deborah F.; *Groveland*. Urban Studies; Debate Union, Sec.; DSR-TKA, Pres.; Dean's List; Exec. Coun.

FARRELL, Linda L.; *Greenfield*. Elementary Education.

FARRELL, Patricia M.; *North Easton*. Nursing; Exec. Comm.; Dorm Social Comm.

FATICANTI, Frank P.; *Lowell*. Chemical Engineering; AIChE.

FAYAD, John A.; *South Weymouth*. Economics; Collegian, Adv. Mgr.

FEATHERMAN, Nancy R.; *Framingham*. Education.

FEDYSZYN, Carl J.; *Blackstone*. Medical Technology; Dean's List; Intramurals.

FEIGENBAUM, Ronna E.; *Havehill*. Political Science; Kappa Kappa Gamma; Pi Sigma Alpha; Who's Who Among Amer. Frat. and Sororities; Panhellenic Coun.; Intramurals.

FELDMAN, Ellen J.; *Newton Highlands*. Communications Disorders; Sigma Delta Tau; NES; Sigma Alpha Eta; Boltwood House Proj.

FELLOWS, Cheryl J.; *Athol*. English; Ski Club.

FERGUSON, David F.; *Allston*. Marketing; Collegian.

FERMON, Lois F.; *Marblehead*. Mathematics; Dean's List.

FERREIRA, Christine M.; *Seekonk*. Education; Sigma Delta Tau; Pan-Hellenic Rep.; Project 10; NES.

FERRELL, Craig A.; *Ashburnham*. Civil Engineering; WMUA, Chief Engineer.

FERREN, George J.; *Lynn*. Quantitative Methods and Finance; Pi Lambda Phi; Flying Redmen.

FEUDO, Marie E.; *Wakefield*. Psychology; International Club; Newman Club; Stud. House Judiciary; Counselor.

FIELD, Denise E.; *Norton*. Home Economics; Dorm Stand. Comm.; Dean's List.

FIELDS, Corinthian Jr.; *Springfield*. Agriculture and Food Economics.

FILLIPIAK, Ronald E.; *Springfield*. Accounting; US Jaycees; Dean's List; Beta Gamma Sigma.

FINKEL, Diane C.; *Newton Centre*. Sociology; Action Lab; SW Serv. Comm.; NES; Ski Club.

FINN, Teresa E.; *Greenfield*. Speech; Alpha Chi Omega; Revellers; Exec. Comm.; Dean's List.

FISHER, Gary E.; *Groton*. Mathematics.

FISHMAN, Annette K.; *Quincy*. History; Sigma Delta Tau; Revellers; Dean's List.

FITZGERALD, Paula E.; *Newport, R. I.* Sociology; Precisionetts, Intramurals.

FITZPATRICK, Neil F.; *Westwood*. Geography; Delta Chi; Greek Area Judiciary; Area Gov't; Intramurals; UMASS Geographical Assoc.

FLAHERTY, Ann E.; *Brockton*. Spanish; Exec. Coun.; Dean's List; Project 10; Span. Club; Newman Club; Dom. Exchange Stud.

FLAX, Paul M.; *Worcester*. History; Alpha Epsilon Pi; Maroon Keys; Intramurals; Dean's List.

FLEMING, William J.; *Watertown*. Land Architecture.

FLINT, Linda J.; *West Roxbury*. Elementary Education; Angel Flight, Pres.; New England Area Staff.

FLOREST, Raymond D.; *Medfield*. Environmental Design.

FLOWERS, Alan P.; *Dorchester*. Gen. Business and Finance.

FLYNN, Robert K.; *Quincy*. Marketing; Zeta Nu.

FLYNN, Suzanne; *Oradell, N. J.* Anthropology; Kappa Alpha Theta; Class Gov't; Finance Comm.; DVP; Dean's List; Dorm Coun.; Stud. Union Governing Board.

FOLEY, James M.; *Norwood*. Marketing; SW Patriots; SW Weekend, Chrm.; Jefferson Airplane Concert, Chrm.; Winter Carni Comm., Chrm.; Exec. Coun.

FOLEY, James W.; *Randolph*. Political Science; USCC; Central Area Coun.; SWAP.

FOLEY, Michael T.; *Arlington*. Zoology; Theta Chi; Phi Eta Sigma; Phi Kappa Phi; ARCON; SU Gov. Board; House Judiciary; Zoology Under-Grad. Affairs Comm.

FONG, Claudette L. Y.; *Honolulu, Hi.* Fashion Merchandising; Kappa Alpha Theta; Omicron Nu; TCEA Liaison Comm.

FORD, Dennis R.; *Springfield*. Finance; Theta Chi; Intramurals; Men's Chorale; Dean's List; Ski Patrol.

FORD, Jacqueline A.; *Hingham*. History.

FOREST, Kathleen M.; *Arlington*. Education; Index; Dorm Gov't.

FOREST, John P.; *Pittsfield*. Political Science; Dorm Gov't; Dean's List; Intramurals.

FOUNTAIN, Gail; *Williamsburg*. Environmental Design; Coalition for Environmental Quality.

FOURNIER, Donald F. Jr.; *Athol*. Electrical Engineering; Tau Beta Pi; Eta Kappa Nu; IEEE; Outing Club.

FOX, Marsha L.; *Palmer*. Nursing; Lambda Delta Phi; Panhellenic Rep.; Sigma Theta Tau; Phi Kappa Phi.

FOY, Marilyn A.; *Reading*. Psychology.

FRAGA, Richard J.; *New Bedford*. Gen. Business and Finance.

FRAZER, Bonnie J.; *Marlboro*. Elementary Education; Concert Band.

FRENTZOS, Dean; *Springfield*. Mathematics; Intramurals.

FRIEDMAN, John E.; *Attleboro*. Pre-Dental; Pi Lambda Phi, Sec.

FRIEZE, Andrew D.; *Waban*. History.

FROST, Dorothy K.; *Lynn*. Sociology.

FRUCCI, Paul J.; *Norwood*. Gen. Business and Finance.

FRYE, Roberta S.; *Amherst*. Home Economics Education; Amer. Home Ec. Assoc.

FUMIA, Jane M.; *Wellesley*. Physical Education; Chi Omega; Dean's List; Intramurals; Lacrosse Club.

FURLONO, David C.; *Pittsfield*. English.

FUSCHETTI, Roberta A.; *Watertown*. French.

FUSELIER, Richard M.; *Pittsfield*. Marketing; Alpha Sigma Phi; Mktg. Club; Ski Club.

GAEDCKE, Douglas C.; *Wayne, N. J.* Marketing; Freshman Track.

GAGNON, Denis G.; *Springfield*. Accounting; Adelphia; Accounting Assoc. V. P.; Beta Gamma Sigma; Football.

GAGNON, Lannis K.; *Springfield*. Psychology; Phi Beta Kappa; Phi Kappa Phi.

GAINES, Debra P.; *Gill*. Sociology.

GALIPEAU, BDIC.

GALLAGHER, Maureen A.; *Malden*. English.  
GALLAGHER, Michael P.; *Taunton*. Marketing.

GANLEY, Robert E.; *Auburn*. History; UMASS Geography Assoc.

GANNON, Patricia A.; *Greenfield*. English.

GARCIA, Rosa E.; *Jamaica Plains*. Spanish Literature; Span. Club; Delegate to Span. Faculty; Dorm Academic Comm.; NES; Madrid Summer Seminar.

GARDNER, Cheryl M.; *Worcester*. Elementary Education.

GARDNER, David B.; *Newtonville*. Studio Art.

GARDNER, Kristine A.; *Springfield*. Elementary Education.

GARDNER, Paul C.; *Weymouth*. Astronomy; Collegian; Astronomy.

GARIEPY, Geraldine A.; *Attleboro*. Child Development; Gamma Sigma Sigma; Student Senate; Budget Comm.; Belchertown Volunteers; Bologna Progr.

GARIEPY, Patricia J.; *Merrimac*. Child Development; Belchertown Volunteer.

GARLICK, Fred W.; *Malden*. Gen. Business and Finance; Dorm Counselor; Dorm Gov't.

GARZA, Michael P.; *Holyoke*. Management; Beta Gamma Sigma; Management Club.

GASTAR, Geraldine A.; *Mattapoisett*. Psychology.

GAUGER, Eric P.; *Easthampton*. Speech; Sigma Alpha Eta; Dean's List; Astro-Aerial Dynamics.

GAVIN, Kathleen M.; *Quincy*. Education.

GAYNOR, Dennis A.; *Westwood*. Microbiology; Proj. 10; Exec. Coun.; DVP.

GAZDA, Walter, E.; *Holyoke*. Pre-Dental; Phi Kappa Phi.

GEE, Annabel D.; *Fall River*. Elementary Education; Gamma Sigma Sigma; Precisionettes; Ski Club; Dorm Counselor; Dorm Gov't.

GELDERMANN, MaryAnn; *Bethesda, Maryland*. Physical Education; WAA; Dean's List; Jr. Varsity Hockey Team, Co-Capt.

GENDALL, Kathleen D.; *Tewksbury*. Physical Education; Basketball, Softball.

GENDREAU, Harvey W.; *Sudbury*. Chemistry; Intramurals.

GENOVESE, Christine M.; *Westfield*. Recreation; Patriots; Dean's List; Recreation Soc.; Dorm Rep.

GEORGE, Antoinette E.; *Lexington*. Accounting; NES; Accounting Club; Dean's List.

GERLITZ, Linda A.; *Lancaster, Pa.* Child Development; Chi Omega; Greek Week Comm.; SENDOFF Comm.; Intramurals; Exec. Coun.; Index; Bridal Fair; Homecoming Comm.; Senior Comm.

GERROL, Daniel M.; *Worcester*. Management.

GIAMPIERRO, Paul W.; *Foxboro*. Marketing.

GIANTRIS, Stephanie M.; *Auburn*. Human Development; Chi Omega; Exec. Coun.; Intramural.

GIBAVIC, Donald L.; *Leverett*. Civil Engineering; ASCE; Intramurals.

GIBB, George H. Jr.; *Swampscott*. Chemical Engineering; Tau Beta Pi.

GIBBS, Joseph H.; *Sunderland*. Accounting.

GIBBS, Judith A.; *South Deerfield*. Sociology; Alpha Lambda Delta; Phi Kappa Phi; Northampton Volun.; Dorm Stand. Comm.

GIBSON, Wendy A.; *West Concord*. Animal Science; Dorm Gov't; Ski Club; Equestrian Club; Gamma Sigma Sigma.

GIFFORD, Patricia F.; *Pittsfield*. Elementary Education; Kappa Delta Pi, Treas.; Ski Club.

GIFFORD, Robert B.; *Amherst*. Anthropology.

GILL, Judith I.; *Chelmsford*. History; Area Gov't; Univ. and State Communications Coun., Chrm.; SWAP, Co-Chrm.

GILL, Mary Louise C.; *Clifton, N. J.* Microbiology, Honors; Phi Beta Kappa; Phi Kappa Phi; Alpha Lambda Delta, V. P.; Honors Progr.; Freiburg Progr.; Project 10.

GILMORE, Marilyn R.; *Acushnet*. Plant and Soil Sciences; Floriculture Club; Outing Club; Dean's List.

GILZINGER, Robert H.; *Gloucester*. Forestry; Society of Amer. Foresters.

GIZA, John P.; *Worcester*. Mechanical Engineering; Amherst Vol. Fire Dept.; ASME.

GIZIENSKI, Barbara S.; *Northampton*. Elementary Education; NES; Dorm Comm.

GLAGOVSKY, David M.; *Haverill*. German.

GLASS, Frances A.; *Kingston*. Elementary Education; Newman Club; Northampton Volunteer.

GLAZER, Stuart D.; *Newton Centre*. Aerospace Engineering; Tau Beta Pi; ASME; Amer. Inst. of Aeronautics and Astronautics.

GLAZIER, Donna Mellen; *Amherst*. History; Commonwealth Scholar; Bologna Progr.; Belchertown Volunteers; Phi Beta Kappa.

GLEBA, Doreen A.; *Turners Falls*. Elementary Education.

GLICK, Linda M.; *Quincy*. Theatre.

GLIDDEN, Sally J.; *Hudson*. Psychology.

GLOBA, Tanya; *Natick*. Russian; Scrolls; Mortar Board; Scrolls; Chorus; House Coun.

GNATEK, Sandra; *Westfield*. Child Development; Dean's List.

GODETTE, Stephanie H.; *Waketield*. English.

GODKIN, James D.; *Bergenfield, N. J.* Animal Science; Wrestling Team.

GOLD, Larry W.; *Erie, Pa.* Gen. Business and Finance; Index; AFIT/AECP; Honors; Cum Laude; YAHOO; Alpha Phi Gamma.

GOLDBERG, Louise J.; *Longmeadow*. English.

GOLDBERG, Robert J.; *Lowell*. Microbiology; Western Mass. Pub. Interest Research Group; Intramurals.

GOLDENFIELD, Mark P.; *Santa Ana, Calif.* Chemistry; Sigma Alpha Mu; Chem. Club; Intramurals.

GOLDER, Richard M.; *Newton*. Sociology.

GOLDSTEIN, David M.; *Brookline*. Environmental Design; Env. Design Club.

GOLDSTEIN, Elizabeth; *Peabody*. English; Sigma Delta Tau, Treas.; Dean's List.

GOLDSTEIN, Laurie B.; *Quincy*. English; Sigma Delta Tau; Homecoming General Court; Greek Judiciary; SENDOFF, Chrm.

GOLIA, Marlene A.; *Greenwich, Conn.* Sociology; Exec. Coun.; Univ. Chorale.

GOLON, Nancy L.; *Reading*. Mathematics.

GOMES, Paulette B.; *Lexington*. Elementary Education.

GOMEZ, Joseph G.; *Holyoke*. Zoology; Dorm Rep.; Skinner Clinic Volunteer; Northampton Vol.

GOODELL, Beth W.; *Colrain*. English; Collegian; Alpha Phi Gamma; Drake Club.

GOODWIN, Judith I.; *Danvers*. Elementary Education; Floor Rep.; Dean's List.

GOODWIN, Marjorie A.  
*Rutland*. Nursing.

GOONIN, Lynn R.; *Paramus*. Political Science.

GORDON, Jerry D.; *Sharon*. Marketing.

GORDON, Marilyn; *Milton*. Sociology.

GORDON, Marjorie R.; *Peabody*. Elementary Education; Sigma Delta Tau; NES; Dean's List.

GORDON, Mary L.; *Clinton*. English; Dean's List.

GOSSELIN, Joseph R.; *Worcester*. Zoology; Intramurals; Dorm Gov't.

GOTHORPE, William G.; *Amherst*. English.

GOULSTON, Paul E.; *Sharon*. Psychology; Room to Move.

GOVE, Rosalyn D.; *Winthrop*. Human Development; Children's Orphan's Party.

GRABOWSKI, Dennis G.; Physical Education; Intramurals.

GRADOWSKI, Paul J.; *Rutland*. Aerospace Engineering; AIAA.

GRAGOWSKI, David T.; *Ludlow*. Pre-Medicine; Alpha Phi Omega; Intramurals; Pre-Med. Club.

GRAHAM, Robert J.; *Pittsfield*. German; Stud. Rep. — German Faculty; German Club, Pres.; Univ. Theater; Smith and Mt. Holyoke Theater.



- GRANDER, Patricia A.; *Westfield, N. J.* Psychology.
- GRANT, Danice; *Dorchester.* Elementary Education; Dorm Counselor.
- GRANT, Rebecca R.; *Millers Falls.* History.
- GRAVEL, Geary P.; *Amherst.* English.
- GREEN, Leslie; *Lawrence.* Psychology.
- GREENSBURG, Benjamin; *Natick.* Marketing; AETT; Class Gov't; Exec. Coun.; Maroon Keys; Ski Club; Marketing Club.
- GREENHUT, Arnold W.; *Springfield.* Government.
- GREENO, Jeanne M.; *Leominster.* Psychology; Dorm Gov't; Dorm Counselor; NES; Northampton Volunteers; Intramurals.
- GREGOIRE, Russell W.; *Amherst.* English; Chess Club; Ski Club.
- GRIFFIN, Richard A.; *Gardner.* Finance.
- GRIFFIN, William A.; *Dorchester.* Education; Dorm Counselor.
- GRIGAS, Susan G.; *Shrewsbury.* Human Development; Dorm Gov't.
- GRIMES, Linda M.; *Quincy.* Human Development; NES; Belchertown Volunteers.
- GROSS, Richard A.; *Amherst.* Sociology.
- GROZEN, Deborah; *Fall River.* Elementary Education.
- GRUBER, Douglas B.; *Amherst.* Economics; UMMT; Roister Doisters; Univ. Theatre.
- GUADAGNOLI, Gloria A.; *Milford.* Psychology; Project 10.
- GUARENTE, Robert P.; *Dedham.* City Planning; Phi Sigma Kappa; ARCON; Naiads; Intramurals; Env. Design Club; Alpha Zeta; Dean's List.
- GUCWAMAINGI, Yoram; *Mbarara, Uganda.* Education.
- GUNN, Stephen F.; *Sunderland.* Agriculture and Food Economics.
- GUPTILL, Bertrand F. Jr.; *Beverly.* Political Science; Dorm Counselor; Judiciary; Area Gov't; Bay State Special Forces ROTC; Intramurals.
- GURA, Joanne; *Chicopee.* Elementary Education; Educ. Club; Dean's List.
- GUSTAFSON, Arnold B.; *Marlborough.* Forestry; Zeta Sigma Pi; Univ. Fire Dept.; Amherst Aux. Fire Dept., Capt.
- GWIAZDA, Kathleen M.; *Chicopee.* French; Student Senate; Scrolls, Pres.
- HAAPAOJA, Karen; *South Weymouth.* Elementary Education.
- HABERLIN, Thomas J.; *Longmeadow.* Environmental Design; Zeta Nu; Intramurals.
- HACHEY, Jean F.; *Milford.* History; Gamma Sigma Sigma.
- HACKER, Marjorie S.; *Lawrence.* Education; Media Specialists Progr. for the Deaf.
- HADDAD, Deborah S.; *Longmeadow.* Public Health; NES; Naiads.
- HAFFTY, Robert; *Worcester.* Industrial Engineering; ATTE, V. P.; Intramurals.
- HAGAN, Daniel C.; *Westfield.* Sociology; Dean's List; Dorm Rep.; Intramurals.
- HAGERMAN, Eileen M.; *Wilmington.* Delaware; Home Economics Education; Chi Omega, Pres., Treas.; Dorm Treas.; Bridal Fair Comm.; Mortar Board; Intramurals.
- HAKALA, Jenny M.; *Sunderland.* French; SW Patriots; Finnish Club; Franch Corr.; Coalition on Environmental Quality; Jr. Year France; Dean's List.
- HALLINAN, Gerald H.; *Peabody.* History.
- HALLORAN, Lawrence M.; *Waltham.* Gen. Business and Finance.
- HALSEY, David A.; *Amherst.* Ceramics.
- HAMBLIN, Ronald P.; *Holland.* English; Bridge Club, Pres.; Phi Beta Kappa; Educ. Grievance Comm.; NES; "Latiadio"; Fine Arts Coun.; Intercollegiate Christ. Fellowship; Student Court Advocate.
- HAMPTON, Joan C.; *Hadley.* Nursing.
- HANCOCK, David M.; *Melrose.* Gen. Business and Finance.
- HANIAN, Susan; *East Weymouth.* Elementary Education; Dorm Gov't, Treas.
- HANLEY, Alice E.; *Florence.* Elementary Education; Dean's List.
- HANNULA, Jeanne M.; *Worcester.* Plant and Soil Science; Dance Club.
- HANSEN, Deborah E.; *Medford.* Education; Outing Club; NES; Ski Club.
- HARAN, Stephen G.; *Worcester.* Physical Education; Lambda Chi Alpha; Varsity Lacrosse.
- HARDING, Donald E.; *Cambridge.* Sociology; CCEBS.
- HARDING, Joseph F.; *Northampton.* Accounting; SPE; Exec. Coun.; Intramurals.
- HARDY, Charles J.; *East Meadow, N. Y.* Physical Education; Lacrosse, Capt.
- HARRINGTON, Eugene A.; *West Medford.* Wildlife . Biology; Alpha Zeta; Outing Club; Wildlife Soc., Pres.; CEQ.
- HARRINGTON, Marilyn E.; *Holden.* Psychology.
- HARRIS, Carolyn J.; *Roxbury.* Nursing.
- HARRIS, Christine J.; *North Dighton.* Zoology; Lambda Delta Phi.
- HARRIS, Paula Debra; *Marblehead.* Human Development; Sigma Delta Tau; Exchange Univ. Hawaii; Merrill-Palmer Institute.
- HARRIS, Ronald E.; *Abington.* Environmental Design; Sigma Phi Epsilon, V. P.; Track.
- HARRIS, Sandra A.; *Pittsfield.* Elementary Education; Iota Gamma Upsilon; Exchange New Mexico.
- HARRISON, Richard P.; *Whitman.* Zoology; Sigma Phi Epsilon.
- HARTGROVE, Marsha A.; *Dorchester.* Education; Counselor; Scuba Diving; Intramurals.
- HARTMAN, Marilyn A.; *Waltham.* Elementary Education; Alpha Lambda Delta, Pres.; NES; Newman Club.
- HARWOOD, Patricia A.; *Longmeadow.* Elementary Education.
- HASBROUCK, Catherine A.; *Amherst.* French; Women's Choir; Area Congress; Outing Club.
- HASENFUSS, Mary Ellen J.; *Needham.* Physical Education; Sigma Kappa.
- HASTY, Tyrone D.; *Dorchester.* Educational Psychology; Afro-Am.
- HATCH, Vernon A.; *Bedford.* Management; Alpha Phi Omega; Track Announcer; Varsity Track; Varsity Cross Country Team.
- HAWTHORNE, Brian R.; *Bethel, Conn.* Environmental Design; Delta Chi, Pres.; Alpha Zeta.
- HAYNES, Constance Crafts; *East Longmeadow.* Speech; Chorus.
- HEAGNEY, Stephen J.; *Attleboro.* Physical Education; Lacrosse; Track and Field, Intramurals.
- HEALEY, Frances M.; *East Weymouth.* Political Science; WMPiRG.
- HEAVY, Richard
- HECHT, Marilyn J.; *Newton.* Psychology; CUSP; Fine Arts Coun.; NES; Project 10.
- HEFFERNAN, Debra A.; *Beverly.* Psychology; Dorm Counselor; Dorm Exec. Coun.; Belchertown Volunteers.
- HEFFERNAN, Linda B.; *Methuen.* Education; Dorm Gov't Ass't Head of Residence; Dean's List.
- HEPP, Virginia L.; *Delmar, N. Y.* Zoology; Scrolls; Women's Swim Team; Drake Club.
- HERLIHY, Faith A.; *Reading.* English; Project 10.
- HERLIHY, Robert P.; *Hatfield.* Forestry; CEQ Steering Comm.; Forestry Club; Intercom.
- HERSHOFF, Howard B.; *Randolph.* Microbiology; Dorm Gov't; Marching Band; Symphony Band; Theater.
- HIGGINS, Mary Ann; *Cohasset.* Sociology; Project 10; NES; Alpha Lambda Delta; Phi Kappa Phi.
- HILL, Brian M.; *Dennisport.* Psychology; Sigma Phi Epsilon; Ski Club.
- HILLMAN, Howard G.; *Hyde Park.* Sociology.
- HIRSH, Nancy W.; *Amherst.* Recreation; Recreation Soc.; Rec. Dept. Retreat Comm.

HITCHCOCK, Elaine M.; *Gilbertville*. Psychology; Ski Club; Women's Choir; Dean's List.

HLUCHAN, Joan H.; *Paramus, N. J.* Physical Education; Gymnastic Team; Dorm Counselor; Intramurals.

HOAR, Patricia A.; *Hingham*. Nursing; Operette Guild; Nursing Newspaper; Belchertown Volunteers.

HODGSON, Rocky; *Kettering, Ohio*. Gen. Business and Economics; Sigma Alpha Mu; SUG Board; Student Senate; Exec. Coun.; Who's Who Among Students in Amer. Colleges and Universities.

HODSON, Christopher J.; *Cherry Hill, N. J.* Forestry; QTV; Intramurals; Forestry Club; SAF; Outing Club; Wildlife Club.

HOLLAND, Linda M.; *Randolph*. Nursing.

HOLMAN, Donna K.; *East Bridgewater*. English; Sigma Kappa; Panhellenic Rep.; Homecoming Comm.; DVP Comm.

HOLT, Timothy J.; *South Deerfield*. Economics; Beta Kappa Phi; Cheerleading.

HOM, Danny T.; *Fall River*. Sociology; Floor Rep.

HOONTIS, William E.; *Springfield*. Psychology; Psychology Research Ass't.

HOPKINS, Deborah L.; *Groton*. Human Development; Fine Arts Coun.

HORGAN, Joanne C.; *Westboro*. Art Education; Pi Beta Phi; Collegian Art Staff; Dean's List; Dorm Rep.; Florida Exchange.

HORNE, Mary A.; *East Walpole*. Education.

HORTON, Peter R.; *Hanover*. English.

HOULE, Diane; *Wilmington*. English; WMUA.

HOURIHAN, Patrick J.; *Easthampton*. Animal Science; Animal Sci. Club.

HOWARD, Barbara L.; *Southbridge*. Elementary Education; Tri Sigma; Kappa Delta Pi; Alpha Lambda Delta; Mortar Board.

HUBBARD, Susan J.; *Scituate*. French and Italian; Counselor Honors Program; Fine Arts Coun.; Box Office Manager.

HUBERMAN, Alvin P.; *Newton*. Political Science; Sigma Alpha Mu; Intercollegiate Athletics; Intramurals.

HUGEL, Susan J.; *Bobboro*. Sociology; NES.

HUGHES, Diane S.; *New Bedford*. English; Newman Club.

HUGHES, Janet; *New Bedford*. French.

HUGHES, Paul C.; *South Hadley*. History.

HULECKI, John E.; *Leominster*. Hotel Administration; Kappa Sigma; Varsity Football, Co-Capt.

HULTQUIST, Joan B.; *Hartsdale, N. Y.* Comparative Literature.

HUMPHREY, Ingrid M.; *Boston*. Sociology; SW Assembly Board; Harambe; Afro-Am.

HUNT, Deborah A.; *Dedham*. Elementary Education.

HUNTER, Cynthia A.; *Quincy*. Psychology.

HUPPE, Alain P.; *Topsham, Me.* Accounting; Acctg. Club; Ski Club; Top of the Campus Club.

HURLEY, James L.; *East Bridgewater*. Agriculture and Food Economics; Stockbridge Rifle Team, Capt.; Exec. Board Married Stud. Tenants Assoc.; Married Stud. Housing Comm.; Employment Opp. Comm.

HURLEY, Thomas F.; *Chicopee*. Sociology; Phi Sigma Kappa, Sec.; Intramurals; Dean's List.

HUSTED, William E.; *Hopkinton*. History.

HUTCHINS, Roger A.; *Whiting, Vt.* Animal Sciences.

HYLAND, Linda M.; *Peabody*. Physical Education; Sigma Sigma Sigma; Greek Coun.; Panhellenic Coun.; PE Coun.; Exec. Coun.; Homecoming Queen Nominee; Naiads; Intramurals.

IARUSSI, Mark J.; *Ashland*. Physical Education; Lambda Chi Alpha; Baseball.

IRELAND, Bette J.; *East Longmeadow*. Child Development.

IRELAND, Robin K.; *Hyannis*. French.

ISHERWOOD, Nancy A.; *North Dartmouth*. Education.

ISHERWOOD, Steven W.; *Fairhaven*. Mechanical Engineering; Honor Soc.; ASME.

IVERSEN, Brad C.; *Wakefield*. History; Collegian; Program Comm.; Winter Carni Comm.; Exec. Coun.

IWANOWICZ, Martha H.; *Turners Falls*. Nursing; Concert Band; Newman Club.

IZYK, Peter B.; *Palmer*. Forestry; Amherst Aux, Fire Dept.; House Coun.; Alpha Zeta; Xi Sigma Pi.

JACOB, Andrew S.; *Malverne, N. Y.* Pre-Medicine.

JACOBY, Susan E.; *Pittsfield*. English; Marching Band; Concert Band.

JAKSINA, Linda A.; *Clinton*. Nursing.

JAMES, Russell G.; *Dighton*. Natural Science.

JASPEN, Sandra R.; *New York, N. Y.* Speech; Alpha Chi Omega; Sigma Alpha Eta; The Dream Engine; SENDOFF.

JAYES, Robert C.; *Randolph*. Journalistic Studies; SW Assembly; Crew Club; Cross Country Track.

JEHL, Helen I.; *Andover*. Elementary Education.

JEMMOTT, Michele D.; *Sharon*. Elementary Education.

JENKINSON, John V.; *Lexington*. Zoology.

JENNINGS, Patricia M.; *Lawrence*. Education.

JOHANNESSEN, Karen A.; *Raway, N. J.* Home

Economic Education; Scrolls; Omicron Nu; Phi Kappa Phi.

JOHN, Tom T.; *Marlboro*. Chemical Engineering; Sigma Alpha Mu; AICHE; Ski Club; Judo Club.

JOHNSON, Bonnie S.; *Winchester*. Physical Education — Dance; Dance Club.

JOHNSON, Bruce A.; *Holden*. Industrial Engineering; Intramurals.

JOHNSON, Carol A.; *Springfield*. Child Development; Black Affairs Coun.; Afro-Am.; Exec. Coun.

JOHNSON, Cynthia F.; *Dorchester*. Elementary Education; CCEBS.

JOHNSON, Elaine; *Ipswich*. Fashion Merchandising; Collegian; AHEA.

JOHNSON, Elizabeth A.; *Lawrence*. Psychology; Naiads; Concert Band.

JOHNSON, Janice L.; *West Boylston*. French.

JOHNSON, Louise V.; *Worcester*. Nursing; Gamma Sigma Sigma.

JOHNSON, Marlene L.; *Worcester*. Nursing; Kappa Alpha Theta; Archivist Colonel's Cadre, Com. Officer.

JOHNSON, Michael K.; *Stow*. Park Administration.

JOHNSON, Nicholas E.; *New Bedford*. Civil Engineering; Phi Sigma Delta; ASCE; Intramurals.

JOHNSON, Peter M.; *Shelburne*. English; Intramurals.

JOHNSON, Richard E.; *Southboro*. Accounting; Zeta Beta Tau; Phi Sigma Delta.

JOHNSTON, Eric A.; *Toledo, Ohio*. Accounting.

JOHNSTON, Janet S.; *Southampton*. Child Development; Musicals.

JOHNSTON, Sharron L.; *Deerfield*. Recreation; Field Hockey; Student Senate Ad. Hoc. Comm.; Recreation Comm.

JOHNSTONE, Laurie L.; *Belmont*. Education.

JONES, Carolyn J.; *Dunwoody, Georgia*. Elementary Education.

JONES, Nancy L.; *Winchester*. Education; Kappa Kappa Gamma; Panhellenic Coun.; Greek Coun.

JONES, Richard L.; *West Roxbury*. Economics; Phi Sigma Kappa; Crew Team, Capt.; Senior Comm.; Ski Club; Scuba Club.

JOUDREY, Mark D.; *Worcester*. Civil Engineering.

JOYCE, Carol E.; *Framingham*. Elementary Education; Kappa Alpha Theta; Bridal Fair Homecoming Comm.; Winter Carni Comm.; Intramurals.

JOYCE, John P.; *Quincy*. Political Science; Lambda Chi Alpha; Inter-Fraternity Coun.; Greek Coun.



- JUDICE, Patricia A.; *Wendell*. Sociology.
- JZYK, Susan T.; *Adams*. Zoology; Univ. Chorus.
- KAHN, Merle S.; *Newton*. Food Science; Food Sci. Club; Inst. of Food Tech.
- KAMINSKI, Marilyn A.; *Westfield*. French; Concert and Symphony Bands; French Corridor.
- KANTROWITZ, Allan S.; *Florence*. Economics; Sigma Phi Epsilon, Pres.; ARCON; Hillel; Debate Union; Phi Beta Kappa; Phi Kappa Phi; Delta Sigma Phi; Tau Kappa Alpha; Phi Eta Sigma; Inter-Fraternity Coun.
- KAPLAN, Martin A.; *Chelsea*. Zoology; Tau Epsilon Phi; Intramurals.
- KARL, Peter J.; *Milton*. Geography; Geographic Assoc.; Stud. Health Adv. Board; Skiing; Swimming.
- KAROLINSKI, Naomi L.; *Feeding Hills*. Education.
- KARPINSKI, Judith A.; *Amherst*. Sociology.
- KASSABIAN, Ann M.; *Worcester*. Child Development; Sigma Sigma Sigma.
- KATAVOLA, Daniel S.; *Holyoke*. Civil Engineering; Tau Beta Pi; ASCE; Dean's List; Intramurals.
- KATZ, James L.; *Longmeadow*. Sociology; Alpha Epsilon Pi; Pre-Law Soc.; Maroon Keys; Dorm Coun.; Dean's List; Intramurals.
- KATZEN, Sherrie S.; *Hathorne*. Child Development.
- KAUFMAN, Robert B.; *Worcester*. Physical Education; Dorm Gov't; Counselor; Dean's List; Intramurals; Dorm Judiciary.
- KEANE, Nancy A.; *Foxboro*. Sociology; Alpha Chi Omega.
- KEANE, Susan L.; *Wilmington*. Anthropology; Student Senate; Health Serv. Adv. Board; Phi Beta Kappa; Phi Kappa Phi; Project 10.
- KEATING, Dennis M.; *Arlington*. Hotel Administration; Kappa Sigma; Varsity Football, Co-Capt.
- KEENAN, John P.; *Hopkinton*. Electrical Engineering.
- KEENE, Mary-Jane.; *Roslindale*. Nursing; Dorm Social Chrm.
- KEFOR, Thomas P.; *Fishkill, N. Y.* Marketing; Intramurals; Senior Honors Club.
- KEIGHLEY, Robert J.; *Holyoke*. Civil Engineering; Zeta Nu, House Mgr.; Ski Club; ASCE.
- KEITH, Sandra J.; *Peabody*. Human Development.
- KELL, James A.; *Springfield*. Hotel and Rest. Admin.
- KELLEY, Edward G.; *Weston*. English; Crew; Dorm Athl. Mgr.; Dorm House Council.
- KELLOGG, Paul E.; *Malden*. Education; Nat. Educ. Honor Soc.; Kappa Delta Phi; Southwest Patriots; Dorm Gov't; Judiciary; Dorm Counselor; Dean's List; Intramurals.
- KELLOGG, Stephen R.; *Sunderland*. Civil Eng.; Amer. Soc. Civil Eng., Pres.; Tau Beta Phi, V. P.; Phi Kappa Phi Honor Soc.; Intramurals.
- KELLY, James M.; *Dudley*. Management; Dorm Council; Mgt. Club.
- KELLY, Maureen E.; *Newport, R. I.* Home Econ. Educ.; Sigma Kappa, House Mgr.; Exec. Council; Prog. Council; Dean's List; Intramurals.
- KENDALL, Nancy L.; *Wilbraham*. Art History; Sigma Alpha Mu.
- KENNEDY, Barbara A.; *Arlington*. Mathematics; Kappa Kappa Gamma; Alpha Lambda Delta; Phi Kappa Phi.
- KENNEDY, Karen A.; *Seekonk*. Elem. Educ.; Sigma Kappa; Univ. Hlth. Council; Intramurals.
- KENNEDY, Kathleen M.; *Lawrence*. Mathematics; Dorm Counselor.
- KENNEDY, Michael E.; *Holyoke*. Management.
- KERN, Jeanne M.; *Norwood*. Human Development; Basketball; Intramurals.
- KERTILES, Kathryn J.; *Westfield*. Recreation; Scrolls; Dorm Counselor.
- KIELTYKA, Dyan L.; *New Bedford*. Elem. Educ.; Chi Omega; Student Senate; Modern Dance Club.
- KIELY, Carolyn J.; *Danvers*. Elem. Educ.; NES Tutor; Dorm Standards Comm.
- KILLFOILE, Virginia M.; *Stockbridge*. English; Alpha Lambda Delta; Dean's List; Dorm Counselor; Exec. Council; Exchange to New Mexico.
- KIMBALL, Alan M.; *Springfield*. Wildlife Biology; Wildlife Soc.; BSSF; ROTC.
- KIMPTON, Laurie C.; *Hull*. English; Dorm Sec.; Univ. Chorus.
- KING, Robert J.; *So. Braintree*. Psychology; Dorm Counselor; Dorm Gov't; Scuba Club; Parachute Club; Outing Club; Intramurals.
- KING, Sally J.; *Athol*. Human Development; Sigma Kappa; Exec. Council.
- KIRBY, Clayton S. Jr.; *Worcester*. Hotel and Rest. Admin.; Sigma Phi Epsilon.
- KIRKPATRICK, John J.; *Holyoke*. Geography; UM Geog. Assoc., Pres.; Council Environ. Quality; Dean's List.
- KIRTON, Jannette; *Dorchester*. Nursing; Afro-Am. Soc.; Dorm Counselor; CCEB's Counselor.
- KLINGELHOFFER, Carolann W.; *Amherst*. Zoology; Newman Club; Sigma Sigma Sigma; Phi Kappa Phi; Alpha Lambda Delta.
- KNAPP, Linda G.; *Morris Plains, N. J.* Sociology.
- KNAPPE, Charles F.; *Amherst*. Geography; UM Geog. Assoc., V. P.; Assoc. Am. Geog.; Phi Kappa Phi; Dean's List; Bologna Summer Prog.
- KNIHNICKI, Edwin P.; *Pelham*. Political Science; Young Republicans, Pres.; Concert and Marching Band.
- KOCH, Jack J.; *New York City*. Psychology; Alpha Phi Gamma; Sigma Epsilon Chi; Index, Bus. Mgr.; YAHOO, Editor-in-Chief; Collegian; WMPRIG; WAMH, Moderator; Consumer Protection Agcy.; Dean's List; Student Senate; Soc. to Eradicate Skinnerian Thought; Friends of the Student Senate; Who's Who.
- KOCHOFF, Stephen T.; *Southbridge*. Italian; Alpha Phi Omega, Corresp. Sec.; French Corridor, V. P., Sec.; Italian Club, Pres.; Concert Band; Marching Band.
- KOENIG, Karl J.; *Pittsfield*. Accounting; Lambda Chi Alpha, Treas.; Intramurals.
- KOHLER, Carol A.; *S. Hadley*. Art; Operetta Gld.; Roister Doisters, Treas.; Art Student's Assoc.
- KOOPS, Kim W.; *Wellesley*. Elementary Education.
- KORT, Edith M.; Mathematics; Student Senate.
- KOSKA, Peter; *New Bedford*. Environmental Design.
- KOSOFSKY, Susan F.; *Malden*. Medical Technology; Med. Tech. Sorority; Alpha Delta Theta, Treas.; NES Tutor; Dorm Comm.
- KOTLOW, Richard G.; *Albany, N. Y.* Accounting; Tau Epsilon Phi, V. P., House Mgr.
- KOVICK, Ann B.; *Brockton*. Elementary Education.
- KOWARSKY, Janie B.; *Springfield*. History; Student Sen., Acad. Affairs.
- KOWEEK, Arlene B.; *Mamaroneck, N. Y.* Economics; Summer Counselor, Head.
- KOZACH, Donna M.; *Springfield*. Medical Technology.
- KRAFT, Bruce A.; *Newton*. History; Dorm Council; Intramural Athl. Chmn.; Pre-Law Assoc.
- KRAMER, John H.; *Springfield*. Economics; Univ. Chorale.
- KRAMER, Leatrice S.; *Greenfield*. Sociology; Transfer; Dean's List.
- KREMGOLD, Regina C.; *Stoughton*. Home Economics Education; Am. Home Ec. Assoc.
- KRESS, Virginia M.; *Acton*. History.
- KRILOVICH, Paul J.; *Amherst*. Finance.
- KRIVITSKY, Marilyn; Elementary Education.
- KRONER, Karen M.; *Amherst*. Elementary Education; Kappa Delta Phi; Phi Sigma Alpha.
- KROUSE, Virginia A.; *Northboro*. Home Economics Education; Alpha Chi Omega, Assist. House Mgr.
- KRUG, Stewart M.; *Hadley*. Chemical Engineer-

- ing; Tau Beta Pi.
- KRUPNICK, Jeffrey D.; *Athol*. Psychology; Harty Coll. Wind Ensemble; School Volun. Prog.; Harty Coll. Clarinet Quartet.
- KUKLEWICZ, Charles J.; *Turners Falls*. English; Scuba Club.
- KUL, John C.; *Guilford, Ct.* Environmental Design; V. Golf; Ski Club.
- KULAKOWSKI, Kevin; *Lynnfield*. History; Project Ten, Treas., Mod.; Student Senate, Chmn. Budgets; Who's Who.
- KULCH, Charles C.; *Turners Falls*. Management; Intramurals.
- KURKUL, Dorothy A.; *Lynn*. Nursing.
- KURTZMAN, Ronald D.; *Roslindale*. English; Alpha Phi Omega; Student Senate; Dean's List.
- KUSELIAS, Anita R.; *Springfield*. Elementary Education.
- KWIECIEN, Ilona W.; *Melrose*. German; Freiburg Prog.; Project Ten; Intramurals; Outing Club.
- LADD, Lawrence R.; *Grafton*. Sociology; Student Gov't Assoc., Exec. V. P.; Collegian.
- LAFLEUR, Susan A.; *Greenfield*. History.
- LAFONTAINE, Robert M.; *Easthampton*. Physical Education; Freshman Soccer.
- LAGRASSA, Joseph P.; *Fitchburg*. Marketing; Dorm Counselor; Intramurals.
- LAKE, Winona M.; *Silver Spring, Md.* History.
- LAMOUREUX, Philip A.; *Pittsfield*. Physical Education.
- LANAVA, Deborah A.; *Worcester*. Fashion Merchandising; Kappa Alpha Theta.
- LANCASTER, Carol A.; *Pittsfield*. Public Health; Symphony Band.
- LANCHANSKY, Donna M.; *Milford*. Education.
- LANE, Louise A.; *Roxbury*. Physical Education — Dance; Cheerleading, Captain; Concert Dance Group; African Dance Group.
- LANE, William
- LANG, Joseph W.; *Norwood*. History; Theta Chi; V. Football.
- LANNON, Janica M.; *Lawrence*. Elementary Education.
- LANTIEGNE, Suzanne M.; *Rutland*. Psychology; Quinsigamond CC Transfer; Who's Who Am. Jr. Coll.; Ski Club; Literary Mag., Editor; Dean's List.
- LAPINE, Jean M.; *North Adams*. Zoology; Exec. Comm.; Dorm Gov't.
- LAPINE, Kristin J.; *North Adams*. Wildlife Biology; Student Wildlife Soc.; Dorm Gov't; Community Relations Board.
- LAPLANTE, Beverly J.; *Blackstone*. Elementary Education; Lambda Delta Phi, Pres.; Mortar
- Board, Editor; Greek Council; Kappa Delta Pi; NES; Campus Gold, Secretary; Jr. Pan Hel Council.
- LAPOSTA, Vincent R.; *Granby*. Accounting.
- LAPPONESE, Kenneth J.; *Shrewsbury*. Physical Education; V. Football.
- LARSON, Patricia H.; *Dorchester*. Mathematics; Ski Club.
- LASH, Arthur K.; *Framingham*. Accounting; Beta Gamma Sigma; Phi Kappa Phi; Maroon Keys, Sec.; Index; Intramurals; Dorm Counselor; Dorm Judiciary; Freshman Soccer.
- LASH, Gloria S.; *Framingham*. Education; Alpha Lambda Delta; Kappa Delta Pi; Phi Kappa Phi; Scrolls, Sec.; Dorm Counselor; Dorm Committees.
- LASTELLA, Michael J.; *Leominster*. Electrical Engineering; Eta Kappa Nu; Tau Beta Pi; IEEE; Ski Club.
- LAVOIE, Elizabeth A.; *Worcester*. English; Dorm Gov't.
- LAVOIE, John E.; *Worcester*. Zoology; Dean's List.
- LAVOIE, Richard A.; *Lowell*. Agricultural Economics; Dorm Moderator; Intramurals; Dean's List; Nogat Squad.
- LAW, Bonnie J.; *North Adams*. History; Index; Emerson House, Pres.
- LAWLER, Donna M.; *Amherst*. Zoology; Stud.-Fac. Liaison Comm.; Zool. Para-Medical Soc.; Scuba Club, Sec.; Tutor.
- LAWLESS, Mary Ann.; *Worcester*. Sociology.
- LAWSON, Russell M.; *Andover*. English.
- LAWTON, Elwyn T.; *Athol*. Management.
- LEAR, Frederick W.; *Northampton*. Sociology.
- LEAVEY, Mary K.; *Stoneham*. Education.
- LEBLANC, Lorraine L.; *Gardner*. French; Wheeler House, Treas.
- LEBRECK, Ann M.; *N. Andover*. French.
- LECK, Kathy J.; *West Boylston*. Elementary Education; Gamma Sigma Sigma.
- LEDDY, Paul H.; *Seekonk*. Physical Education; Phi Mu Delta, Athl. Chmn.; Intramurals, Supvsr.
- LEE, Carol A.; *Norwood*. Anthropology; Phi Kappa Phi; Project Ten; Concert Band; Anthropology Club, Treas.
- LEEPER, Mark R.; *Chicopee*. Mathematics; Sci. Fic. Soc., Pres.; Math. Club, V. P.; Astronomy Club; Sci. Fic. Convention Delegate; Betelgeuse, Co-Editor; Putnam Math Exam Team.
- LEFRANCOIS, Gerard S.; *Braintree*. Art; French Corridor, Pres.
- LEMANSKI, Joseph S.; *East Longmeadow*. Civil Engineering; Tau Beta Pi, Cataloguer; Phi Kappa Phi; Am. Soc. CE; Coll. Flying Club; Mass Transit, Editor.
- LEMIRE, Albert H. Jr.; *West Hatfield*. Civil Engineering.
- LEMKE, Joan E.; *Chicopee*. Physical Education; Sigma Sigma Sigma, V. P.; Intramurals.
- LEMKIN, Charles L.; *Lowell*. Accounting; Accntg. Assoc.
- LEMOINE, Cynthia E.; *Fitchburg*. History; Project Ten.
- LEMPICKI, Linda L.; *Dudley*. Art Education.
- LENNARTZ, Joyce L.; *Attleboro*. Elementary Education; Kappa Delta Pi; Newman Club; Outing Club; Belchertown Volunteers; Boltwood Volunteers; NES Tutor; Dorm Counselor.
- LEONARD, Deidra G.; *Springfield*. Elementary Education; Sigma Kappa, Historian, House Mgr.; Kappa Delta Pi, V. P.; Dean's List; Exec. Council; Project Ten; New Mexico Exchange; Dorm Soc. Comm.
- LEONARD, Patricia A.; *Monson*. Child Development; Newman Club; Dean's List; Intramurals; Campus Crusade for Christ.
- LEONARD, Walter H.; *Cambridge*. Political Science; Pi Lambda Phi, Athl. Chmn.
- LEPP, Elizabeth A.; *Pittsfield*. Elementary Education.
- LETOURNEAU, Susan M.; *Worcester*. Human Development.
- LETTIERI, Ronald J.; *Amherst*. History; Dorm Judic.; Intramurals; Dorm Counselor; Dorm Gov't; Dean's List.
- LEUPOLD, Robert C.; *Fitchburg*. Forestry.
- LEVESQUE, Jacqueline C.; *Winsted, Ct.* Psychology.
- LEVINE, Adele E.; *Chelsea*. Elementary Education; Hillel; Dorm Gov't.
- LEVINE, David P.; *Bethesda, Md.* Hotel Administration; Kappa Sigma, Master of Ceremonies; V. Football.
- LEVINE, Donna P.; *Revere*. Psychology; Project Ten; Honor's Program; CUSP, Moderator; Sychology Teaching Assist.; Tutor, Amherst.
- LEW, Roberta A.; *Cambridge*. French.
- LEWIN, Barry J.; *Brookline*. Management.
- LEWIS, Richard A.; *Palmer*. Civil Engineering.
- LEWISON, Michael P.; *Ludlow*. Mathematics; Heymakers Sq. Dance Club, V. P.
- LIBISZEWSKI, Edward L. Jr.; *Holyoke*. Personnel Management.
- LIDDY, Jean M.; *Worcester*. Political Science; Iota Gamma Upsilon, Pres.; Scrolls.
- LIGHTBODY, James A.; *Foxboro*. General Business and Finance; OH Environ. Comm.
- LILLEY, Sandra E.; *Oxford*. Nursing.
- LINCOLN, W. Chandler III; *Ware*. Mathematics; Symphony Band; House Judic.



- LINDLEY, Joanne M.; *Burlington*. Sociology; Univ. Chorus; Dorm Counselor; Dorm Co-Pres.
- LINNEMAN, Susan J.; *Massapequa, N. Y.* Dietetics Institutional Admin.; Omicron Nu, Pres.; Angel Flight, New Eng. Info. Officer, Pledge Trainer; AHEA.
- LITCHFIELD, Linda H.; *Northampton*. Elementary Education.
- LITTLE, Priscilla N.; *Framingham*. Education.
- LITWAK, Judith; *Buffalo, N. Y.*
- LOCKWOOD, Marsha F.; *Worcester*. Psychology; Alpha Lambda Delta; Phi Kappa Phi; Mortar Board; Tau Beta Sigma; Marching Band; Concert Band; NES Tutoring; Girl Scout Leader.
- LONGRIDGE, William J. III; *Northampton*. Journalism — English; Intramurals; Collegian.
- LOPES, Brenda M.; *New Bedford*. Mathematics.
- LORD, Ann W.; *Pittsfield*. English.
- LOS, Kathleen, A.; *New Bedford*. Elementary Education; Chi Omega, V. P., Treas.; Ski Club; Revelers, Scrolls; Exec. Council; Coll. Reading Assoc.; Univ. Chorus; Kappa Delta Pi.
- LOUGHLIN, Kathleen A.; *Worcester*. Psychology; Psych. Student Council; Psych. Undergrad. Comm.
- LOUZIN, Brenna A.; *Amherst*. English; Hillel.
- LOWE, Karen A.; *Norwell*. Elementary Education; Dorm Counselor.
- LU, Priscilla; *Tewksbury*. Education; Stud. Nat. Educ. Assoc.; Dorm Counselor; Steering Comm.; Exec. Council.
- LUCAS, Margaret E.; *Bedford*. Elementary Education; Action Lab; Scuba Club; Concert Band.
- LUCCI, Robert F. Jr.; *Everett*. Pre-Dentistry; Intramurals; Dean's List.
- LUCEY, Edward J. Jr.; *Worcester*. Accounting.
- LUDWICZAK, James T.; *Florence*. Marketing.
- LUEDERS, Carl L.; *Amherst*. Economics; Phi Mu Delta; V. Lacrosse.
- LUNDGREN, Susan J.; *Seekonk*. Sociology.
- LUTTS, Peter B.; *Salem*. History.
- LYNCH, Maureen A.; *Greenfield*. Human Development.
- LYSKO, Paul G.; *Stoughton*. Pre-Med.; Dorm Gov't.
- MacBURNIE, Carol A.; *Newbury*. English; NES Tutor; Ski Club; Dorm Gov't.
- MacCONNELL, Bruce A.; *Southboro*. History; Band; Collegian.
- MacDONALD, Ellen C.; *Worcester*. Environmental Health.
- MacDONALD, Judy K.; *Athol*. Child Development; Chi Omega, Hist., Activ. Chmn.; Intramurals; Ski Club.
- MacDONALD, Kathleen M.; *Tewksbury*. English.
- MacDONALD, MaryJane R.; *Osterville*. Psychology.
- MacFADYEN, Donald J.; *Lenox*. Hotel Administration; Dorm V. P.; OH Area Gov't.
- MacIEJEWSKI, Corinne D.; *Norwood*. Physical Education.
- MackIEWICZ, Joseph J.; *Holyoke*. Political Science.
- MacLEOD, Brian K.; *Amherst*. Speech; Music Theater, Tech Coord.
- MacRAE, Janet Ann; *Dedham*. Elementary Education; Dorm Rep.; Dorm Res. Director.
- MADDEN, Michael J.; *Natick*. History; Volleyball Team; Intramurals; Dorm Counselor; Dorm Gov't.
- MADDEN, William C.; *North Adams*. Physical Education.
- MADRID, Ronald S.; *Westfield*. Accounting; Beta Gamma Sigma; Dean's List.
- MAGANN, Paul G.; *Cambridge*. Psychology; APO; Intramurals.
- MAGUIRE, Paula J.; *Randolph*. Human Development; Chi Omega; Prog. Council; Exec. Council; Revellers.
- MAGUIRE, William G.; *So. Weymouth*. History; Zeta Nu; Senior Day Comm.
- MAHONEY, William G.; *Belmont*. Physical Education; Var. M Club; V. Track.
- MAJEWSKI, Sally J.; *Hatfield*. Political Science; Hlth. Serv. Stud. Adv. Board; Career Dev. Comm.; Dorm Gov't; Dorm Counselor; Intramurals.
- MAKINDE, Victoria Adetoro; *Amherst*. Dietetics; Internat'l Club; Foreign Student Club.
- MAKRY, Angeline D.; *Wareham*. Education; Assist. House Mgr.; Soc. Chmn.; Orthodox Club, Sec.; Educ. Club; Exec. Council; Ski Club.
- MALEY, Barbara S.; *Framingham*. Community Health Education; Intramurals; 398 Club.
- MALINOWSKI, Bruce F.; *No. Hatfield*. History; Sigma Alpha Mu; Maroon Keys, Arcon; Adelp-hia, V. P.; Dorm Counselor; Dorm Gov't; Dean's List; SWAP; Pre—Law Club; Frosh Soccer; Ski Club; Naiads.
- MALLETT, Robert L.; *Indian Orchard*. Marketing; Phi Sigma Delta; N. Educ. Tutorial Serv.; Coalition for Environ. Quality; Intramurals.
- MALLORY, James F.; *Great Barrington*. General Business.
- MALNATI, John B.; *Lawrence*. General Business and Finance; Intramurals.
- MALONEY, Gerald E. Jr.; *Lowell*. Political Science; Dorm Counselor; Outing Club, Pres.
- MANCINI, Jane P.; *Bellingham*. English.
- MANDRUS, Paul W.; *Springfield*. Elementary Education.
- MANELLA, Julie M.; *Milford*. Elementary Education.
- MANNELLA, Lorin T.; *Malden*. Speech.
- MANGAN, Albert J.; *Lowell*. History; V. Cross-Country, Co-Capt.
- MANGONE, Daniel; *East Rutherford, N. J.* Civil Engineering.
- MANKOWSKY, Paul D.; *Millers Falls*. Hotel Administration; Phi Mu Delta; Frat. Gov't; Arcon, Ski Club.
- MANSBACH, Pamela L.; *Brockton*. Elementary Education; Sigma Kappa, Exec. Council; Kappa Delta Pi, Pres.; Scrolls; Project Ten; Exchange Student; Intramurals, Dean's List.
- MANSKI, Mark H.; *West Roxbury*. Government.
- MANUPELLI, Mary Anne; *Everett*. Elementary Education.
- MARAZZO, Stephen A.; *Watertown*. Psychology.
- MARCEAU, Thomas E.; *Springfield*. Anthropology; Anthro. Club; Crew.
- MARCHAND, Michael E.; *Turners Falls*. Elem. Physical Education; Heymakers Square Dancers.
- MARCHAND, Paul R.; *Somerset*. English; Beta Kappa Phi, Pres., V. P., Rush Chmn.; Arcon; Student Senate; Greek Council; IFC, Homecoming Comm.; Dean's List; Intramurals.
- MARCHESE, Christine M.; *Springfield*. Sociology; Sigma Kappa; Exec. Council.
- MARCUS, Brad; *Longmeadow*. Mathematics.
- MARCUS, Bruce A.; *W. Peabody*. Mass. Communications.
- MARCUS, Rosanne E.; *Newton Center*. Sociology; Alpha Chi Omega, Altruistic Chmn.; NES; Welfare Agency; Dean's List; Exec. Comm.
- MARCY, Diane S.; *Saugus*. Physical Education; Sigma Kappa.
- MARDEN, Susan M.; *Amherst*. Elementary Education.
- MARGOLIS, Elliott C.; *Beverly*. Political Science; Hillel, Treas., V. P., Pres.; Debate Union; SUG Board; Undergrad. Gov't Council; SW Assembly; Who's Who.
- MARIANI, Paula K.; *Pittsfield*. Elementary Education; Ski Club.
- MARINACCI, Louis J.; *Franklin Square, N. Y.* Environmental Design; Lacrosse, Capt.
- MARKO, Ellen S.; *Framingham*. Art Education; Dean's List.
- MARRAMA, Cheryl A.; *Sunderland*. Microbiology.
- MARSHALL, Lloyd J.; *Scituate*. Government.

MARTELLO, Elaine M.; *Woburn*. Physical Education; Sigma Sigma Sigma, Pres.; Song Chmn.; Pan Hel.; Exec. Council; SENDOFF; Winter Carni; Major's Council; Senior Comm.; Revelers; Musigals; Dean's List.

MARTIN, Donald R.; *Danvers*. Physical Education; Sigma Phi Epsilon; JV Baseball.

MARTIN, Mary Jane; *Agawam*. Dietetics Institutional Administration; Dorm Gov't; Dorm Counselor.

MARTIN, William S.; *Cranford, N. J.* Agriculture; Volunteer Fireman; Arbor and Park Club; Dorm Counselor; Intramurals.

MARTINEAU, Veronica T.; *Methuen*. Nursing.

MARZILLI, Anthony; *Worcester*. Accounting; Intramurals.

MASAITIS, Anthony B.; *Westfield*. Psychology.

MASLANKA, Camille J.; *Fall River*. Spanish; Madrid Summer Seminar; Spanish Club; Alpha Lambda Delta; Dean's List.

MASSETTI, Thomas D.; *Pittsfield*. Management; Dorm Council; Intramurals.

MASSON, Donald C.; *Amherst*. Management; Mgt. Club, Pres.

MASUCCI, Richard E.; *East Boston*. Mathematics; QTV, Master of Ceremonies; Intramurals.

MATHIEU, Gregory P.; *Southbridge*. Zoology; Phi Mu Delta, Pledge Master; Greek Council; IFC; Senior Day Comm.; Intramurals.

MATTSON, Byron B.; *West Springfield*. Accounting; Acctg. Assoc., Treas.; SBA Student Advisory Council; Dorm Counselor.

MATTSON, Kenneth R. Jr.; *No. Easton*. Mathematics.

MAY, Thomas L.; *Dalton*. Mechanical Engineering.

MAYER, Joel A.; *Sharon*. Political Science; Distinguished Visitors Prog.

MAZURKOWITZ, Jayne L.; *Douglaston*. Chemistry; Chem. Club; SGA Comm., Student Senate.

McCAFFREY, Frances; *Feeding Hills*. Education.

McCARRON, Richard M.; *Ludlow*. Microbiology; Maroon Keys; Belchertown Vol.; V. Soccer; Frosh Soccer; Intramurals.

McCARTHY, Cheryl A.; *Somerville*. Physical Education; Dorm Exec. Board; Dorm Gov't, Sec.; Field Hockey, Mgr.; V. Basketball; V. Softball; Intramurals.

McCARTHY, Margaret A.; *Oak Bluffs*. Human Development; Campus Crusade for Christ; 398 Club; Intramurals; Athletic Council.

McCARTHY, William J.; *Peabody*. Elementary Education; MGTS Prog.; Intramurals.

McCAULEY, Kathryn E.; *Harwich*. Sociology; Sigma Kappa, Activ. Chmn.

McCONNELL, Everett J.; *N. Attleboro*. Educa-

tion; Theta Chi, Commissary Chmn., Soc. Chmn.; Intramurals.

McCULLOUGH, Patricia A.; *Longmeadow*. French.

McDERMOTT, Judith; *Wellesley*. German.

McDONOUGH, William R.; *Belmont*. Marketing; Alpha Sigma Phi; Marketing Club; Ski Club; Univ. 3-Cushion Billiard Champ.

McGEE, Patricia

McGRATH, Lynne I.; *Wayland*. Elementary Education.

McGRORY, Eugene F.; *Mattapan*. Psychology.

McGUIRE, John F.; *Franklin*. Management; GAK, Treas.; NROGAF Club; Intramurals.

McKENNA, Richard J.; *Weymouth*. Resource Economics.

McKEOWN, Laurie A.; *Framingham*. Psychology; Exchange Prog.

McKIM, Janet L.; *Weymouth*. Elementary Education.

McKINNON, Marie L.; *Arlington*. Sociology, Alpha Chi Omega.

McLAUGHLIN, John J.; *Watertown*. Pre-Med.; Pre-Med. Club.

McMAHON, Margaret A.; *Wellesley*. Political Science.

McMAHON, Sheila A.; *Springfield*. Speech.

McNAMARA, Lawrence S.; *Cherry Valley*. Management; Dorm Counselor; Assist. Hd. of Res.

McNAMARA, Linda; *Watertowne*. Elementary Education.

McNERNEY, Katherine M.; *Worcester*. Physical Education; Scrolls; Musigals; Naiads, Pres.; MAHPER; Sensitivity Sem.; Asst. Swim Instr.; Dean's List; Index.

McQUILKEN, Douglas R.; *Somerville*. Mathematics.

MEE, Elaine; *Bedford*. Elementary Education; Kappa Alpha Theta, Rush Chmn.; Revelers; Scrolls.

MEEHAN, Cynthia J.; *Athol*. History; Sigma Kappa; Intramurals.

MEESKE, Frank W.; *Longmeadow*. History; House Council; Intramurals.

MEIER, Joseph A.; *East Paterson, N. J.* Marketing; TEP; Intramurals; Senior Committee.

MELANSON, Ann; *Gardner*. Mathematics; Pi Beta Phi; Alpha Lambda Delta; Phi Kappa Phi; Ski Club; Project Ten.

MELEY, Clare; *Brighton*. History; Student Senate; Placement Advisory Council; Faculty Senate; Dean's List; Project Ten.

MENDELSON, Deborah E.; *Silver Spring, Md.* Psychology; Dean's List.

MENIN, Gary C.; *Pittsfield*. Mechanical Engineering; Phi Sigma Delta; Am. Soc. Mech. Eng.; Tau Beta Pi; SW Patriots; Intramurals.

METRAS, Gary L.; *Sunderland*. English.

MEYERKOPF, Neil; *Hull*. Sociology; Tau Epsilon Phi, Rush Chmn.; WMUA.

MHLABA, Helen J.; *Mount Selinda, Rhodesia*; English.

MICALE, Edward C.; *Norwood*. Aerospace Engineering; Am. Inst. Aeronaut. and Astronaut, Sec.-Treas.; Intramurals.

MICHALIK, Mary L.; *Longmeadow*. Marketing; Outing Club; Ski Club.

MICKUCKI, Bettie-Ann

MIELE, Peter C.; *Methuen*. Education.

MIGDELANY, Jeanne K.; *Holden*. Child Development.

MILHOMME, William T.; *Foxboro*. Political Science.

MILLER, Barbara A.; *Greenville, R. I.* Fashion Merchandising.

MILLER, Diane; *Haworth, N. J.* Zoology; Hillel; Univ. Choir.

MILLETT, Henry T.; *West Springfield*. History.

MILMAN, Ephy M.; *Milton*. Anthropology; Yoga Instructor.

MINOTT, Charles H.; *Shirley*. Civil Engineering; Index, Photo. Ed.; Alpha Phi Gamma; Ski Patrol; Dean's List; ASCE, Vice-Pres.; Tau Beta Pi.

MINTZ, Harry M.; *Worcester*. Economics; AEPI; Maroon Keys; MOBE; NES Tutor.

MIRABELLO, Lucille M.; *Florence*. Education.

MITCHELL, Janet M.; *Holliston*. Sociology.

MOKABA, Carol A.; *Belmont*. Education.

MOLDOFF, Pamela D.; *Waltham*. Education; Alpha Lambda Delta; Kappa Phi Delta; Dean's List; Monson State Vol.

MONAHAN, John H. Jr.; *Worcester*. Accounting; Cen. Area Council, Treas.; Admin. Asst. Chadbourne; Environ. Stand. Comm.; SWAP.

MONETA, Laurence; *Quincy*. Mathematics; OH Area Gov't, V. P.; Dorm Gov't, Chmn.; Intramurals; Admin. Intern.

MONT, Helen M.; *Brockton*. Nutrition; Intramurals; Dorm Counselor.

MONTAGUE, Mark R.; *So. Hadley*. Management; ROTC; Band.

MONTGOMERY, Steven W.; *So. Weymouth*. History; Intramurals; Dorm Gov't; Area Gov't.

MOORE, Curtis H.; *Fairfield, Ct.* Marketing; Theta Chi, Soc. Chmn.; Frosh Football; Frosh Wrestling; V. Lacrosse.

MOORE, Jennifer; *Shelburne Falls*. Sociology; NES Tutoring.



MORGANTO, John T.; *Everett*. Mechanical Engineering; Theta Chi, Treas.; Hockey; Lacrosse; ASME, Arcon.

MORIARTY, Jerome T.; *Chicago, Ill.* Political Science-Economics; Project Ten, Pres.; Young Dem., Pres.; Five Coll. Stud. Coord. Board, Chmn.; Student Senate; Dorm Pres.; Gen. Court, Chief Just.; Exec. Council; Pres'. Council; NES Tutor; Winter Carni; Belchertown Vol.; Collegian; Dean's List; Pi Sigma Alpha; Student Gov't Affairs, Sec.; Student Judic.; Who's Who; Student Gov't Assoc. Award.

MORIARTY, Kenneth J.; *So. Hadley*. Civil Engineering; ASCE; Ski Club; Dean's List; Intramurals.

MORIN, Janice M.; *Tewksbury*. Physical Education.

MORLEY, Maureen A.; *Leominster*. Accounting; Lambda Delta Phi, Treas.-Sec.; Acct. Assoc., Sec.

MORRIS, Gary S.; *W. Dennis*. Psychology; Clear Sky Rock Group.

MORSE, John A.; *Foxborough*. History; Student Senate; Dorm Council; Intramurals; Exec. Council.

MORSS, Warren H.; *W. Newton*. Media; Alpha Sigma Phi; Collegian; CEA; Theatre.

MORTENSEN, Martha L.; *Carlisle*. Elementary Education.

MORTON, Rhonda L.; *Brockton*. Nursing.

MOTTOLA, Judy M.; *Emerson, N. J.* Physical Education; Alpha Chi Omega; Las Vegas Night Queen; Cheerleader; Dean's List; Intramurals.

MOUREY, Richard A.; *Franklin*. Accounting; Acctng. Club; SW Patriots, Co-Chmn.; Intramurals; Class Gov't; Dorm Gov't; Dorm Judic.

MOYER, Donna J.; *Randolph*. Speech; Pi Beta Phi, Asst. Treas.; Sigma Alpha Eta; Majorette; Intramurals.

MUCHA, John F.; *Ludlow*. Political Science; Symphony Band; Pep Band; Operetta Guild.

MUELLER, Cheryl J.; *Morristown, N. J.* English.

MULHERIN, Karen D.; *Wellesley Hills*. Elementary Education.

MULKERN, Edward J.; *Middleboro*. Economics; Rugby.

MULLIGAN, Terryann; *Westfield*. Mathematics; Dean's List.

MURACHVER, Robert I.; *Revere*. Marketing; Intramurals; House Council.

MURPHY, James W.; *Hyde Park*. Psychology.

MURPHY, John C.; *Holyoke*. Elementary Education; Arnold Air Soc., Cmdr.; Marching Band; Concert Band; Symphony Band; Operetta Guild.

MURPHY, Lester J.; *Wellesley Hills*. Political Science; Student Senate; Exec. Counselor; Judicial Advocate.

MURPHY, Maureen T.; *Springfield*. Nursing.

MUSHOVIC, Elizabeth J.; *Greenfield*. Home Economics; Pi Beta Phi, Sec.; Dorm Exec. Council; Am. Home Ec. Assoc., V. P., Publicity Chmn.

MUSKAT, Deborah M.; *Worcester*. Elementary Education; Dean's List; Dorm Council.

MYER, Kenneth R.; *Leominster*. Production Management; OH Asst. Preceptor.

NAGLE, John; *Sudbury*. Finance; V. Lacrosse; Student Senate.

NAGLE, Kevin J.; *Dedham*. Psychology; Dorm Gov't; CUSP, V. P.

NANES, Marilyn S.; *Medford*. Elementary Education; Sigma Delta Tau, Alumni Chmn.; Dean's List.

NAPLES, Virginia L.; *Auburn*. Zoology; Cmwth. Honors Prog.; Stud.-Fac. Liaison Comm.

NARDOZZA, Carol A.; *Andover*. Mathematics; NES Tutor; Teacher Eval. Comm.

NASECK, Marcia P.; *Revere*. Political Science; Hillel, Sec., PR Chmn.; Dorm Gov't; Student Senate.

NASS, Francis J.; *Leominster*. Accounting.

NATALE, Nicholas Jr.; *Amherst*. Personnel and Ind. Relations; Beta Gamma Sigma.

NATHANI, Mumtaz; *Kampala, Uganda*. Mathematics; Internat'l Club, Sec.; Exec. Comm.; India Assoc.

NAUM, Peter P.; *Webster*. Sociology; Index, Photog.; Dean's List.

NAUMCHICK, Janet A.; *Florence*. Speech; Sigma Alpha Eta.

NELSON, Linda G.; *Arlington*. Elementary Education; Dorm Counselor; Area Gov't, Treas.

NELSON, Robert J. Jr.; *Northampton*. Environmental Design; Intramurals; Student Gov't.

NESTER, Ronald R.; *Hadley*. Elementary Education; Children's Theater; People's Institute, Teacher; Northampton St. Hosp. Volunteer.

NICHOLAS, Donald P.; *Reading*. Psychology.

NICHOLLS, Albert W.; *Revere*. Agriculture and Food Economics; Alpha Zeta; Dairy Tech. Club, Pres.; Northampton Volun.; Belchertown Volun.; CEEBS Tutoring.

NICHOLS, Ann E.; *Barnardston*. Spanish; Comm. on Nut. and Human Needs, Chmn.; Judo Club; Spanish Club; Concert Band; Marching Band; Sp. Dept., Rep.

NICHOLS, Carol J.; *Great Barrington*. Sociology; Dean's List; Dorm Counselor; Intercoll. Horse Shows.

NICHOLS, Christopher W.; *Madison, Ct.* General Business and Finance; Frosh Basketball; V. Basketball.

NICHOLSON, David G.; *Dracut*. Marketing; Ski Club, Mktg. Club; Dean's List; Fellowship-

Scholarship.

NICKERSON, Al L.; *Falmouth*. Physical Education.

NICKERSON, Scott W.; *No. Eastham*. Accounting; Coll. Flying Club.

NIEDZWIECKI, William Z.; *Springfield*. Political Science.

NILES, Kenneth E.; *Roslindale*. Accounting.

NIMS, Robert F.; *Worcester*. Sociology; Sigma Alpha Mu; SUG, Sec.—Treas., Pres.; SWAP, Treas.; WMPERG; Class Officer; Student Senate.

NOGA, Stanley E.; *Montague*. Psychology.

NOGUEIRA, Joseph J.; *Milford*. Political Science; Pi Sigma Alpha; Indep. Research.

NORCROSS, James R.; *Rowley*. English.

NORCROSS, Jane E.; *Oxford*. Child Development; Scrolls; Dorm Counselor; Dorm Soc. Comm.

NORMAN, Gary L.; *Marblehead*. Zoology; Judo Team; Scuba Club; Index; Zool. Dept. Liaison Comm.

NORTON, James W.; *Hull*. Accounting; Intramurals; Acctng. Club.

NORTON, Robert G.; *Dorchester*. Speech; Sigma Alpha Mu; Kappa Phi Kappa; Dean's List.

NOURSE, Jennifer F.; *Westboro*. English; Sigma Delta Tau; Dean's List.

NOVICK, Stuart J.; *Waban*. History.

NUGENT, Margaret A.; *Worcester*. BD Individual Concentration; ACTION; Joe II; Outing Club; Belchertown Colun.; Resident Counselor; Westfield Det. Center, Volun.

NUGENT, Martha E.; *Fall River*. Elementary Education; Dorm Cultural Comm.

NUSSBAUM, Steven A.; *Sunderland*. History.

NYE, Martha J.; *Needham*. Physical Education; Sigma Sigma Sigma, PR Chmn., Rush Chmn.; Major's Council; Naiads; Jr. Pan Hel Council.

OAKES, Robin S.; *Gloucester*. Nursing.

OBER, Judith G.; *Winchester*. Textiles, Clothing and Environmental Arts; V. Field Hockey; V. Tennis; Riding; DC Runner; Dean's List.

O'BRIEN, Daniel K.; *Quincy*. Civil Engineering; Zeta Nu, Pres., V. P., Treas., Rush Chmn., Intramurals; ASCE; Ski Club.

O'BRIEN, Edward J.; *Taunton*. Psychology.

O'BRIEN, Joseph M.; *Indian Orchard*. Chemistry; Chem. Club; Lacrosse.

O'BRIEN, Kevin J.; *Kensington, Ct.* Zoology; Crew; Outing Club; Ski Club; Ski Patrol; Scuba Club; Germany; Hawaii.

O'BRIEN, Maureen S.; *Boxford*. English; Gamma Sigma Sigma; Ski Club.

O'CONNELL, Valerie A.; *West Springfield*. English; Alpha Chi Omega.

O'CONNOR, Gregory L.; *Cheshire*. Economics; Ski Team.

O'CONNOR, Mary A.; *Needham*. Spanish.

O'CONNOR, Maureen G.; *Falmouth*. Sociology; Dean's List.

ODABASHIAN, David P.; *East Bridgewater*. Communications Disorders; Dorm Counselor; Intramural Handball Champ.

ODATO, Rosemary J.; *Springfield*. Education; NES Tutor; Biafra Relief.

O'DAY, Diane M.; *Newton*. French; Acad. Affairs Comm.; Fr. Dept. Counseling Chmn.

ODELL, Larry R.; *Oneonta, N. Y.* Forestry.

O'HEARN, John F.; *Lowell*. Civil Engineering; Intramurals.

O'HEARN, Peter T.; *Lowell*. Economics.

OHMAN, Margaret B.; *Bedford*. Retailing; Dorm Counselor; Dorm Gov't.

OLANYK, Patricia J.; *Shutesbury*. History.

OLDS, Rickey J.; *Webster*. Production Management.

OLEKSYK, Thomas J.; *Uxbridge*. Psychology.

OLIVER, Raymond A.; *Sagamore*. Government; Phi Kappa Phi; Pi Sigma Alpha; Phi Eta Sigma, Treas.; Dean's List; Project Ten; Gen. Court, Justice; DVP; Marching, Symph., and Concert Band.

OLIVERI, Angela N.; *Watertown*. Child Development; Gamma Sigma Sigma.

OLSEN, William J.; *Westwood*. Finance.

O'NEIL, John F.; *North Abington*. English; Sigma Phi Epsilon; V. Football.

O'NEIL, Russell J. Jr.; *Amherst*. Electrical Engineering.

O'NEILL, Virginia M.; *Weymouth*. English; NES Tutor.

ONUSSEIT, Dale K.; *Reading*. Hotel and Restaurant Administration; Lacrosse.

ORDUNG, Mark A.; *Marlboro*. Mathematics; Sci. Fic. Club; Outing Club; Chess Club, Pres.; Intramurals.

ORLOSKI, Frederick P.; *So. Deerfield*. Civil Engineering; ASCE; Mass Transit.

O'SHEA, Mary Ellen; *Peabody*. Sociology; Alpha Lambda Delta; NES Tutor; Action Lab; Collegian; Dorm Counselor; Bah. Assoc.

OSUCH, Jeffrey W.; *New Bedford*. Civil Engineering; Lambda Chi Alpha, Alum. Sec., Steeward, House Mgr.; Mass Transit; Intramurals.

O'TOOLE, Maureen A.; *Clinton*. Russian Honors; Honors Prog.; Alpha Lambda Delta, Pres.; Mortar Board; Russ. Dept. Liaison Comm.; NES Tutor; Heymakers Sq. Dancing.

OUELLETTE, Carolyn A.; *East Longmeadow*. English; Dorm Counselor.

OUELLETTE, Joanne; *Holyoke*. Nursing.

OUELLETTE, Debby; *Billerica*. French.

OVERGAARD, Linda; *Westfield*. Spanish.

PACKER, Marci N.; *Hull*. Elementary Education.

PADGETT, Robert J.; *Coalwood, W. V.* Elementary Education; Steering Comm.; Dorm Gov't; Area Gov't; CCEBS Counselor; DRUM; Univ. Choir; Campus Crusade for Christ; Search Comm. for Chancellor; Hope Cong. Choir; Tutor; Commun. Action; Dean's List; Afro-Am.; Intramurals, Athl. Mgr.

PALANO, Nancy A.; *Pittsfield*. Elementary Education; Iota Gamma Upsilon, 2nd V. P.

PALMER, Carl E.; *Amherst*. Accounting.

PANASEWICH, Carol A.; *Vienna, Va.* Sociology; Dorm Gov't, V. P., Pres.

PAPA, Barbara R.; *Beverly*. Child Development; Chi Omega; Exec. Council; Dean's List.

PAPPAS, Charles P.; *Peabody*. History; Dorm Gov't, Pres.; Orthodox Club, Treas.; Intramurals.

PAPUGA, Henry C.; *Chicopee*. Civil Engineering; ASCE; Intramurals.

PAQUEREAU, Brian P.; *Marlboro*. Marketing.

PAQUETTE, Francis D.; *Worcester*. Management; Dorm Steering Bd.; Dorm Counselor; Asst. Hd. of Res.; Intramurals.

PARILLA, Joanne M.; *Sharon*. Elementary Education; Ski Club; Belchertown Volun.

PARISE, George; *Norwood*. English.

PARK, David A.; *Ware*. Elementary Education; Intramurals.

PARKER, Thomas F.; *Springfield*. Speech; Kappa Kappa Psi, V. P.; Symphony Orch., Mgr., Dir. Classics; WMUA, Symphony Band; Concert Band; 204 Club; Brass Ensemble, Operetta Guild.

PARLAPIANO, Michael E.; *N. Plainfield, N. J.* Physical Education.

PARRISH, Jean A.; *Amherst*. Elementary Education; Afro-Am.; Black Rep. Theater.

PARROTT, Anne M.; *Greenfield*. Sociology.

PARSON, Erwin R.; *Jamaica, N. Y.* Psychology.

PATON, George S.; *Londonderry, N. H.* Civil Engineering; Parachute Club; Dean's List.

PATTERSON, Jill I.; *Holden*. Zoology; Exchange to Oregon.

PAUL, Catherine M.; *Marlborough*. English; Collegian; Index; Oxford Summer Sem.; NES Tutor; Dean's List.

PAULINI, Jeanne M.; *Natick*. Elementary Education; Dorm Counselor; SW Patriots; Dean's

List.

PAVELCSYK, Paula J.; *Haydenville*. Zoology; Collegian; Comm. on Nut. and Human Needs; Library Asst.; Dorm Cult. Comm.

PAYIATAKIS, Stathis; *Athens, Greece*. Civil Engineering; Internat'l Club; Soccer; Barbell Club.

PEASE, Jo-Anne G.; *Springfield*. Medical Technology; Dorm Gov't; Alpha Delta Theta.

PECK, Gerald F.; *Abington*. English; Intramurals.

PECKHAM, Barry T.; *Westport*. Accounting; Sigma Alpha Epsilon, Treas.; Beta Gamma Sigma; Accntg. Club; Phi Eta Sigma.

PEDERSON, Charlene; *Wakefield*. Education; Lambda Delta Phi, 2nd V. P.; Kappa Delta Pi, Sec.; Orchestra; Women's Choir, Asst. Mgr.; Dorm V. P.; Dean's List.

PELAGGI, Shirley M.; *Brockton*. Sociology.

PELCAK, Joan E.; *Spring Valley, N. Y.* Psychology; Chi Omega; Exec. Council.

PEPPER, Pamela L.; *Pittsfield*. Sociology; Day Care Center, Trustee; Area Council, Sec.; Area Newspaper, Ed.

PERGIOVANNI, Michael A.; *Cheshire*. History; Dorm Gov't; AFROTC; Intramurals.

PERKINS, Catherine E.; *Ridgewood, N. J.* Urban Education; Mortar Board; Kappa Delta Pi; Collegian; Dean's List.

PERKINS, John M.; *Worcester*. English; CC Prog. Council; Comm. Chmn.; Senior Comm.

PERKINS, Susan L.; *Barrington, R. I.* Physical Education; Sigma Delta Tau, Stand., House Mgr., Exec. Bd.; Gen. Court, Chief Just.; Dorm Gov't; WAA; Intramurals; V. Field Hockey.

PERKO, John D.; *Lunenburg*. Psychology; Marching Band; Symphony Band; Jazz Ensemble.

PERRY, Robert A.; *North Dighton*. Aerospace Engineering; AIAA Branch Chmn.; MAE Undergrad. Comm.; Dorm Treas.

PERSSON, Janice E.; *Elmwood*. English; Kappa Kappa Gamma, Mem. Chmn.; Student Senate; Revelers; NES Tutor.

PERUZZI, Linda A.; *Quincy*. Elementary Education; Kappa Alpha Theta, Activ. Chmn.; Class Officer; Revelers; Dean's List.

PETERS, James A.; *Foxboro*. Psychology; Psych. Undergrad. Council; Ski Club; Northampton Volun.; Belchertown Volun.; Dean's List.

PETERS, Robert H. Jr.; *N. Wilmington*. English; Beta Chi; Intramurals.

PETERSON, Deborah U.; *Dorchester*. Psychology.

PETITTO, Rocco

PETROSEK, Sandra J.; *Northampton*. Psychology; Dorm Counselor; Dean's List; Psych. Undergrad. Council.



- PEVEY, Frederick J.; *Adams*. Chemical Engineering; AIChE, Treas.; Prog. Chmn.; Dorm Gov't; Intramurals.
- PFEFFER, Gretchen; *Amherst*. History; Newman Club.
- PHANEUF, Robert J.; *Amherst*. Marketing.
- PHELAN, George F.; *Fall River*. Political Science; Sigma Alpha Mu; Frosh Baseball.
- PHILLIPS, Carol J.; *Newton Center*. Mathematics; Wom. Volleyball Team; Badminton Championships.
- PHIPPS, P. Jane; *Southbridge*. Mathematics; Dean's List.
- PICCHI, David; *Feeding Hills*. Accounting; Phi Sigma Delta, V. P.
- PICHETTE, Richard G.; *Northampton*. Political Science; Pi Sigma Alpha, V. P.
- PIDGEON, Ann Marie; *Springfield*. Nursing.
- PIECUCH, Stanley E.; *Indian Orchard*. Psychology; Student Senate; Dorm Council; Dorm Gov't; OH Area Gov't; Intramurals.
- PIERCE, Carole A.; *No. Quincy*. Physical Education; Dorm Counselor; Dorm Gov't; V. Softball; JV Field Hockey.
- PIERCE, Robert S.; *Gloucester*. Political Science; DVP, Chmn.; Project Ten; Exec. Council.
- PIETREWICZ, Alexandra T.; *Three Rivers*. Psychology.
- PIGNATELLI, Joseph J.; *Lenox*. Mathematics; Alpha Epsilon Pi; Dorm Gov't; Intramurals; JOE.
- PIKE, Dennis G.; *Holyoke*. Spanish; Span. Club; Senior Advisor; Intramurals.
- PIKUL, Roger J.; *Monson*. Forestry.
- PINE, Richard M.; *Holyoke*. Sociology; Tau Epsilon Phi, Pres., Treas., Scribe; Arcon; Student Senate; Index; Greek Council.
- PIRKOT, Gerald A.; *Randolph*. Sociology Honors; Symphony Band; UM Theater.
- PIZZI, Barbara L.; *Blackstone*. Elementary Education; Lambda Delta Phi; NES Tutor; Dorm Counselor.
- PLASSE, Joan C.; *Chicopee*. Mathematics; Dean's List.
- PLASTRIDGE, Jocelyn; *Berlin*. Sociology.
- PLATT, Alice W.; *Easton*. Fashion Merchandising.
- PLICH, Moshe N.; *Worcester*. Electrical Engineering; IEEE, Treas.; Commuter Assem.; Exec. Council; CAEC, Sec.; Transient Analysis, Ed.; Ski Club; Hillel.
- PLIZGA, Anthony W.; *Greenfield*. Civil Engineering; Tau Beta Pi; ASCE; Intramurals.
- PLOTKIN, Larry A.; *Orange*. Mathematics; Honors Prog.; Jacob Hiatt Inst.; Dean's List; Phi Kappa Phi.
- PLOTKIN, Sandra L.; *Orange*. Nursing.
- PODGURSKI, Daniel S.; *So. Hadley*. Electrical Engineering; IEEE; Intramurals; Dorm Treas.
- POLAK, Mary; *Indian Orchard*. Russian.
- POPOVSKY, Mark A.; *Marblehead*. History; Pre-Med. Soc., Sec., V. P., Pres.; Walk for Deval.; SOAP; Intramurals; Students for Acad. Reform.
- POREMBA, Barbara A.; *Ludlow*. Nursing; Kappa Alpha Theta, Song Dir.; SW Patriots; Intra-Sorority Sports.
- POTOSEK, Kathleen J.; *Amherst*. Elementary Education; Kappa Delta Pi.
- POULTEN, Howard K.; *Lowell*. English; Eng. Undergrad. Council; Dorm Gov't.
- POWELL, Christopher K.; *Worthington*. Forestry; Dorm Gov't.
- POWER, John R.; *Stoughton*. Political Science; Phi Eta Sigma, Sec.; Phi Kappa Phi.
- POWERS, Colleen; *Springfield*. Fine Arts.
- POWERS, Edward J.; *Amherst*. Marketing; Phi Sigma Delta; Mktg. Club; Intramurals.
- POWERS, Robert G.; *Hanover*. Management; Dorm Gov't., Pres., Athl. Chmn., Soc. Chmn.; Dean's List; Horizontal Club; Spunks; Nogaf Club; Westview AC; Frosh Baseball; JV Baseball; V. Basketball, Mgr.; Intramurals.
- POWERS, Thomas E.; *Springfield*. Sociology.
- PRATT, Helen C.; *Westboro*. Elementary Education.
- PRATT, Kathrene M.; *N. Quincy*. Nursing; Dorm Counselor.
- PRATT, William S.; *So. Glens Falls, N. Y.* Wood Technology.
- PRAWLUCKI, John T.; *Holyoke*. Civil Engineering; ASCE.
- PRECIOUS, Sally P.; *Rockport*. Medical Technology; Outing Club; Sailing Club.
- PRINCE, Bonnie A.; *Marblehead*. Physical Education; Major's Club; Transfer-NSCC; Dean's List; Tennis Team; Intramurals.
- PRINCIPE, Shelly A.; *Bayville, N. Y.* Child Development.
- PROUTY, Martine K.; *N. Amherst*. French.
- PROVENCER, Anne M.; *Framingham*. Nursing; Nursing Honor Soc., Pres.; Women's Choir.
- PROVO, Samuel F. Jr.; *Agawam*. Physical Education; V. Basketball; Intramurals.
- PYTERAF, Joan M.; *New Bedford*. Fashion Merchandising; Alpha Pi-Omicron Nu, Sec.; TCEA Laison Comm.; AHEA, Pres.; Dean's List.
- QUINN, Patricia A.; *Dedham*. Fashion Merchandising; HE Student-Fac. Comm.; Dean's List; Revelers.
- QUINTANA, Jeanne C.; *Morris Plains, N. J.* Education; Pi Beta Phi, Treas.; Exec. Council; V. Tennis, Naiads.
- RACINE, Richard R.; *New Bedford*. Fisheries Biology; Sigma Alpha Epsilon, Warden, Athl. Chmn.; Newman Club; V. Soccer; Intramurals; Dean's List.
- RAFF, Helen C.; *Springfield*. Child Development; Alpha Lambda Delta; Omicron Nu; Phi Kappa Phi; Dorm Counselor.
- RAINIS, Diana J.; *St. Petersburg, Fla.* Elementary Education; Admin. Asst.; Dorm Gov't.
- RAMOS, Jacqueline M.; *Acushnet*. Education; Cult. Cen. Steering Comm., Sec.; Exec. Council.
- RAND, Leslie R.; *Sudbury*. Retailing.
- RANERE, Gerard A.; *Brighton*. Sociology; Intramurals.
- RAUM, Sharon J.; *Newton*. Elementary Education; Sigma Delta Tau; Scrolls; Kappa Delta Pi; Hillel; NES Tutor; Dorm Gov't.
- REED, Judith A.; *Shrewsbury*. Elementary Education; Kappa Delta Pi; Educ. Honor Soc.; Dean's List.
- REGAN, Nancy A.; *Wakefield*. Education-Sociology; Chi Omega, Pledge Chmn.; Soph. Wom. Honor Soc.
- REID, Janet E.; *Topsfield*. Psychology; Outing Club; Swim Team.
- REID, Roger J.; *Amherst*. Political Science; Pi Sigma Alpha; SWAP; Dean's List; Index, Photo, Ed.; Gen. Court; Dorm Counselor; Hd. of Res.; Exec. Council; Pres. Council; Scuba Club.
- REILLY, Edward M.; *Pittsfield*. History.
- REILLY, Kathleen A.; *Reading*. English; Mortar Board, Pres.; Gamma Sigma Sigma, 2nd V. P., Corresp. Sec., Record. Sec.; Univ. Chorus; Dean's List.
- REILLY, Marsha L.; *Newburyport*. Political Science; Pi Beta Phi, House Mgr.; Exec. Comm.; Sr. Comm., Sec.; Dean's List; Homecoming Comm.; Greek Week Comm.; Index; Intramurals.
- RENZI, Elaine M.; *Framingham*. French.
- REPONEN, Christine A.; *East Templeton*. Medical Technology.
- REYNOLDS, David L.; *Amherst*. History; Wrestling.
- REYNOLDS, Paul J.; *Marshfield*. Physical Education; Rugby Club; Intramurals.
- RICCI, James R.; *Amherst*. Zoology.
- RICH, Nancy E.; *Milton*. Sociology.
- RICHARDSON, Mark C.; *Salem*. Political Science; Flying Redman, Exec. Officer; Grenading Adjutant.
- RICHARDSON, Susanne; *Norwood*. Elementary Education; NES Tutor; Belchertown Volunteer.
- RIGHTON, Robert E.; *N. Adams*. Physics.

RIDDLE, Anthony; *Fremont, Calif.* General Business and Finance; Phi Sigma Delta, V. P.; Soc. Chmn.; Intramural Supvrs.; Mgt. Club.

RIESER, Johanna; *Newtonville.* Anthropology; Dorm Counselor.

RILEY, Alan; *Needham.* Hotel and Restaurant Administration; Nogaf Club; Metawampe Booster Club; Bannister Sliding Club; Spring-day Trustee.

RILLINGS, Nancy L.; *Ashtield.* Education.

RIPLEY, Susan C.; *Greenfield.* Art.

RISSMAN, Barbara; *Newton.* Human Development; Alpha Chi Omega; Merrill-Palmer Inst.

RISSMAN, Beverly; *Newton.* Human Development; Alpha Chi Omega, Asst. Treas., V. P.; Dean's List; Exec. Comm.; Commun. Clinic. Nursery Sch.

RITCHIE, Patricia L.; *Framingham.* Physical Education; Kappa Alpha Theta; Gr. Council, Sec.

RIVEST, Denise M.; *Northampton.* French.

ROBERTS, Gerald R.; *Chicopee.* Physics; Asst. Hd. of Res.

ROBERTS, Maureen A.; *Millbury.* Medical Technology; Sigma Kappa; Scrolls; NES Tutor; Northampton Volun.; Belchertown Volun.

ROBERTSON, James K.; *Oradell, N. J.* Marketing.

ROBERTSON, Norman R.; *N. Amherst.* General Business and Finance; Kappa Sigma, Athl. Chmn.; Dean's List; Intramurals; Dorm Counselor.

ROBINSON, Wayne A.; *Ogdensburg, N. Y.* Wildlife Biology; Student and Nat'l Wildlife Soc.

ROBINSON, William J.; *Shrewsbury.* Mechanical Engineering; Lambda Chi Alpha; Senior Comm.

ROCHE, Colleen; *Lynn.* Speech; Kappa Kappa Gamma, PR Chmn.; Sigma Alpha Eta, Pres.; Mortar Board; Scrolls, V. P.; DVP, PR Chmn.; Student Senate; Project Ten; Dramatics.

ROCHE, Richard J.; *Dedham.* Marketing; Phi Mu Delta, Chaplain; Frosh Tennis; Dorm Athl. Chmn.; Intramurals.

ROCHELEAU, Jean M.; *Pittsfield.* Education; Lambda Delta Phi; Dean's List.

RODRIGUES, Russell L.; *New Bedford.* History.

ROGERS, Thomas J.; *Lowell.* Management; Dorm Counselor; Dorm Security.

ROHR, Philip A.; *Lynn.* Civil Engineering; ASCE.

RONCARATI, Paula M.; *Springfield.* Psychology; Alpha Chi Omega, Warden, Treas.

ROSE, Arthur W.; *Fairhaven.* Sociology; Intramurals.

ROSE, Bruce A.; *New Bedford.* Sociology; Dorm Council, V. P.; Intramurals; Dorm Counselor.

ROSE, Christine M.; *E. Walpole.* Retailing.

ROSEN, Barry Stuart; *Winthrop.* Biochemistry; Senior Honors; Baseball; Concert Band.

ROSENBERG, Barbara A.; *Belmont.* Elementary Education; Sigma Delta Tau; NES Tutor; Dean's List; Dorm Exec. Board.

ROSENFELD, Sheila A.; *Mattapan.* Psychology.

ROSENTHAL, Nathan D.; *Winthrop.* Government; Sigma Alpha Mu.

ROSS, Pamela J.; *Needham.* Education; Sigma Delta Tau, Asst. Rush Chmn.; NES Tutor.

ROTH, Linda L.; *Barnardsville, N. J.* Journalism-English; Music Theater; Women's Choir; Univ. Chorus; Index; Dean's List.

ROTTI, Linda S.; *Pittsfield.* Textiles, Clothing, and Environmental Arts; Dorm Cult, Comm.

ROWE, Kathleen A.; *Fitchburg.* Education; Univ. Chorus; Naiads.

ROY, Alan J.; *North Adams.* Civil Engineering; ASCE; Dorm Gov't; Intramurals.

ROY, Ann M.; *North Adams.* Psychology.

RUBENSTEIN, Barry J.; *Malden.* Political Science; Pi Sigma Alpha; Alpha Phi Gamma; Adelphia; Phi Kappa Phi; Collegian, Exec. Ed.; SWAP; Amherst Voter Reg. Coal.

RUCKHAUS, Karin; *Caracas, Venezuela.* Comparative Literature; Span. Club; Internat'l Club; Index, Prod. Mgr.

RUDNER, Edward B.; *Quincy.* History; Sigma Alpha Mu, Vice Prior; SUG, V. Chmn.

RUPPERT, Ellen E.; *Holyoke.* Elementary Education; Chi Omega, Morale Chmn.; Revelers; Exec. Council; Dean's List; Ski Club; Newman Club.

RUSSELL, Frederick M.; *Reading.* Accounting.

RYAN, Douglas W.; *Brockton.* Classics; Phi Kappa Phi; Phi Eta Sigma; Cmwth. Schol. Prog.; Classics Club, Chmn.; General Court, Just.; Dorm Counselor; Asst. Hd. of Res.; Intramurals; Dean's List; Honors.

RYAN, Marilyn S.; *West Springfield.* Elementary Education; Tau Beta Sigma, Pres., Treas.; Marching, Concert, Symphony, Pep Bands; Ski Club; Drama Club.

RYAN, Robert F.; *Somerville.* Marketing; Intramurals.

RYDZEWSKI, Linda S.; *Peabody.* English.

SAAD, Elaine M.; *Lawrence.* Sociology; Pre-Law Assoc.; FAP.

SAINT-PIERRE, Donald E.; *Amherst.* English-Journalism; Collegian.

SAKELLS, Marilyn L.; *Brockton.* Russian; Internat'l Students Prog.

SALATA, Jane A.; *Pittsfield.* English; Concert Band.

SALKAUS, Joan T.; *Worcester.* Speech; Sigma

Alpha Mu; Transfer QCC.

SALOIS, Lorraine A.; *Blackstone.* Microbiology; Fine Arts Comm., Sec.; Dorm Gov't; Campus Gold, Pres.; NES Tutor.

SALTMAN, Brenda G.; *West Roxbury.* Education; Hillel; Educ. Club; Monson State, Volun.; Holyoke, Volun.

SALTZMAN, Joan H.; *Newton Centre.* Sociology; Sr. Class Comm.; Dorm Council.

SAMKO, Michael R.; *Worcester.* Psychology; Ski Club; SW Patriots; Area Gov't; Pre-Med. Soc.; Photog.; Dean's List; Exchange to England.

SANBORN, Sally J.; *Amesbury.* Physical Education; Field Hockey, Co-Capt.; Intramurals.

SANDERS, Susan J.; *Shrewsbury.* Physical Education; Intramurals.

SANDLER, Steven M.; *Swampscott.* Environmental Design; Alpha Zeta; CEQ; Dorm Tenant's Assoc.

SANFORD, Andrea; *Acton.* Elementary Education; Kappa Delta Pi; Angel Flight, Dorm Activities.

SANTAGATI, Anthony S.; *Methuen.* English; Tai Epsilon Phi; Collegian; Intramurals.

SANTOTO, Joseph L.; *Watertown.* Management; Mgmt. Club, Treas.; Dorm Gov't; Exec. Council.

SARACINO, James G.; *Englewood, N. J.* Hotel Administration; Tau Epsilon Phi, V. Chanc.; Sr. Comm.; V. Baseball, Co-Capt.; Bowling Team.

SARGENT, Richard H.; *Mansfield.* Anthropology; Outing Club; Scuba Club, V. P.

SARNO, Denise M.; *West Roxbury.* Education; Dorm Soc. Chmn.

SAVARY, Robert J.; *So. Hadley.* Psychology; Heymakers Sq. Dance; Coll. Flying Club.

SAWYER, Ellen M.; *West Springfield.* Elementary Education; Intramurals.

SCAGNELLI, Jeffrey L.; *Framingham.* Mechanical and Aerospace Engineering; Heymakers Sq. Dance, Treas.; AIAA; Sr. Comm.; Accloyte; Commencemnt. Task Force; Sr. Day Comm.; Cross-Country; Track; Intramurals; Walk for Devel., Co-Chmn.

SCAGNELLI, Robert W.; *Framingham.* Sociology; Intramurals.

SCHACHTER, Paul J.; *Plainville, N. Y.* Psychology; Tau Kappa Epsilon; V. Lacrosse.

SCHNEIDER, Caryl A.; *West Roxbury.* Psychology; Hillel; Exec. Council; SENDOFF, Chmn.

SCHOEPFER, Janet; *Wellesley.* Sociology.

SCHUERFELD, Carol L.; *Chicopee.* English.

SCHULOF, Cindy I.; *Brooklyn, N. Y.* Human Development; Scrolls; Moratorium; Martin Luther King Council; Strike Coord. Comm.

SCHUMAKER, Nancy E.; *Melrose.* Education.

SCHUSTER, Herbert F.; *Salem.* Chemistry;



Swim Team, Capt.

SCIMONE, William F.; *Melrose*. English.

SCRAFIELD, Eric F.; *Port Credit, Ontario, Canada*. Management; V. Hockey.

SCREPETIS, Arthur J.; *Dracut*. Wildlife.

SCROCCO, Donna L.; *Canton*. Education; Sigma Kappa, Soc. Chmn.; Exec. Comm.; Scrolls; Ski Club.

SEAGRAVES, Patricia G.; *Holbrook*. Education.

SEARLE, Richard M.; *Newton Centre*. Psychology; Gymnastics Team; Parachute Club; Performing Dance; Naiads.

SEAWARD, Anne M.; *North Reading*. Fashion Retailing; Kappa Kappa Gamma, V. P.; Dorm Counselor.

SEKOL, Karen J.; *S. Plainfield, N. J.* Zoology; Dean's List.

SELESNICK, Fern; *Chelsea*. Sociology; NES Tutor; Hillel, Cult. Chmn.; Dorm Gov't; Dorm Counselor.

SELTZER, George L.; *Everett*. BDIC-Ecology.

SEMEMI, Valerie J.; *Randolph*. English; Kappa Kappa Gamma, Corresp. Sec., Rush Chmn.; Index, Alpha Phi Gamma.

SEMONIAN, Laura R.; *Lexington*. English; Summer Senate; EDUC; Dorm Council; Dean's List; Band.

SHANE, James S.; *Amherst*. Marketing; Intramurals; Student Judic.; Dorm Council.

SHARP, Deborah C.; *Springfield*. History.

SHARP, Nancy A.; *Braintree*. Botany.

SHAW, Paul W.; *Winchester*. History; Lambda Chi Alpha, Sec., Rush Chmn.; Arcon; Phi Kappa Phi; Homecoming Comm.

SHEA, Kathleen T.; *Wayne, N. J.* Marketing; Alpha Lambda Delta; Beta Gamma Sigma; Scrolls; SW Serv. Comm.; Action Lab; Ski Club.

SHEEHAN, Stafford; *Westport*. BDIC — State Legislative Politics; Univ. and State Commun. Council; Student Affairs, Chmn.; Student Senate, Chmn.; Honors Prog.

SHEINHOUSE, Barbara L.; *Pittsfield*. Nursing; Nursing Honor Soc.; Dorm Treas.

SHELDON, Linda A.; *Weston*. Human Development; Kappa Kappa Gamma, Rec. Sec.

SHELDON, Suzanne J.; *Ocean City, N. J.* Landscape Architecture.

SHEPARDSON, Susan J.; *Dalton*. Education; Pi Beta Phi, Corresp. Sec.; Kappa Delta Pi; Alpha Lambda Delta; Gr. Week Comm.; Sr. Comm.

SHERMAN, Craig R.; *W. Wareham*. Physical Education; Theta Chi, Sec., Rush Chmn.; Intramurals.

SHIPMAN, Robert H.; *Medfield*. History.

SHOCKLEY, Janet C.; *Branford, Ct.* English;

Kappa Alpha Theta; Swim Team, Capt.; Tennis Team; Scrolls; Mortar Bd.; Dean's List; Exec. Council; Exchange to New Mex.

SICOTTE, Jo-Anne R.; *East Boston*. Elementary Education; Alpha Lambda Delta; Phi Delta Kappa; Dorm Counselor; Dorm Gov't.

SIDEMAN, Toni D.; *Lynn*. Elementary Education; Sigma Delta Tau, Phil. Chmn.; Winter Carni Comm.

SIDEN, Stephen A.; *Peabody*. Hotel and Restaurant Administration; Sigma Alpha Mu.

SIFF, Edward J.; *Newtonville*. German; Intramurals.

SIGDA, Richard E.; *Greenfield*. English.

SILBER, Jaclyn A.; *Pittsfield*. Communication Disorders; Sigma Alpha Eta, V. P.; Speech Undergrad. Adv. Council; Sp. Undergrad. Studies Comm.; Modern Dance Club; Exchange to New Mex.

SILVER, Jeffrey I.; *Northampton*. Elementary Education.

SILVERMAN, Carol S.; *Malden*. Sociology.

SIMBRO, Alfred; *Fall River*. Political Science; Alpha Phi Omega.

SIMENO, Christine A.; *Pittsfield*. English.

SIMONDISKI, Jayne A.; *Millers Falls*. Elementary Education; Kappa Delta Pi; Transfer GCC.

SIMPSON, Marsha M.; *Hopkington*. Elementary Education; Dorm Gov't.

SINGER, Dana J.; *Newton Centre*. Psychology; Exec. Council; Dorm Council; NES Tutor; Northampton Volun.; Psych. Club.

SINGER, Ellen M.; *Newton*. Botany.

SINKEVICH, Michael G.; *Lexington*. Animal Science.

SIROIS, Leo R.; *So. Deerfield*. Political Science.

SITEMAN, Barbara A.; *Turners Falls*. Mathematics; Transfer GCC.

SJOQUIST, Carol L.; *Needham*. English; Christ. Sci. Org.; Reader's Theater; Student Teaching in Miami.

SKEATES, Jayne H.; *Oxford*. Environmental Design.

SKERRY, Jon T.; *Salem*. Political Science; Alpha Sigma Phi; Pre-Law Assoc.; Intramurals; Dean's List.

SKOWERA, George J.; *Feeding Hills*. General Business and Finance.

SLADE, Jacqueline M.; *West Springfield*. Elementary Education; Alpha Chi Omega, V. P., Exec. Comm.

SLATER, Steven P.; *Winthrop*. Political Science; Intramurals.

SMALL, Mary Anne; *Fitchburg*. Nursing.

SMARELLI, Jo-Ann F.; *Southbridge*. Education;

Dorm Treas.; NES Tutor.

SMITH, Allen M.; *Melrose*. Education; Dean's List; Sigma Sigma Sigma, Hse. Father.

SMITH, Althea M.; *Roxbury*. Nursing; Lambda Delta Phi, Asst. Stew., Parliamentarian, Hist.; Nurs. Steering Comm.; New Afr. Hse., Steering Comm.; Dean's List.

SMITH, Cheryl R.; *Palmer*. Urban Education; NES Tutor.

SMITH, Earle G.; *Holyoke*. Accounting.

SMITH, James A.; *Holyoke*. Government; Pi Sigma Alpha; Gov't Dept. Colloq. Comm.

SMITH, Larry D.; *Elyria, Ohio*. Production Management; Beta Gamma Sigma.

SMITH, Leonard J.; *Ware*. Sociology.

SMITH, Michael C.; *Northboro*. Sociology.

SMITH, Nancy L.; *Whitman*. Elementary Education; Sigma Sigma Sigma, Schol. Chmn.; Kappa Delta Pi; Dean's List; Dorm Gov't; Belchertown Volun.

SMITH, Raymond J.; *Turners Falls*. Media Education.

SMITH, Richard G.; *Barnstable*. General Business.

SMITH, Rosanne I.; *Sharon*. Elementary Education; NES Tutor; Belchertown Volun.

SMITH, Roxanne A.; *Hanson*. Nursing; Sigma Sigma Sigma, Soc. Chmn., Rec. Sec.; Dorm Exec. Council; Intramurals.

SMITH, Scott C.; *No. Attleboro*. Political Science; Phi Sigma Delta, Plg. Master, Treas.; United Frsh. Party; Intramurals; Exec. Council.

SMITH, Terrance J.; *Greenfield*. Civil Engineering; ASCE.

SMOLARZ, Lawrence E.; *Springfield*. Sociology; Alpha Sigma Phi; Homecoming Comm.; Dorm Soc. Chmn.

SMOLEN, Joseph C.; *Thompson, Ct.* Mechanical and Aerospace Engineering; Alpha Phi Omega; ASME; AIAA; House Council, Treas., Sec., Pres.; House Judic.

SNOW, Ellen R.; *North Weymouth*. Speech Education; Sp. Student Adv. Bd., Chmn.

SNYDER, Herbert A.; *Newton*. Pre-Dentistry; Alpha Epsilon Pi; Phi Eta Sigma; Frosh Honor Soc.; Dorm Council; Intramurals.

SOBELMAN, Russell C.; *Tewksbury*. Political Science; Delta Chi, PR; Student Senate; Prog. Council; Dorm Gov't, Chmn.; Belchertown Christmas Party, Chmn.; Dean's List; Intramurals.

SOBZAK, Walter S.; *Westfield*. English-Journalism; Alpha Epsilon Pi; Adelphia; Alpha Phi Gamma, V. P.; Index, Ed.-in-Chf.; Who's Who; Collegian; Yahoo; Dean's List; Action Prog.; Intramurals; AD HOC Comm., University Outreach.

SOCKOL, Craig S.; *Brookline*. Chemistry; Alpha Phi Omega, Athl. Chmn.; Chem. Club; Intramurals; Dean's List.

- SOMER, Ellen S.; *Fall River*. Speech; Scrolls; Sigma Delta Tau, V. P.; Sigma Alpha Eta; Exchange to Hawaii; NES Tutor.
- SOMERVILLE, Alonzo J.; *Springfield*. Accounting; Intramurals; Afro-Am.; CCEBS; Who's Who.
- SOULIOTIS, Thomas P.; *Worcester*. Industrial Engineering; AIE; Intramurals.
- SOULLIERE, Laura E.; *Worcester*. Fine Arts — Art.
- SOUTHWORTH, William C.; *Ware*. Accounting.
- SOUZA, Theresa M.; *Attleboro*. English; Dean's List.
- SPELLMAN, Alan K.; *Southwick*. Industrial Engineering.
- SPIERDONIS, William F.; *Norwood*. Accounting; Zeta Beta Tau-Phi Sigma Delta; Acctng. Club; Frosh Basketball.
- SPIRES, Kathia M.; *Andover*. Elementary Education; Ski Club; Alpha Chi Omega, V. P.; Dorm Council; NES Tutor; Belchertown Volun; Westfield Det. Cen. Volun.
- SPRAYBERRY, Kenneth H.; *Wareham*. Environmental Design; Sigma Phi Epsilon.
- SPURLING, Charles; *Natick*. Management.
- STACK, Michael S. Jr.; *Haverhill*. Spanish; Span. Club, V. P.; Bowling Club, Co-Capt.; Intramurals; NES Tutor.
- STADNICKI, Anne C.; *Chicopee*. English-Journalism.
- STAFURSKY, Richard H.; *Conway*. Zoology.
- STANLEY, Sandra L.; *Adams*. Mathematics.
- STANOWICZ, Patricia A.; *Walham*. Elementary Education.
- STAUB, Susan M.; *Revere*. Human Development; Newman Club.
- STEINBERG, Stanley J.; *Newton*. Economics.
- STEINHILBER, Monika A.; *Pittsfield*. German; Major's Club, Sec.-Treas.
- STEPNER, Elaine; *West Roxbury*. French.
- STERN, Barry L.; *Brookline*. Psychology; Student Senate Trans. Serv.; CUSP; Scuba Club; Inf. Orderly; Pharm. Tech.
- STERN, Fred E.; *Holyoke*. Accounting; Acctng. Club, Pres.
- STEVENS, Robert M.; *Holyoke*. Biochemistry.
- ST. JEAN, Michele A.; *Springfield*. Nursing; Phi Kappa Phi; Belchertown Volun.; Ski Club; Nurs. Banq. Comm.
- STOCKER, Margaret D.; *West Peabody*. Art History; Ski Club, Sec.; Collegian.
- STOLARSKI, Jean M.; *Amherst*. Fashion Merchandising.
- STONE, Barbara E.; *North Andover*. Physical Education; Naiads; Intramurals; Boltwood Prog.
- STONE, John L.; *Worcester*. History.
- STORMONT, Susan L.; *Malden*. Education.
- ST. PIERRE, Philip H.; *New Bedford*. Philosophy.
- STRANDBERG, Elizabeth G.; *Cambridge*. French.
- STRONG, Charles F. Jr.; *Framingham*. Animal Science.
- STRUZIAK, Ronald M.; *Ludlow*. Mechanical and Aerospace Engineering; ASME; Tau Beta Pi, Corresp. Sec.; Newman Club.
- SULDA, Susan A.; *Turners Falls*. English; Dorm Judic.; Dorm Soc. Chmn.
- SULLIVAN, Cecile A.; *Hull*. Political Science.
- SULLIVAN, Joanne M.; *Reading*. English; Dean's List.
- SULLIVAN, John P. Jr.; *West Roxbury*. Civil Engineering; ASCE.
- SULLIVAN, Joseph L.; *Natick*. English; Univ. Chorus.
- SULLIVAN, Kathryn F.; *Winchendon*. Education.
- SULLIVAN, Mary L.; *Wellesley*. Nursing; Chi Omega, Sec.; Intramurals; Bridal Fair Dec. Chmn.
- SULLIVAN, Susan A.; *So. Hadley*. Zoology; Sigma Sigma Sigma.
- SULZNICKI, Paul J.; *Stratford, Ct.* History.
- SUTTERS, Elmer J. III; *Huntingdon Valley, Pa.* Hotel, Restaurant, Travel Administration; Intramurals.
- SWARTZ, Beverly R.; *Randolph*. Elementary Education; Sigma Delta Tau; Belchertown Volun.; Dean's List.
- SWEENEY, Anne G.; *Westwood*. Fashion Merchandising.
- SWEENEY, Mary K.; *Stoughton*. History; Alpha Chi Omega, Soc. Chmn.
- SWEENEY, Philip C.; *Salem*. Elementary Education.
- SWENSON, Cynthia A.; *Holden*. Physical Education; V. Tennis.
- SWIFT, Tina M.; *Boston*. English; WMUA.
- SYLVIA, Diane J.; *New Bedford*. Classics; Classics Club, Co-Chmn.; Dean's List; Dorm Counselor; Dorm Gov't.
- SZLOSEK, Gustav P.; *Southbridge*. English; Collegian; SUG.
- TALBOT, William G.; *N. Wilbraham*. Wood Technology; Forest Prod. Res. Soc.; Photog.; Fishing; Skating.
- TAMULAITE, Linda L.; *Lexington*. Home Economics Education.
- TANKARD, Robert; *Oak Bluffs*. Physical Education; Beta Chi; Campus Bus. Serv., Asst. Mgr.
- TARTAGLIA, Valerie; *Manstfield*. Elementary Education; Alpha Chi Omega.
- TASH, Jeffrey B.; *Natick*. Psychology.
- TASHJIAN, Richard D.; *Worcester*. Mechanical Engineering; V. Cross-Country; V. Track.
- TAYLOR, Kent J.; *Ware*. History; Dorm Gov't; Astronomy Club.
- TAYLOR, Marilyn H.; *Everett*. Psychology; Psi Chi; Northampton Volun.; Craftsmen's Guild.
- TAYLOR, Richard J. Jr.; *Easthampton*. Anthropology.
- TAYLOR, Thomas H.; *Bedford*. Psychology.
- TETREAU, Paul F.; *Springfield*. Marketing; Ski Club, Treas.; V. P.; Pres.; Outing Club; Mktg. Club.
- THATCHER, Kathleen A.; *Millis*. Psychology.
- THEROUX, Paul E.; *Springfield*. Marketing; Sigma Phi Epsilon, Hist.; Hse. Mgr.; Arcon; Marketing Club.
- THIBODEAU, Anne L.; *Springfield*. Psychology.
- THOMAS, Tom M.; *Florence*. Marketing; Newman Club; Intramurals; Dorm Pres.
- THOMAS, William; *Sunderland*. Physical Education; Dean's List; Intramurals.
- THOMPSON, Susan E.; *Chelmsford*. Elementary Education.
- TIERNEY, Barbara S.; *West Springfield*. Elementary Education.
- TIFFANY, Nancy L.; *Chicopee*. Elementary Education.
- THOMPSON, Patricia G.; *Carmel, N. Y.* Journalism-English; Mademoiselle, Coll. Rep.; Dean's List.
- TORDOFF, Donald; *Amherst*. Environmental Design; Landscape Arch. Club; Dean's List; Intramurals; Bowling Team.
- TORODE, Peter W.; *Lincoln*. Animal Science; ASASM.
- TORRIELLI, Rosana; *Belmont*. History; PSE Counselor; Scrolls.
- TOWER, Kevin C.; *Springfield*. Chemistry; Intramurals.
- TOWLE, Richard W.; *Cohasset*. Marketing; Phi Mu Delta, Hse. Mgr.; Golf, Capt.
- TOWNEND, Donna L.; *Pittsfield*. Plant and Soil Sciences.
- TRACY, Hank W.; *Marblehead*. Park Administration; Sigma Alpha Mu; Arbor and Park Club; Newman Club; WMUA; Heymakers; Ski Club; Intramurals.
- TRENCHARD, William A.; *Amherst*. Economics; Dorm Counselor.
- TRIPP, Judith L.; *Westport*. Human Development.



TROUSDALE, Lee M.; *Waterford, Ct.* History; Dorm Council; Intramurals; Frosh Baseball.

TRUSKOWSKI, Joseph F.; *Adams.* Financial Management; Newman Club; Pi Lambda Phi; Treas.

TSATSOS, Paul; *Westfield.* Accounting; Beta Kappa Sigma.

TUFFY, John J.; *Dennis.* Marketing; Pi Lambda Phi; Mktg. Club.

TULLY, Robert M.; *Warehouse Point, Ct.* Accounting; Acctng. Club.

TUMISKI, Janice T.; *Amherst.* Psychology; Room to Move.

TURRA, Eugene F.; *Ayer.* General Business and Finance; Dorm Gov't.

TUTTLE, Gregory D.; *Ossining, N. Y.* Wood Technology.

UHER, Joel K.; *Nabnasset.* History.

URBANIAK, Linda J.; *Westford.* Human Development.

USTAITIS, Joanne M.; *Northampton.* Mathematics; Dean's List.

VACHULA, Carol A.; *North Hatfield.* English; Colonel's Cadre, Treas.; Dorm Counselor.

VAINAS, Fred C.; *Lynn.* English.

VALADE, Audrey A.; *Attleboro.* Zoology; Scrolls; Dorm, Treas., Pres., Exec. Council; Debate Club.

VANDERSTEEN, Charles A.; *Sunderland.* Forestry; Delta Chi, V. P.; Alpha Zeta, Xi Sigma Pi.

VAN WART, Mary Deborah; *Milton.* English; Kappa Kappa Gamma, Cult. Chmn.

VAROSKI, Daniel J.; *Lowell.* Environmental Design.

VARTIGIAN, Robert A.; *Arlington.* Economics.

VELANDER, Linda A.; *North Eastham.* Speech; Theater and Musicals.

VEENZIA, Gerald; *Woburn.* Political Science; Intramurals, Official, Mgr.; Dorm Gov't; Student Rep.

VENNOCHI, Janet L.; *Stoneham.* Elementary Education; Dorm Judic.; Boltwood Prog.; Intramurals; Dean's List.

VIEIRA, Dennis; *Fall River.* Mathematics; Sigma Alpha Mu; Math Club; Newman Club.

VIGNEAULT, Anne M.; *Longmeadow.* English; Mortar Board; Five-Coll. Coord. Bd.; Concert Band.

VILES, Russell N.; *Waltham.* Anthropology.

VINCENT, David W.; *Waltham.* Music; Percussion Ensemble; Symph. Orch.; Bands; Dean's List; Music Theatre, Music Dir.; Intramurals.

VINER, Edward F.; *Lee.* History.

VIRTANEN, Helena; *Fitchburg.* English; Kappa Alpha Theta, Corresp. Sec., Schol. Chmn.;

Exec. Council.

VISCONTI, Patricia A.; *Stoneham.* General Business and Finance.

VISSERING, Jean E.; *Amherst.* Landscape Architecture.

VOGELEY, Richard W.; *New Hyde Park, N. Y.* Management; Kappa Sigma; Master of Cer.; V. Basketball;

VOLIVA, Karen L.; *Piscataway, N. J.* Hotel and Restaurant Administration; Musicals; Innkeepers Club; Dorm, V. P.; Dorm Counselor.

VOLUNGIS, Vaughn L.; *W. Boylston.* Painting.

VOSBURGH, Linda A.; *Pittsfield.* General Business and Finance; Pi Beta Phi.

WADE, James W.; *Amherst.* English.

WALDRON, Donna J.; *Lynn.* English; Sigma Sigma Sigma; Judic. Bd.; NES Tutor; Dean's List; Index; Calif. Intern Prog.

WALKER, Brenda L.; *Salem.* Mathematics; Dean's List; Dorm Judic.

WALLACE, Georgeanne D.; *Quincy.* Human Development; Kappa Alpha Theta; Revelers; Exec. Council; SWAP; NES Tutor; Intramurals.

WALLER, Marc S.; *Holyoke.* Accounting.

WALSH, James E.; *Brockton.* Management; Dorm Counselor; Dorm Gov't; Intramurals.

WALSH, William F.; *Dalton.* Psychology.

WALSTAD, Gretchen V.; *N. Amherst.* History.

WANCZYK, Teresa A.; *Hadley.* Zoology; Chorus; Collegian; Dorm Council; Fine Arts Council.

WARNER, Patricia R.; *Shirley.* Concert Dance Group; Beg. Dance Group, Pres.

WARNER, Stephen C.; *Worcester.* Economics; Tau Epsilon Phi; Newman Club; Intramurals; Sr. Day Comm.

WARNER, Steven M.; *Somerville.* Accounting; Beta Gamma Sigma; Acctng. Club.

WASSEL, Stephen P.; *Worcester.* Electrical Engineering; Amherst Volun. Fire Dept.

WATERS, Robert C.

WATT, David W.; *Ashland.* Accounting; Beta Gamma Sigma, V. P.; Phi Kappa Phi; Acctng. Club.

WAWZYNIECKI, Christine A.; *Athol.* History; Precisionettes; NES Tutor.

WEATHERSBY, Mary E.; *Worcester.* Public Health; Alpha Lambda Delta; Hlth. Serv. Adv. Bd.; Dorm Council.

WEBB, Laura L.; *Springfield.* Food Service; Dorm V. P.; Food Sci. Club, Sec.

WEEKS, Olaf L.; *Amherst.* Civil Engineering. WMUA.

WEEMAN, Carole-Ann; *Stoughton.* Human Development; Kappa Kappa Gamma, Pres.; Mor-

tar Board; Greek Council; Intramurals.

WEIMAR, Robert A.; *Lexington.* Civil Engineering; Tau Beta Pi, Sec.; ASCE, Treas.; Phi Kappa Phi; V. Crew; Dorm Counselor; Asst. Hd. of Res.

WEINER, Carole G.; *Mattapan.* Elementary Education; Ski Club; Educ. Club.

WEISKOPF, Robert J.; *Saratoga Springs, N. Y.* Accounting; Beta Gamma Sigma; Phi Kappa Phi.

WEISSMAN, Barbara E.; *Amherst.* Art; Hillel.

WELCH, Jane M.; *Springfield.* Geology.

WELCH, Linda M.; *Randolph.* Education; Dean's List; Dorm Gov't.

WELCH, Stephen V.; *Amherst.* Environmental Design.

WELTMAN, Michael A.; *Northampton.* Accounting; Sigma Alpha Mu; Acctng. Assoc.

WENNER, Douglas M.; *Belmont.* Personnel Management; Beta Chi; Dean's List.

WERTZ, Janis M.; *Whitesboro, N. Y.* Physical Education; Afro-Am.; Black Affairs Council; Area Gov't; Major's Council; V. Tennis.

WEST, Wayne E.; *Amherst.* Accounting; Beta Gamma Sigma; Dean's List.

WESTON, Donna A.; *Holliston.* Elementary Education; Pi Beta Phi, V. P.; Pan Hel Council, Pres.; Greek Council; Reading Exec. Prog.; Sr. Comm.; Mortar Board; Kappa Delta Pi; Univ. Chorus.

WESTOVER, Gerald F.; *Edgartown.* Chemistry; Intramurals.

WHICHER, Stephen J.; *Wakefield.* Chemical Engineering.

WHITE, Holly D.; *Greenfield.* Education.

WHITE, John A.; *Foxboro.* Agricultural and Food Economics.

WHITE, Thomas P.; *Worcester.* Government.

WHITTEN, Philip L.; *Swampscott.* Park and Open Space Administration; Dorm Pres.; Dorm Counselor; Dean's List; Dorm and Area Gov't; Intramurals.

WICKER, Barbara A.; *Pittsfield.* Elementary Education; Kappa Delta Pi; Newman Club Choir; Belchertown Volun.; Univ. Chorus.

WIESEL, Robert C.; *So. Hadley.* Civil Engineering; ASCE; Ski Club; Dorm Gov't.

WIGETMAN, Gail; *Marblehead.* Elementary Education; Hillel; Dorm Gov't.

WIGG, Carol J.; *Chicopee.* History; Operetta Guild; Dean's List.

WILKS, Bonnie J.; *Framingham.* Elementary Education; Chi Omega; DSEP; Dean's List; Naiads; Exec. Council; Exchange to Hawaii.

WILLIAMS, Burvell L.; *Roxbury.* Mass Communications; Afro-Am.; Dorm Council; Dorm Counselor; Intramurals; CCEBS Tutor, Dean's

List; Drum; Black Mass Comm. Proj.; WMUA; Collegian.

WILLIAMS, James F.; *Chicopee*. Nursing.

WILLIAMSON, Cheryl A.; *Shrewsbury*. Medical Technology.

WILLIAMSON, Linda M.; *Lynn*. Education.

WILLIS, Richard T.; *Framingham*. Marketing; NES Tutor; SW Patriots; Marketing Club; Intramurals, Athl. Chmn.

WILLIVER, Ann S.; *Edison, N. J.* Physical Education; Naiads. ACTION.

WILMOTT, Patricia M.; *Winchester*. Elementary Education; Sigma Kappa.

WILSON, Carmen F.; *Indianapolis, Ind.* Psychology; DVP; BSPA; Afro-Am.

WILSON, Carol; *Salem*. English.

WILSON, Eric; *Northampton*. Anthropology; Dean's List.

WILSON, Paul A.; *Elgin, Ill.* Mythopoeic Studies — IC; Spectrum; FCSCB; Dean's List.

WILSON, Wendy J.; *Provincetown*. Dietetics; Angel Flight; Prog. Council; Dorm Counselor; HE Fac-Student Sen.; AHEA.

WINDYKA, John A.; *Ware*. Electrical Engineering; Tau Beta Pi, Pres.; Eta Kappa Nu, Sec.; IEEE; Ski Club; Intramurals.

WINFIELD, Robert P.; *Haverhill*. Psychology.

WING, Michael G.; *Framingham*. Russian; Hey-makers Sq. Dance, Coord.

WINNIE, William V.; *Newington, Ct.* Wildlife Biology; Wildlife Soc., Sec.

WINZELBERG, Helaine T.; *Sharon*. Speech; Iota Gamma Upsilon, Schol. Chmn., Corresp. Sec.; Sigma Alpha Eta; Dean's List.

WISNIOWSKI, Marlene M.; *Holyoke*. Nursing; Chi Omega; Belchertown Volun.; Exec. Council.

WOJCIK, Alexander F.; *Three Rivers*. Economics.

WOJTKOWSKI, Michaelene A.; *Pittsfield*. Music; Dorm Gov't; Dean's List; Symph. Band, Orch.; Univ. Chorus; Wind Ensemble; Dorm Counselor.

WOJTKOWSKI, Stanley W.; *Pittsfield*. Management.

WOLFE, Robert P.; *Amherst*. Economics; Student Senate; Intramurals.

WOLK, Ronda G.; *Milton*. Child Development.

WOLOCHOWICZ, Steven P.; *Worcester*. Environmental Design; OH Environ. Concerns Comm., Chmn.

WOMBOLDT, Joanne R.; *Newton*. Psychology; Area Gov't.

WONG, Christine P.; *Revere*. Communications Disorders; Commun. Disorders Area Comm.; Dorm Gov't; Res. Asst.

WOOD, Arthur C.; *Larchmont, N. Y.* Wood Technology.

WOODGER, Thurza L.; *Granville*. Physical Education; Ski Club; Finnish Club; Horse Judging Team; Intramurals; Basketball, Asst.

WOODLOCK, Jane M.; *Reading*. Elementary Education; Dorm Counselor; Dean's List; Stand. Comm.

WORSFOLD, Gail P.; *East Falmouth*. Journalistic Studies — Sociology; Ski Club, Newsletter Ed.

WOTKOWICZ, Irene H.; *Adams*. Physical Education; Exchange Club; Outing Club; Dorm Gov't; Exchange to New Mex.; Transfer BCC; Intramurals.

WRAY, Susan L.; *Worcester*. French.

WRENN, Dennis F.; *N. Grafton*. Music; Phi Sigma Delta; Music Ed. Nat. Conf.; Concert Band; Symph. Band; Marching Band; Jazz Workshop; Fac-Student Liaison.

WRIGHT, Marsha E.; *Warwick, R. I.* Distributive Education.

WURZEL, Robert A.; *Newton*. Electrical Engineering; Sigma Alpha Mu, Treas.; Ski Patrol.

WYMAN, Keith B.; *Westfield*. Accounting; Flying Redmen, Cmdr.

YANES, Susan D.; *Hollywood, Fla.* Media for the Deaf; Year Abroad in Israel.

YANKOWSKI, Patricia A.; *Greenfield*. Home Economics.

YAPLE, Jerry A.; *Kingston, N. Y.* Electrical En-

gineering; Eta Kappa Nu; IEEE.

YARUMIAN, Zaven A.; *Worcester*. Political Science.

YATES, Deborah J.; *Sturbridge*. Sociology; JV Gymnastics; Univ. Chorus; Ski Club.

YATES, Patricia A.; *Amherst*. Psychology; DAMES, Chmn. Ways and Means, Pr. Chmn.

YOUHAS, Jacqueline A.; *Amherst*. English.

YOUNG, Beverly A.; *Malden*. Sociology; Sigma Delta Tau.

YOUNG, Craig C.; *Brockton*. Political Science; Phi Sigma Kappa; Intramurals.

YOUNG, Kristi L.; *Attleboro*. Nursing; Chi Omega; Naiads; Intramurals.

YOUNG, Patricia S.; *West Springfield*. Elementary Education.

ZAJCHOWSKI, Elaine A.; *Chicopee*. Psychology; Kappa Kappa Gamma, Pr. Chmn.

ZAJDEK, Michael A.; *West Warwick, R. I.* Education.

ZANCHI, Rosalind P.; *Methuen*. Sociology; Sigma Delta Tau.

ZAPANTIS, Michael; *Salem*. Zoology.

ZARCONI, Gary J.; *Danbury, Ct.* Hotel Administration; Alpha Phi Omega, Pres.; Intramurals.

ZARROW, Ellen; *Natick*. History; Sigma Delta Tau; Project Ten; NES Tutor.

ZASKEY, Alexander J.; *Hadley*. Psychology.

ZEISE, Eric K.; *Needham*. Physics; Exec. Council.

ZELLER, Bruce M.; *Brockton*. Management; Mgt. Club; Mktg. Club; Intramurals.

ZEMBRUSKI, John S.; *Methuen*. Animal Science; CEQ; NES Tutor; Index.

ZIEMBA, David B.; *West Springfield*. Economics; SENDOFF, Concert Chmn.

ZILINSKAS, Jonas V.; *Sunderland*. Marketing; Intramurals; Mgt. Club; Dean's List.

ZONN, Sidney; *Hull*. History; Arnold Air Soc., Exec. Officer, Operations Officer.





















Well, folks, that's INDEX 72. As I write this, it is six o'clock in the morning, the day of our last deadline. It's difficult to realize that all the time, effort, sweat, and fun is over. It has really been an experience being editor of this book. It has really been a pain in the ass. If I were asked to do it again, I wouldn't. The fact remains, however, that I *did* do it, and I'm kind of proud of myself. There is a lot in this book which is really just opinion . . . my opinion. I realize that a yearbook is not the vehicle for expressing opinion, but I was given the job of putting it together, and it is difficult to remain objective for very long when so deeply involved in something.

As I said earlier, I'm rather proud of myself. But I am more proud of someone else. She helped me through it all, and I know I wouldn't have been able to do it without her help and hand and love. Gail Taylor was the designer of this yearbook. But she was more than just the designer. She is the life of INDEX 72, and I thank her. A week from the time of this writing, she is going to be my wife, and I thank her.

This book is an attempt to show the University of Massachusetts as it is. I hope we have succeeded at least to some degree in presenting UMass as you remember it. The biggest problem in creating a popular yearbook is trying to satisfy the the greatest amount of people. Well, I didn't try. I tried to satisfy myself. And I have.

I also have to thank the photo staff, and the rest of our small, but effective staff. Thanks, too, to Steve Schmidt, Dario Politella, Lev Merrill, Don Lendry. And my mother and father.

You know, it's really strange, but putting a yearbook together really lets you get to know yourself well.

Well, folks, I really have to go to bed now. We'll be seeing you around. O.K.?

*Walter S. Sobzak*

Walter S. Sobzak  
Editor-in-Chief  
INDEX '72

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